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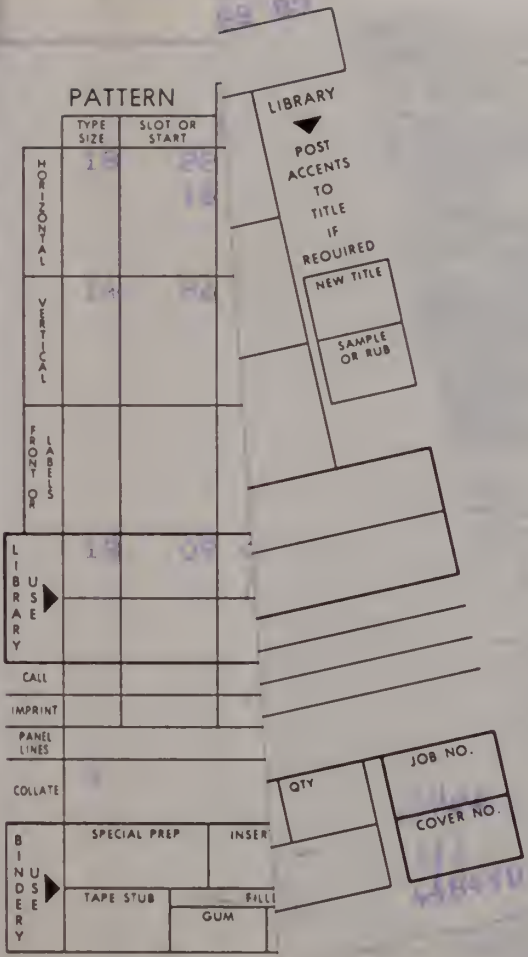
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MONTCLAIR STATE TEACHERS COLLEGE
Upper Montclair, New Jersey

ANNUAL REPORTS 1957-1958

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4/64
A.R. Kuolt

MONTCLAIR STATE COLLEGE

Report of the President
Academic Year
1957-1958

THE FIRST FIFTY YEARS

The academic year 1957-58 marked the end of the first fifty years of the New Jersey State Teachers College at Montclair. In more ways than one the first half-century marked the end of an era and the beginning of a new one. As of July 1, 1958 the name of the college was to become The Montclair State College.

Elimination of the word "Teachers" from the name will not signal a new function for the college. The main responsibility will continue to be the preparation of teachers for the forseeable future. It does mean, however, that the college will be ready to pursue its destiny toward a broader educational program when facilities and the pressure from public demand makes this feasible.

A special committee of faculty and students have prepared a full academic year of celebration for the academic year 1958-59.

The Continental Classroom

As chairman of the television committee of the American Association of Colleges for Teacher Education, the President of Montclair State College has been active during the Spring of 1958 in negotiating with the National Broadcasting Company and various foundations in arranging to launch a network television course for college credit. As the academic year drew to a close it appeared likely that this unusual and significant project would be implemented plans called for a graduate level course for high school science teachers in the field of modern physics.

If this course actually gets on the air during the year 1958-59, Montclair will achieve a certain amount of recognition for the leadership the college has exerted in this new field of communication.

Middle States Evaluation

Montclair was the first, and for a number of years, one of the few teachers colleges accredited by the Middle States Association of colleges and secondary schools. The original accreditation, which was granted in 1937, came at a time when the college had limited facilities but enjoyed an outstanding faculty and an imaginative and carefully developed curriculum.

Re-evaluation by Middle States during the early spring of 1958 came at a time when the college was enjoying a number of fine additions to the

physical plant, had expanded its offerings to include several new curriculums and had recently completed an extensive curriculum study and revision.

Under the general chairmanship of the Dean of the College, committees were organized to consider and prepare reports in the various areas of college operation. The faculty participation in the preparation of these reports was most fruitful.

The report of the visiting committee was most favorable and the college accreditation was re-affirmed in a letter from the chairman of the commission on Higher Education of the Middle States Association.

The official report of the visiting committee will form the basis for discussions among the faculty and administrative officers during the academic year 1958-59. Recommendations of the evaluating committee will be carefully considered.

New Faculty

The academic year 1957-58 has been by all odds the most active in the history of the college in the area of staff recruitment. Due to increased enrollments, resignations and retirements a total of twenty-four faculty positions had to be filled.

A summary of the positions filled is given below.

New positions	
Teaching faculty	9
Administrative	2
Replacements	
Teaching faculty	11
Administrative	2

The clerical and stenographic work involved in staff recruitment and appointment was prodigeous. The college administration lacks the resources to cope adequately with this responsibility. Good personnel procedures would require a personal interview before any staff member is recommended for appointment. This procedure is not possible because of (1) lack of travel funds and (2) restrictions on the use of existing funds. The college administration is not permitted to pay travel expenses to and from the college for outstanding candidates. This is an unfortunate restriction and limits the number and calibre of candidates that can be considered.

Panzer Merger

A truly historic event which occurred during the academic year of 1957-58 was the merger of Panzer College of Physical Education and Hygiene with Montclair. The new department at Montclair is to be known as the Panzer School of Physical Education and Hygiene at Montclair.

The conditions of the merger are set forth in the following resolution adopted by the State Board of Education at its meeting on February 5, 1958.

WHEREAS: The Board of Trustees of Panzer College of Physical Education and Hygiene has adopted resolutions proposing the integration of said college into the Montclair State Teachers College on the terms set forth therein, a copy of said resolutions being annexed to these minutes, and

WHEREAS: The State Board of Education deems it to be in the best interest of the educational program of this State that the proposals of the Board of Trustees of Panzer College be accepted, and the Attorney General has advised the Governor, by memorandum opinion dated January 29, 1958, that the State may lawfully proceed with the proposed integration, subject to special conditions attaching to any particular gift, trust, or other instrument which may be affected, now therefore be it

RESOLVED: That the State Board of Education does hereby approve the terms of the aforesaid resolutions of the Board of Trustees of Panzer College and does hereby authorize the Commissioner of Education, subject to approval of the Governor, to accept on behalf of the State and to administer for the State the assets of Panzer College which are offered to the State Board of Education for the purposes of the Montclair State Teachers College, and to proceed with all other steps to be taken by the State in fulfillment of the terms of the aforesaid resolutions.

As a result of the above action of the State Board of Education the college administration prepared an estimate of staff needs to take care of the proposed merger. A copy of this estimate follows.

The consolidation of Panzer with Montclair presents a real opportunity to develop a program of physical education on both the undergraduate and graduate levels which will be a real service to education in New Jersey. The reputation that Panzer College has earned in this field presents a real challenge and opportunity to the Montclair State Teachers College

Additional Responsibilities

Besides the regular responsibilities related to the administration of the college the President was active in the following capacities during 1957-58.

1. Vice chairman, National Board, Camp Fire Girls.
2. Member, Personnel Committee, National Council, Boy Scouts of America.
3. Chairman, Committee on Television, American Association of Colleges for Teacher Education.

The meeting of the Board was convened to the following persons present by the Chair Person of Board Miss [illegible] on [illegible] 3, 2019.

[illegible] The Board of Trustees of Senior College of [illegible] Executive Director of [illegible] Director [illegible] Director [illegible] College on the Board for [illegible] [illegible] have served in those capacities.

[illegible] the Chair Board of Directors, Board [illegible] the best interest of the [illegible] [illegible] the Board. It [illegible] [illegible] Board [illegible] [illegible] [illegible]

4. Member, Television Committee, American Council on Education.
5. Member, Board of Trustees, Montclair Art Museum.
6. Member, Montclair Rotary Club.

gm
12/7/62

DATA ON ENROLLMENT

Table I - Spring Enrollment in Freshman, Sophomore, Junior and Senior Classes by Men and Women for the Five-Year Period Beginning February 1, 1954 and ending February 1, 1958

Class	1953-54	1954-55	1955-56	1956-57	1957-58
Freshman					
Men	85	150	154	169	212
Women	196	202	215	221	290
Total	281	352	369	390	502
% of Grand Total	30%	35%	32%	30%	33%
Sophomores					
Men	84	74	147	144	162
Women	137	162	192	198	197
Total	221	236	339	342	359
% of Grand Total	24%	23%	29%	26%	24%
Juniors					
Men	74	81	78	145	130
Women	135	126	150	179	181
Total	209	207	228	324	311
% of Grand Total	22%	20%	20%	25%	21%
Seniors					
Men	108	86	102	94	159
Women	118	138	121	147	181
Total	226	224	223	241	340
% of Grand Total	24%	22%	19%	19%	22%
GRAND TOTAL	937	1019	1159	1297	1512

Date of Graduation

Table I - Upper Enrollment in Freshman, Sophomore, Junior and Senior Classes by Men and Women for the Five-Year Period Beginning February 1, 1952 and ending February 1, 1956

Class	1953-54	1954-55	1955-56	1956-57	1957-58
Freshman					
Men	85	150	154	109	212
Women	196	262	235	281	290
Total	281	352	389	390	502
% of Grand Total	30%	33%	32%	30%	33%
Sophomore					
Men	64	74	147	144	162
Women	137	162	192	193	197
Total	201	236	339	342	359
% of Grand Total	21%	22%	20%	26%	24%
Junior					
Men	74	81	78	145	130
Women	135	126	150	179	161
Total	209	207	228	324	311
% of Grand Total	22%	20%	20%	25%	21%
Senior					
Men	108	86	102	94	159
Women	116	138	121	187	161
Total	224	224	223	281	320
% of Grand Total	24%	22%	19%	19%	22%
GRAND TOTAL	937	1019	1159	1297	1512

Table II - Spring Registration by Counties for the Period from February 1, 1954 to February 1, 1958

County	1953-1954			1954-1955			1955-1956			1956-1957			1957-1958			Percent Distribution 1957-1958
	M	W	T	M	W	T	M	W	T	M	W	T	M	W	T	
Atlantic	5	3	8	5	4	9	8	2	10	7	2	9	7	5	12	0.8%
Bergen	58	78	136	52	86	138	73	101	174	80	123	203	109	154	263	17.4
Burlington	1	2	3	-	3	3	1	2	3	2	1	3	2	2	4	0.3
Camden	2	-	2	2	-	2	3	-	3	2	2	4	3	1	4	0.3
Cape May	-	-	-	-	-	-	-	1	1	-	2	2	-	4	4	0.3
Cumberland	1	8	9	1	4	5	1	6	7	1	7	8	2	10	12	0.8
Essex	112	212	324	158	234	392	189	237	426	210	247	457	264	262	526	34.8
Gloucester	-	1	1	-	-	-	1	1	2	2	-	2	1	3	4	0.3
Hudson	55	67	122	57	73	130	65	73	138	68	73	141	66	71	137	9.1
Hunterdon	1	1	2	1	3	4	1	3	4	2	5	7	1	6	7	0.5
Mercer	-	1	1	-	-	-	-	2	2	-	3	3	1	5	6	0.4
Middlesex	4	14	18	6	19	25	6	21	27	11	21	32	16	22	38	2.5
Monmouth	9	17	26	8	17	25	10	19	29	10	23	33	11	30	41	2.7
Morris	23	18	41	19	17	36	19	20	39	22	24	46	25	29	54	3.6
Ocean	4	9	13	5	2	7	5	4	9	7	5	12	6	5	11	0.7
Passaic	45	90	135	40	101	141	57	120	177	70	135	205	93	166	259	17.1
Salem	-	2	2	-	3	3	-	1	1	-	-	-	-	-	-	0.0
Somerset	1	-	1	1	1	2	1	1	2	5	4	9	4	6	10	0.7
Sussex	5	2	7	4	2	6	4	4	8	6	4	10	6	7	13	0.8
Union	22	56	78	31	50	81	34	51	85	43	56	99	43	56	99	6.5
Warren	3	2	5	1	5	6	3	5	8	4	6	10	3	5	8	0.5
Out-of-State	-	3	3	-	4	4	-	4	4	-	2	2	-	-	-	0.0
TOTALS	351	586	937	391	628	1019	481	678	1159	552	745	1297	663	849	1512	100.1%
% Increase or Decrease			+3.4%			+8.7%			+13.7%			+11.9%			+16.6%	

Table II - Statistical information on Community Hospitals in Ontario, 1961 to present, by Area

| Area | 1961 | 1962 | 1963 | 1964 | 1965 | 1966 | 1967 | 1968 | 1969 | 1970 | 1971 | 1972 | 1973 | 1974 | 1975 | 1976 | 1977 | 1978 | 1979 | 1980 | 1981 | 1982 | 1983 | 1984 | 1985 | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 | 2033 | 2034 | 2035 | 2036 | 2037 | 2038 | 2039 | 2040 | 2041 | 2042 | 2043 | 2044 | 2045 | 2046 | 2047 | 2048 | 2049 | 2050 | 2051 | 2052 | 2053 | 2054 | 2055 | 2056 | 2057 | 2058 | 2059 | 2060 | 2061 | 2062 | 2063 | 2064 | 2065 | 2066 | 2067 | 2068 | 2069 | 2070 | 2071 | 2072 | 2073 | 2074 | 2075 | 2076 | 2077 | 2078 | 2079 | 2080 | 2081 | 2082 | 2083 | 2084 | 2085 | 2086 | 2087 | 2088 | 2089 | 2090 | 2091 | 2092 | 2093 | 2094 | 2095 | 2096 | 2097 | 2098 | 2099 | 2100 |
|---|---|---

Table III - Number of Freshmen Admitted over Five Year Period

Year	Men	Women	Total
1953-1954	115 (Sept. only)	218 (Sept. only)	333
1954-1955	166 (Sept. nly)	230 (Sept. only)	396
1955-1956	205 (Sept. only)	254 (Sept. only)	459
1956-1957	197 (Sept. only)	250 (Sept. only)	447
1957-1958	227 (Sept. only)	320 (Sept. only)	547

Table IV - Students Admitted on Advanced Standing over Five Year Period

Year	Seniors	Juniors	Sophomores	Freshmen	Total
1953-54	6	14	22	15	57 (Includes 30 former M.S.T.C. students.)
1954-55	5	5	27	27	64 (Incl. 29 former MSTC)
1955-56	7	8	16	23	54 (Incl. 24 former MSTC)
1956-57	6	6	33	15	60 (Incl. 17 former MSTC)
1957-58	7	15	26	17	65 (Incl. 19 former MSTC)
TOTAL	31	48	124	97	300 (Includes 119 former M.S.T.C.students)

Table III - Number of Freshmen Admitted over Five Year Period

Year	Men	Women	Total
1953-1954	115 (Dept. only)	218 (Dept. only)	333
1954-1955	146 (Dept. only)	230 (Dept. only)	376
1955-1956	205 (Dept. only)	254 (Dept. only)	459
1956-1957	147 (Dept. only)	270 (Dept. only)	417
1957-1958	227 (Dept. only)	320 (Dept. only)	547

Table IV - Physicists Admitted to Advanced Standing over Five Year Period

Year	Doctorate	Masters	Undergraduate	Transfers	Total (Included also 30 Women, 51 Non-U.S.A.)
1953-54	6	14	34	15	57
1954-55	5	5	17	27	54 (Incl. 29 Former MSTC)
1955-56	1	8	14	29	52 (Incl. 24 Former MSTC)
1956-57	6	6	13	15	40 (Incl. 17 Former MSTC)
1957-58	7	15	25	17	64 (Incl. 38 Former MSTC)
TOTAL	31	48	123	97	300 (Included 119 Former M.S.T.C. students)

Table V - Withdrawals and Causes for Withdrawals over Five Year Period

Cause	1953-54 M	1953-54 W	1954-55 M	1954-55 W	1955-56 M	1955-56 W	1956-57 M	1956-57 W	1957-58 M	1957-58 W	Totals M	Totals W	TOTAL
Lack of Funds	6	2	3	6	7	7	4	4	9	5	29	24	53
Health	1	2	5	9	2	4	4	3	4	3	16	21	37
Transfer to other School	5	11	8	5	1	9	8	15	3	11	25	51	76
Marriage	-	2	-	2	-	6	-	6	-	6	-	22	22
Family Reasons	3	3	3	5	2	5	2	8	1	5	11	26	37
Dropped (Dismissals)	16	22	13	12	14	15	21	13	23	8	87	70	157
Not Interested in Teaching	7	6	7	7	3	2	3	2	1	4	21	21	42
Moved from State	2	2	1	3	-	5	-	5	-	1	3	16	19
U.S. Mil.Service	10	-	9	-	4	-	4	-	3	-	30	-	30
Death	-	-	-	-	-	-	-	-	-	-	-	-	—
Employment	2	5	2	6	4	2	3	4	1	3	12	20	32
Personal	-	-	-	-	-	-	-	-	3	2	3	2	5
Wished Phys. Ed.Major	-	-	-	-	-	-	-	-	1	2	1	2	3
Miscellaneous & Reason Not Given	-	-	1	2	-	1	2	3	5	11	8	17	25
Total by M. & W.	52	55	52	57	37	56	51	63	54	61	246	292	538
GRAND TOTAL	107		109		93		114		115		538		

Table 1 - Distribution and Density of Population, Sex Ratio and Decennial Growth Rate, 1961-1971

District	1961			1971			Decennial Growth Rate (1961-71)		
	Persons	Males	Females	Persons	Males	Females	Persons	Males	Females
Kheri	1,255,252	654,000	601,252	1,501,244	781,000	720,244	19.58	19.42	19.78
Sitapur	1,824,000	950,000	874,000	2,161,000	1,125,000	1,036,000	18.47	18.42	18.54
Hardoi	1,800,000	938,000	862,000	2,131,000	1,110,000	1,021,000	18.39	18.34	18.45
Unnao	1,400,000	729,000	671,000	1,658,000	863,000	795,000	18.43	18.38	18.49
Lucknow	1,613,000	840,000	773,000	1,910,000	995,000	915,000	18.41	18.36	18.47
Rae Bareli	1,400,000	729,000	671,000	1,658,000	863,000	795,000	18.43	18.38	18.49
Faizabad	1,400,000	729,000	671,000	1,658,000	863,000	795,000	18.43	18.38	18.49
Sultanpur	1,400,000	729,000	671,000	1,658,000	863,000	795,000	18.43	18.38	18.49
Pratapgarh	1,400,000	729,000	671,000	1,658,000	863,000	795,000	18.43	18.38	18.49
Allahabad	1,400,000	729,000	671,000	1,658,000	863,000	795,000	18.43	18.38	18.49
Jaunpur	1,400,000	729,000	671,000	1,658,000	863,000	795,000	18.43	18.38	18.49
Mirzapur	1,400,000	729,000	671,000	1,658,000	863,000	795,000	18.43	18.38	18.49
Varanasi	1,400,000	729,000	671,000	1,658,000	863,000	795,000	18.43	18.38	18.49
Ghazipur	1,400,000	729,000	671,000	1,658,000	863,000	795,000	18.43	18.38	18.49
Ballia	1,400,000	729,000	671,000	1,658,000	863,000	795,000	18.43	18.38	18.49
Gorakhpur	1,400,000	729,000	671,000	1,658,000	863,000	795,000	18.43	18.38	18.49
Deoria	1,400,000	729,000	671,000	1,658,000	863,000	795,000	18.43	18.38	18.49
Basti	1,400,000	729,000	671,000	1,658,000	863,000	795,000	18.43	18.38	18.49
Gonda	1,400,000	729,000	671,000	1,658,000	863,000	795,000	18.43	18.38	18.49
Bahraich	1,400,000	729,000	671,000	1,658,000	863,000	795,000	18.43	18.38	18.49
Total	1,400,000	729,000	671,000	1,658,000	863,000	795,000	18.43	18.38	18.49

Table VI - Enrollment by Majors as of February 1st Each Year in 5-Year Period

Department	1953-54	1954-55	1955-56	1956-57	1957-58
Business Education	136	147	166	172	215
English	205	211	222	244	252
Fine Arts	—	17	45	64	92
Home Economics	--	14	31	55	80
Industrial Arts	—	23	50	62	91
Language	92	91	87	101	95
Mathematics	99	94	103	115	141
Music	49	53	61	72	76
Science	86	85	97	103	111
Social Studies	235	245	259	272	294
Speech	35	39	38	37	37
Undecided	--	--	—	—	28
TOTALS	937	1019	1159	1297	1512

Table VII - Percentages of Total Number of Students Enrolled in Each Major Each Year

Business Education	14½%	14%	14%	13%	14%
English	22%	21%	19%	19%	17%
Fine Arts	—	2%	4%	5%	6%
Home Economics	—	1%	3%	4%	5%
Industrial Arts	—	2%	4%	5%	6%
Language	10%	9%	8%	8%	6%
Mathematics	10½%	9%	9%	9%	9%
Music	5%	5%	5%	5%	5%
Science	9%	8%	8%	8%	7%
Social Studies	25%	24%	22%	21%	19%
Speech	4%	4%	3%	3%	2%
Undecided	--	--	--	--	2%

Table VI - Enrollment by Majors as of February 1st Each Year in 5-Year Period

Department	1953-54	1954-55	1955-56	1956-57	1957-58
Business Education	139	147	165	172	215
English	805	913	922	941	952
Fine Arts	--	17	45	64	92
Home Economics	--	24	32	59	80
Industrial Arts	--	15	30	46	71
Languages	92	81	87	103	95
Mathematics	99	94	103	115	140
Music	49	53	81	72	76
Science	85	85	97	103	111
Social Studies	295	805	259	272	298
Speech	35	39	36	37	37
Undecided	--	--	--	--	98
TOTALS	15	1019	1159	1207	1512

Table VII - Percentages of Total Number of Students Enrolled in Each Major Each Year

Business Education	1425	148	1424	1238	1146
English	228	224	1928	1898	1778
Fine Arts	--	24	148	58	68
Home Economics	--	18	38	148	148
Industrial Arts	--	24	148	58	68
Languages	108	98	88	88	88
Mathematics	1018	98	98	98	98
Music	58	58	58	58	58
Science	98	48	68	88	78
Social Studies	258	248	228	218	198
Speech	48	48	38	38	28
Undecided	--	--	--	--	68

Table VIII - Analysis of Enrollment by Curricula for the Year 1957-1958, as of Spring 1958

Department	Year in College				Total	Sex	
	1st	2nd	3rd	4th		Men	Women
Business Education	78	47	38	52	215	103	112
English	75	67	55	55	252	56	196
Fine Arts	28	19	25	20	92	32	60
Home Economics	27	21	19	13	80	—	80
Industrial Arts	34	19	16	22	91	91	—
Language	26	23	25	21	95	24	71
Mathematics	52	32	27	30	141	54	87
Music	23	26	10	17	76	47	29
Science	35	26	22	28	111	69	42
Social Studies	91	67	66	70	294	157	137
Speech	7	11	7	12	37	7	30
Undecided	26	1	1	-	28	23	5
TOTALS	502	359	311	340	1512	663	849

Table IX - Enrollment for A.M. Degree and Number of Degrees Granted over Five-Year Period

Year	Number of Matriculants	Number Receiving A.M. Degree
1953-1954	586	98
1954-1955	571	130
1955-1956	453	131
1956-1957	489	111
1957-1958	606	104

NOTE: For classification of matriculated candidates for the Master's Degree by major departments, see the report of the Chairman of the Graduate Council, page 5, item 1. Analysis (of II. Statistical Analysis of Trends).

Table VIII - Analysis of Enrollment by Curricula for the Year 1957-1958, as of Spring 1957

Department	Year in College				Total	Sex	
	Fr.	Soph.	Jr.	Sr.		Men	Women
Business Education	78	47	38	52	215	103	112
English	15	87	55	35	192	36	156
Fine Arts	88	49	45	20	202	32	60
Home Economics	47	21	19	13	90	—	80
Journalism Arts	34	17	16	22	71	21	—
Language	26	23	25	21	95	24	71
Mathematics	52	32	27	30	141	54	87
Music	23	25	20	17	85	47	29
Science	35	26	22	28	111	69	42
Social Studies	21	87	65	70	293	157	137
Speech	7	11	7	12	37	7	30
Undecided	25	3	1	-	29	23	5
TOTALS	502	359	321	340	1512	563	849

Table IX - Enrollment for A.M. Degree and Number of Degrees Granted over Five-Year Period

Year	Number of Matriculants	Number Receiving A.M. Degree
1953-1954	586	90
1954-1955	571	130
1955-1956	651	131
1956-1957	649	111
1957-1958	606	104

Note: For classification of matriculation candidates for the Master's Degree by major departments, see the report of the Chairman of the Graduate Council, page 5, item 1. Analysis (or II. Quantitative Analysis of Trends).

Table X - Part-Time, Extension, and Summer Session Division

Part-Time and Extension Statistics

Year	No. of Courses Offered	No. of Courses Given	Total Number Students	Total Number Registrations	Average No. Courses Taken Per Student	Average No. Registrations Per Course
1951 Fall	36	36	582	1179	2.0	29 Pt-Time Courses only
1952 Spring	37	37	607	1196	1.9	29 " " "
1952 Fall	34	34	631	1184	1.8	29 " " "
1953 Spring	39	39	684	1167	1.8	26 " " "
1953 Fall	40	40	640	1209	1.8	26.8" " "
1954 Spring	42	42 (45 Sections)	636	1182	1.9	25 " " "
1954 Fall	44	41	648	1289	1.98	28.1" " "
1955 Spring	38	36 (40 Sections)	683	1276	1.8	28 " " "
1955 Fall	37	36	617	1208	1.95	28.4" " "
1956 Spring	39	38 (42 Sections)	662	1219	1.8	25.1" " "
1956 Fall	47	47	702	1359	1.93	24.9" " "
1957 Spring	48	46 (49 Sections)	799	1690	2.1	27.6" " "
1957 Fall	50	49 (52 Sections)	782	1420	1.8	25.1" " & Exten. Courses only
1958 Spring	55	52 (54 Sections)	880	1605	1.8	29.9

Summer Session Statistics

Summer of 1952	76	69	748	1506	2.2	19.6
1953	72	67	627	1228	2.1	16.3
1954	76	69	619	1397	2.4	18.3
1955	71	63 (66 Sections)	564	1320	2.3	20.9
1956	78	73 (78 Sections)	579	1307	2.4	18.0
1957	80	76 (84 Sections)	653	1472	2.25	19
1958	93	86 (99 Sections)	710	1724	2.4	17.4

Table 1 - Part-Time, Extension, and Summer Session Division

Part-Time and Extension Division

Year	No. of Courses Offered	No. of Courses Given	Total Number Registered	Average No. Courses Taken Per Student	Average No. Meetings Per Course
1951					
Fall	34	34	582	2.0	29 14-Time Courses only
1952					
Spring	37	37	607	1.9	29 " " "
1952					
Fall	34	34	630	1.8	29 " " "
1953					
Spring	39	39	688	1.8	25 " " "
1953					
Fall	40	40	690	1.8	25.8" " "
1954					
Spring	42	42 (40 Two-time)	654	1.9	25 " " "
1954					
Fall	44	42	806	1.90	24.74 " "
1955					
Spring	39	36 (30 Two-time)	664	1.8	24 " " "
1955					
Fall	37	36	617	1.85	28.4" " "
1956					
Spring	39	36 (28 Two-time)	688	1.8	25.14 " "
1956					
Fall	47	47	702	1.95	24.9" " "
1957					
Spring	43	46 (39 Two-time)	729	1.8	27.6" " "
1957					
Fall	50	49 (32 Two-time)	782	1.8	25.7" " & Extens. Courses only
1958					
Spring	55	52 (38 Two-time)	880	1.6	29.9

Summer Session Statistics

Summer of					
1952	76	69	748	2.2	19.6
1953	72	67	627	2.1	16.3
1954	70	69	619	2.4	18.3
1955	71	63 (56 Two-time)	564	2.3	20.2
1956	70	73 (70 Two-time)	579	2.4	18.0
1957	80	76 (84 Two-time)	693	2.25	19
1958	93	86 (77 Two-time)	710	2.4	17.6

Table XI - Summary of Enrollment Data

Instructional Division	1953-54	1954-55	1955-56	1956-57	1957-58
Regular Undergraduate	937	1019	1159	1297	1512
Regular Full-Time Graduate	10	20	14	19	17
Summer Session	619*	564	579	653	710
Part-Time and Extension	1276	1331	1279	1501	1662
College High School	173	178	179	175	174
Totals	3015	3112	3210	3645	5075

The above figures include duplicates.

* Includes School of Conservation enrollment.

The total enrollment, of graduates and withdrawals, of the State Normal School from 1908 to 1930 was approximately as follows:

Graduates	3,921
Withdrawals	1,028
Total	4,949

Graduates and withdrawals from the State Teachers College from September, 1930, to June 30, 1958 were as follows:

Graduates with A. B. degree	5,759
Graduates with A. M. degree	1,900
Withdrawals	2,368
Total	10,027

Table XI - Summary of Enrollment Data

Institutional Division	1953-54	1954-55	1955-56	1956-57	1957-58
Regular Undergraduate	937	1018	1159	1257	1378
Regular Full-Time Graduate	10	20	11	19	17
Summer Session	0234	568	579	673	730
Part-Time and Extension	1276	1331	1279	1503	1642
College High School	173	176	179	173	174
Total	3015	3232	3210	3625	5015

The above figures include duplicates.

* Includes School of Conservation enrollment.

The total enrollment, of graduates and undergraduates, of the State Normal School from 1904 to 1930 was approximately as follows:

Graduates	3,921
Undergraduate	1,060
Total	4,981

Graduates and withdrawals from the State Teachers College Syllabus, 1930, to June 30, 1950 were as follows:

Graduates with B. S. degree	5,759
Graduates with A. B. degree	1,300
Withdrawals	2,368
Total	10,027

WHEREAS: The Trustees of Panzer College of Physical Education and Hygiene for the past forty years have been performing a service in teacher education which is rightfully the function of the State of New Jersey, and

WHEREAS: The facilities of Panzer College of Physical Education and Hygiene are not adequate for the future and cannot be enlarged or supplemented, and

WHEREAS: The State of New Jersey has recently acquired additional facilities for the training of teachers of physical education which were not available in the past; now therefore be it

RESOLVED: That it is logical and economical that the program of Panzer College of Physical Education and Hygiene located in East Orange, New Jersey be consolidated with the program of the Montclair State Teachers College for the education of teachers of health and physical education, and be it further

RESOLVED: That the Trustees of Panzer College of Physical Education and Hygiene request that the State Board of Education of New Jersey consider the following suggestions:

1. That the State Board of Education establish on the campus of the Montclair State Teachers College the Panzer School of Health and Physical Education and Hygiene.

2. That, as part of this consolidation, the State Board of Education incorporate in the Montclair State Teachers College program as much as possible of the present program of the Panzer College of Physical Education and Hygiene.

3. That the consolidation of the Panzer College of Physical Education and Hygiene with the Montclair State Teachers College take effect on August 1, 1958.

4. That the State Board of Education recommend to the Commissioner of Education that as many as possible of the faculty and staff of the Panzer College of Physical Education and Hygiene be offered employment in institutions under the aegis of the State Board of Education.

5. The Board of Trustees of the Panzer College of Physical Education and Hygiene trusts the entire student body will be matriculated at the Montclair State Teachers College receiving credit for work done at Panzer College toward the degree of Bachelor of Science in Education at the Montclair State Teachers College.

6. The Board of Trustees of Panzer College of Physical Education and Hygiene will turn over to the State Board of Education its library, laboratory, and academic equipment on August 1, 1958.

7. The Board of Trustees of Panzer College of Physical Education and Hygiene will turn over to the State Board of Education on August 1, 1958 all its academic records including records of alumni, with the understanding that the Montclair State Teachers College will maintain such records in current order, and available at any time for necessary reference by alumni of Panzer College of Physical Education and Hygiene.

0147

BE IT FURTHER RESOLVED: That the Board of Trustees of Panzer College of Physical Education and Hygiene does retain title to and control of real estate and all assets of Panzer College of Physical Education and Hygiene not previously mentioned herein, including endowment funds, for the purpose of discharging its obligations and, after discharging its obligations, will utilize the income from, or the corpus, or both, of the remainder of such assets exclusively for the benefit of the program of the Panzer School of Health and Physical Education at Montclair State Teachers College or successor institutions, in such ways as seem most appropriate to the Board of Trustees of the Panzer College of Physical Education and Hygiene, and in accordance with the statutes of the State of New Jersey pertaining to Education, and the approval of the State Board of Education.

RESOLVED FURTHER: That the Secretary of the Board of Trustees of Panzer College of Physical Education and Hygiene be instructed to prepare a certified copy of these resolutions to be transmitted to the State Board of Education.

October 17, 1957

SEAL

Certified resolution moved by Miss Freeman, seconded by Mr. Memory, unanimously carried, at the meeting of the Board of Trustees of Panzer College of Physical Education and Hygiene, October 30, 1957.

/s/ MOLLY KAUFMAN
Secretary

MEMORANDUM RE BUDGETARY PROVISIONS FOR INCORPORATING
PANZER COLLEGE INTO THE PROGRAM OF
THE NEW JERSEY STATE TEACHERS COLLEGE AT MONTCLAIR
AS
THE PANZER SCHOOL OF PHYSICAL EDUCATION & HYGIENE AT THE ABOVE INSTITUTION

On February 5th, 1958 the State Board of Education approved a resolution which approved a proposal submitted by the trustees of the Panzer College of Physical Education and Hygiene whereby Panzer College would be consolidated with Montclair State Teachers College as the Panzer School of Physical Education and Hygiene of the New Jersey State Teachers College at Montclair.

The administration of the New Jersey State Teachers College at Montclair has studied the financial considerations involved in this consolidation and herewith submits a detailed list of budgetary requirements which is submitted for consideration as a supplementary budgetary allotment to Montclair in order to carry out the provisions of the State Board resolution.

This supplementary budgetary request has been passed upon the following assumptions:

1. That the incorporation of the Panzer student body into the Montclair student body would increase the total student body expected in 1958-59 by 175 students.

2. This increase would place the Montclair student body for the fall of 1958 at approximately 2060.

3. The additional 175 students over the regular budget request would require a minimum of eleven new instructional staff members.

4. By the terms of the State Board resolution the College is obligated to provide "that as many as possible of the faculty and staff of the Panzer College of Physical Education & Hygiene be offered employment." In carrying out

this part of the resolution the college will appraise the qualificationf of every Panzer faculty member and attempt to place each one who is qualified on the basis of minimum standards set by the State Board of Education in a position at Montclair.

5. In carrying out the spirit of the resolution adopted by the State Board the college recommends that each staff member from Panzer College who is employed be granted a salary commensurate with the Panzer salary, but not involving an unusual increase because of the higher salary scale in effect in the state colleges. This basic assumption requires in some cases that Panzer College faculty members be appointed on a position in the salary scale other than the minimum for the rank. This will in effect save the State of New Jersey money and at the same time treat each transferring faculty member fairly.

6. The establishment of a School of Physical Education at Montclair will require the appointment of a department chairman with the rank of full professor, who will be selected on the basis of outstanding recognition and ability in this field. All other faculty positions recommended are of a lower rank as follows:

a. One associate professor
b. Five assistant professors
c. Four assistant professors II

7. A careful survey has been made of the physical equipment which will be transferred from Panzer College. This equipment is considerable and will supplement materially the equipment available at Montclair to provide for the increased enrollment. However, some additional equipment will be needed and is detailed in the attached supplementary budget request.

8. The Montclair State Teachers College will make every effort to reduce the expense of moving by utilizing available facilities and personnel for transporting equipment.

2/20/58
EDP:fev

MONTCLAIR STATE COLLEGE

Dean of the College

Report to the President
Academic Year
1957 - 1958

General Summary of Progress

The academic year 1957-1958 was one of continued expansion in enrollment, addition of new courses in completion of the new curricula, increased elective course offerings, and emphasis on self-study and evaluation in connection with the periodic re-evaluation program of the accrediting associations. The implications and results of these developments will be discussed in later sections of the report.

The College, thus, is growing in size and complexity of organization and curricular offerings. During the year the State Board of Education announced the approval of a merger between Panzer College of Physical Education and Hygiene and Montclair. This had the effect of introducing a major in physical education at Montclair. Also, all eligible students then currently enrolled at Panzer were to be transferred to Montclair in September of 1958. This made necessary the development of practically a complete set of courses for a major in physical education and the planning of a curriculum that would meet the needs of students transferring from Panzer, the needs of students who had been accepted at Montclair in anticipation of possible approval of a major in physical education, and an entering freshman class of physical education majors.

The year was one of great demands on the office of the Dean in addition to the routine work of carrying out the responsibilities and functions normally required in administering the academic program of the College. Progress and challenges of this kind, however, are more stimulating and satisfying than a wholly static situation. There has been progress, and a feeling of accomplishment of some objectives, especially with the graduation of the first regular majors in fine arts, industrial arts and home economics. Another forward step was the significant change of designation of the title of the office to Dean of the College, thus recognizing the broader responsibilities of the office, and the need for further delineation of relationships with other divisions of the College. Some aspects of this problem were pointed out by the visiting evaluation committee. The concern of the Dean must still be largely that in the area of instruction. However, as the College grows in complexity, these immediate responsibilities must be narrowed, some of them delegated to other organizational offices or persons, and more time given to the overall development of policies. Several steps in this direction have been made with the addition of staff.

General Comments and Impressions

The academic year 1977-1978 was one of continued progress in curriculum, addition of new courses in each division of the curriculum, increased learning theory activity, and emphasis in individualization of instruction and evaluation of the learning process. The implications and results of these developments will be discussed in later sections of the report.

The College, then, is headed in fine and meaningful directions and continues effectively. Working like every fine piece of machinery assumes the existence of a people system behind it. Physical condition and function and direction. This can be viewed by individuals a major to physical security or insecurity. Also, all effective education then essentially requires a climate open to the system. Control to tentativity is important at both. This open atmosphere is necessary of practically a necessity and is required for [illegible] and [illegible] of students and the training of a professional that will fit [illegible] and [illegible] environmental [illegible]. The point of reference has been accepted as [illegible] and [illegible] [illegible] a major in general education, but by allowing freedom within [illegible] [illegible] majors.

The only one way of [illegible] on the office of the Dean in addition to the routine work of [illegible] the responsibilities and functions formerly required by [illegible] the academic [illegible] College. Pressures and challenges of this kind, however, are more rather than [illegible] one satisfying than a really [illegible] [illegible]. Since the [illegible] programs, and a feeling of accomplishment of some objectives, especially with the promulgation of the first regular majors in fine arts, [illegible] arts and home economics. Another element that was the [illegible] [illegible] of implementation of the title of the office is very [illegible]. The responsibility the Dean has responsibility of the office, and the need for [illegible] relationship of multi-[illegible] with other [illegible] of the College. Some aspects of this problem have run down and [illegible] are [illegible] [illegible]. The success of the Dean must [illegible] to identify that is the [illegible] of information. However, as the College grows in complexity, these [illegible] responsibilities will be required, even to [illegible] [illegible] [illegible]

The announcement of the State Board of Education of the change in name of the College to Montclair State College, dropping the word "Teachers" from the title and simplifying the title, raised questions about the possibility of extending the aims and functions of the College to include programs other than those for teacher education. In view of the expected continued need for teachers in the State and the inability of the Colleges to meet these needs with present facilities, it appears that the function of the College should remain principally that of teacher education.

Selection and development of staff is one of the major problems of the College that should receive more attention from the Dean through the initiation and assistance of department heads. Continued studies of the responsibilities of department heads indicate that a larger allocation of time for administrative duties is desirable. Much of the work of curriculum development and supervision and improvement of instruction must be done through the department head rather than directly with each staff member. Departments have been making progress on departmental meetings. The channeling of results of these deliberations through the office of the Dean should be a means of more effective instructional policies.

While many problems of growth and development of the College are still very pressing, it is encouraging to have an outside agency make an over-all comment about the general condition of the College as shown by the opening paragraph of the Middle States Evaluation Report.

"The Montclair State Teachers College is a good institution. Its long tradition of high academic standards, its excellent staff and its capable student body make it an institution of higher learning equal to that of any of the state teachers colleges in the eastern part of the country. The completion of its plans for providing additional facilities and for additional administrative services will make it an excellent institution."

This is a fair evaluation of the status of the College as of this academic year.

Curriculum Development

Following the completion of curriculum patterns for all the major subjects under the new State pattern adopted by the State Board on recommendation of the Curriculum Commission, work has been continued on the development of syllabi and course outlines for new and revised departmental courses. For some departments as for the Education Department, this is an extensive task. All of these revisions and new course offerings must be prepared for transmission to the Commissioner's office for final approval. This has been a very heavy burden on the office. The full extent of this work will not be completed until the year 1959-1960 when all courses of the new curriculum should be in operation for all departments.

Mention was made in the introductory summary of the problem of development of a new curriculum in physical education. One special conference was held on April 15, 1958 to bring together members of the

Page 4 of the College.

The Government of this State [illegible] of the College
to make it the College of Liberal Arts [illegible]
"Business" from the title and eliminating the title, retain [illegible]
about the possibility of extending the courses of the College
to include programs other than those for teacher education. It was
the opinion [illegible] that the College should [illegible]. It was
that the President of the College should [illegible] for
teacher education.

[illegible] and Development of Adult Ed as one of the major [illegible]
of the College [illegible] that [illegible] Continuing Education
the [illegible] and evaluation of [illegible]. Continuing [illegible]
the responsibilities of [illegible] [illegible] a [illegible] [illegible]
of these [illegible] [illegible] be [illegible]. [illegible] of the [illegible]
[illegible] [illegible] and [illegible] and [illegible] of [illegible]
to [illegible] [illegible] [illegible] [illegible] [illegible] [illegible]
[illegible]. [illegible] [illegible] [illegible] [illegible] [illegible].
[illegible] [illegible] of [illegible] [illegible] [illegible] [illegible]
[illegible] [illegible] be [illegible] [illegible] [illegible].

[illegible] [illegible] of [illegible] [illegible] [illegible] [illegible]
[illegible] very [illegible]. It is [illegible] [illegible] [illegible] [illegible]
[illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible]
[illegible] [illegible] [illegible] [illegible] [illegible].

"The [illegible] [illegible] [illegible] is a [illegible] [illegible].
[illegible] [illegible] [illegible] [illegible], [illegible] [illegible] [illegible]
[illegible] [illegible] [illegible] [illegible]

State Department of Education, the Panzer faculty, members of the Montclair Physical Education Department, and members of the College Curriculum Committee in order to explore the problems and principles on which to proceed to construct the curriculum pattern. The project was then turned over to the Physical Education Department with the leadership of the newly appointed Director of the Panzer School. Report was scheduled for a meeting of the Curriculum Committee early in the following semester. In the meantime a temporary program was set up on the basis of courses already in the Panzer curriculum and courses offered in the minor program at Montclair.

All departments have been encouraged to increase the number of elective offerings open to the majors in other departments. The number of students electing the elementary education courses remains relatively high partly because of the desire to have this extra certification and partly because of the dearth of available general education electives. The courses in elementary education should ultimately be restricted to those majors in which the certification covers both secondary and elementary schools. General education electives in all departments should be increased.

Middle States and NCATE Evaluation

The self-evaluation study begun the previous year was brought to a conclusion and the final report prepared for the scheduled visit of the committee appointed by the Commission on Higher Education of the Middle States Association of Colleges and Secondary Schools and the National Council for the Accreditation of Teacher Education. This was one of the major tasks of the year. The Dean served as coordinator of the project and Chairman of the Steering Committee. The work of editing the report was largely the work of this Steering Committee composed of Dr. Atkinson, Mrs. Corso, Dr. Moffatt, Mr. Siegel, and the Chairman.

These reports and the subsequent reports of the visiting committee and the official actions of the Middle States Commission on Higher Education, as well as the National Council for the Accreditation of Teacher Education have formed the basis for further faculty study. Steps are being taken to follow through on some of the recommendations. Others will need to be studied further by the faculty. This study should be continued in the next academic year.

Part II. Other Activities

Undergraduate Catalog

A complete revision and reprinting of the undergraduate catalog for the bi-ennium 1958-1960 was made. Complete curricular outlines of the semester-by-semester pattern of courses for each major department were included. A special cover featuring the Fiftieth Anniversary Celebration was selected from designs submitted by majors in the Fine Arts Department.

Assemblies and Special Conferences

This was the first academic year in which complete usage of the auditorium for assemblies was possible. The use of the new memorial organ helped in making programs more effective. The policy of use of student organizations, musical and dramatic, to a great extent was continued by

Part II. Other Activities

[illegible]

[illegible]

[illegible]

[illegible]

the Assembly Committee. There is some sentiment towards use of "big name" speakers for a few assemblies. However, the cost has prohibited very extensive engagement of such persons because of a limited budget. Plans are under way for greater scheduling of outside talent for the Fiftieth Anniversary programs for the next academic year.

Study of need for some form of required attendance was recommended by the Assembly Committee.

Programs for the year were as follows:

Assembly Programs - 1957-1958

September 17	Fall Convocation
September 24	Student Government Association Assembly
October 1	Class Meetings
October 8	Advisory Group Meetings
October 15	Football Rally - Booster's Club
October 22	United Nations Week Program
October 29	Election Assembly - N.J. State and Local Government Classes
November 5	American Education Week - Student Government Association - Showing of Movie, NOT BY CHANCE
November 12	Veteran's Day Program - Speech Department
November 19	Open for Students - Evaluation Committee Meetings for Faculty
November 26	Departmental Meetings
December 3	"Syrian Yankee" - Salom Rizk
December 10	Experiment in International Living - Film - Orchestra Overture
December 17	Annual Christmas Music Festival - Music Department
January 7	Sophomore Social Studies Assembly - Speaker on Economics
January 14	Music Educators' National Council - Local Chapter
January 21	Art Department Presentation
January 28	Registration Day - No assembly
February 4	Virgil Fox Organ Recital
February 11	THE MIKADO - Opera Workshop

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Chapter 1

Indoor Pollution

Study of Indoor Air Quality Problems

Chapter 1

Indoor Pollution

Introduction

Indoor air pollution is a major concern for public health. Many people spend most of their time indoors, and the quality of the air they breathe can have significant effects on their health and well-being.

Sources of Indoor Pollution

There are many sources of indoor pollution, including:

- Building materials and furnishings
- Combustion appliances
- Tobacco smoke
- Biological contaminants
- Outdoor pollution

February	18	Sophomore Class Assembly - Film on Human Relations
February	25	Advisory Group Meetings
March	4	Slides and Report by Dr. Reed and Dr. Gawley on their participation in the atomic bomb testing program
March	11	Campus Queen Program - Phi Lambda Pi
March	18	"Musical Mishaps" - Miss Gertrude Neidlinger
March	25	Freshman and Sophomore Music Program
April	8	China Institute Assembly - Dr. Hung - Speaker
April	15	Faculty Talent Assembly - Directed by Mr. Ballare
April	22	Band Concert
April	29	Annual Student Government Association Corporation Meeting
May	6	Departmental Meetings
May	13	Citizenship Committee
May	20	Choir and Organ Recital
May	27	Awards Day
June	3	Senior Assembly

Student Education Association

Activities of the Student Education Association continued under the general direction of the Dean's office. Details and more direct responsibility for the program were delegated to Miss Frazee. A complete report of the year's activities is herewith made part of this general annual report.

Student Education Association at Montclair

Report - 1957-1958

I High School Visitation Days - Organized Visits

The Student Education Association organized and conducted the following visitation days:

		No. of Students
October 23	Pascack Valley Regional High School	5
October 23	Hackettstown High School	36
November 20	Business Honor Society, West Side High, Newark	20
November 21	Union Hill High School	9
March 26	Clifton High School	25

April	11	Fair Lawn Junior High School	20
April	15	Gloucester High School	10
April	23	Cranford High School	25
April	30	Central School, Warren Township, Plainfield	12
May	7	Carteret High School	38
May	12	Hunterdon Central High School	32
May	12	Sussex High School	12
May	16	Atlantic City High School	43
May	20	Barringer High School	42
May	21	Midland Park High School	6
May	21	Rahway High School	40
May	27	Millville High School	6
			381

II Leadership of New Jersey State Student-NJEA Program

For the year, 1957-1958, Charles Yeamans, a Montclair senior, was state president of the N. J. Student-NJEA. In the role of state president, Mr. Yeamans and the Montclair Chapter gave leadership to the following activities:

A. Conducted Student-NJEA Executive Board Meetings

B. Montclair sponsored the North Jersey Regional Conference for high school Future Teachers of America organizations in this area on December 7th. This activity is described under the work of the local chapter.

C. Attendance at the Student-NJEA All-College Conference at Jersey City State Teachers College on Saturday, March 1st - The Montclair Chapter sent a delegation of 30 students to attend this meeting.

D. Organization and Operation of the Student-NJEA Annual Spring Convention. This activity was held at Camp Ockanickon, Medford, N. J., on the weekend of May 2-4, 1958.

This event is summarized as follows: (See following page)

[illegible]	11	[illegible]	10
[illegible]	13	[illegible]	12
[illegible]	23	[illegible]	22
[illegible]	30	[illegible]	32
[illegible]	7	[illegible]	34
[illegible]	12	[illegible]	36
[illegible]	13	[illegible]	37
[illegible]	16	[illegible]	40
[illegible]	21	[illegible]	42
[illegible]	25	[illegible]	46
[illegible]	29	[illegible]	48

12 [illegible]

[illegible] 1737-1824, [illegible], a [illegible], was [illegible] [illegible] of the [illegible]. [illegible] [illegible] [illegible]

1. Participating Groups

High Schools	No. of Students
Audubon	6
Bloomfield	4
Belvidere	4
Bergenfield	5
Bridgeton	2
Burlington	4
Camden	6
Clayton	7
Clementon	2
Collingswood	2
Dover	2
Hackensack	1
Hackettstown	7
Hammonton	3
Hanover Park	7
Hawthorne	4
Jersey City - Lincoln	2
Linden	9
Livingston	8
Millville	4
North Arlington	2
North Plainfield	9
Nutley	3
Phillipsburg	5
Plainfield	4
Pleasantville	4
Ramapo Regional	6
Roselle Park	3
Salem	6
Springfield	4
Summit	2
Union	8
Washington	2
West Orange	4
	151

Colleges	No. of Students
Glassboro	6
Jersey City	10
Montclair	12
Panzer	8
Paterson	4
Rider	6
Trenton	8
Upsala	4
	58
NJEA Staff	6

Totals	
High Schools	151
Colleges	58
NJEA Staff	6
	215

2. Program - A copy of the program is attached herewith. The main features of the program included the following:

Key-note address by Dr. James M. Lynch, Dean of Students, Glassboro State Teachers College, and Vice-President, NJEA

Field Trip to Batsto, N. J., arsenal of the Revolution, Wharton Track

Cooperation with the Panzer Student Education Association on a very rich recreation program

Discussion Groups

Viewing of the movie, MR. ROBERTS

A. Catalogue Raisonné

Main Building	No. of Location	Gallery	No. of Location
Antelope	1	Alabaster	1
Bloomsbury	2	Albany Silk	10
Belvidere	3	Bedford	12
Dempsey&Sly	4	Chintz	3
Hepplewhite	5	Fashion	8
Davis Mfg.	6	Glass	4
Dining	7	Trenton	2
Clarence	8	Upton	5
Chairs	9		44
Collingwood	10		
Dover	11		
Eastwood	12	Ivory Chest	6
Eighteenth	13		
Elsewhere	14		
Emerson Mfg.	15	Gilding	
Farnham	16		
Ferrous Alg. - Lincoln	17	Silk Damask	11
Linden	18	Tallapoosa	20
Lexington	19	Satin Plaid	21
Millville	20		52
North Arlington	21		
North Plainfield	22		
Nutley	23		
Orrville	24		
Paterson	25		
Passaic Corporation	26		
Pemberville	27		
Queen Anne	28		
Quincy	29		
Rockaway	30		
Seattle	31		
Tudor	32		
Washington	33		
West Orange	34		
	35		

5. Pleasure - A copy of this pamphlet is obtainable [illegible]. The main features of the pleasure [illegible]

Sub-menu released by Dr. Alonso R. Lynch, Inc. of Columbia, Illinois, Chaka Trustees Building, and Tide-Tellers, Inc.

Plaza Tell is Dublin, N. C., owned if the Investigation, Service Inc.

Cooperation with the Tremper Children Education Investigation in a map also reservation property

Elsewhere Campus

Viewing of the movie, Dr. Dennis

Adoption of a new constitution for the New Jersey Student-NJEA involving changing the structure of the organization so as to combine both the college and high school groups and to give the organization the new name of Student-NJEA

3. Selection of Camp Site

Since the N. J. State School of Conservation was not available, the Montclair Chapter was faced with the responsibility of selecting an alternative camp site. They made two exploratory trips to camps in this connection during the early spring.

4. Publicity for the Event

The Montclair Chapter handled all publicity for the event.

5. Registration

The Montclair Chapter handled the registration of all participants including collection of fees and assignment to cabins.

E. Election of James Murphy as the student vice-president of the Student-NJEA for 1958-1959.

III Program for the Local Chapter - the Montclair Student Education Association

A. Paid membership - 93 students

B. Open House for New Members - October 1 - 20 students participating

C. Float for Alumni Home Coming - the Little Red Schoolhouse

D. Assembly for American Education Week
Showing of the movie, NOT BY CHANCE
Panel on Education at the local, state, and national levels

E. Sponsorship of North Jersey Regional Conference for high school Future Teachers of America organizations in this area

Date - December 7, 1957

Keynote Speaker - Dr. Marion Shea, President, Paterson State Teachers College

Showing of Film - NOT BY CHANCE

Participating Groups from the Montclair Student Education Association and others

Guides - 30 students; registration crew - 10 students; student speakers - 11; faculty speakers and other guests - 5

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[illegible] changing the advantage of the legislature in the
[illegible] both the without and [illegible] without and to give the
representation the own done of [illegible]

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including [illegible] of [illegible] and [illegible] in [illegible].

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and [illegible]

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[illegible] - [illegible] [illegible] [illegible] - [illegible]

Participating Schools were as follows:

Belleville	13
Bloomfield	4
Butler	4
Caldwell	1
Clark Township	20
East Orange	4
Fair Lawn	1
Franklin	2
Franklin Lakes - Ramapo Regional	16
Hamburg	2
Hillside	2
Irvington	39
Jersey City - Ferris	18
Jersey City - Lincoln	9
Jersey City - Snyder	18
Jersey City State Teachers	4
Linden	24
Livingston	10
Lyndhurst	3
Montclair	5
Morristown	16
Newark - Barringer	2
Newark - South Side	3
Newark - Weequahic	7
Newark - West Side	16
Newton	6
Nutley	6
Orange	12
Parsippany - Troy Hills	13
Paterson Eastside	2
Passaic Valley Regional	19
Plainfield	2
Rahway	12
Ramsey	4
Ridgefield Park	15
Rockaway - Morris Hills Regional	4
Roselle Park	4
Roxbury - Succasunna	5
Scotch Plains	11
South Orange-Maplewood Columbia	5
Summit	7
Teaneck	3
Verona	5
Wallington	7
Wayne	10
West Orange	13
	408

F. Attendance at the Student-NJEA All-College Conference at Jersey City State Teachers College on Saturday, March 1st - The Montclair Chapter sent a delegation of 30 students to attend this meeting.

G. Participation in Annual Spring Convention at Camp Ockanickon - This activity is described under Part II - Activities of the Student-NJEA

H. Annual Spring Field Trip - This year members of the Montclair Chapter visited West Point and Hyde Park. Thirty students participated.

Participating schools asked to attend

Petaluma 37
Pinedale 3
Pinole 4
Pittsburg 4
Point Reyes 5
Port Costa 5
Portola 6
Poway 6
Poway High - Poway Unified 6
Quincy 7
Ramona 7
Ramona High - Ramona 7
Ramona City - Ramona 8
Rancho City - Rancho 8
Rancho High - Rancho 8
Rancho City Rancho Teachers 9
Redding 9
Redlands 10
Redwood 10
Reedley 11
Rialto 11
Rialto - Rialto City 11
Rialto - Rialto High 11
Rialto - Rialto Unified 11
Rialto - Rialto Unified 12
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State of New Jersey

STATE TEACHERS COLLEGE

AT MONTCLAIR

OFFICE OF THE
DEAN OF INSTRUCTION

October 28, 1957

Dear Sponsor-Future Teachers of America Club:

We are pleased to announce that by request of the New Jersey Education Association Montclair is holding a Teaching Career Day Conference on Saturday, December 7, for young people in the North Jersey area who are interested in exploring opportunities in teaching. Details of the Conference appear in the enclosed announcement.

We would be most appreciative if you would bring our Conference to the attention of members of your FTA Club. We wish to assist young people in exploring opportunities in the teaching profession and can devise no more appropriate method than to invite them to visit the College for a planned presentation on College life. Our program will feature faculty and student speakers on key phases of College life and organization, dramatized skits on student activities, organized tours of our new campus, the new NEA movie, NOT BY CHANCE, and an inspirational message for future teachers by Dr. Marion Shea, President, Paterson State Teachers College.

Our Conference is an all-day affair running from 8:45, a.m., to 3:15, p.m. To cover the cost of luncheon in the College Cafeteria and other expenses, it is necessary for us to charge $2.00 for each participant. Reservations must be made in advance and should be received no later than Monday, November 25. Checks should be made payable to the Student Education Association, Montclair State Teachers College.

We are looking forward to having representation from your FTA Club at the Conference.

Sincerely yours,

C.M. Huber
Dean of the College

NEW JERSEY STATE TEACHERS COLLEGE AT MONTCLAIR

Harry A. Sprague Chapter - New Jersey Student Education Association

Announcing - - -

E V E N T ------ TEACHING CAREER DAY CONFERENCE, NORTH JERSEY AREA

D A T E ------ Saturday, DECEMBER 7, 1957, 8:45, a.m., - 3:15, p.m.

P L A C E ------ Student Life Building, MONTCLAIR STATE TEACHER COLLEGE
Valley Road & Normal Ave., Upper Montclair, N.J.

P R O G R A M -- COLLEGE - LIFE, OFFERINGS, OPPORTUNITIES

Guided Tour of Montclair Campus with College Students

New National Education Association Movie, NOT BY CHANCE

College Life - The Students Speak!

Opportunities for Teacher Training in New Jersey
Admissions - Getting into College
A New Beginning - New Patterns, Friends, and Places
The Student Government Functions!
Commuting to College - Unexpected Adventures
Dorm Life - On and About Campus
Activities for All - A Club for Every Interest
Sports - On the Athletic Side
Social Activities - For All
Have You Ever Had A Practice Teacher? - The Climax in Teacher Training
The Humorous Side of Teaching - There really is one!
A Preview of Things to Come

Luncheon in New College Cafeteria Overlooking New York Skyline

A N D - - - We are very pleased to announce as our guest speaker, DR. MARION SHEA, PRESIDENT, PATERSON STATE TEACHERS COLLEGE, whose professional message will be directed towards "Opportunities in Teaching."

C O S T ------ To Cover the Luncheon & Conference Expenses - $2.00 per person

---

To: Dr. C.M. Huber, Dean of the College _____ Date
State Teachers College, Upper Montclair, N.J.

Please reserve _____ spaces for our school at the Teaching Career Day Conference, Saturday, December 7, at MSTC. Luncheon reservations and checks must be returned by Monday, November 25, at the very latest.
Enclosed please find _____ to cover the cost of luncheon for _____ persons. Checks should be made payable to the Student Education Association, Montclair State Teachers College.

_____ _____
Name of School Name & Position of Person Reporting

STUDENT EDUCATION ASSOCIATION AT MONTCLAIR

323

North Jersey Regional Conference

Saturday, December 7, 1957

William DeLorenzo, Chairman

8:45 - 9:00 Arrival and Registration - Lobby of Student Life Building

9:00 - 10:15 Tour of College Campus

10:15 Assemble in Memorial Auditorium

10:30 - 12:40 General Session - Memorial Auditorium
Welcome by Jim Murphy, President, Student Education Association at Montclair
" Dr. Clyde M. Huber, Dean of the College
" Mr. Walter O'Brien, State Consultant, Student Education Association of N.J.

10:45 - 12:40 Various Views of College

New Jersey's Teacher Education Program
Dr. Elizabeth Van Derveer, Associate Professor of Business Education
MSTC Admissions - Major Programs
Mr. Lawton Blanton, Director of Admissions
From a High School Senior to a College Freshman
Sharon Lynch, Freshman English major
Student Government Association
Bob Heller, Senior Industrial Arts major
Act from Commuters' Review
Commuting to MSTC
Marty Winkler, Junior English major
Dorm Life - Russ, Chapin, and Stone Halls
Women's: Carol Giezendanner, Senior Social Studies major
Men's : Eugene Krautblatt, Sophomore English major
Act from Dorm Show
Activities for All
1. Clubs - Rosemary Blanchette, Sophomore Speech major
2. Sports - Fred Balchikoff, Sophomore Mathematics major
3. Social Activities - Nelson Baker, Junior English major
Have You Ever Had A Practice Teacher?
Pat Panrone, Senior English major
The Humorous Side of Teaching
Mr. William A. Ballard, Associate Professor of Speech
A Preview of Things to Come
Charlie Yeamans, Senior Social Studies major

12:40 - 1:00 Intermission

1:00 - 2:00 Luncheon - College Cafeteria

2:00 - 3:00 General Session - Memorial Auditorium

2:00 - 2:30 Guest Speaker - Dr. Marion E. Shea - President of Paterson State Teachers College - Opportunities in Teaching

2:30 - 3:00 Film - NOT BY CHANCE, Filmed at Montclair with MSTC Faculty and Students

NEW JERSEY STUDENT EDUCATION ASSOCIATION
ANNUAL SPRING CONVENTION
CAMP OCKANICKON, MEDFORD, NEW JERSEY
MAY 2, 3, 4, 1958

BUILDING A BETTER STUDENT EDUCATION ASSOCIATION

MAY 2, 1958

3:00 - 5:30 P.M.	Registration (Camp Headquarters)
6:00 - 7:30	Dinner
7:30 - 8:00	Return to cabins (Meeting of advisors)
8:00 - 8:20	Greetings: Charlie Yeamans, Montclair State Teachers College and State President Walter J. O'Brien, NJSEA State Consultant Introduction of Executive Committee and Guests Introduction of Nominating Committee Camp Rules: Mr. William Douglass, Camp Director
8:20 - 8:40	Objectives of the Convention
8:40 - 10:00	Recreational Activities, Mixers, and Songs Refreshments
10:00-12:00	Movie: "Mr. Roberts" with Henry Fonda and Jack Lemmon
12:00-12:30	Showers available for men
12:45	Return to Cabins

Saturday, May 3, 1958

7:00 - 8:00 A.M.	Showers open to adult female advisors
8:00 - 8:45	Breakfast
8:00 -12:00	Showers open to girls
9:00 -10:00	General Meeting: Discussion and explanation of the proposed constitution.
10:30-11:45	Discussion Groups
12:00-12:45	Lunch (Snack-bar will be open until 1:00
1:00- 1:30	Voting on the new constitution
1:00- 4:30	Showers open to men
2:00- 5:00	Recreational Activities Swimming, Boating, Hiking, Softball, Volleyball
5:00- 8:00	Showers for the girls
6:00- 7:00	Dinner: Candidates will be named.
7:00- 8:30	Free time (Snack-bar will be open until 8:30)
8:30-11:30	Square, Folk, and Social Dancing Refreshments
11:30-12:30	Bonfire, Skits, Songs
12:30- 1:00	Showers open for the men
1:00	Return to Cabins

Sunday, May 4, 1958

8:00 - 9:00	Breakfast and announcements
9:00 -10:30	Church services for Catholics and Protestants
10:30-11:30	Election of Officers
	"Things to Come" by Charlie Yeamans
11:30-12:00	Pack for home
12:00- 2:00	Dinner----Inspirational Address: Dr. James M. Lynch, Dean of Students- Glassboro- and Vice President of NJEA.
2:30	Leave for home

Foreign Students

The selection, processing, and general advisement of Foreign Students was again under the direction of the Dean. A limited number of students from other countries is recommended annually to the Commissioner of Education for special approval of admission. These few students contribute immeasurably to the development of a climate of international understanding and appreciation of cultures of other lands among the students on campus. Also, the prestige of the College and its service to the community are enhanced by the appearance of these students for programs of service clubs, Parent Teachers Associations and other community organizations.

A list of these programs for the year follows:

Foreign Student Programs - 1957-1958

October 12	Cosmopolitan Club of Montclair - 5 participants
October 20	Central Baptist Church - 3 participants
October 22	Montclair State Teachers College - United Nations Assembly - 5 participants
November 4	Boro of Totowa Parent-Teacher Association - 2 participants
November 8-10	Ninth Annual International Weekend - Douglass College - 3 participants
November 14	Men's Guild - St. James Church - 3 participants
November 15-16	Rotary Weekend - Atlantic City - 3 participants
December 19-30	Christmas Adventure in World Understanding - Michigan - 1 participant - Hildegund Susani
January 9	Montclair State Teachers College Faculty Dames - 5 participants
January 10	Assembly - Mt. Hebron Junior High School, Upper Montclair - 1 participant
January 13	Mt. Hebron Girl Scouts - 1 participant
January 21	College Woman's Club - 1 participant
February 4	Girl Scouts of Troop #84, South Orange - 2 participants
February 12	Mount Tabor School Parent-Teacher Association - 3 participants
February 15	Cosmopolitan Club - 3 participants
February 25	Roseland Woman's Club - 3 participants
March 6	Two Hundred Club of Montclair - 3 participants
March 13	Calvin Coolidge Parent-Teacher Association of Hillside - 3 participants

Looking Forward

The weekend, presumably, and general anticipation of Tuesday's visit will again make the atmosphere at the Union. A lecture courtesy of Professor Tom Oliver regarding is recommended especially to the Constitutional of Education for travel applicants of volunteers. Those for economics committee immediately to the Government of a attitude of [illegible] volunteering and cooperation at meetings of water tanks among the students on campus. Also, the president of the College has [illegible] to the committee by the appointment of three Trustees [illegible] and other personally reputable ideas.

A list of dates pertinent for the year follows:

Campus Student Programs - 1977-1978

October 11	Championships Club of Binghamton - 3 participants
October 20	Central Baptist Church - 3 participants
October 22	Homecoming Alpha Tennessee College - Dallas Cowboys Cheerlady - 3 participants
November 4	Army at Tulane Tournament Competition - 3 participants
November 6-10	Alpha Omega International Festival - Evaluate Activity - 3 participants
November 14	Men's Guild - 18. Anne Chapel - 3 participants
November 17-24	Rotary Luncheon - Nicholas Club - 3 participants
December 19-30	Christmas Excursion to Local Organization - Visitation - 1 participants - Richmond Museum
January 9	Entertain Miss Tennessee Valley Pageant Dance - 3 participants
January 20	Assembly - 87. Eleven Alpha High School, Upper Brooklyn - 1 participants
January 23	68. Fannon Hall Dance - 1 participants
January 27	College Women's Club - 3 participants
February 4	Mart Dupree at Troop 498, Jewish Temple - 2 participants
February 11	Young Tutor Service Personal-Executive Association - 3 participants
February 13	Championships Club - 3 participants
February 25	Eastwood Women's Club - 3 participants
March 6	Pre Inaugural Ball at Washington - 3 participants
March 13	Capital Chemical Alumni-Student Association of Children - 3 participants

March	18	Belleville Parent-Teacher Association - 3 participants
March	23	Montclair Unity Church - Young People's Group - 2 participants
April	23	Essex Fells School - 3 participants

Professional Meetings and Conferences

In addition to many routine committee meetings and professional conferences on campus and in nearby communities, the Dean attended the following meetings and professional conferences:

1957

September	4-5	Curriculum Conference - Trenton
October	3	Commissioner's Reception for New Staff - Trenton
October	18	New Jersey Council of Education - Passaic High School
November	4	Departmental Workshop - Trenton
November	7-9	New Jersey Education Association Convention - Atlantic City
November	15	Deans Meeting - Trenton
November	29-30	Middle States Association Meeting - Atlantic City

1958

March	1	Student Education Association - Jersey City
March	3	West Essex Conference on Education - Speaker - Caldwell, N.J.
March	7	American Heritage Association - Washington, D. C.
March	29	N. J. Association of Colleges and Universities - St. Peters College - Jersey City
April	25-26	Presidents and Deans Meeting - New Britain State Teachers College, New Britain, Connecticut
May	3	Religious Heritage of America - Washington, D. C.
May	5	Departmental Meeting - Trenton
May	19	Equivalency Examination Board - Trenton
May	20	Curriculum Commission - Trenton
May	27	Superintendent's Meeting - Trenton

Respectfully submitted,

C. M. Huber

November 1, 1958
CMH

C. M. Huber
Dean of the College

Dean of the College, ...

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1939

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1938

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Dean of the College

NEW JERSEY STATE TEACHERS COLLEGE AT MONTCLAIR

Office of the Registrar

Report to the President
Academic Year
1957---1958

NEW JERSEY STATE TEACHERS COLLEGE AT MONTCLAIR
Office of the Registrar

Report to the President
Academic Year
1957 - 1958

UNDERGRADUATES

Trends and Developments

The total gross enrollment of the undergraduate division for the academic year 1957-58 represented all but one county of the State:

Registrar's Office
Table I

ANALYSIS OF ENROLLMENT
Year, 1957-58

Undergraduate Division Gross Enrollment by Counties

County	Men	Women	Total	Percentage of Total Enrollment
Atlantic	8	5	13	
Bergen	114	159	273	17.18
Burlington	2	2	4	
Camden	4	1	5	
Cape May	-	4	4	
Cumberland	2	10	12	
Essex	274	281	555	34.92
Gloucester	1	3	4	
Hudson	70	74	144	9.06
Hunterdon	1	6	7	
Mercer	1	5	6	
Middlesex	16	26	42	2.64
Monmouth	12	31	43	2.70
Morris	27	30	57	3.58
Ocean	6	5	11	
Passaic	100	176	276	17.36
Salem	-	-	-	
Somerset	4	6	10	
Sussex	6	7	13	
Union	43	59	102	6.41
Warren	3	5	8	
Total	694	895	1589	

New Jersey State Teachers College at MONTCLAIR
Office of the Registrar

Report to the Legislature
Academic Year
1957 - 1958

UNDERGRADUATE

Trends and Developments

The total gross enrollment of the undergraduate division for the academic year 1957-58 represented all ten counties of the State:

Registrar's Office
Table I

UNDERGRADUATE ENROLLMENT
Year: 1957-58

Undergraduate Division Gross Enrollment by Counties

County	Men	Women	Total	Percentage of Total Enrollment
Atlantic	6	5	13	
Bergen	144	149	293	17.17
Burlington	8	5	13	
Camden	6	4	5	
Cape May	-	0	1	
Cumberland	2	10	12	
Essex	274	291	565	34.52
Gloucester	2	4	6	
Hudson	79	76	144	5.00
Hunterdon	1	6	7	
Mercer	1	0	2	
Middlesex	16	20	46	2.64
Monmouth	10	31	43	2.70
Morris	27	30	57	3.50
Ocean	6	9	13	
Passaic	130	146	274	17.36
Salem	-	-	-	
Somerset	4	6	10	
Sussex	0	3	13	
Union	43	59	102	6.01
Warren	3	5	8	
Total	691	856	1509	

Distribution by counties, Fall, 1957 represented all but one county:

Registrar's Office
Table II

ANALYSIS OF ENROLLMENT

FALL, 1957

Undergraduate Division by Counties

County	Men	Women	Total	Percentage of Total Enrollment
Atlantic	8	5	13	
Bergen	112	153	265	16.96
Burlington	2	2	4	
Camden	4	1	5	
Cape May	-	4	4	
Cumberland	2	10	12	
Essex	264	280	544	34.82
Gloucester	1	3	4	
Hudson	68	78	146	9.34
Hunterdon	1	6	7	
Mercer	1	5	6	
Middlesex	15	24	39	2.49
Monmouth	12	31	43	2.75
Morris	28	31	59	3.77
Ocean	7	4	11	
Passaic	96	174	270	17.28
Salem	-	-	-	
Somerset	3	6	9	
Sussex	6	6	12	
Union	44	57	101	6.46
Warren	3	5	8	
Total	677	885	1562	

Registrar's Office
Table II

ANALYSIS OF ENROLLMENT

FALL, 1957

Undergraduate Division by Counties

County	Men	Women	Total	Percentage of Total Enrollment
Alameda	4	9	13	
Berger	113	459	572	15.76
Burlington	8	3	11	
Camden	4	1	5	
Cape May	-	4	4	
Cumberland	2	20	22	
Essex	208	280	488	14.02
Gloucester	1	3	4	
Hudson	69	76	145	4.34
Hunterdon	1	6	7	
Mercer	1	3	4	
Middlesex	15	21	36	1.04
Monmouth	12	16	28	0.75
Morris	28	72	100	2.77
Ocean	7	4	11	
Passaic	95	425	520	14.94
Salem	-	-	-	
Somerset	3	6	9	
Sussex	6	6	12	
Union	41	57	98	2.45
Warren	3	5	8	
Total	617	985	1602	

Distribution by counties, Spring, 1958, represented all but one county:

Registrar's Office
Table III

ANALYSIS OF ENROLLMENT

SPRING, 1958

Undergraduate Division by Counties

County	Men	Women	Total	Percentage of Total Enrollment
Atlantic	7	5	12	
Bergen	109	154	263	17.39
Burlington	2	2	4	
Camden	3	1	4	
Cape May	-	4	4	
Cumberland	2	10	12	
Essex	264	262	526	34.78
Gloucester	1	3	4	
Hudson	66	71	137	9.06
Hunterdon	1	6	7	
Mercer	1	5	6	
Middlesex	16	22	38	2.51
Monmouth	11	30	41	2.71
Morris	25	29	54	3.57
Ocean	6	5	11	
Passaic	93	166	259	17.12
Salem	-	-	-	
Somerset	4	6	10	
Sussex	6	7	13	
Union	43	56	99	6.48
Warren	3	5	8	
Total	663	849	1512	

county:

Destination's Edition
Table III

County				Percentage of Total Registered
Atlantic	7	9	16	
Bergen	509	1494	1003	12.19
Burlington	2	7	9	
Camden	1	7	8	
Cape May	-	6	6	
Cumberland	2	10	12	
Essex	760	868	1628	14.78
Gloucester	1	5	6	
Hudson	10	72	142	0.09
Hunterdon	1	6	7	
Mercer	1	5	6	
Middlesex	19	23	42	2.43
Monmouth	11	15	26	0.21
Morris	21	69	90	1.01
Ocean	0	11	11	
Passaic	3	1494	1500	11.12
Salem	-	-	-	
Somerset	1	9	10	
Sussex	0	3	13	
Union	40	55	95	0.40
Warren	0	2	2	
Total	600	3307	3907	

The distribution of enrollments by departments for the gross enrollment, for the Fall, 1957, and for the Spring, 1958, are shown in Tables IV, V, and VI, which follow:

Registrar's Office
Table IV

ANALYSIS OF ENROLLMENTS
Undergraduate Division, Gross Enrollment 1957-58
Distribution by Departments and Classes

Curricula for Secondary Teachers	Year in College								Men		Women		Total
	First		Second		Third		Fourth						
	* Vet.	N.V.	* Vet.	N.V.	* Vet.	N.V.	* Vet.	N.V.	* Vet.	N.V.	Vet.	N.V.	
Business Education		80		50		40		54		109		115	224
English		82		71		55		58		61		205	266
Speech		8		11		7		14		7		33	40
Fine Arts		34		20	1	27		20	1	35		66	102
Home Economics		27		21		19		13		-		80	80
Industrial Arts		36	1	18	1	16	2	21	4	91		-	95
French		11		11		9		11		8		34	42
Latin	1	4		7		4		3	1	7		11	19
Spanish		11		6		12		7		8		28	36
Mathematics		52		33		28		31		55		89	144
Music		25		28		10		18		50		31	81
Science		38	1	26		22		30	1	70		46	117
Social Studies		100		70		69	1	71	1	160		150	311
Undecided		30		1		1				25		7	32
Total	1	538	2	373	2	319	3	351	8	686	0	895	1589

* These men are disabled veterans under Public Law #894

The distribution of enrollments by department for the three areas surveyed, for the Spring, 1978, are shown in Tables IV, V, and VI, which follow:

Table IV

Registrar's Office

Enrollments by Departments for Day Classes

Distribution by Weekdays and Evenings

Spring, 1978

Department	Day Classes								Evening Classes							
	Total	M	T	W	Th	F	S	Sun.	Total	M	T	W	Th	F	S	Sun.
Accounting	45	15	15	15	15	15			90	30	30	30	30	30		
Anthropology	30	10	10	10	10	10			60	20	20	20	20	20		
Art	60	20	20	20	20	20			120	40	40	40	40	40		
Biology	75	25	25	25	25	25			150	50	50	50	50	50		
Business Administration	45	15	15	15	15	15			90	30	30	30	30	30		
Chemistry	60	20	20	20	20	20			120	40	40	40	40	40		
Computer Science	30	10	10	10	10	10			60	20	20	20	20	20		
Economics	30	10	10	10	10	10			60	20	20	20	20	20		
English	90	30	30	30	30	30			180	60	60	60	60	60		
French	30	10	10	10	10	10			60	20	20	20	20	20		
Geography	30	10	10	10	10	10			60	20	20	20	20	20		
German	30	10	10	10	10	10			60	20	20	20	20	20		
History	75	25	25	25	25	25			150	50	50	50	50	50		
Home Economics	30	10	10	10	10	10			60	20	20	20	20	20		
Industrial Arts	45	15	15	15	15	15			90	30	30	30	30	30		
Mathematics	75	25	25	25	25	25			150	50	50	50	50	50		
Music	60	20	20	20	20	20			120	40	40	40	40	40		
Philosophy	30	10	10	10	10	10			60	20	20	20	20	20		
Physical Education	90	30	30	30	30	30			180	60	60	60	60	60		
Physics	60	20	20	20	20	20			120	40	40	40	40	40		
Political Science	30	10	10	10	10	10			60	20	20	20	20	20		
Psychology	45	15	15	15	15	15			90	30	30	30	30	30		
Sociology	30	10	10	10	10	10			60	20	20	20	20	20		
Total	1125	375	375	375	375	375			2250	750	750	750	750	750		

Registrar's Office
Table V

ANALYSIS OF ENROLLMENTS
Undergraduate Division, Fall, 1957
Distribution by Departments and Classes

Curricula For Secondary Teachers	Year In College: First		Second		Third		Fourth		Men		Women		Total
	* Vet.	N.V.	*Vet.	N.V.	* Vet.	N.V.	*Vet.	N.V.	* Vet.	N.V.	Vet.	N.V.	
Business Education		86		43		40		49		105	113		218
English		93		73		41		58		59	206		265
Speech		10		7		6		13		7	29		36
Fine Arts		36		24	1	22		16	1	33	65		99
Home Economics		24		21		18		12		-	75		75
Industrial Arts		35	1	19	1	18	2	17	4	89	-		93
French		15		7		11		9		10	32		42
Latin		7		6		5		1		8	11		19
Spanish		11		7		11		7		7	29		36
Mathematics		57		36		20		30		54	89		143
Music		36		17		11		15		48	31		79
Science	1	41		25		21		28	1	69	46		116
Social Studies		105		80		57	1	66	1	157	151		309
Undecided		31		-		1		-		24	8		32
Total	1	587	1	365	2	282	3	321	7	670	885		1562

* These men are disabled veterans under Public Law #894

* Items not strictly comparable with 1967

Item	1967	*	1962	1957	1954	1950	1945	1940	1935	1930	1925	1920
Number of farms												
Total												
Land in farms												
Average per farm												
Size of farms												
1 to 9 acres												
10 to 49 acres												
50 to 69 acres												
70 to 99 acres												
100 to 139 acres												
140 to 179 acres												
180 to 219 acres												
220 to 259 acres												
260 to 499 acres												
500 to 999 acres												
1,000 acres and over												
Land in farms												
Total												
Cropland												
Harvested												
Used for crops												
Pasture												
Woodland												
Other land												
Value of land and buildings												
Total												
Average per farm												
Average per acre												
Value of machinery												
Total												
Average per farm												
Value of all farm property												
Total												
Average per farm												
Market value of agricultural products sold												
Total												
Average per farm												
Farms reporting agricultural products sold												
Number												
Percent of all farms												
Farms by value of sales												
$40,000 and over												
$20,000 to $39,999												
$10,000 to $19,999												
$5,000 to $9,999												
$2,500 to $4,999												
$1,200 to $2,499												
$250 to $1,199												
Under $250												
Farms by type of organization												
Individual or family												
Partnership												
Corporation												
Other												
Farms by color or race of operator												
White												
Negro												
Other												
Farms by tenure of operator												
Full owners												
Part owners												
Managers												
Tenants												
Farms by age of operator												
Under 25 years												
25 to 34 years												
35 to 44 years												
45 to 54 years												
55 to 64 years												
65 years and over												
Farms by days worked off farm												
200 days or more												
100 to 199 days												
Less than 100 days												
None												
Farms by size of farm business												
Class I												
Class II												
Class III												
Class IV												
Class V												
Class VI												
Class VII												
Class VIII												
Farms by economic class												
Class I												
Class II												
Class III												
Class IV												
Class V												
Class VI												
Class VII												
Class VIII												
Farms by type of farm												
Field crops												
Fruits, nuts, and berries												
Vegetables												
Nursery and greenhouse												
Poultry and eggs												
Dairy												
Cattle, except dairy												
Hogs and pigs												
Sheep and wool												
Horses and mules												
Animal specialties												
General												
Miscellaneous												
Farms by type of power												
Tractors												
Trucks												
Automobiles												
Irrigated land												
Farms irrigating												
Land irrigated												
Water applied												
Drainage												
Farms with drainage												
Land drained												
Soil conservation												
Farms with soil conservation practices												
Land with soil conservation practices												
Fertilizer and lime												
Farms using fertilizer												
Farms using lime												
Hired farm labor												
Farms reporting hired labor												
Number of workers												
Payroll												
Family workers												
Number of workers												
Farms by number of workers												
1 worker												
2 workers												
3 workers												
4 workers												
5 to 9 workers												
10 workers or more												
Farms by size of household												
1 person												
2 persons												
3 persons												
4 persons												
5 persons												
6 persons												
7 persons or more												

Registrar's Office
Table VI

ANALYSIS OF ENROLLMENTS
Undergraduate Division, Spring, 1958
Distribution by Departments and Classes

Curricula for Secondary Teachers	Year In College: First * Vet.	First N.V.	Second * Vet.	Second N.V.	Third * Vet.	Third N.V.	Fourth * Vet.	Fourth N.V.	Men * Vet.	Men N.V.	Women Vet.	Women N.V.	Total
Business Education		78		47		38		52		103	112		215
English		75		67		55		55		56	196		252
Speech		7		11		7		12		7	30		37
Fine Arts		28		19	1	24		20	1	31	60		92
Home Economics		27		21		19		13		-	80		80
Industrial Arts		34	1	18		16	2	20	3	88	-		91
French		10		10		9		11		8	32		40
Latin	1	4		7		4		3	1	7	11		19
Spanish		11		6		12		7		8	28		36
Mathematics		52		32		27		30		54	87		141
Music		23		26		10		17		47	29		76
Science		35	1	25		22		28	1	68	42		111
Social Studies		91		67		66	1	69	1	156	137		294
Undecided		26		1		1		-		23	5		28
Total	1	501	2	357	1	310	3	337	7	656	849		1512

* These men are disabled veterans under Public Law #894

Metropolitan Office
1951-52
Page 2

ADVANCED STANDING

Advanced standing students admitted during 1957-58 totaled 65.

The distribution by class was:

Freshmen	17
Sophomores	26
Juniors	15
Seniors	7
Total	65

The distribution by department was:

Business Education	14
English	9
Speech	1
Fine Arts	9
Home Economics	4
Industrial Arts	3
French	3
Latin	1
Mathematics	2
Music	1
Science	5
Social Studies	13
Total	65

Of the 65 students admitted with advanced standing, 19 were Montclair State Teachers College students who returned to complete their teacher training.

[illegible]

[illegible] students [illegible]

Entered training programs during 1957-58 [illegible]:

The distribution by class was:

Freshmen	37
Sophomores	25
Juniors	13
Seniors	5
Total	80

The distribution by department was:

Business Education	14
Medical	7
Speech	5
Fine Arts	3
Home Economics	8
Industrial Arts	1
Physics	1
Latin	1
Mathematics	2
Music	1
Science	5
Liberal Studies	11
Total	80

Of the 80 students enrolled with advanced standing, 17 were transferred from Fairmont State Teachers College students who returned to complete their teaching credits.

ENROLLMENT

Registrar's Office
Table VII

STATUS OF STUDENT MEMBERSHIP
End of Fall and Spring Semester, 1957-58

	Fall, 1957			Spring, 1958		
	Men	Women	Total	Men	Women	Total
Total Semester Registration	677	885	1,562	663	849	1,512 *
Number of Withdrawals during Semester	26	36	62	5	17	22
Number of Dismissals during Semester	-	-	-	23	8	31
Number of Graduates during Semester	-	-	-	128	180	308
Number enrolled at end of Semester	651	845	1,500	507	644	1,151

*Thirteen seniors completed requirements at end of Fall Semester and therefore, did not enroll in the Spring. Formal conferment of the degree was June 5, 1958. In addition 25 advanced standing students were admitted at mid-term.

Reasons for Withdrawals:

Lack of Funds	9	5	14	-	-	-
Health	2	2	4	2	1	3
Transfer	2	2	4	1	9	10
Marriage	-	4	4	-	2	2
Family Reasons	1	4	5	-	1	1
Not Interested in Teaching	1	4	5	-	-	-
Moved from State	-	-	-	-	1	1
U. S. Service	2	-	2	1	-	1
Employment	1	1	2	-	2	2
Death	-	-	-	-	-	-
Personal	2	2	4	1	-	1
Wished Physical Educ. Major	1	2	3	-	-	-
None Given	5	10	15-	-	1	1

Reasons for Dismissals

Discipline	-	-	-	-	-	-
Low scholarship	-	-	-	23	8	31
Poor Health	-	-	-	-	-	-
Dean's Recommendation	-	-	-	-	-	-

Enrollment

Registrar's Office
Table VII

Status of Student Enrollment
Fall of Fall and Spring Semesters, 1957-58

	Fall, 1957			Spring, 1958		
	Men	Women	Total	Men	Women	Total
Total Semester Registration	417	185	1,302	681	249	1,202 *
Number of Undergrads during Semester	76	39	92	5	27	99
Number of Graduate during Semester	-	-	-	23	9	32
Number of Graduate during Semester	-	-	-	120	18	298
Number enrolled at end of Semester	691	284	1,108	317	284	1,112

*Thirteen seniors completed requirements at mid of Fall Semester and therefore, did not enroll in the Spring. Formal completion of the degree was done in 1958. In addition 6 graduate students were admitted at mid-term.

Reasons for withdrawal:

Loss of Funds	9	5	10	-	-
Health	8	2	6	2	1
Transfer	1	3	4	1	9
Marriage	-	4	4	-	2
Family Reasons	1	4	5	-	1
Not Interested in Teaching	2	6	5	-	-
Moved from State	-	-	-	-	1
U. S. Service	2	-	4	1	-
Employment	1	1	2	-	-
Death	-	-	-	-	-
Personal	2	2	4	1	-
Planned Physical Educ. Major	1	2	3	-	-
Term Given	5	10	15	-	1

Reasons for Dismissals

Discipline	-	-	-	-	-
Low Scholarship	-	-	-	23	8
Poor Health	-	-	-	-	-
Dean's Recommendation	-	-	-	-	-

TRENDS IN ENROLLMENT

FRESHMAN: Freshman enrollment 1957-58 was as follows:

September, 1957	227	Men
	320	Women
	547	Total

Of this total, 223 men and 311 women were entering Montclair as new students. The balance were advanced freshmen. There was no entering freshman class in January, 1958.

SUMMER SESSION: The percentage of yearly enrollment of undergraduates in attendance during summer session has been as follows:

1947 - 30%
1948 - 35%
1949 - 25%
1950 - 10%
1951 - 7%
1952 - 6%
1953 - 6%
1954 - 6%
1955 - 10%
1956 - 15%
1957 - 13%

STUDENT PERSONNEL:

Registrar's Office
Table VIII

BREAKDOWN BY MEN AND WOMEN

	Men		Women		Total	
	Sept.	Feb.	Sept.	Feb.	Sept.	Feb.
1947-48	640	691	651	676	1291	1367
1948-49	632	583	655	621	1287	1204
1949-50	559	489	639	605	1198	1094
1950-51	478	413	595	578	1073	991
1951-52	405	375	616	593	1021	968
1952-53	394	368	559	538	953	906
1953-54	379	351	600	586	979	937
1954-55	408	391	653	628	1061	1019
1955-56	493	481	708	678	1201	1159
1956-57	571	552	768	745	1339	1297
1957-58	677	663	885	849	1562	1512

The continuing increase in enrollment is due partly to the increase in the number of students seeking entrance to institutions of higher learning and partly to the additions made to the physical plant at Montclair. Added to the growing need for teachers, it seems obvious that the enrollment will continue to grow.

TABLE IX

RECORD: Freshman enrollment 1957-58 was as follows:

Entering, 1957	341	Men
	520	Women
	861	Total

Of this total, 213 men and 315 women were entering directly as new students. The balance were returned freshmen. There was no evening freshman class in January, 1958.

In addition, the transfer of newly enrolled or matriculate [illegible] number has been as follows:

1956 - 1957	[illegible]
1955 - 1956	[illegible]
1954 - 1955	[illegible]
1953 - 1954	[illegible]
1952 - 1953	[illegible]
1951 - 1952	[illegible]
1950 - 1951	[illegible]
1949 - 1950	[illegible]
1948 - 1949	[illegible]
1947 - 1948	[illegible]
1946 - 1947	[illegible]
1945 - 1946	[illegible]

STUDENT [illegible]:

Registrar's Office
Table VIII

ENROLLMENT BY MEN AND WOMEN

	Men		Women		Total	
	Grad.	Und.	Grad.	Und.	Grad.	Und.
1941-42	382	2,021	271	1,351	653	3,372
1942-43	419	1,903	251	1,251	670	3,154
1943-44	359	1,669	239	1,064	598	2,733
1944-45	476	1,413	224	978	700	2,391
1945-46	408	1,375	218	1,013	626	2,388
1946-47	309	2,513	159	1,313	468	3,826
1947-48	1,029	3,127	413	1,613	1,442	4,740
1948-49	1,203	3,409	513	1,709	1,716	5,118
1949-50	1,203	3,409	513	1,709	1,716	5,118
1950-51	1,203	3,409	513	1,709	1,716	5,118

The continuing increase in enrollment is due mainly to the increase in the number of students seeking entrance to institutions of higher learning and partly to the facilities made to the physical plant at Monmouth. Added to the growing need for teachers, it seems obvious that the enrollment will continue to grow.

GRADUATES

I. BACHELOR OF ARTS DEGREE

The following is a study of the graduating classes from June, 1948 through June, 1958.

Date of Graduation	Number Graduated
June, 1948	236
August, 1948	31
June, 1949	295
August, 1949	34
June, 1950	333
August, 1950	17
June, 1951	236
August, 1951	10
June, 1952	246
August, 1952	7
June, 1953	207
August, 1953	6
June, 1954	201
August, 1954	6
June, 1955	197
August, 1955	7
June, 1956	200
August, 1956	3
June, 1957	213
August, 1957	5
June, 1958	308

Total A. B. Graduates since 1930 is 5,759

Registrar's Office
TableIX

Analysis of Graduation
Distribution by Departments
Students Receiving A. B. Degree, August 9, 1957

Major	Men	Women	Total
English	-	1	1
Science	1	2	3
Social Studies	1	-	1
Total	2	3	5

Registrar's Office
Table IX

Statistics of Graduation
Distribution by Departments
Students graduating A. B., Degree, August 5, 1957

Major	Men	Women	Total
Dramatics	-	1	1
Science	1	2	3
Social Studies	1	-	1
Total	2	3	5

345

Registrar's Office
Table X

Analysis of Graduation
Distribution of Elementary Certification
Students Receiving A. B. Degree August 9, 1957

Certification	Men	Women	Total
Full Limited	-	1	1
Provisional	-	-	-
None	-	-	-
Total	-	1	1

Registrar's Office
Table XI

Analysis of Graduation
Distribution by Departments
Students Receiving A. B. Degree June 5, 1958

Major	Men	Women	Total
Business Education	21	25	46
English	10	46	56
French	1	7	8
Latin	1	-	1
Spanish	2	6	8
Mathematics	8	19	27
Music	11	4	15
Science	18	7	25
Social Studies	33	31	64
Speech	2	11	13
Fine Arts	3	12	15
Home Economics	-	12	12
Industrial Arts	18	-	18
Total	128	180	308

Registrar's Office
Table XII

Analysis of Graduation
Distribution of Elementary Certification
Students Receiving A. B. Degree June 5, 1958

Certification	Men	Women	Total
Full Limited	4	45	49
Provisional	18	41	59
None	106	94	200
Total	128	180	308

Secretary's Office
Table I

Analysis of Transaction
Distribution of Typewriting Certification
Students receiving A. B. degree, June 5, 1952

Certification	Men	Women	Total
Full Credit	–	1	1
Partial	–	–	–
None	–	–	–
Total	–	1	1

Registrar's Office
Table II

Analysis of Graduation
Distribution by Departments
Students receiving B. S. degree, June 5, 1952

Major	Men	Women	Total
Agriculture	21	4%	10
Biology	10	6%	5%
Chemistry	1	7	8
Latin	1	–	1
Physics	2	6	8
Psychology	5	19	24
Public	11	4	15
Science	18	7	25
Social Studies	32	21	53
Speech	2	11	13
Fine Arts	3	20	23
Home Economics	–	12	12
Undeclared Arts	16	–	1
Total	124	100	376

Registrar's Office
Table III

Analysis of Graduation
Distribution of Elementary Specialization
Students receiving A. B. degree June 5, 1952

Certification	Men	Women	Total
Full Credited	5	4%	9
Partial	11	19	30
None	105	95	200
Total	121	119	240

II. MASTER OF ARTS DEGREE

The following is a study of the graduating classes from June, 1948 through June, 1958:

Date of Graduation	Number Graduated
June, 1948	55
August, 1948	32
June, 1949	63
August, 1949	37
June, 1950	85
August, 1950	52
June, 1951	81
August, 1951	48
June, 1952	63
August, 1952	58
June, 1953	64
August, 1953	42
June, 1954	63
August, 1954	35
June, 1955	86
August, 1955	44
June, 1956	93
August, 1956	38
June, 1957	65
August, 1957	46
June, 1958	69

Total number of A. M. Graduates since 1933 is 1,900.

Registrar's Office
Table XIII

Analysis of Master of Arts Graduates

Year	Graduates Montclair State Teachers College	Graduates Other Colleges	Total
1948	36	51	87
1949	41	59	100
1950	63	74	137
1951	62	67	129
1952	53	68	121
1953	35	71	106
1954	53	45	98
1955	70	60	130
1956	67	64	131
1957	48	63	111
1958	34	35	69*
Total A. M. Degrees from 1933.	880	1020	1900

* This does not include 35 who were graduated August 8, 1958.

11. Degrees of Lady Students

The following is a study of the graduation classes from June, 1928 through June, 1932:

Year of Graduation	Total Graduates
June, 1928	55
August, 1928	22
June, 1929	65
August, 1929	37
June, 1930	57
August, 1930	52
June, 1931	71
August, 1931	40
June, 1932	63
August, 1932	56
June, 1933	61
August, 1933	69
June, 1934	53
August, 1934	60
June, 1935	44
August, 1935	44
June, 1936	43
August, 1936	39
June, 1937	35
August, 1937	46
June, 1938	59

Total number of A. B. graduates since 1933 is 3,00.

Registrar's Office
Table XIII

Analysis of Master of Arts Graduates

Year	Graduates Specializing in Education Teachers Training	Graduates Specializing in Other Courses	Total
1928	36	23	59
1929	42	59	101
1930	43	74	117
1931	58	67	125
1932	71	65	121
1933	75	71	106
1934	52	45	98
1935	71	69	140
1936	67	56	123
1937	48	63	111
1938	44	35	079
Total A. B. Degrees from 1933.	680	1020	1700

* This does not include 35 who were graduated August 8, 1936.

Registrar's Office
Table XIV

Analysis of Graduation
Distribution byDepartments
Students Receiving A. M. Degree, August 9, 1957

Major	Men	Women	Total
Administration & Supervision	11	3	14
Business Education	2	1	3
English	2	2	4
French	-	1	1
Spanish	-	1	1
Industrial Arts	1	-	1
Mathematics	1	1	2
Personnel & Guidance	4	7	11
Science	2	1	3
Social Studies	5	1	6
Total	28	18	46

Registrar's Office
Table XV

Analysis of Graduation
Distribution by Departments
Students Receiving A. M. Degree, June 5, 1958

Major	Men	Women	Total
Administration & Supervision	21	7	28
Business Education	4	4	8
English	3	1	4
Industrial Arts	3	-	3
Mathematics	1	-	1
Personnel & Guidance	7	6	13
Science	6	1	7
Social Studies	3	2	5
Total	48	21	69

Questions's Letters
Table XIV

Analysis of Questions
Distribution by Questionnaire
Elementary Questionnaire A, B, Secondary, August 15, 1959

Subject	Qst.	Answers	Total
Administration & Supervision	12	3	15
Business Education	8	2	4
English	5	2	3
French	-	1	1
General	1	1	2
Industrial Arts	1	-	1
Mathematics	1	1	2
Personnel & Guidance	6	1	11
Science	1	1	2
Social Studies	5	1	6
Total	49	12	61

Questions's Letters
Table XV

Analysis of Questions
Distribution by Questionnaire
Elementary Questionnaire A, B, Secondary, June 15, 1959

Subject	Qst.	Answers	Total
Administration & Supervision	11	1	12
Business Education	1	0	0
English	3	1	1
Industrial Arts	3	-	3
Mathematics	1	-	1
Personnel & Guidance	7	0	11
Science	2	1	3
Social Studies	3	0	3
Total	43	13	60

FACULTY AND STAFF CHANGES:

Mary M. House, the Registrar, resigned November 15, 1957.

Ruth D. Freeman was appointed Recorder effective November 16, 1957.

Respectfully submitted,

Ruth D Freeman

Ruth D. Freeman
Recorder

RDF/FS

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Secretary's Office
1937-38

Received the above Resolutions:

Mary F. Woods, the Legislator, received November 12, 1937.

Ruth A. Preston was appointed Secretary November 10, 1937.

Respectfully submitted.

Ruth A. Preston
Secretary

RAP/ps

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MONTCLAIR STATE COLLEGE

Director of Admissions

Report to the President
Academic Year
1957---1958

MONTCLAIR STATE COLLEGE
Director of Admissions

Report to the President
Academic Year
1957---1958

Job Description - Director of Admissions

The major responsibility of the Director of Admissions is directly concerned with various aspects of recruiting, admission, and orientation of both freshman and transfer students. Concomitant responsibilities include the maintenance of a high level of human relations and communications between the college (administration, faculty, and students), the high schools, and the citizens of the State. An Admissions Director should be a strong booster of the college and its program. He should be unobtrusively aggressive in promoting and supporting the policies and decisions of the local college, the State College system, and the State Department of Education.

Some of the more important specific responsibilities of the Director are as follows:

1. Distribution of information concerning admissions to prospective students, high school guidance counselors, counseling agencies, guidance centers, libraries, etc.

2. Evaluating and processing admissions applications for both freshmen and transfer students.

3. Addressing high school guidance groups, Future Teachers Clubs, Career Night assemblies, Civic Clubs, etc. (Civic Clubs are becoming increasingly interested in college admissions information).

4. Periodically reporting specific information pertaining to admissions to the President and other administrative officials of the college.

5. Reporting results of the State College Entrance Examination to officials of the college, who in turn convey this information to the State Department of Education.

6. Furnishing information on incoming freshmen to the Dean of Students for advisement purposes and for his reporting State Scholarship award nominations to the Commissioner of Education, etc.

7. Sending official letters of acceptance and rejection to applicants applying for admission to the college. Much time is spent attempting to maintain a favorable reaction towards the college with rejectees and with individuals interested in these applicants.

Director of Admissions

Report to the President
Semester Year

Job Description - Director of Admissions

The major responsibility of the Director of Admissions is directly concerned with various aspects of recruiting, selection, and evaluation of both freshmen and transfer students. Generalized responsibilities include the maintenance of a high level of inter- action and communications between the college (administration, faculty, and students), the high schools, and the alumni of the State. An Admissions Director should be a strong booster of the college and its programs. He should be constantly supportive in promoting and supporting the policies and decisions of the local college, the State college system, and the State Department of Education.

Some of the more important specific responsibilities of the Director are as follows:

1. Maintenance of information concerning publications to prospective students, high school guidance counselors, transfer institutions, guidance centers, libraries, etc.

2. Evaluating and processing admissions applications for both freshmen and transfer students.

3. Administering open account systems, tuition remission (Code, Veteran Eligibility, State Funds, etc. (Clerk-Typist can handle this interaction in college educational information).

4. Periodically preparing specific information pertaining to admissions to the president and other administrative officials of the college.

5. Supervise records of the State College Advisory Committee to officials of the college, who in turn serve this information to the State Department of Education.

6. Providing information on incoming freshmen to the Dean of Students for assistance purposes and for his security in the counseling area coordinated to the Commissioner of Education, etc.

7. Sending official letters of acceptance and rejection to applicants applying for admission to the college. This is usually handled by maintain a favorable reaction between the college and the parents and with individuals interested in these applications.

Job Description (continued)

8. Arranging for State Teachers College entrance examinations and interviews each year.

9. Arranging admission procedures for early admission of high school seniors who are in the upper quarter of their graduating class.

10. Contacting and cultivating currently enrolled students in regard to certain aspects of admission, because a satisfied and informed student is an excellent recruiter and booster for the college.

11. Planning the Annual Parents Day Program in cooperation with various student organizations. (On May 24, 1958, approximately 1200 parents of the incoming freshman class for September visited Montclair).

12. Arranging for orientation and registration of the incoming freshman class each September.

13. Working closely with student organizations such as the Citizenship Committee in planning Parents Day programs, Freshman Orientation programs, and publication of the student handbook, THE ARROWHEAD.

14. Arranging seminars for high school principals and guidance counselors to inform them of Montclair's program and to obtain their reaction.

15. Making the Anmual Report to the President of the college.

16. Constantly attempting to improve the procedures, efficiency, and service of the Admissions Office and its physical environment in order to impress visitors favorably.

17. Constantly attempting to improve quality of human relations, communications, and services to the general public.

Admissions Office
Table I

MONTCLAIR STATE COLLEGE

Overall Freshman Application Information

June 30, 1958

Number of applicants taking Admissions Examination at Montclair on March 3, 1958	1140
Number of Veterans taking Admissions Examination under supervision of their Educational Officers around March 3, 1958	14
Number of Montclair applicants taking Admissions Examination at another center on March 3	9
Total	1163

Number of Applications filed by March 3, 1958	1405
Number failing to report for examination on March 3, 1958	242
Number of Applications filed after March 3, 1958	171
Total Applications filed, school year 1957-1958	1575

Over 1800 prospective freshman applicants requested admission forms after March 15, 1958. These forms were not supplied because our quotas had been filled.

The 327 students applying for admission as transfer students with advanced standing were all rejected because of the space shortage created by the merger of the Panzer College of Health and Physical Education with Montclair State College.

Admissions Office
Table II

NEW JERSEY STATE TEACHERS COLLEGE
AT ALL SCHOOLS

FREQUENCY DISTRIBUTION
OF ENTRANCE EXAMINATION SCORES
SCAT (VERBAL)

March 3, 1958

Step Interval	Glassboro	Jersey City	Montclair	Newark	Paterson	Trenton	Total
335-339	1		3			1	5
330-334							-
325-329	2	4	11		2	2	21
320-324	2	2	26	5	3	9	47
315-319	10	11	62	5	3	16	107
310-314	10	12	77	10	12	27	148
305-309	28	16	115	14	15	50	238
300-304	48	18	155	29	26	63	339
295-299	72	43	214	37	46	148	560
290-294	69	21	170	63	53	99	475
285-289	58	24	126	64	48	91	411
280-284	48	22	82	39	33	64	288
275-279	25	14	53	21	33	36	182
270-274	15	14	28	17	10	26	110
265-269	11	6	11	11	5	8	52
260-264	11	2	3	5	7	6	34
255-259	2		3	2	1	4	12
250-254	2		1			1	4
Total	414	209	1,140	322	297	651	3,033

Introduction	1	
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Admissions Office
Table III

NEW JERSEY STATE TEACHERS COLLEGE
AT ALL SCHOOLS

FREQUENCY DISTRIBUTION
OF ENTRANCE EXAMINATION SCORES
SCAT (QUANTITATIVE)

March 3, 1958

Step Interval	Glassboro	Jersey City	Montclair	Newark	Paterson	Trenton	Total
335-339	2	2	19		1	6	30
330-334	3	1	15	2	1	3	25
325-329	5	8	46	1	3	16	79
320-324	17	7	62	7	4	25	122
315-319	33	12	113	13	24	48	243
310-314	46	17	131	25	27	77	323
305-309	41	22	146	36	34	93	372
300-304	41	28	91	21	24	66	271
295-299	50	33	162	47	40	94	426
290-294	56	24	129	39	43	71	362
285-289	28	11	75	28	28	47	217
280-284	37	18	60	47	22	46	230
275-279	27	16	54	23	24	21	165
270-274	11	6	12	15	8	15	67
265-269	11	2	12	10	6	11	52
260-264	1	1	6	4	3	7	22
255-259	4	1	2	1	2		10
250-254	1		5	3	3	5	17
Total	414	209	1,140	322	297	651	3,033

053

SOURCE OF FRESHMEN ADMITTED TO MONTCLAIR STATE COLLEGE BY COUNTIES

September, 1958

Admissions Office
Table IV

County	Men	Women	Total	Percentage of Total Enrollment
Atlantic	-	4	4	
Bergen	52	86	138	21.0%
Burlington	-	-	-	
Camden	-	5	5	
Cape May	-	3	3	
Cumberland	1	3	4	
Essex	103	110	213	31.2%
Gloucester	-	2	2	
Hudson	25	25	50	7.3%
Hunterdon	1	3	4	
Mercer	-	2	2	
Middlesex	4	8	12	1.8%
Monmouth	7	11	18	2.6%
Morris	13	23	36	5.3%
Ocean	-	1	1	
Passaic	44	75	119	17.4%
Salem	3	1	4	
Somerset	3	8	11	1.6%
Sussex	6	6	12	1.8%
Union	14	26	40	5.9%
Warren	1	2	3	
Out of State	1	-	1	
Total	278	404	682	

Report of Progress Relative to Control of Insects

September, 1959

Agricultural Office
Table IV

County	Bee	Flies	Total	Percentage of Total Destruction
Hillsdale	-	4	4	
Berrien	52	96	148	72.0%
Muskegon	-	-	..	
Oneida	-	1	1	
Cape Sar	-	3	3	
Dunkerland	1	3	4	
Keene	103	110	813	81.2%
Allegheny	-	2	2	
Benton	45	55	50	1.2%
Hunterdon	1	3	4	
Xerxes	-	5	5	
Wilmington	6	6	12	1.4%
Thurston	7	11	18	2.1%
Morris	13	23	36	2.3%
Oswego	-	1	1	
Passaic	44	15	119	17.8%
Zaire	3	1	4	
Gloucester	3	8	11	1.4%
Sumner	6	6	12	1.1%
Union	14	36	50	5.0%
Warren	1	2	3	
Dpt. of Ecol	3	--	1	
Total	270	404	850	

NUMBER OF APPLICANTS TAKING THE
MARCH 3, 1958 EXAMINATION BY MAJORS
IN RANK ORDER BY NUMBER OF APPLICATIONS*

Admissions Office
Table V

Department	No. Applicants	Recommended Acceptances	Budgeted Enrollment	No. Acceptances As of June 30	No. Actually Enrolled, September
Social Studies	165	143	110	120	107
Physical Ed.	150	70	50	67	65
English	148	125	85	97	93
Business Ed.	131	97	75	86	81
Math	110	103	70	75	66
Science	87	80	50	61	55
Ind. Arts	72	51	48	49	42
Fine Arts	60	51	36	48	47
Music	51	33	26	22	22
Uncommitted	45	29	20	19	5
Home Ec.	43	42	48	37	35
Spanish	37	33	20	25	24
French	36	32	20	14	13
Speech	20	20	15	21	21
Latin	8	8	12	6	6
Totals	1,163	917	685	747	682

* From June 30 report to the President

[illegible]

[illegible]

[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]

MAJORS RANKED ON BASIS OF CUTTING SCORE*

Admissions Office
Table VI

Major	Cutting Score	No. of Applicants	No. Above Cutting Score	No. Below Cutting Score	No. Scoring Below 400	No. Rejected Above 400
Spanish	470	37	36	1	1	-
Uncommitted	466	45	35	10	-	10
Physical Ed.	464	150	79	71	31	40
English	461	148	136	12	6	6
Fine Arts	458	60	54	6	2	4
French	458	36	35	1	1	-
Science	457	87	81	6	1	5
Business Ed.	455	131	107	24	13	11
Mathematics	443	111	110	1	-	1
Latin	417	8	8	-	-	-
Home Ec.	415	43	43	-	-	-
Music	405	51	40	11	11	-
Social Studies	403	165	151	14	12	2
Speech	403	20	20	-	-	-
Ind. Arts	401	72	58	14	14	-
Totals		1,164	993	171	92	79

* From June 30 report to the President

Admissions Office DISTRIBUTION OF FRESHMEN ADMITTED TO THE BUSINESS EDUCATION SPECIALIZATION
Table VII FOR SEPTEMBER 1958 ACCORDING TO TOTAL ADMISSIONS SCORE

Total Admissions Score	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
750-800	-	-	-	-	-	-
700-749	-	1	1	-	1.25	1.25
650-699	-	1	1	-	1.25	1.25
600-649	2	11	13	2.50	13.75	16.25
550-599	6	14	20	7.50	17.50	25.00
500-549	8	17	25	10.00	21.25	31.25
450-499	12	8	20	15.00	10.00	25.00
400-449	-	-	-	-	-	-
Total	28	52	80	35.00	65.00	100.00

DISTRIBUTION OF FRESHMEN ADMITTED TO THE BUSINESS EDUCATION SPECIALIZATION
FOR SEPTEMBER 1958 ACCORDING TO PERCENTILE RANK IN H. S.

H. S. Percentile Rank	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
90-99	1	17	18	1.25	21.25	22.50
80-89	5	18	23	6.25	22.50	28.75
70-79	3	7	10	3.75	8.75	12.50
60-69	3	2	5	3.75	2.50	6.25
50-59	3	2	5	3.75	2.50	6.25
40-49	3	5	8	3.75	6.25	10.00
30-39	4	1	5	5.00	1.25	6.25
20-29	3	-	3	3.75	-	3.75
10-19	1	-	1	1.25	-	1.25
0- 9	2	-	2	2.50	-	2.50
Total	28	52	80	35.00	65.00	100.00

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Admissions Office
Table VII (con't)

DISTRIBUTION OF FRESHMEN ADMITTED TO THE BUSINESS EDUCATION SPECIALIZATION FOR SEPTEMBER 1958 ACCORDING TO QUARTILE RANK IN H. S.

H. S. Quartile Rank	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
75-99	8	37	45	10.00	46.25	56.25
50-74	7	9	16	8.75	11.25	20.00
25-49	8	6	14	10.00	7.50	17.50
0-24	5	-	5	6.25	-	6.25
Totals	28	52	80	35.00	65.00	100.00

Table VIII

DISTRIBUTION OF FRESHMEN ADMITTED TO ENGLISH SPECIALIZATION FOR SEPTEMBER 1958 ACCORDING TO TOTAL ADMISSIONS SCORE

Total Admissions Score	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
750-800	0	1	1	-	1.08	1.08
700-749	1	5	6	1.08	5.38	6.46
650-699	2	12	14	2.15	12.91	15.06
600-649	2	14	16	2.15	15.06	17.21
550-599	6	20	26	6.46	21.50	27.98
500-549	1	15	16	1.08	16.13	17.20
450-499	3	11	14	3.23	11.83	15.05
400-449	0	0	0	-	-	-
Total	15	78	93	16.15	83.89	100.00

HIGH SCHOOL PERCENTILE RANK OF FRESHMEN ADMITTED FOR SEPTEMBER 1958 TO ENGLISH SPECIALIZATION - PERCENTAGES FOR DECILE GROUPINGS

H. S. Percentile Rank	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
90-99	3	16	19	3.23	17.20	20.43
80-89	2	33	35	2.15	35.48	37.63
70-79	3	10	13	3.23	10.75	13.98
60-69	2	10	12	2.15	10.75	12.90
50-59	2	4	6	2.15	4.30	6.45
40-49	0	4	4	-	4.30	4.30
30-39	2	1	3	2.15	1.08	3.23
20-29	0	0	0	-	-	-
10-19	0	0	0	-	-	-
0- 9	1	0	1	1.08	-	1.08
Total	15	78	93	16.14	83.86	100.00

Table VIII (continued) DISTRIBUTION OF FRESHMEN ADMITTED TO ENGLISH SPECIALIZATION FOR SEPTEMBER 1958 ACCORDING TO H. S. QUARTILE RANK

H. S. Quartile Rank	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
75-99	6	51	57	6.45	54.84	61.29
50-74	6	22	28	6.45	23.66	30.11
25-49	2	5	7	2.15	5.37	7.53
0-24	1	0	1	1.08	-	1.08
Total	15	78	93	16.13	83.87	100.00

Table IX

DISTRIBUTION OF FRESHMEN ADMITTED TO FINE ARTS SPECIALIZATION FOR SEPTEMBER 1958 ACCORDING TO TOTAL ADMISSIONS SCORE

Total Admissions Score	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
750-800	0	0	0	-	-	-
700-749	0	2	2	-	4.44	4.44
650-699	1	5	6	2.22	11.11	13.34
600-649	1	8	9	2.22	17.78	20.00
550-599	2	8	10	4.44	17.78	22.20
500-549	4	7	11	8.88	17.77	24.45
450-499	1	6	7	2.22	13.34	15.54
400-449	0	0	0	-	-	-
Total	9	36	45	19.98	82.22	99.97

HIGH SCHOOL PERCENTILE RANK OF FRESHMEN ADMITTED FOR SEPTEMBER 1958 TO FINE ARTS SPECIALIZATION - PERCENTAGES FOR DECILE GROUPINGS

H. S. Percentile Rank	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
90-99	0	8	8	-	17.78	17.78
80-89	3	11	14	6.67	24.44	31.11
70-79	2	3	5	4.44	6.67	11.11
60-69	1	4	5	2.22	8.87	11.11
50-59	0	2	2	-	4.44	4.44
40-49	0	2	2	-	4.44	4.44
30-39	2	4	6	4.44	8.87	13.33
20-29	1	1	2	2.22	2.22	4.44
10-19	0	1	1	-	2.22	2.22
0- 9	0	0	0	-	-	-
Total	9	36	45	19.99	79.95	99.98

Typescript Office
Table 11

Table IX
(continued)

DISTRIBUTION OF FRESHMEN ADMITTED TO THE FINE ARTS SPECIALIZATION FOR SEPTEMBER 1958 ACCORDING TO QUARTILE RANK

Quartile Rank In High School	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
75-99	4	21	25	8.87	46.64	55.56
50-74	2	7	9	4.44	15.56	20.00
25-49	3	6	9	6.66	13.33	20.00
0-24	0	2	2	-	4.44	4.44
Total	9	36	45	19.97	80.00	100.00

عدد المواليد الأحياء في المقاطعات ٢٠٠٤

المقاطعة	عدد المواليد الأحياء	معدل المواليد الخام (لكل ١٠٠٠ نسمة)	عدد المواليد الأحياء للأمهات دون سن ٢٠	معدل الخصوبة العام (لكل ١٠٠٠ امرأة في سن ٢٠-٤٤)	عدد المواليد الأحياء للأمهات في سن ٤٠ فأكثر	معدل الخصوبة العام (لكل ١٠٠٠ امرأة في سن ٤٠-٤٤)
كالدونيا	٤٢٠٠	١٤.٢	٣١٠	٥٨.٤	٢٢٠	٣.٩
ريفيرا	٣١٥٠	١٣.٨	٢٤٠	٥٤.٢	١٦٥	٣.٤
سانت-مارك	٢٨٠٠	١٢.٥	٢١٠	٥١.٧	١٤٠	٣.١
هايلاند	٢٤٥٠	١٢.٩	١٨٥	٥٠.٣	١٢٠	٢.٨
ويستفيل	٢٢٠٠	١١.٦	١٦٠	٤٨.٩	١٠٥	٢.٦
الإجمالي	١٤٩٠٠	١٢.٩	١٠٢٥	٥٢.٦	٦٧٠	٣.٤

Table X

DISTRIBUTION OF FRESHMEN ADMITTED TO FRENCH SPECIALIZATION FOR SEPTEMBER 1958 ACCORDING TO TOTAL ADMISSIONS SCORE

Total Admissions Score	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
750-800	0	1	1	-	8.33	8.33
700-749	0	0	0	-	-	-
650-699	1	2	3	8.33	16.66	25.00
600-649	0	4	4	-	33.33	33.33
550-599	1	3	4	8.33	25.00	33.33
500-549	0	0	0	-	-	-
450-499	0	0	0	-	-	-
400-449	0	0	0	-	-	-
Total	2	10	12	16.66	83.32	100.00

HIGH SCHOOL PERCENTILE RANK OF FRESHMEN ADMITTED FOR SEPTEMBER 1958 TO FRENCH SPECIALIZATION - PERCENTAGES FOR DECILE GROUPINGS

H. S. Percentile Rank	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
90-99	0	5	5	-	41.67	41.67
80-89	0	4	4	-	33.33	33.33
70-79	1	1	2	8.33	8.33	16.67
60-69	1	0	1	8.33	-	8.33
50-59	0	0	0	-	-	-
40-49	0	0	0	-	-	-
30-39	0	0	0	-	-	-
20-29	0	0	0	-	-	-
10-19	0	0	0	-	-	-
0- 9	0	0	0	-	-	-
Total	2	10	12	16.66	83.33	100.00

DISTRIBUTION OF PERSONS AWAITING TO BOARD AIRCRAFT BY OCCUPATION AND SPECIALIZATION

For Persons Who Left Regina Airport on Trans-Canada Flights

Part II

Table X
(continued)

HIGH SCHOOL PERCENTILE RANK OF FRESHMEN ADMITTED FOR SEPTEMBER 1958
TO FRENCH SPECIALIZATION - PERCENTAGES FOR QUARTILE GROUPS

H. S. Percentile Rank	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
75-99	0	10	10	-	83.33	83.33
50-74	2	0	2	16.67	-	16.67
25-49	0	0	0	-	-	-
0-24	0	0	0	-	-	-
Total	2	10	12	16.67	83.33	100.00

Page 12
Redistricting Office

Table XI

DISTRIBUTION OF FRESHMEN ADMITTED TO THE HOME ECONOMICS SPECIALIZATION FOR SEPTEMBER 1958 ACCORDING TO THE TOTAL ADMISSIONS SCORE

Total Admissions Score	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
750-800	-	0	0	-	-	-
700-749	-	1	1	-	2.94	-
650-699	-	3	3	-	8.82	-
600-649	-	3	3	-	8.82	-
550-599	-	8	8	-	23.52	-
500-549	-	4	4	-	11.76	-
450-499	-	10	10	-	29.42	-
400-449	-	5	5	-	14.70	-
Total		34	34		100.01	

HIGH SCHOOL PERCENTILE RANK OF FRESHMEN ADMITTED FOR SEPTEMBER 1958 TO HOME ECONOMICS SPECIALIZATION**PERCENTAGES, DECILES GROUPS

H. S. Percentile Rank	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
90-99	-	2	2	-	5.88	-
80-89	-	9	9	-	26.47	-
70-79	-	6	6	-	17.65	-
60-69	-	4	4	-	11.76	-
50-59	-	6	6	-	17.65	-
40-49	-	1	1	-	2.94	-
30-39	-	4	4	-	11.76	-
20-29	-	2	2	-	5.88	-
10-19	-	0	0	-	-	-
0- 9	-	0	0	-	-	-
Total		34	34		99.99	

| | | |

Table XI (Continued) DISTRIBUTION OF FRESHMEN ADMITTED TO HOME ECONOMICS SPECIALIZATION FOR SEPTEMBER 1958 ACCORDING TO HIGH SCHOOL QUARTILE RANK

H. S. Quartile Rank	Nol Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
75-99	-	13	13	-	38.24	-
50-74	-	14	14	-	41.48	-
25-49	-	6	6	-	17.65	-
0-24	-	1	1	-	2.94	-
Total		34	34		1 100.01	

| | | |

Admissions Office-Table XII

DISTRIBUTION OF FRESHMEN ADMITTED TO THE INDUSTRIAL ARTS SPECIALIZATION FOR SEPTEMBER 1958 ACCORDING TO TOTAL ADMISSIONS SCORE

Total Admissions Score	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
750-800	1	-	1	2.22	-	-
700-749	0	-	0	-	-	-
650-699	1	-	1	2.22	-	-
600-649	0	-	0	-	-	-
550-599	7	-	7	15.55	-	-
500-549	11	-	11	24.44	-	-
450-499	16	-	16	35.56	-	-
400-449	9	-	9	19.99	-	-
Total	45		45	99.98		

DISTRIBUTION OF FRESHMEN ADMITTED TO THE INDUSTRIAL ARTS SPECIALIZATION FOR SEPTEMBER 1958 ACCORDING TO H. S. PERCENTILE RANK

H. S. Percentile Rank	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
90-99	3	-	3	6.66	-	-
80-89	7	-	7	15.56	-	-
70-79	3	-	3	6.66	-	-
60-69	1	-	1	2.22	-	-
50-59	8	-	8	17.78	-	-
40-49	4	-	4	8.88	-	-
30-39	7	-	7	15.56	-	-
20-29	6	-	6	13.33	-	-
10-19	5	-	5	11.11	-	-
0- 9	1	-	1	2.22	-	-
Total	45		45	99.98		

(illegible)

Admissions Office
Table XII (Continued)

DISTRIBUTION OF FRESHMEN ADMITTED TO THE INDUSTRIAL ARTS SPECIALIZATION FOR SEPTEMBER 1958 ACCORDING TO QUARTILE RANK IN HIGH SCHOOL

H. S. Percentile Rank	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
75-99	11	-	11	24.44	-	-
50-74	11	-	11	24.44	-	-
25-49	15	-	15	33.33	-	-
0-24	8	-	8	17.78	-	-
Total	45		45	99.99		

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Admissions Office
Table XIII

DISTRIBUTION OF FRESHMEN ADMITTED TO THE LATIN SPECIALIZATION FOR SEPTEMBER, 1958, ACCORDING TO TOTAL ADMISSIONS SCORE

Total Admissions Score	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
750-800	-	-	-	-	-	-
700-749	-	-	-	-	-	-
650-699	-	-	-	-	-	-
600-649	-	-	-	-	-	-
550-599	1	2	3	14.29	28.57	42.86
500-549	-	-	-	-	-	-
450-499	2	1	3	28.57	14.29	42.86
400-449	-	1	1	-	14.29	14.29
Total	3	4	7	42.86	57.15	100.01

DISTRIBUTION OF FRESHMEN ADMITTED TO THE LATIN SPECIALIZATION FOR SEPTEMBER 1958 ACCORDING TO PERCENTILE RANK IN H. S.

H. S. Percentile Rank	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
90-99	-	-	-	-	-	-
80-89	2	2	4	28.57	28.57	57.14
70-79	-	-	-	-	-	-
60-69	-	-	-	-	-	-
50-59	-	2	2	-	28.57	28.57
40-49	-	-	-	-	-	-
30-39	1	-	1	14.28	-	14.28
20-29	-	-	-	-	-	-
10-19	-	-	-	-	-	-
0- 9	-	-	-	-	-	-
Total	3	4	7	42.85	57.14	99.99

| | | |

Admissions Office
Table XII (con't)

DISTRIBUTION OF FRESHMEN ADMITTED TO THE LATIN SPECIALIZATION FOR SEPTEMBER 1958 ACCORDING TO QUARTILE RANK IN H. S.

H. S. Percentile Rank	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
75-99	2	2	4	28.57	28.57	57.14
50-74	-	2	2	-	28.57	28.57
25-49	1	-	1	14.28	-	14.28
0-24	=	=	=	=	=	=
Total	3	4	7	42.85	57.14	99.99

Admissions Office
Table XIV

DISTRIBUTION OF FRESHMEN ADMITTED TO ALL LANGUAGES FOR SEPTEMBER 1958 ACCORDING TO TOTAL ADMISSIONS SCORES

Total Admissions Score	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
750-800	1	1	2	2.27	2.27	4.55
700-749	-	3	3	0.00	6.82	6.82
650-699	2	4	6	4.54	9.10	13.64
600-649	-	9	9	0.00	20.45	20.45
550-599	3	11	14	6.82	25.00	31.82
500-549	-	4	4	0.00	9.07	9.09
450-499	3	2	5	6.82	4.54	11.37
400-449	-	1	1	0.00	2.27	2.27
Total	9	35	44	20.45	79.54	100.00

DISTRIBUTION OF FRESHMEN ADMITTED TO ALL LANGUAGES FOR SEPTEMBER 1958 ACCORDING TO PERCENTILE RANK IN H. S.

H. S. Percentile Rank	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
90-99	2	12	14	4.55	27.27	31.82
80-89	3	15	18	6.82	34.09	40.91
70-79	2	2	4	4.55	4.55	9.09
60-69	1	2	3	2.27	4.55	6.82
50-59	-	4	4	-	9.09	9.09
40-49	-	-	-	-	-	-
30-39	1	-	1	2.27	-	2.27
20-29	-	-	-	-	-	-
10-19	-	-	-	-	-	-
0- 9	-	-	-	-	-	-
Total	9	35	44	20.46	79.55	100.00

Restricted Circular

Restricted Circular

Admissions Office
Table XIV (con'd)

DISTRIBUTION OF FRESHMEN ADMITTED TO ALL LANGUAGES
FOR SEPTEMBER 1958 ACCORDING TO QUARTILE RANK IN H. S.

H. S. Percentile Rank	No. Males Accepted	No. Females Adcepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
75-99	5	28	33	11.36	63.64	75.00
50-74	3	7	10	6.82	15.91	22.73
25-49	1	-	1	2.27	-	2.27
0-24	-	-	-	-	-	-
Total	9	35	44	20.45	79.55	100.00

Admissions Office
Table XV

DISTRIBUTION OF FRESHMEN ADMITTED TO THE MATHEMATICS SPECIALIZATION FOR SEPTEMBER 1958 ACCORDING TO TOTAL ADMISSIONS SCORE

Total Admissions Score	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
750-800	1	4	5	1.54	6.16	7.70
700-749	4	8	12	6.26	12.31	18.46
650-699	3	8	11	4.62	12.31	16.92
600-649	4	10	14	6.16	15.39	11.53
550-599	4	9	13	6.15	13.85	20.00
500-549	2	6	8	3.08	9.23	12.31
450-499	-	2	2	-	3.08	3.08
400-449	-	-	-	-	-	-
Totals	18	47	65	27.71	72.33	100.00

DISTRIBUTION OF FRESHMEN ADMITTED TO THE MATHEMATICS SPECIALIZATION FOR SEPTEMBER 1958 ACCORDING TO PERCENTILE RANK IN H. S.

H. S. Percentile Rank	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
90-99	4	24	28	6.15	36.92	43.08
80-89	3	10	13	4.62	15.38	20.00
70-79	3	7	10	4.62	10.78	15.38
60-69	4	4	8	6.15	6.15	12.31
50-59	3	2	5	4.62	3.07	7.69
40-49	-	-	-	-	-	-
30-39	1	0	1	1.54	-	1.54
20-29	-	-	-	-	-	-
10-19	-	-	-	-	-	-
0- 9	-	-	-	-	-	-
Totals	18	47	65	27.70	72.30	100.00

| | | |

Admissions Office
Table XV (con't)

DISTRIBUTION OF FRESHMEN ADMITTED TO THE MATHEMATICS SPECIALIZATION FOR SEPTEMBER 1958 ACCORDING TO QUARTILE RANK IN H. S.

H. S. Percentile Rank	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
75-99	8	39	47	12.31	60.00	72.31
50-74	9	8	17	13.85	12.31	26.15
25-49	1	-	1	1.53	-	1.53
0-24	-	-	-	-	-	-
Totals	18	47	65	27.69	72.31	99.99

Admissions Office
Table XVI

DISTRIBUTION OF FRESHMEN ADMITTED TO THE MUSIC SPECIALIZATION FOR SEPTEMBER 1958 ACCORDING TO THE TOTAL ADMISSIONS SCORE

Total Admissions Score	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
750-800	-	-	-	-	-	-
700-749	-	1	1	-	4.76	4.76
650-699	1	-	1	4.76	-	4.76
600-649	2	1	3	9.52	4.76	14.28
550-599	1	-	1	4.76	-	4.76
500-549	4	2	6	19.04	9.52	28.57
450-499	4	3	7	19.04	14.28	33.34
400-449	-	2	2	-	9.52	9.52
Totals	12	9	21	57.12	42.84	99.99

DISTRIBUTION OF FRESHMEN ADMITTED TO THE MUSIC SPECIALIZATION FOR SEPTEMBER 1958 ACCORDING TO PERCENTILE RANK IN H. S.

H. S. Percentile Rank	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
90-99	1	1	2	4.76	4.76	9.52
80-89	1	-	1	4.76	-	4.76
70-79	2	1	3	9.52	4.76	14.29
60-69	2	4	6	9.52	19.04	28.57
50-59	2	1	3	9.52	4.76	14.29
40-49	2	1	3	9.52	4.76	14.29
30-39	1	1	2	4.76	4.76	9.52
20-29	1	-	1	4.76	-	4.76
10-19	-	-	-	-	-	-
0- 9	-	-	-	-	-	-
Total	12	9	21	57.12	42.84	100.00

Admissions Office
Table XVI (con't)

DISTRIBUTION OF FRESHMEN ADMITTED TO THE MUSIC SPECIALIZATION FOR SEPTEMBER 1958 ACCORDING TO QUARTILE RANK IN H. S.

H. S. Percentile Rank	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
75-99	3	1	4	14.29	4.76	19.05
50-74	5	6	11	23.81	28.57	52.38
25-49=	3	2	5	14.29	9.52	23.81
0-24	1	-	1	4.76	-	4.76
Totals	12	9	21	57.11	42.85	100.00

Appendix Table
Table 321 (cont'd)

DISTRIBUTION OF PERSONS ADMITTED TO THE MEDICAL SPECIALIZATION
FOR SCHIZOPHRENIC (YES) ADMISSIONS TO SHAWNEE BASE IN N. S.

N. Y. Psychopathic State	No. Males Admitted	No. Males Released	Total Discharged	Percentage Males	Percentage Discharged
75-79	3	1	4	14.3%	14.0%
80-74	5	6	11	23.8%	47.7%
75-69+	3	2	5	11.9%	1.5%
0-64	1	-	1	4.7%	-
Totals	12	9	21	54.1%	142.7%

Admissions Office DISTRIBUTION OF FRESHMEN ADMITTED TO THE PHYSICAL EDUCATION SPECIALIZATION
Table XVII FOR SEPTEMBER 1958 ACCORDING TO TOTAL ADMISSIONS SCORE

Total Admissions Score	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
750-800	-	-	-	-	-	-
700-749	-	1	1	-	1.75	1.75
650-699	-	-	-	-	-	-
600-649	-	1	1	-	1.75	1.75
550-599	5	7	12	8.77	12.28	21.06
500-549	15	8	23	26.31	14.04	40.35
450-499	10	8	18	17.54	14.03	31.58
400-449	1	1	2	1.75	1.75	3.51
Total	31	26	57	54.37	45.60	100.00

DISTRIBUTION OF FRESHMEN ADMITTED TO THE PHYSICAL EDUCATION SPECIALIZATION
FOR SEPTEMBER 1958 ACCORDING TO PERCENTILE RANK IN H. S.

H. S. Percentile Rank	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
90-99	-	2	2	-	3.51	3.51
80-89	-	3	3	-	5.26	5.26
70-79	1	5	6	1.79	8.77	10.53
60-69	6	2	8	10.53	3.51	14.01
50-59	4	2	6	7.02	3.51	10.53
40-49	5	4	9	8.77	7.02	15.79
30-39	7	4	11	12.28	7.02	19.30
20-29	6	3	9	10.53	5.26	15.79
10-19	2	1	3	3.51	1.75	5.26
0- 9	-	-	-	-	-	-
Total	31	26	57	54.43	45.61	99.97

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Admissions Office
Table XVII (con't)

DISTRIBUTION OF FRESHMEN ADMITTED TO THE PHYSICAL EDUCATION SPECIALIZATION FOR SEPTEMBER 1958 ACCORDING TO QUARTILE RANK IN THE HIGH SCHOOL

H. S. Percentile Rank	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
75-99	-	7	7	-	12.28	12.28
50-74	11	7	18	19.30	12.28	31.58
25-49	16	9	25	28.07	15.79	43.86
0-24	4	3	7	7.02	5.26	12.28
Total	31	26	57	54.39	45.61	100.00

Admissions Office
Table XVIII

DISTRIBUTION OF FRESHMEN ADMITTED TO THE SCIENCE SPECIALIZATION FOR SEPTEMBER 1958 ACCORDING TO TOTAL ADMISSIONS SCORE

Total Admissions Score	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Totals
750-800	-	-	-	-	-	-
700-749	3	2	5	5.55	3.70	9.26
650-699	2	4	6	3.10	7.40	11.11
600-649	4	9	13	7.41	16.67	24.07
550-599	8	3	11	14.82	5.55	20.37
500-549	16	-	16	29.63	-	29.63
450-499	3	-	3	5.55	-	5.55
400-449	-	-	-	-	-	-
Total	36	18	54	66.66	33.32	99.99

DISTRIBUTION OF FRESHMEN ADMITTED TO THE SCIENCE SPECIALIZATION FOR SEPTEMBER 1958 ACCORDING TO PERCENTILE RANK IN H. S.

H. S. Percentile Rank	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Totals
90-99	2	8	10	3.70	14.81	18.52
80-89	4	8	12	7.41	14.81	22.22
70-79	5	-	5	9.26	-	9.26
60-69	8	2	10	14.81	3.70	18.52
50-59	5	-	5	9.26	-	9.26
40-49	6	-	6	11.11	-	11.11
30-39	5	-	5	9.26	-	9.26
20-29	1	-	1	1.85	-	1.85
10-19	-	-	-	-	-	-
0- 9	-	-	-	-	-	-
Total	36	18	54	66.66	33.32	100.00

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Admissions Office
Table XVIII (con't)

DISTRIBUTION OF FRESHMEN ADMITTTED TO THE SCIENCE SPECIALIZATION FOR SEPTEMBER 1958 ACCORDING TO QUARTILE RANK IN H. S.

Quartile Rank in H. S.	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
75-99	7	16	23	12.96	29.63	42.59
50-74	17	2	19	31.48	3.70	35.19
25-49	11	-	11	20.37	-	20.37
0-24	1	-	1	1.85	-	1.85
Totals	36	18	54	66.66	33.33	100.00

Age group (yrs)	No. of males	No. of females	Total	Proportion (%)	Cumulative proportion (%)
15–24	1	10	11	0.11	0.11
25–34	11	4	15	0.16	0.27
35–44	11	3	14	0.15	0.42
45–54	11	—	11	0.12	0.54
55–64	7	2	9	0.10	0.64
65+	24	9	33	0.36	1.00
Total	65	28	93	1.00	

Admissions Office DISTRIBUTION OF FRESHMEN ADMITTED TO THE SOCIAL STUDIES SPECIALIZATION
Table XIX FOR SEPTEMBER 1958 ACCORDING TO TOTAL ADMISSIONS SCORE

Total Admissions Score	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
750-800	-	-	-	-	-	-
700-749	-	2	2	-	1.94	1.94
650-699	3	2	5	2.91	1.94	4.85
600-649	7	5	12	6.79	4.85	11.65
550-599	15	14	29	14.56	13.60	28.15
500-549	18	13	31	17.47	12.62	30.10
450-499	11	5	16	10.68	4.85	15.53
400-449	8	-	8	7.76	-	7.76
Total	62	41	103	39.80	39.80	99.98

DISTRIBUTION OF FRESHMEN ADMITTED TO THE SOCIAL STUDIES SPECIALIZATION
FOR SEPTEMBER 1958 ACCORDING TO PERCENTILE RANK IN H. S.

H. S. Percentile Rank	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
90-99	6	11	17	5.83	10.68	16.50
80-89	5	10	15	4.85	9.71	14.56
70-79	11	6	17	10.68	5.83	16.50
60-69	11	8	19	10.68	7.77	18.45
50-59	9	5	14	8.74	4.85	13.59
40-49	6	1	7	5.83	.97	6.80
30-39	3	-	3	2.91	-	2.91
20-29	3	-	3	2.91	-	2.91
10-19	6	-	6	5.83	-	5.83
0- 9	2	-	2	1.94	-	1.94
Total	62	41	103	60.20	39.81	99.99

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Admissions Office
Table XIX (con't)

DISTRIBUTION OF FRESHMEN ADMITTED TO THE SOCIAL STUDIES SPECIALIZATION

FOR SEPTEMBER 1958 ACCORDING TO QUARTILE RANK IN H. S.

H. S. Percentile Rank	No. Males Accepted	No. Females Accepted	Total Accepted	Percentile Males	Percentile Females	Percentile Total
75-99	14	22	36	13.59	21.36	34.95
50-74	28	18	46	27.18	17.48	44.66
25-49	11	1	12	10.68	.97	11.65
0-24	9	-	9	8.74	-	8.74
Total	62	41	103	60.19	60.19	100.00

Admissions Office
Table XX

DISTRIBUTION OF FRESHMEN ADMITTED TO SPANISH
FOR SEPTEMBER 1958 ACCORDING TO TOTAL ADMISSIONS SCORE

Total Admissions Score	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
750-800	1	-	1	4.00	-	4.00
700-749	-	3	3	-	12.00	12.00
650-699	1	2	3	4.00	8.00	12.00
600-649	-	5	5	-	20.00	20.00
550-599	1	6	7	4.00	24.00	28.00
500-549	-	3	3	-	12.00	12.00
450-499	1	2	3	4.00	8.00	12.00
400-449	-	-	-	-	-	-
Total	4	21	25	16.00	84.00	100.00

DISTRIBUTION OF FRESHMEN ADMITTED TO SPANISH
FOR SEPTEMBER 1958 ACCORDING TO H.S. PERCENTILE RANK

H. S. Percentile Rank	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
90-99	2	7	9	8.00	28.00	36.00
80-89	1	9	10	4.00	36.00	40.00
70-79	1	1	2	4.00	4.00	8.00
60-69	-	2	2	-	8.00	8.00
50-59	-	2	2	-	8.00	8.00
40-49	-	-	-	-	-	-
30-39	-	-	-	-	-	-
20-29	-	-	-	-	-	-
10-19	-	-	-	-	-	-
0- 9	-	-	-	-	-	-
Total	4	21	25	16	84.00	100.00

Adolescence Critica
Table XI

DISTRIBUTION OF TEACHERS ACCORDING TO AGE
FOR SECONDARY SCHOOL ADOLESCENCE TO TOTAL ADMINISTRATIVE CRISIS

Total Adolescence Crisis	No. Males Accounted	No. Females Accounted	Total Accounted	Percentage Females	Percentage Crisis
750-800	1	-	1.00	-	4.00
700-749	-	3	-	12.00	12.00
650-699	1	3	1.00	4.00	16.00
600-649	-	2	-	10.00	08.00
550-599	1	4	1.00	16.00	20.00
500-549	-	3	-	12.00	12.00
450-499	1	3	1.00	4.00	16.00
400-449	-	-	-	-	-
Total	4	25	12.00	76.00	100.00

DISTRIBUTION OF TEACHERS ACCORDING TO CRISIS
FOR SECONDARY SCHOOL ADOLESCENCE TO U.S. PERSONALITY TEST

U. S. Personality Crisis	No. Males Accounted	No. Females Accounted	Total Accounted	Percentage Males	Percentage Crisis
90-99	2	7	4.00	24.00	28.00
80-89	1	9	1.00	36.00	40.00
70-79	1	3	1.00	8.00	4.00
60-69	-	2	-	8.00	8.00
50-59	-	2	-	4.00	4.00
40-49	-	-	-	-	-
30-39	-	-	-	-	-
20-29	-	-	-	-	-
10-19	-	-	-	-	-
0-9	-	-	-	-	-
Total	4	21	12	76.00	100.00

Admissions Office
Table XX (con't)

DISTRIBUTION OF FRESHMEN ADMITTED TO THE SPANISH SPECIALIZATION FOR SEPTEMBER 1958 ACCORDING TO QUARTILE RANK IN H. S.

H. S. Quartile Rank	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
75-99	3	16	19	12.00	64.00	76.00
50-74	1	5	6	4.00	20.00	24.00
25-49	-	-	-	-	-	-
0-24	-	-	-	-	-	-
Total	4	21	25	16.00	84.00	100.00

Admissions Office
Table XXI

DISTRIBUTION OF FRESHMEN ADMITTED TO THE SPEECH SPECIALIZATION FOR SEPTEMBER 1958 ACCORDING TO TOTAL ADMISSIONS SCORE

Total Admissions Score	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
750-800	-	-	-	-	-	-
700-749	-	-	-	-	-	-
650-699	-	1	1	-	5.26	5.26
600-649	2	5	7	10.52	26.31	36.85
550-599	-	3	3	-	15.79	15.79
500-549	-	3	3	-	15.79	15.79
450-499	1	4	5	5.26	21.05	26.31
400-449	-	-	-	-	-	-
Total	3	16	19	15.78	84.21	100.00

DISTRIBUTION OF FRESHMEN ADMITTED TO THE SPEECH SPECIALIZATION FOR SEPTEMBER 1958 ACCORDING TO PERCENTILE RANK IN H. S.

H. S. Percentile Rank	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
90-99	-	3	3	-	15.79	15.79
80-89	2	7	9	10.53	36.84	47.37
70-79	-	4	4	-	21.05	21.05
60-69	-	-	-	-	-	-
50-59	-	1	1	-	5.26	5.26
40-49	-	-	-	-	-	-
30-39	-	1	1	-	5.26	5.26
20-29	1	-	1	5.26	-	5.26
10-19	-	-	-	-	-	-
0- 9	-	-	-	-	-	-
Total	3	16	19	15.79	84.20	99.99

Admissions Office
Table XXI (con't)

DISTRIBUTION OF STUDENTS ADMITTED TO THE SPEECH SPECIALIZATION FOR SEPTEMBER 1958 ACCORDING TO QUARTILE RANK IN H. S.

High School Quartile Rank	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
75-99	2	10	12	10.53	52.63	63.16
50-74	-	5	5	-	26.32	26.32
25-49	-	1	1	-	5.26	5.26
0-24	1	0	1	5.26	-	5.26
Total	3	16	19	15.79	84.21	100.00

Admissions Office
Table XXII

DISTRIBUTION OF FRESHMEN ADMITTED TO THE UNCOMMITTED AREA
FOR SEPTEMBER 1958 ACCORDING TO TOTAL ADMISSIONS SCORE

Total Admissions Score	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
750-800	-	-	-	-	-	-
700-749	-	-	-	-	-	-
650-699	1	-	1	6.25	-	6.25
600-649	-	1	1	-	6.25	6.25
550-599	-	1	1	-	6.25	6.25
500-549	5	3	8	31.25	18.75	50.00
450-499	2	3	5	12.50	18.75	31.25
400-449	-	-	-	-	-	-
Total	8	8	16	50.00	50.00	100.00

DISTRIBUTION OF FRESHMEN ADMITTED TO THE UNCOMMITTED AREA
FOR SEPTEMBER 1958 ACCORDING TO PERCENTILE RANK IN HIGH SCHOOL

H. S. Percentile Rank	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
90-99	1	3	4	6.25	18.75	25.00
80-89	-	1	1	-	6.25	6.25
70-79	1	-	1	6.25	-	6.25
60-69	2	1	3	12.50	6.25	18.75
50-59	-	1	1	-	6.25	6.25
40-49	-	1	1	-	6.25	6.25
30-39	3	1	4	18.75	6.25	25.00
20-29	1	-	1	6.25	-	6.25
10-19	-	-	-	-	-	-
0- 9	-	-	-	-	-	-
Total	8	8	16	50.00	50.00	100.00

Administrative districts

Number of persons of Scottish birth or parentage per 10,000 of the population in each district, 1931

Administrative districts	Number of persons of Scottish birth or parentage per 10,000 of the population in each district, 1931
Aberdeen	1,000 and over
Aberdeenshire	1,000 and over
Angus	1,000 and over
Argyll	1,000 and over
Ayr	1,000 and over
Banff	1,000 and over
Berwick	1,000 and over
Bute	1,000 and over
Caithness	1,000 and over
Clackmannan	1,000 and over
Dumbarton	1,000 and over
Dumfries	1,000 and over
Edinburgh	1,000 and over
Elgin	1,000 and over
Fife	1,000 and over
Forfar	1,000 and over
Haddington	1,000 and over
Inverness	1,000 and over
Kincardine	1,000 and over
Kinross	1,000 and over
Kirkcudbright	1,000 and over
Lanark	1,000 and over
Linlithgow	1,000 and over
Nairn	1,000 and over
Orkney	1,000 and over
Peebles	1,000 and over
Perth	1,000 and over
Renfrew	1,000 and over
Ross and Cromarty	1,000 and over
Roxburgh	1,000 and over
Selkirk	1,000 and over
Shetland	1,000 and over
Stirling	1,000 and over
Sutherland	1,000 and over
West Lothian	1,000 and over
Wigtown	1,000 and over

Number of persons of Scottish birth or parentage per 10,000 of the population in each district, 1931

Administrative districts	Number of persons of Scottish birth or parentage per 10,000 of the population in each district, 1931
Aberdeen	1,000 and over
Aberdeenshire	1,000 and over
Angus	1,000 and over
Argyll	1,000 and over
Ayr	1,000 and over
Banff	1,000 and over
Berwick	1,000 and over
Bute	1,000 and over
Caithness	1,000 and over
Clackmannan	1,000 and over
Dumbarton	1,000 and over
Dumfries	1,000 and over
Edinburgh	1,000 and over
Elgin	1,000 and over
Fife	1,000 and over
Forfar	1,000 and over
Haddington	1,000 and over
Inverness	1,000 and over
Kincardine	1,000 and over
Kinross	1,000 and over
Kirkcudbright	1,000 and over
Lanark	1,000 and over
Linlithgow	1,000 and over
Nairn	1,000 and over
Orkney	1,000 and over
Peebles	1,000 and over
Perth	1,000 and over
Renfrew	1,000 and over
Ross and Cromarty	1,000 and over
Roxburgh	1,000 and over
Selkirk	1,000 and over
Shetland	1,000 and over
Stirling	1,000 and over
Sutherland	1,000 and over
West Lothian	1,000 and over
Wigtown	1,000 and over

Admissions Office
Table XXII (con't)

DISTRIBUTION OF FRESHMEN ADMITTED TO THE UNCOMMITTED AREA
FOR SEPTEMBER 1958 ACCORDING TO QUARTILE RANK IN HIGH SCHOOL

H. S. Percentile Rank	No. Males Accepted	No. Females Accepted	Total Accepted	Percentage Males	Percentage Females	Percentage Total
75-99	2	4	6	12.50	25.00	37.50
50-74	2	2	4	12.50	12.50	25.00
25-49	4	2	6	25.00	12.50	37.50
0-24	-	-	-	-	-	-
Totals	8	8	16	50.00	50.00	100.00

DEVELOPMENTS AND TRENDS

1. As the shortage of college space becomes more acute, a greater percentage of inflation should be expected in the number of applications filed for admission. Most high school guidance counselors recommend that each student file at least three applications for college. A student who is accepted at one college is usually accepted at all three. This multiple application trend will undoubtedly become more acute in the next few years and will create problems in setting and filling quotas. It would probably be desirable to give outright acceptance to a certain number of applicants and place the remaining number on a waiting list. Those found not qualified could be given an outright rejection. This year Trenton State College experienced considerable difficulty in regard to multiple applications. In March, 1958, the Admissions Director felt that too many applicants had been accepted. However, in late August it was discovered that so many applicants had cancelled acceptances to attend other colleges that admission had to be re-opened at a time when the better students, who were previously rejected and had originally desired to attend Trenton, had made arrangements to attend college elsewhere.

2. As the number and quality of applicants for admission increased, the ratio of girls to boys has increased. This is because girls are much more studious than boys in high school. Some national studies have shown that two-thirds of the high school students ranking in the upper quarter of their graduating class are girls. These studies also show that when independent tests of aptitude and ability are administered to these same students, the boys score approximately as well as the girls. Boys seem to be somewhat slower developing, and slower in accepting responsibility. Because of their greater interest in extracurricular activities, the boys, as a rule, do not achieve as good a record as do the girls. For these reasons, it appears that our admissions formula clearly discriminates against male applicants. In order to remedy the situation, it would appear desirable to set up separate quotas for boys and girls. If this cannot be done, then some basis for equating scores on the basis of independent test results should be worked out so that the admission of the boys would not be based as strongly on high school personality rating and high school rank in class, as is now the case.

3. If freshman applications increase at the rate of 300 applications per year (which is probably a conservative estimate) for a period of ten years, the college will be receiving approximately 5,000 applications ten years hence. Of this number, approximately two fifths, or 2,000, will be seriously interested in admission to Montclair and should also be well qualified to pursue college level work (the 2,000 figure is arrived at on the basis of the 700 individuals admitted this year out of 1,500 applications). If current ratios are maintained, the college would be in a position to admit approximately 2,300 freshmen who are as well qualified as are the present students. Therefore, it appears likely that ten years from now it would be possible to admit a freshman class of at

CONCLUSIONS AND TABLE

1. As the shortage of college places [illegible] a greater percentage of inflation should be expected in the number of applications filed for admission. Most high school guidance counselors recommend that each student file at least three applications for college. A student who is accepted at one college is usually accepted at all three. This multiple application trend will undoubtedly become more acute in the next few years and will create problems in setting and filling quotas. It would probably be desirable to give serious consideration to a certain number of applicants and place the remaining number on a waiting list. Those placed may qualified could be given an opportunity [illegible]. This year [illegible] college experiences considerable difficulty in regard to multiple applications. In March, 1955, the Admissions Director felt that too many applications had been accepted. However, in June almost it was discovered that at many institutions had exercised conservance in issued other policies that seriously [illegible] and had originally desired to attend Preston, had made arrangements to attend college elsewhere.

2. In the number and quality of applicants for admission increased, the ratio of girls to boys has increased. This is because girls are much more [illegible] than in high school. Some emotional studies have shown that two-th rds of the girls accept teaching in the upper quarter of their graduating class are girls. These studies also show that when independent basis of aptitude and ability are administered to these same students, the boys score approximately as well as the girls. Boys rank in the quartile in [illegible], and closer to excepting [illegible]. Because of their greater interest in extracurricular activities, the boys, as a rule, do not achieve as good a record as do the girls. For these reasons, it appears that our admissions formula should discriminate against male applicants. In order to remedy the situation, it would appear desirable to ask us separate quotas for boys and girls. If this cannot be done, then some basis for equating scores on the basis of independent test results should be worked out so that the achievement of the boys would not be judged as strongly on high school personality rating and high school rank in class, as is now the case.

3. If freshmen applications increase at the rate of 300 applications per year (which is probably a conservative estimate) for a period of two years, the college will be receiving approximately 5,000 applications each years hence. Of this number, approximately [illegible], or 2,000, will be particularly impressed to admission to Montclair and should also be well qualified to pursue college [illegible] 2,000 figure is arrived at by the fact of the 700 individuals admitted this year out of 1,500 applications. If current ratios are maintained, the college would be in a position to select approximately 2,300 freshmen who are as well qualified as are the present students. Therefore, it appears likely that [illegible] from [illegible] would be possible to admit a freshmen class of at

Developments and Trends (continued)

least 2,000 students per year. The continued admission of classes this large will in time lead to an undergraduate enrollment of a minimum of 6,000 students. If a four-year liberal arts program is added to the present curriculum, the freshman application drawing power of the college will be increased at least 25 per cent per year, making the yearly increase in applications around 375 rather than 300.

Developments and Trends (continued)

SPECIAL FEATURES AND ACCOMPLISHMENTS

1. The Admissions Office was moved into a separate room and was equipped with minimum staff and equipment. This represents a considerable improvement over the situation which prevailed at the first part of the year when the entire admissions operation was centered in one of the two rooms reserved for the Dean of Students.

2. A great deal of time was spent establishing contact and a working relationship with the high school guidance counselors and principals. Perhaps our greatest accomplishment during the year was in this area. The services to high schools and individual applicants were greatly improved in many respects in spite of the inadequate staff and facilities and the great increase in the number of applications received.

3. A series of forms and letters were devised to fit changes in admissions policies.

4. Three seminars were scheduled to acquaint high school guidance counselors and principals with the changing admissions problems of the college.

5. The methods for handling upper quarter applicants were improved. The interview program was designed to sell the college to superior students.

6. The methods and arrangements for testing applicants on March 3 were revised drastically. It was considered desirable to conduct all tests and interviews in the new buildings on the campus, as this would present a better impression to the general public.

7. The Director of Admissions averaged four evening visits per week to high schools for Career Night programs during the early autumn and late spring seasons. Fortunately, relatively few career nights are scheduled during the busiest periods when the demands in the Admissions Office are the greatest.

SPECIAL FEATURES AND ACCOMPLISHMENTS

1. The Administrative Office was moved into a temporary room and was equipped with adding [illegible] and mimeograph. This represents a considerable improvement over the situation which prevailed at the first part of the year when the entire administrative organization was cramped in one [illegible] room.

2. A great deal of time was spent [illegible] and a working relationship with the high school principals concerning [illegible]. Plans have now progressed accordingly and the year was in this area. The services to high schools and [illegible] applicants were greatly improved in many respects in spite of the inadequate staff and facilities and the great increase in the number of applications received.

3. A series of forms and letters were devised as [illegible] in admissions policies.

4. Three sections were scheduled to acquaint high school guidance counselors and principals with the changing admissions problems of the college.

5. The methods for handling [illegible] were improved. The interview program was designed to meet the college's [illegible].

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PROBLEMS AND RECOMMENDATIONS

1. Two full-time secretaries are presently needed in the Admissions Office to handle the work load. The number of telephone calls and amount of mail processed daily is tremendous and is likely to increase. Work scholarship students are being used for certain types of work which should be restricted to the full-time professional staff. It is extremely important that all admissions staff be individually selected for the specific position concerned and instructed in the art of human relations because of the required contact with the public. Also, it is important that the college protect itself by providing for more continuity in the work. With only one full-time Director and one full-time secretary, the chances of continuity will not be great. Under the present arrangement, when a secretary resigns the Director of Admissions begins his program anew. This handicaps the office tremendously. A second full-time secretary would be of considerable aid to the college in this regard. It is most important that the Admissions Office establish and maintain good relations and contacts with high school principals and guidance counselors. This year the Admissions Office suffered greatly in its efficiency because the office was centered for the entire admissions period in a single office which had originally been reserved for the secretary of the Dean of Students. The various individuals who attempted to handle admissions problems were as follows: the Director of Admissions, the secretary for the Dean of Students (two individuals served in this capacity during the year), the secretary whose primary responsibility was for work scholarship students and veterans' problems, one of the Assistant Directors of Student Personnel, and finally the secretary to the Director of Admissions, who was hired at the time that admissions problems had reached a peak. Often when the pressures were excessive the Dean of Students helped with these responsibilities. This represents a total of seven different individuals who diseminated admissions information both in person and over the telephone. Under such an arrangement, it is obvious that much misinformation was transmitted to the general public. As most of these individuals were helping voluntarily and were not working directly under the supervision of the Director of Admissions, it was almost impossible to adequately control the type of information that was supplied to the public and to the schools. It is to be hoped that a separate Admissions Office and a full-time secretary can overcome many of these problems.

2. From the difficulties that have been encountered in regard to the admission of poor applicants from several schools, it would appear that the college should have a policy of not considering applications from anyone in the lower 25 per cent of his graduating class, unless he has attained a minimum verbal score of 500 on the Scholastic Aptitude Test of the College Boards and has received extremely strong recommendations from his high school guidance counselor and principal.

3. The college should not accept applicants who are not recommended by the high school under any circumstances. It would also be highly desirable

1. Two full-time secretaries are presently employed by the Admissions Office to handle the work load. The number of telephone calls and amount of mail processed daily is burdensome and is likely to increase. Such secondarily functions are being done for certain types of work which should be performed by the full-time professional staff. It is extremely important that all admissions staff be individually selected for the specific position concerned and interested in the art of human relations because of the required contact with the public. Also, it is important that the college present itself by presenting the most qualified in the work. With only one full-time director and one full-time secretary, the changes of monitoring will not be great. Under the present arrangement, when a secretary resigns the director of Admissions has the difficulty because the office was composed for the entire admissions period in a single office which had previously been reserved for the secretary of the Dean of Students. The various responsibilities assigned to handle admissions problems were as follows: the Director of Admissions, the secretary for the Dean of Students (her responsibilities served in this capacity during this year), the secretary's primary responsibility was for work relating student records, counseling, etc. of the Assistant Director of Student Personnel, and finally the secretary to the Director of Admissions, who was hired at the time that admissions problems had reached a peak. Often when the previous were executive Dean of Students talked with these responsibilities. This represents a total of seven different individuals who disseminated admissions information both in person and over the telephone. Under such an arrangement, it is obvious that much misinformation was transmitted to the general public. As most of these individuals were performing voluntarily and were not working directly under the supervision of the Director of Admissions, it was almost impossible to adequately control the type of information that was supplied to the public and to the schools. It is to be hoped that a separate admissions office and a full-time secretary can preserve many of these problems.

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Problems and Recommendations (continued)

to seriously consider rejecting each applicant who has a neutral or negative recommendation, or where the high school uses the statement "prefer not to recommend". The acceptance of such individuals lowers the college considerably in the eyes of the high school officials and teachers.

4. A separate quota should be set up for male and female applicants. If this is not practical, the quotas should be determined on the basis of independent tests such as the Scholastic Aptitude Test of the College Boards, as was discussed previously under Developments and Trends.

5. As the number of applications for admission grows, the Admissions Office will need a calculating machine for computing percentiles and for making statistical studies. At present these computations are handled by the Director of Admissions with a slide rule. With an increase in applications, it will be impractical to continue on this basis. Few secretaries could be expected to use a slide rule. The demands of the office are becoming such that many of these simple calculations will have to be referred to the secretarial staff. At present the Admissions Director averages four nights a week in visiting high schools during the early autumn and late spring seasons. This leaves little time for statistical work.

6. The Admissions Office is in great need of a storage room. It has become increasingly difficult to store the many forms required for admissions purposes in the regular storage space in the Admissions Office.

7. When funds are available, it would be highly desirable for the college to purchase some type of electric typewriter such as an Auto-Typist machine for personalizing form letters which are mailed to applicants concerning admission.

8. It is impractical to acquire highly qualified students by admitting all upper quarter applicants who meet the general admission requirements. Many of the upper quarter applicants who apply to Montclair (usually from smaller schools) have lower College Board scores and State College Entrance Examination scores than third quarter applicants from some of the better schools.

9. Transfer applicants who have achieved only one semester of transfer credit (approximately 15 hours) should be admitted on a transfer basis at midyear if they have achieved a satisfactory average. To require such students to accumulate thirty hours before being eligible for transfer only compounds the admission problem. The earlier the applicant transfers, the easier it is for him to adjust to the college program, the fewer credits he loses, and the easier it is for the college to plan his program.

10. One of our greatest drawbacks in acquiring highly qualified students from upper-income level homes is the condition of the Administration Building. The new tile floor which was recently installed on the first floor of this building should help greatly. All of the administrative offices should be refinished and redecorated as conditions warrant. More strangers probably

Problems and Recommendations (continued)

to severely constrain potential room applicants who live a distance from Cambridge, or where the room rental does not include meals or housekeeping. The attendance of most individuals living outside Cambridge in the week of Michaelmas and Lent terms is considered unsatisfactory.

4. A Tutorship system should be set up with clear guidelines. If this is not practical, the system should be eliminated in the Office of Undergraduate Tests such as the Scholastic Aptitude Test of the College Boards, as was discussed previously under Recruitment and Trends.

5. As the number of applications for undergraduate places, and therefore will need a selection; method for choosing personality and for making statistical studies. In general these procedures are applied by the Director of Admissions with a high rate. This is because the applications; it will be impractical to continue on such basis. The Committee should be provided by use a high rate. The Chairman of the Office and Director should both agree that selections will comply with Tutors in the University. It appears the Admissions Director should make a study in relation with the Tutors and take speedy measure. This Director will be statistical work.

6. The Admissions Office is in great need of a clerical staff. It has become increasingly difficult to place the large number of applications in the weekly report on the Admissions Office.

7. When funds are available, it would be highly desirable for the Office to purchase some type of electric typewriter that is so interchangeable the paper/printing from letters is not limited to applicable composing machine.

8. It is important to provide higher qualification students by advertising all upper sections applications as well as personal interviews. Many of the upper quarter applicants are found in secondary (county) Tutor secondary boys School outside Town areas and Girls Colleges to attend Universities rather than their nearer applicants from some of the better schools.

9. Transfer applicants who were rejected only for lack of housing should (appropriately) be kept informed in a friendly way. It may be necessary if they have achieved a satisfactory average. To require only graduate to accomplish this, Tutor Colleges could eliminate the necessity for acceptance the application. The earlier the applicant receives the easier it is for him to adjust to the college system. The Dean credit is lower, and the easier it is for the College to plan its program.

10. One of the greatest drawbacks in securing highly qualified students from non-science level rooms is the condition of the Admissions Office. The new file floor which was recently installed on the first floor of this building should help greatly. All of the administrative offices should be refurbished and modernized as quickly as possible. More efficient assist

Problems and Recommendations (continued)

visit the Admissions Office daily than any other administrative office of the college. From this viewpoint alone, it is most important that this office be staffed with personable, outgoing personnel in well-appointed and well-equipped surroundings.

11. The statistics presented in the table depicting the source of students by counties causes one to surmise that the college would be in a better position to gain greater stature, prestige, and publicity on a state-wide basis if more applicants could be recruited from outlying counties. In order to build a strong state institution, it would appear highly desirable to have a sizeable representation from all sections of the state. Unfortunately, the college is not in a position to recruit intensively from these areas because of the present critical shortage of dormitory space. Until additional dormitory facilities can be acquired for both men and women, it would appear to be inadvisable to recruit heavily from distant points.

12. As the number of applications increases, the college is going to be required to look ahead and plan for additional staff and space in the Admissions Office to handle the increased applications.

13. Inspection of the tables depicting quality of applicants by major reveals that the quality of applicants varies greatly from major to major. Efforts should be made to raise the quality of students admitted to certain areas by more intensive recruiting for these majors.

Respectfully submitted,

Lawton W. Blanton

Lawton W. Blanton
Director of Admissions

LWB:SK

Principals and Supervisors (continued)

start the Administrative Office Unit, then any other administrative offices of the college. Form this standpoint alone, it is most important that this office be staffed with personnel, especially secretarial, in sufficient number and well-equipped otherwise.

11. The flexibility provided in this plan by employing the source of available by-counting courses can be appreciated when the college begins to grow. Additional be paid to greater flexibility, and quickly as a result of more applicants could be recruited from existing sources. In order to build a strong state institution, it would appear highly desirable in many educational considerations that all portions of the state. Unfortunately, the solution is not in a position to provide adequately free tuition across because of the present artificial position of Junior College areas. Until additional legislation can be secured from local sources, it would appear to be impossible to realize fully this excellent program.

12. As the number of graduates increased, the ability to secure its required to look ahead and plan for additional staff and space in the educational offices to handle the increased enrollments.

13. Inspection of the Junior College curve of applicants for Junior College that the quality of applicants rapidly increased in the future. Efforts should be made to raise the quality of students admitted in certain areas by more intensive counseling for these students.

Sincerely yours,

[illegible]
Director of Admissions

DAB:rd

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MONTCLAIR STATE COLLEGE

AT

UPPER MONTCLAIR

REPORT TO THE PRESIDENT

ACADEMIC YEAR

1957 - 1958

NOVEMBER 1958

BY

THE CHAIRMAN

OF

THE GRADUATE COUNCIL

MONTCLAIR STATE COLLEGE

GRADUATE DIVISION

REPORT TO THE PRESIDENT
Academic Year
1957 - 1958

I. DEVELOPMENTS AND TRENDS

In order to facilitate the policy making function of the Graduate Council, the recommendations of which in the past were subject to review and approval by the Administrative Council involving what seemed to be some unnecessary duplication of effort, it was decided to have these two groups meet jointly on designated occasions beginning in September 1957, until the desirability of making the Graduate Council autonomous had been reviewed.

1. The status of the Graduate Council was discussed subsequently in a joint meeting on November 4, 1957, to clarify and determine what really ought to be the status and area of its jurisdiction. At this time it was decided, as stated by Dr. Partridge, that "Policies adopted by the Graduate Council are ipso facto policies of the college unless vetoed by the Dean or President".

NOTE: Occasional meetings have been held with the Administrative Council, where the matters under consideration seemed to apply to the college generally.

2. It has been the policy of the Graduate Council not to encourage the matriculation of a student who has a bachelor's degree from a liberal arts college and is working for certification, and has not finished practice teaching. Therefore certain circumstances associated with the increasing number of individuals working for certification and teaching under provisional certification made it desirable for the Council to restate its policy concerning this matter, as follows:

"It is the consensus of this Graduate Council that a student holding a bachelor's degree from an accredited college should have at least a provisional certificate to matriculate, and by the time the degree is conferred, must have qualified for a limited teaching certificate".

3. The Graduate Council devoted considerable time last year to an appraisal of its graduate program and operation, in preparation for the examination of our college by the Middle States Association. This examination resulted in a searching and comprehensive report indicating that while in general our graduate program was strong and had much to commend it, there were problems which gave us considerable concern, especially with respect to some basic matters (such as its financing) which were not within our control.

It is a pleasure to report that the Middle States Evaluation team was sufficiently impressed by the over all operational characteristics of the graduate program and was able to continue our accredited status. The group recommended certain changes in procedures and practices to strengthen existing standards. These recommendations are under study by the Council which intends to carry them out to the fullest extent that is reasonably possible.

NOTE: The graduate program appraisals made by our own Graduate Council and the Middle States Evaluation team are on file in the graduate office and with the Dean of the college, and are open to examination for appropriate purposes. Consequently no specific mention will be made concerning the total recommendations, in this report. However, where some action has been taken to implement any one of the recommendations, such action, policy or procedures will be described.

4. As part of the Council's program to raise admission standards, in January, 1958, a sub-committee was appointed to consider the desirability of requiring an aptitude test as part of the eligibility requirements for matriculation for the M.A. The committee concluded that we should encourage the use of an aptitude test under certain conditions, and recommended the Graduate Record Examination as being the most appropriate one for the purpose. Accepting this recommendation, the Graduate Council adopted the following policy:

> "To implement Standard #21, Administrative Bulletin #3, State Department of Education, 1954, it is to be considered the policy of the Graduate Division that a student whose undergraduate record or other qualifications are in any way questionable may be required to give evidence of having achieved satisfactory results on the Graduate Record Examination as a requirement for matriculation for the Master's degree".

While this examination is not mandatory, it was pointed out that any department would be free to require <u>all</u> its applicants to take it.

5. Dr. Mosier, Assistant Commissioner for Higher Education, raised certain questions concerning some of our established policies and practices, and in February the Council gave considerable attention to the historical development of the two requirements he questioned and the desirability of continuing them:

a. The transfer of credits on the part of students who are not graduates of a New Jersey State Teachers College or the State University, and

b. The requirement of attendance at one summer session for the M.A.

As a result of this review, the Council was in almost complete agreement in its feeling that there seemed to be no reason for making a change at this time.

6. Perhaps one of the most significant developments this year which will contribute eventually to a much higher standard of graduate instruction came about through the Resolution of the State Board of Education on June 4, 1958. This resolution authorizes and requires that within a three-year period the full-time load for graduate instructors be limited to ten semester-hours and that graduate instruction should be equated to undergraduate teaching at the ratio of 2 to 3. (NOTE: a copy of this resolution is attached.)

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TO THE PRESIDENTS
OF THE STATE COLLEGES:

There is sent to you herewith a copy of the resolution concerning graduate instruction in the State colleges which was adopted by the State Board of Education on June 4, 1958.

Very sincerely yours,

(s) F. H. Rainbarger
Commissioner of Education
Secretary, State Board of Education

RESOLUTION ADOPTED BY STATE BOARD
OF EDUCATION ON JUNE 4, 1958

Resolved: That graduate instruction in the State teachers colleges should be taught by full-time faculty members who are assigned this task as a regular part of their weekly teaching load, and be it further

Resolved: That graduate teaching should be equated to undergraduate teaching at the ratio of 2 to 3. A full-time load of graduate teaching should be 10 hours per week, and be it further

Resolved: That, in order to move reasonably but positively in the direction outlined above, a ratio of one full-time faculty member to 10 weighted graduate students and one full-time faculty member to 15 weighted undergraduate students should be established as policy to be fully achieved within a period of three years.

The Graduate Council, in a resolution passed at a meeting on July 28, 1958, unanimously endorsed this action by the State Board.

7. Montclair State Teachers College officially became Montclair State College on July 1, 1958. The implications associated with this change in name as it relates to the functioning of the institution have not yet been definitely indicated, especially with regard to the graduate program.

This, however, is a matter which will no doubt be developed with the passage of time. Meanwhile, it should be the responsibility of the Graduate Council to give thought to the possibilities which this change may provide to strengthen graduate instruction. Since, perhaps, we are no longer only a professional teachers college, would it be possible now for transfer students to matriculate for a Master's degree in the academic programs without teacher certification? Could we establish a strong psychology or sociology major to service those interested in Social Service fields of Public Welfare work? Perhaps the graduate major in business education would be much stronger if it were developed to service the field of public administration, finance, and accounting.

These questions are merely to suggest the type of thinking which may in the future take place as a reappraisal of our graduate programs is made in the light of the fact that as a State College our professional services may be broadened without in any way weakening our status as a professional teachers college.

8. The State-wide committee organized several years ago by the State Commissioner of Education to study the content and administration of the graduate programs in the State Teachers Colleges has recently been re-activated. After a good start it had been disappointing to have the committee's work suspended even temporarily.

This group can be of great help to graduate study in New Jersey even though it serves no other purpose than that of a useful communication device to identify problems and issues, and to effect whatever common policies would seem to be desirable in order to attain and maintain the standard of performance recommended by the various accrediting agencies.

II. STATISTICAL ANALYSIS OF TRENDS

1. Analysis

DEPARTMENTS	M.A. DEGREES GRANTED		INACTIVE	CURRENTLY MATRICULATED		ACTION ON APPLICATION OF OTHERS NOT MATRICULATED		
	JUNE	AUGUST		NEW	Cumulative TOTAL	REJECTIONS	PROBATION	PENDING
ADMINISTRATION and SUPERVISION	28	11	12	33	117	8	1	28
BUSINESS EDUCATION	8	2	5	13	52	5	2	8
ENGLISH	4	6	11	33	98	3	1	16
INDUSTRIAL ARTS	3	-	-	11	35	1	-	7
LANGUAGE	-	-		3	8	-	-	-
MATHEMATICS	1	1	6	22	56	1	-	9
PERSONNEL and GUIDANCE	13	5	12	23	73	5	3	47
SCIENCE	7	4	5	22	70	5	2	15
SOCIAL STUDIES	5	6	15	28	95	4	1	18
TOTALS	69	35	66	188	606	32	10	148

2. Some Implications of the above Data

a. Degrees granted:

A total of 104 Master's degrees were granted during the past year. A comparison of the total with those of the past nine years follows:

1949	- 100	1954	- 98
1950	- 137	1955	- 130
1951	- 129	1956	- 131
1952	- 120	1957	- 111
1953	- 106	1958	- 104

While the total for the current year is lower than last year, it continues to approximate what the normal long time trend seems to be. Furthermore, in view of the fact that the number of students now matriculated is 606 compared to 489 for 1957 and 453 for 1956, it would seem reasonable to conclude that out

of this increased reservoir of Master's degree candidates we should expect a substantial upturn in the number of degrees granted beyond 1958 and approximating the peak of 137 in 1950, when a considerable number of World War II veterans were finishing their graduate work. Montclair has now conferred a total of 1166 Master's degrees in the past ten years.

b. The number of newly matriculated students has been consistently around 128 for the last three years. This year, however, the number has increased to 188, and the increase is more significant in view of the fact that the more careful screening of applicants resulted in the rejection of 32 persons who failed to meet our requirement of a "high scholastic average". This is more than last year's rejections, when 22 were denied matriculation, and is in marked contrast to the 2 to 4 it had been the custom to turn down.

There were fewer applications accepted in the program of Administration and Supervision because of the teaching experience requirement, and a more rigid selection of matriculants. Acceptances in Business Education and Industrial Arts are slightly less for the same reason (higher scholastic average standard). Mathematics saw a marked rise from 7 to 22. English from 13 to 20, while the other programs matriculated the customary numbers.

As to an explanation for the variations in these totals, it would be hard to generalize since they involve both the shifting interests of students reacting to changing demands for teachers, and departmental selection policies.

c. Applications pending: The total of 148 now pending shows a very healthy decline over last year when the total was 285, and in comparison to 1956 when it was 202. The reason for this decline is due, no doubt, to the current policy of the graduate office to discourage deferred matriculation, and to use the privilege which students have of taking up to 8 semester-hours of work before matriculation only for those "border line" cases accepted on probation. The number placed on probation (10) is less than in the past since it is our policy to refuse acceptance to those with an undergraduate average which is not strong. In border line cases (C+) accepted provisionally, it is now the practice to add from 2 to 4 points to the usual minimum of 32, to adjust for the deficiencies in their undergraduate records.

3. Candidates removed from our lists during the year, for reasons as indicated below:

a.	Placed in inactive file - expiration of 5 year limit	60
b.	Withdrawn - change in marital status, geographic location	5
c.	Deceased	0
d.	Dismissed	1

4. Further statistical data of a closely related nature will be found in the excellent Annual Report of the Director of the Part-Time and Extension Division. Some of the data in that report will supplement the statistics of the graduate program and will indicate the close relationship and logical overlapping which there is between these two parts of the Graduate Division.

3. Candidates received three new films during the year, for showing in historical
lectures:

a. Flame in Eternity film - negotiation of 5 year lease	£4
b. Different - showing in medical studies, undergraduate lectures	2
c. Undertone	2
d. Illustrated	2

4. Further exhibitions made of a already existing version will be found in the
accounting account ledger of the librarian of the film-like the filmation division.
Some of this made in that regard will supplement the exhibitions of the previous
program and will increase the film publicity and helped exhibiting which
there is between these parts of the academic division.

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III. SPECIAL FEATURES AND ACCOMPLISHMENTS

1. In anticipation of the appraisal of our program by the Middle States Association, the Graduate Council and faculty engaged in an intensive self-evaluation which resulted in the preparation of a most valuable study or report for the visiting committee.

2. The actual review of our graduate standards by the Middle States Evaluation team continued our accredited status and made many helpful recommendations. Because of these suggestions, the State of New Jersey has been made aware of its responsibility to aid us in raising our standards by establishing or strengthening policies on the State level essential to improved operation of graduate study on the local level.

3. Some of the policies and practices established or made more effective this year, to implement stated graduate standards include the following:

a. Students working for certification are no longer allowed or encouraged to matriculate for the Master's degree until they have completed their practice teaching successfully.

b. A serious attempt has been made to limit the size of classes to no more than 30 students. This resulted in closing the registration in approximately 14 courses at the last registration.

c. Our screening procedures have been tightened up and only those students with above average undergraduate grades (B or better) are accepted in the graduate program. This has resulted in the rejection of applications of some 32 students which is quite a contrast to the 2 to 4 turned away in the past. Additional semester-hours have been added to the minimum of 32 usually required for the M.A., in certain "border line" cases. The revised mimeographed requirements for admission and our information services have discouraged another substantial group, whose undergraduate records would not meet our standards, from filing an application for matriculation.

d. Seniors are no longer permitted to register in graduate courses; i.e., 500 or above.

e. Our review of the progress of matriculated students has been strengthened through the secretary's careful examination of the students' report cards at the end of each marking period, and advisers are expected to examine transcripts at each registration.

f. We are limiting the course load to 4 semester-hours for fully employed teachers, with exceptions only in certain justifiable special cases.

g. The above policy has led the administration to indicate that instructors can be more demanding in the amount of work which they require in graduate courses. The faculty has been encouraged in particular to require more written work for the purpose of inducing the students to engage in critical thinking and to provide a greater amount of quantitative data for grading purposes.

III. [illegible]

1. In accordance with the agreement by the [illegible] Center Administration, the Directors Council and Faculty Council [illegible] administrative medical regulations to the [illegible] [illegible] to reports for the existing committee.

2. The medical problem of the [illegible] allowable by the [illegible] Physicians have particular and somewhat unique [illegible] responsibilities. Doctors of these backgrounds [illegible] to be [illegible] by administrative or physiological pressures to act as [illegible] [illegible] [illegible]

h. The mimeographed literature used in the counselling of students describing our policies is essential for efficient guidance. This has been revised and is making our registration and counselling procedure more uniform and effective.

i. The graduate office has made a statistical study of the extent to which our policy designed to limit the work of fully employed teachers has been followed. Results indicate that this policy is being enforced rather well.

j. The staggering of the registration of various graduate groups has also contributed to improvement in our counselling service to the graduate students. This plan has made early registration desirable and has reduced the number who formerly preferred to register late.

k. A system of pre-registration for matriculated students which we tried for the first time this year had many advantages about it. Nevertheless it added considerable work for the understaffed personnel in the graduate office. At this time, however, it is hoped that because of additional help in the Part-Time and Extension Division, it will be possible to meet the desires of department chairmen and again offer this service.

l. The policy for some advisors to encourage deferred matriculants even beyond the 8 semester-hour maximum has been stopped. In fact, at the present time the graduate office attempts to require all Master's degree applicants to have a transcript on file in order that those who are not eligible for acceptance will not enroll in courses without the advice or counsel of a program sponsor who has examined their undergraduate preparation.

4. Research Work and Theses

a. The graduate administration has continued to emphasize to program advisors the importance of research and seminar courses. The result has been that last year we had more students engaged in research than in any previous year and there is evidence that we will have a large enrollment in such courses as Education 503 and 603 this year. We can accomplish still more in this area, and plans are under way to make research both attractive and essential in our advance study program.

b. Research Publications: Again the committee on research publications, and especially its able and conscientious chairman, Dr. Orpha M. Lutz, are to be congratulated on the third issue of RESEARCH ABSTRACTS, which was published in June, 1958. Like its predecessors, it is beautifully set up, bound in an attractive cover, and identified as Vol. 50 No. 2, 1958. This is a most important publication, since it indicates that while the graduate requirements do not make a thesis compulsory, a considerable amount of excellent scholarly inquiry is carried on in many of the advanced courses beyond the formal term papers generally used to encourage this type of experience.

5. As part of the ceremonies relating to the 50th Anniversary of Montclair as a teachers college, the institution granted its first honorary Doctor's degree. The recipient was John H. Bosshart, former Commissioner of Education.

IV. PROBLEMS AND RECOMMENDATIONS

1. Financing Graduate Instruction: The commendable efforts of the administration to have the State of New Jersey accept its admitted responsibility to contribute to the financing of the graduate program must be continued. There should be some subsidization of graduate work, and the students profiting by this advanced study program should be required to accept an additional proportion of its costs through increased tuition. Our fees are definitely too low and quite out of line with comparable tuition rates in other colleges in this area.

2. The New Policy for Equating Graduate Instruction: To implement the Resolution of the State Board of Education passed June 4, 1958, with respect to the teaching load for graduate instruction, it would seem logical, in carrying out its intent to a limited extent the first year, to permit those advisors in charge of graduate programs and research activities to be the first to have their work equated on a 2 for 3 basis as compared to undergraduate instruction. Attention should be given to this matter immediately by the administration as some definite non-discriminatory policy needs to be adopted without delay. Faculty members are very curious as to what this resolution will actually mean in practice. Incidentally, the fact that our gross receipts for graduate work for the first semester of 1958 are relatively high would justify adjustments in the credit which advisors might receive.

It is most important, too, that those who receive credit on a 2 for 3 basis should realize that this adjustment is for the purpose of allowing them to have more time for better class preparation or individual student counselling. It is not intended to reduce a teacher's load (where the time for this purpose becomes part of the undergraduate teaching assignment) in order that he may be permitted to take on additional professional responsibilities outside the college; as, for instance, teaching for neighboring educational institutions. The policy of the State Board seems definitely opposed to overtime teaching when it states in the Resolution of June 4, 1958 "Graduate courses should be taught by full-time faculty members assigned to this task as a regular part of their weekly teaching load".

3. The Summer Session Requirement: Although the Graduate Council in its re-examination of the one summer session requirement felt that there was good reason for its continuance as a means of facilitating intensive study by teachers at a time when they are not "fully employed", still there are on occasions some cases in which the requirement rigidly adhered to does result in undue "hardship".

Concerning these cases, it should be noted for the record that the Graduate Committee on December 9, 1955, stated as a matter of policy with reference to these cases that "a sub-committee consisting of the Head of the Major Department concerned, and the Chairman of the Graduate Committee should have power to examine requests for exemption from this requirement and pass upon them". This power has not been used since it has been found too difficult to define "hardship" with consistency. However, in a recent conference with Dr. Huber, Dean of the College, it seemed that the authority granted to this Committee might be applied in a practical manner by requiring the person asking for an exception to take Education 603B for 2 semester-hours and to write a thesis in the course Graduate 500, the latter a four point course. The thesis work of 4 semester-hours would be over and above the minimum requirement of 32 semester-hours for the Master's degree.

6. [illegible]

[illegible] [illegible] [illegible] [

Those willing to do this would not only fulfill the purpose of the summer study requirement, namely intensive research, but it would be some specific evidence of the degree to which the summer session requirement really was a "hardship" and not an inconvenience.

4. Research Study

a. The research policy recommendation of the Graduate Committee on January 5, 1955, should be stated in the next issue of the Graduate catalog, and should become, upon the publication of the catalog, a requirement for matriculation. This refers to the rule that each student take Education 503 and Education 603B, or, in lieu of the latter course, to complete an equivalent research seminar in the department of his major subject.

This will then permit a reorganization of Education 503 to permit more attention to be devoted to the methods and instruments of research and to the review of the scientific journals and publications in Education 503. It would follow that the type of research project which we now require in that course would be developed in Education 603B or the Departmental Seminar.

b. The Math 400, Educational Statistics Requirement: This requirement should be reviewed by the Graduate Council. At the time Math 400 became a prerequisite to Education 503 (to be taken without graduate credit) the Council adopted this policy but was greatly divided as to the wisdom of such action. Its minutes reveal that the vote opposing this practice was quite close, and while it was promoted by the representative to the Graduate Committee from the Math department, Dr. Mallory, Chairman of the Math Department at the time, was opposed to the action.

It is now recommended that a course previously given in the Education Department, Integration 501, Educational Measurements, become the prerequisite for Education 503, and be required of all who have not had a course equivalent to Educational Statistics.

5. Registration Matters

a. It is recommended that we continue our efforts to limit the amount of work which a fully employed teacher may take in any one semester to a maximum four semester-hours. Special efforts have been made to achieve this result during the registration just completed, and a study is being made as to how effective our work has been. It is hoped that restricting the load of the fully employed student will permit teachers of graduate courses to be more demanding in the work they require of our graduate students.

b. The presence of an undue number of auditors, as well as some apparently non-registered people in certain courses, cannotbe defended and the administration is to be commended for bringing this matter to the attention of the graduate faculty. No doubt the new registrar will devise procedures for off-campus courses in particular, so that the few exceptions to standard policy concerning auditors or those enrolled neither as auditors nor students taking the course for credit, will no longer take place.

Those editing to do this would not only fulfill the purpose of the senior study requirement, namely introductory research, but it would be more specific evidence of the degree to which the senior wanted registered retail- ers a "training" and not an inconvenience.

b. Immediate study

a. The reserved policy recommendation of the Georgia Committee on Economy in, 1951, should be started in the first issue of the Georgia Retailer, and should become, upon the publication of the results, a requirement for registration. This course in the will start each student take Accounting 101 and Introduction ACCN, or, in lieu of the latter course, be required to equivalent reasonable examiner in the department of his major interest.

This will also permit a reorganization of Marketing 301 to permit more attention to be devoted to the methods and techniques of research and to the writing of the marketing journals and problems in marketing 302. It should follow that the type of research project which is now required as work course would be developed in Marketing 402 or the departmental seminar.

b. The work 400, Executive Retailing Management. This requirement should be retained in the Georgia Curriculum. As the Time Work 400 course a prerequisite to Internship 403 (or be taken alongside it) the Committee adopted this policy but was greatly divided as to the nature of such system. The minority feared that the work experience might be quite short, and while it was provided by the experiences in the Cooperative Curriculum from the Work Department, Mr. Darling, Director of the Work Department at the time, was opposed to the system.

It is now recommended that a course previously given as the Marketing Department, Internship 401, Institutional Management, become the prerequisite for Internship 403, and be required of all who have not had a course equivalent in Educational Institution.

3. Registration Matters

With is recommended that we continue our efforts to limit the number of work hours a fully employed teacher may take in any semester to a maximum of nine hours. Special advisers have been made to achieve this result during the registration just completed, but a study is being made as to how effective our work has been. It is hoped that registrants for the full employed student will permit teachers of classes to be more flexible in the work they require of pre student evaluate.

b. The presence of an undue number of evaluators in will in some extremely non-registered people in certain courses, especially Marketing and the administration to be corrected for bringing this matter to the attention of the Georgia Retailer. It should the new registrar will assist personnel the self-seeking customer in parking on that the regulations to student's petition concerning auditors or those enrolled auditors or auditors the students taking the courses for credit, will no longer take place.

c. The manner in which the registration of various groups of students doing graduate work has been staggered was most effective in improving our counselling service and allowing the matriculated students to get into courses before they had to be closed. This practice should be continued, with some appropriate adjustments being made as to time allocated for each group.

d. Late registration is not the problem it formerly was, but some graduate advisors still need to be made to realize that their responsibilities continue beyond the regular registration days.

6. The Graduate Degree Programs and Courses

a. Serious study should be given to some of our degree programs concerning the desirability of their continuance. The enrollment is gradually falling off in several of these, and it is difficult to staff one program in particular with qualified professional personnel, especially in the summer since many of the teachers in this department find opportunities elsewhere which are more attractive in a monetary sense.

There appears to be a real demand for a Master's program in speech and this department at Montclair has a program ready for approval by the State when and if new program recommendations are again in order. However, a word of caution may be in order concerning new programs as a result of what both business education and industrial arts are now experiencing. There is the possibility of an insufficient number of matriculants to sustain a strong curriculum once the backlog of students now interested and waiting for a graduate program in speech have finished their work.

b. In line with the problems presented in changing curricula, it might be appropriate to refer to the suggestion in the chairman's report for last year (#9) concerning the possibility of a program which would provide for advanced study in related fields leading to a Master of Education degree.

c. The desirability of organizing a course in the Department of Education to study Contemporary Issues and Trends, relating to Domestic and Foreign Affairs as recommended by the Graduate Committee in 1949 continues.

7. Policies Concerning Foundation Grants, Workshop Activities, Institutes, etc.

One of the most pressing problems which the Graduate Division is experiencing involves the diversity of practices and procedures with reference to the administration of such grants as The Dreyfus and National Science Foundation grants, as well as the Sloan Fund for Field Studies, and the Workshop of the New Jersey Council for Economic Education.

Disparities in time allotted for counselling and teaching, in registration practices and procedures (especially in the matter of minimum scholastic requirements for admission), mis-statements in the literature sent out by those in charge under the college name, all indicate the desirability of establishing a co-ordinating committee to determine appropriate common policies and procedures for the administration of the programs or courses which special grants make possible. At least this committee would provide a channel of communication so that all who may be involved in effecting the administration of the activities associated with special funds and grants

may work together more effectively. Thus high standards will not be circumvented and there will be reasonable consistency in the policies under which the funds are used.

8. It will be necessary to consider the re-issue of the Graduate Bulletin for 1960-61. This new edition should involve a thorough going re-examination and should include all the recommendations of the Middle States Evaluation Committee which we can make, to the extent that such changes seemed to be logical and practical.

9. Sixth Year and Special Students:

Perhaps we should give serious consideration to the desirability and fitness of our offering courses beyond the Master's degree for a sixth year of work, which in many schools is required for a salary increase. If this type of advanced work is to be continued, it might be well to organize it definitely for this sixth year, and require students with the help of an advisor to choose a program of studies in which there is some logical balance and consistency. This experience might result in a Certificate of Advanced Study which is the method of recognition adopted by many schools. It might also be possible and desirable to work out an agreement with Rutgers University whereby the fifth and sixth years of study at our college would be recognized as part of the work leading to the Doctorate. Indiana State Teachers College has this type of working agreement with Indiana State University.

10. Physical Facilities and Personnel in the Graduate Office

Now that the graduate office is in room 6 with more adequate space, it is felt that it possesses the dignity which the Middle States Review Committee suggested should be associated with the major Administration facilities.

The one basic shortcoming in its operation is the need for a full time secretary. At present the office is assigned only one-half of the time of Mrs. Metz, which is definitely out of proportion to the secretarial help in other offices and quite inadequate to service fully the needs of matriculated students with any reasonable degree of promptness. This inadequacy has been compensated for in part because the secretary, Mrs. Metz, has given her service far beyond the standard for State employees, has been most efficient in the performance of her duties, and has, in fact, served the graduate division in a professional manner.

While two additional hours have been assigned the Chairman to carry out his responsibilities until such time as a full time Director is possible, this position should be entitled to 9 semester-hours on the Chairman's 15 hour teaching load. This would still permit him to teach his major course, economics, in the Social Studies department.

11. Relation of Graduate Program to Part-Time and Extension Division Report:

In the Annual Report for 1957-58 prepared by the Director of the Part-Time and Extension Division, several pertinent recommendations are made which refer to the close relationship of that division and the Graduate Division.

This complete report, which includes many statistics pertaining to the operation of the graduate program, together with their implications, contains suggestions which involve some aspects of the Master's degree programs.

JOHN J. REILAHAN
Chairman, Graduate Council.

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Montclair State College

Part-Time and Extension Division

Report to the President
Academic Year
1957 - 1958

This Division prepares a report at the end of the summer session and at the end of each semester during the academic year. For this report to the President, the first few pages are in the form of a summary and are attached to the three interim reports -- Summer 1957, Fall 1957 and Spring 1958. Recommendations are found at the end of each of these interim reports.

As we entered this academic year, it was readily apparent that the office space provided for the joint Graduate and Extension office would be inadequate. As the year developed this became more apparent, and before the year was ended, plans were made to move to a larger office. The year was characterized by continued growth and change.

A survey of growth as measured by total individuals enrolled and equated student-load (based on dividing total semester-hours by 16) is as follows:

	SUMMER		FALL		SPRING	
	Individuals	Equated	Individuals	Equated	Individuals	Equated
1955-56	564	194	617	161	662	156
1956-57	579	185	702	179.5	799	199.3
1957-58	653	206.3	782	194.5	880	218
1958-59*	700	218	800	200	900	228

*Estimated

Additional statistical data and analysis are available in the attached reports. A general observation indicates that total enrollment is up 10.0% over 1956-57 and is up 20.4% over 1955-56.

Because of increased enrollment a new plan for decentralized registration was devised. In the past, the entire registration procedure took place in the college library. In order to provide more space, the new plan allows students to use the library, reading room (old gym), business office and several other administrative offices during the registration period. Experience with this plan shows that it is more satisfactory than the system used in the past and is geared to the increased volume.

An increased number of different courses are being offered. This provides for wider student selection and now allows the college an opportunity

Overview Table Listing

Part-Time and Summer Jobs

Library Jobs
Schedule for
2021 - 2022

This listing includes a majority of the end of the summer main- ning and all fall and winter semester during the academic year. For this report to the Trustees, the times the jobs are in the form of a decimal and are allocated to the three fiscal reports ending 6/21, 6/22 and 6/23. Incremental differences are listed as the end of each of those interim reports.

As we entered into academic year, it was readily apparent that the edited hours provided for the Main Desk Information Office would be inadequate. As the year progressed this became very apparent, and today the desk was actual, plans were made to open it a larger office. The plans are contemplated through and during.

A review of growth as measured by total library-wide physical and digital transactions during fiscal transactions in all is as follows:

	Checkouts		Visits		Website
	Individuals	Physical	Individuals	Program	Transactions
1950-51	501	178	167	101	106
1952-57	577	210	196	1,214	117
1957-63	630	224.7	198	1,240	118
1959-59*	700	258	180	1,300	120

*Estimate

Additional statistical data and analysis are available in the attached reports. A general observation indicating that total circulation is up 30% over 1958-59 and is at first over 1950-51.

Decision of increased circulation a new plan for circulating materials was devised. In the years to follow replication procedure took place in the lobby library. In order to provide more space, the new plan allocates to the Library, existing open late with reduced use material into classifications offices during the circulation plan for system need it the year and is placed in the increased volume.

It technology enable or different locations are being offered. This provides the whole account information and may allocate the building as appropriately

to close courses without splitting. When a course is split, we are always faced with the problem of locating a room and an instructor. Experience with this has led to several disappointments. Eventually the college should establish a policy of offering only the courses listed in the printed course announcement. This calls for closer pre-planning by Departmental Chairmen and administrative personnel in order to provide a program which will meet students' needs.

The teacher-recruitment project sponsored jointly by this College and the Montclair Junior League was a successful venture and one which will continue for the next few years. It will require a continued investment of time by the Part-Time and Extension staff. (See page 4, item 4 of the fall semester report attached).

Students seeking emergency and provisional certification to teach in secondary schools account for approximately 50% of the work-load in this Division. We receive additional phone calls, do extensive counselling, and are responsible for supervising the permanent records of this increasing number of students. The program offered these students will have to be expanded rapidly.

In terms of increased numbers and increased services, the year can be evaluated as a successful one. In terms of need for additional personnel to render these services, it can be concluded that the staff in Part-Time and Extension Division must be increased in number.

Respectfully submitted,

Edward J. Ambry

Edward J. Ambry, Director
Part-Time and Extension Division

Sincerely yours,

Edward J. Kelly, Director
Part-Time and Extension Service

NEW JERSEY STATE TEACHERS COLLEGE AT MONTCLAIR

GRADUATE DIVISION
PART-TIME AND EXTENSION DIVISION

REPORT AND COMPARISON OF ENROLLMENTS FOR SPRING 1958 WITH SPRING 1957

	Spring 1958	Spring 1957
INDIVIDUAL STUDENTS		
Number Individual Students enrolled	880	799
Number enrolled in Fall Semester Preceding	782	702
Gross Total enrolled for Academic Year	1662	1501
On-Campus Students:		
Part-Time Students (fewer than 12 s.h.)	839	703
Full-Time Students (12 or more s.h.)	20	22
Total On-Campus Students	859	725
Extension Students (exclusively Off-Campus)	21	74
Total Individual Students enrolled	880	799
Veterans (still taking work under G.I. Bill)	0	2
CLASSIFICATION OF STUDENTS ENROLLED		
Graduate Students	827	736
Senior-Graduates	10	6
Total taking work for graduate credit	837	742
Undergraduate Students	43	57
Total Graduate and Undergraduate	880	799
COURSES GIVEN		
Part-Time (On-Campus and Field Trip)	** 50	*** 43
* Daytime	101	57
Extension (Off-Campus)	2	3
REGISTRATIONS IN COURSES GIVEN		
Part-Time Courses	1356	1271
Daytime Courses (inc. Student Teaching)	221	338
Extension Courses	28	81
Total Registrations in all courses	1605	1690
Average number of courses taken per student	1.8	2.1
Average number registrations per course	29.9	27.6

* Regular undergraduate college courses, including student teaching

** Two of these courses were split making a total of 52 sections

*** Three of these courses were split making a total of 46 sections

Final Report for the Spring 1958 Semester - -

	Spring 1958	Spring 1957
SEMESTER-HOURS LOAD		
Total number semester-hours taken by all students	3488½	3077
Average number semester-hours taken per student	3.96	3.85
WEIGHTED SCORE (Total S.H. divided by 16)		
Equivalent number of full-time students enrolled	218	199.3

SEMESTER-HOURS TAKEN BY STUDENTS

Number Students	Taking S.H.	Total S.H. Taken
318	2	636
29	3	87
330	4	1320
10	5	50
146	6	876
6	7	42
13	8	104
2	9	18
2	10	20
4	11	44
4	12	48
1	13	13
1	13½	13½
5	14	70
3	15	45
3	16	48
1	16½	16½
0	17	0
1	17½	17½
0	18	0
0	19	0
1	20	20
880	(Total S.H. Taken)	3,488½

DISTRIBUTION - (Graduate and Undergraduate - Men and Women)

Graduate Students	Men 558	Women 279	Total 837
Undergraduate Students	Men 22	Women 21	Total 43
		Total Students enrolled	880

FOREIGN STUDENTS IN THIS DIVISION OF THE COLLEGE

Calimag, Estrella
Koumoulides, John
Sumitra, Dera
Susani, Hildegund

FINAL REGISTRATIONS - (On-Campus) Afternoon, Evening and Saturday Courses

		No. of Students
Bus.Ed. A518 - Advertising II	Mr. Sheppard	20
Bus.Ed. A520A - Improv. of Inst. in Bus.Ed.:Gen.Bus.Sub.	Dr. Froehlich	16
Bus.Ed. A520C - " " " " " " :Sec.Sub.	Dr. Nanassy	14
Bus.Ed. A541 - Tax Accounting	Cancelled	
Bus.Ed. A542B - Advanced Bus. Law Cases II	Dr. Willing	16

Educa.	A200A	- Child Growth & Development	Dr. Brower	44
"	A300A	- Aims & Organization of Sec. Educ.	Dr. Nagy	40
"	A300A	- " " " " " "	Dr. Walter	38
"	A400A	- Princ. & Philos. of Sec. Educ.	Dr. Earley	34
"	A400A	- " " " " " "	Dr. Kennedy	38
"	A407A	- Television in Ed. Wksp: Program & Prod.	Miss Fantone	37
"	A409	- Radio & Sound Equip. in the Classroom	Mr. Fox	35
"	A440	- Camping and Outdoor Education	Mr. Schmidt	26
"	A500B	- Advanced Educ. Psychology	Dr. Booth	49
"	A500D	- School Admin. I: Functions & Organ.	Dr. Morehead	47
"	A500F	- " " III: Community Relations	Dr. Atkinson	50
"	A503	- Methods and Inst. of Research	Dr. Lutz	34
"	A504A	- Curr. Const. in the Sec. School	Mr. Salt	49
"	A508	- Supv. of Inst. in the Sec. School	Dr. Rice	54
"	A521B	- Psychological Tests in Guid. Programs	Dr. Seidman	14
"	A530B	- Wksp. in Corr. & Rem. Read in Sec.Sch.	Dr. Letson	12
"	A535	- Vocational Guidance	Mr. Reed	30
"	A539	- Elem. School Guidance Services	Dr. Gelfond	34
"	A548	- Curriculum Const. in the Elem. Sch.	Dr. Gathany	22
"	A551	- Prin. & Tech. of Guidance	Miss Trexler	52
"	A602	- Seminar in Guidance	Dr. Davis	21
"	A603B	- Principles and Practices of Research	Dr. Lutz	13
Eng.	A449	- Public Speaking	Mr. Ballare	17
"	A502	- Victorian Poetry	Mr. Hamilton	22
"	A512	- The Growth & Structure of the Eng.Lang.	Mr. Pettigrove	27
"	A522	- Advanced Phonetics	Cancelled	
"	A528	- New Prospectives in World Literature	Cancelled	
F.Arts	A302AX	- Sculpture	Mr. Harris	10
"	A450	- Silk Screen Printing	Mr. Vernacchia	24
Geo.	A422X	- Geog. of the Amer. Indians	Dr. Jacobson	13
Health Ed.	A408	- Driver Education	Dr. Coder	25
Ind.Art	A101A & " A101B	- Graphic Arts & Draw. I & II	Mr. Benson	24
" "	A504	- Research and Exp. in I. A. Education	Dr. Earl	13
" "	A511	- Supervision of Ind. Arts	Dr. Frankson	11
Math.	A400	- Educational Statistics	Mr. Maletsky	14
"	A401X	- The Teach. of Math. in Sec. Sch.	Dr. Sobel	17
"	A506	- Current Research in Sec. Math.	Mr. Humphreys	19
"	A509B	- A Crit. Interp. of Math in Sr.H.S. Part II	Mr. Clifford	16
"	A516A	- The Theory of Func. of Complex Variables	Dr. Meserve	14
Music	A490	- Survey of Choral Materials for use in Public Schools	Miss Morse	10
Biol.	A509	- Field Studies of Flowering Plants	Miss Kuhnen	25
Phys.	A405	- Light and Optical Inst.	Dr. Smith	21
Phys.	A406B	- Astronomy	Mr. Allen	31
Soc.St.	A420A	- European Outlook	Mr. Cohen	35
" "	A429	- Present Day Soc. Prob.	Miss Stewart	18
" "	A448	- The British Dominions	Mr. Wilson	14
" "	A484	- Gulf Coast & Lower Miss. Valley	Mr. Bye	21
" "	A492B	- Studies in Amer. Life - The West	Mr. Bye	20
" "	A502	- The Origin & Dev. of the Amer. Constit.	Dr. Moffatt	33
" "	A517	- Money and Banking	Dr. Rellahan	21
Grad.	A500	- Masters Thesis	Dr. Rellahan	2

FINAL REGISTRATIONS - Off-Campus Courses

Newton High School

Educa.	A500E	- School Admin. II: Law & Finance	Mr. Mason	9
"	A504A	- Curriculum Const. in Sec. School	Mr. Salt	19

NOTES AND OBSERVATIONS

1. The increase in enrollment continues upward:

Fall 1955 - 617
Spring 1956 - 662
Fall 1956 - 702
Spring 1957 - 799
Fall 1957 - 782
Spring 1958 - 880

2. Percentage of increase of enrollment in Spring 1958 over Spring 1957 is 9.21%.

3. The work-load (as measured by increased enrollment) in the Part-Time and Extension Division has increased 30% since the Fall of 1955. Other measurements such as correspondence, phone calls, student advisement, responsibilities for college projects, registration, record keeping, etc., reflect a greater increase.

4. Twenty-one students enrolled in the Division were placed in secondary schools for supervised student teaching in the Spring 1958.

5. The weighted full-time student-load in this Division for the Spring 1958 is 218. This represents an increase of 8.6% over the 199.3 in the Spring 1957 and a total increase of 28.4% over the Spring 1956 weighted figure. (The weighted figure in this report is arrived at by dividing by 16, the total number of semester hours taken by all students registered in this Division. For several reports requested by the State Department of Education we were advised to use 15 as the divisor (in one report 14 was used). If we use 15 or 14 a higher full-time student-load would be indicated.

6. If the services of this Division are to continue (and all indications are that they will expand) immediate action should be taken to provide for additional secretarial and clerical assistance.

NEW JERSEY STATE TEACHERS COLLEGE AT MONTCLAIR

PART-TIME AND EXTENSION DIVISION
GRADUATE DIVISION

REPORT AND COMPARISON OF ENROLLMENTS FOR FALL 1957 WITH FALL 1956

	Fall 1957	Fall 1956
INDIVIDUAL STUDENTS		
Number Individual Students enrolled	782	702
On-Campus Students:		
Part-Time Students (fewer than 12 s.h.)	731	596
Full-Time Students (12 or more s.h.)	27	30
Total On-Campus Students	758	626
Extension Students (exclusively off-campus)	24	76
Total Individual Students enrolled	782	702
Veterans (still taking work under G. I. Bill)	0	2
GRADUATE STUDENTS ENROLLED	724	667
Senior Graduates	5	1
Total taking work for graduate credit	729	668
Undergraduate Students enrolled	53	34
Total Graduate and Undergraduate	782	702
COURSES GIVEN		
Part-Time (on-campus and field trip)	*47	44
**Daytime	97	65
Extension (off-campus)	2	3
REGISTRATIONS IN COURSES GIVEN		
Part-Time courses	1,205	1,096
Daytime courses	190	185
Extension courses	25	78
Total Registrations in all courses	1,420	1,359
Average number courses taken per student	1.81	1.93
Average number registrations per section of courses offered (Part-Time and Extension--excluding daytime)	25.1	24.9
SEMESTER-HOURS LOAD		
Total number semester-hours taken by all students	3,113	2,872
Average number semester-hours taken per student	3.98	4.1
WEIGHTED SCORE (Total Semester-hours divided by 16)		
Equivalent number of full-time students enrolled	194.5	179.5

*Three of these courses were split, making a total of 50 sections

**Regular undergraduate college courses, including student teaching

SEMESTER-HOURS TAKEN BY STUDENTS

Number Students	Taking S.H.	Total S. H. Taken
310	2	620
54	3	162
217	4	868
30	5	150
123	6	738
8	7	56
7	8	56
3	9	27
2	10	20
1	11	11
1	12	12
7	13	91
3	14	42
3	15	45
1	15½	15½
4	16	64
1	16½	16½
7	17	119
782	(Total S.H. Taken).....	3,113

DISTRIBUTION - (Graduate & Undergraduate - men and women)

Graduate students	men 428	women 301	Total 729
Undergraduate students	men 17	women 36	53
Total Students enrolled	445	337	782

Note: Five students included in the 729 Graduate Students were M.S.T.C. seniors registered as Senior-Graduates and taking work for graduate credit.

FOREIGN STUDENTS IN THIS DIVISION OF THE COLLEGE

Calimag, Estrella
Koumoulides, John A.
Sumitra, Dora
Susani, Hildegunol

FINAL REGISTRATIONS - (on-campus) Afternoon, Evening, and Saturday Courses

		No. of Students
Bus. Ed. A501B---Research Seminar in Bus. Ed.	Dr. Nanassy	11
Bus. Ed. A502----Principles & Problems of Bus. Ed.	Dr. Freeman	12
Bus. Ed. A503----Business Education Curriculum	Mr. Sheppard	13
Bus. Ed. A542A---Advanced Business Law Cases I	Dr. Willing	12
Bus. Ed. A543A---Advanced Accounting I (Discontinued)	Dr. Froehlich	--
Eng. A456----Play Direction	Mr. Fox	17
Eng. A468X---Introduction to Audiology	Dr. Scholl	12
Eng. A505----Philosophy & English Poets	Dr. Young	15
Eng. A534----Medieval Epic, Saga & Romance	Dr. Krauss	18

Eng. A542----Modern Poetry	Dr. Fulcomer	22
Fine Arts A401----Art Education	Mr. Harris	8
Fine Arts A500----Contemporary Art	Mr. Vernacchia	18
Geog. A412----Geog. of Africa, Australia, N.Zealand	Mr. Boucher	12
Hlth. Ed. A408----Driver Education	Dr. Coder	25
Hlth. Ed. A411----School Health Services	Mr. Schmidt	43
I.A. A300A---Principles, Methods & Curriculum	Mr. Benson	9
I.A. A502----Shop Plan & Equipment Selection	Dr. Frankson	24
I.A. A520----Seminar in History of I.A. Education	Dr. Earl	14
Integ. A200B---Adol. Psych. & Mental Hygiene	Dr. Seidman	38
Integ. A300B---Prins. & Tech. of Teaching in Sec.Sch.	Mr. Foose	25
Integ. A300B---Prins. & Tech. of Teaching in Sec.Sch.	Dr. Walter	33
Integ. A410----Teaching Materials Workshop	Miss Fantone	39
Integ. A500A---Basic Educational Trends	Dr. Walter	53
Integ. A500E---Sch. Adm. II: Law & Finance	Dr. Morehead	46
Integ. A502----Org. & Admin. of Modern High School	Dr. Atkinson	44
Integ. A503----Methods & Instruments of Research	Dr. Lutz	30
Integ. A503----Methods & Instruments of Research	Dr. Froehlich	20
Integ. A505----Org. & Admin. Extra-Cur. Activities	Dr. Kenyon	43
Integ. A521A---Educ. & Psy. Meas. In Guidance	Dr. Seidman	37
Integ. A534----Community Resources for Guidance	Dr. Gelfond	44
Integ. A537----Social-Moral Guidance	Dr. Davis	31
Integ. A538----Group Guidance & Counseling Activities	Dr. Davis	23
Integ. A553----Core-Curr. & Life-Adjust.Prog. in H.S.	Mr. Salt	38
Integ. A554----Psy. & Educ. of Exceptional Child	Dr. Booth	43
Integ. A556----Imp. of Teach. of Read. in Sec. Sch.	Dr. Letson	27
Math. A400----Educational Statistics	Mr. Maletsky	15
Math. A509A---Critical Interp. Math in S.H.S. I	Mr. Clifford	19
Math. A516B---Theory of Functions of Real Variables	Dr. Meserve	23
Math. A528----Math. Materials Stud.Act.&Club Progs.	Mr. Struyk	29
Music A423----Choral Masterworks	Dr. McEachern	15
Chem. A509----Advanced Inorganic Chemistry	Dr. McLachlan	11
Sci. A409----Sr.H.S. Physical Sci. Demonstrations	Dr. Gawley	20
Sci. A409----Sr.H.S. Physical Sci. Demonstrations	Mr. Placek	17
Sci. A413----Field Stud. in Science: Physical	Mr. Kowalski	18
Soc. St. A440A---Dev.Cent.&Summer.asCol.&Nations	Dr. Fincher	29
Soc. St. A442----The Far East	Mr. Bechwith	22
Soc. St. A444----Social Bases of Human Relations	Dr. Clayton	27
Soc. St. A466----Christmas Field Trip--Puerto Rico & Virgin Islands	Mr. Bye	10
Soc. St. A474----America in Transition	Mr. Allaway	19
Soc. St. A492A---Studies in American Life: The East	Mr. Bye	16
Soc, St, A522----Dev. of Econ. Institutions & Ideas	Dr. Rellahan	15
Grad. A500----Master's Thesis	Dr. Rellahan	1
Integ. A529----Field Work in Guidance	Dr. Atkinson	1

FINAL REGISTRATIONS - Off-Campus Courses

Phillipsburg High School

Eng. E454----Training the Speaking Voice	Miss Kauffman	20

FairLawn High School

Soc. St. E525----Workshop in Economic Education	Mr. Kops	15

Note: Education Department course titles were changed from Integration to Education during this semester. For this report, the titles are listed as they appeared in the Fall 1957 Announcement.

NOTES AND OBSERVATIONS

1. Enrollment figures show an increase of 11.04% above the fall 1956 enrollment data and 26.74% above the enrollment figures for the fall 1955.

2. Increased enrollments in undergraduate courses (certification courses--Education 200B, 300B, etc.) account for the major portion of the above 11.04%. A special certification program for Fine and Industrial Arts teachers is now being offered in this division. Enrollment in this program will increase as more publicity is given to this new activity.

3. Interest in the newest A.M. program added to the list of graduate programs (Industrial Arts) has increased.

4. The Junior League of Montclair has embarked upon a long-range program of teacher-recruitment. A questionnaire was designed and distributed to more than 5,000 Montclair area residents. About 400 questionnaires returned indicating that 249 college graduates in this area are interested in taking courses and preparing for teacher-certification. The Part-Time and Extension office worked with members of the Junior League in establishing a card file of the names of persons who intend to register for a teacher-certification program. Many of these persons will enroll at some future date and 32 enrolled in courses in the spring 1958 semester. Through the Junior League this recruitment program is being extended to other areas in New Jersey and to other states.

5. The Director of the Part-Time and Extension Division served on a state-wide committee which designed a brochure to be mailed to junior and senior students in liberal arts colleges. This brochure will explain teacher certification and the opportunities available to liberal arts graduates to prepare for teaching by enrolling in summer sessions at the six State Teachers Colleges. The Commissioner of Education wrote to all secondary school principals in the state asking them to supply the teachers colleges with the names and college addresses of their respective high school classes of 1954 and 1955. We are now in the process of mailing to these college students the above brochure.

6. The Director of the Part-Time and Extension Division also visited several universities in the southeastern part of the United States to discuss the above brochure and teacher-recruitment programs. The reaction to these ideas received favorable comments from university administrators in the schools visited. He also discussed these ideas with New Jersey students enrolled in the universities visited and reports that the students were interested in the possibility of obtaining teacher-certification by attending summer sessions.

7. Many factors lead us to believe that the upward trend in enrollment will continue. The registration procedures used when the enrollment was approximately 500 students need to be studied in light of present and anticipated future enrollments. A sub-committee of the Graduate Council has been appointed to study the problems involved and to recommend a procedure for registration. Dr. Huber is serving as chairman of this committee.

8. At this date (April 10, 1958) the enrollment figures for the Spring 1958 Semester exceed 900 individuals.

NEW JERSEY STATE TEACHERS COLLEGE AT MONTCLAIR

GRADUATE DIVISION
PART-TIME AND EXTENSION DIVISION

REPORT AND COMPARISON OF ENROLLMENTS FOR SUMMER 1957 WITH SUMMER 1956

	Summer 1957	Summer 1956
INDIVIDUAL STUDENTS		
Number enrolled in on-campus course	652	576
M.S.T.C. Undergraduates in Special Music (½ cr.) courses	1	3
TOTAL	653	579
CLASSIFICATION OF STUDENTS ENROLLED		
Graduate Students	505	443
Undergraduate Students	148	136
TOTAL	653	579
Veterans (still taking work under G.I. Bill)	1	6
COURSES GIVEN		
On-Campus	76	73
Special Music Off-Campus (½ cr.)	1	3
Number of Sections	84	78
REGISTRATIONS IN COURSES GIVEN		
China Institute Courses	17	28
World Affairs Institutes	25	47
Workshop on Economic Education	22	20
Field Studies Courses	61	51
Driver Education	44	34
Other Summer Session Courses	1,302	1,124
Special Music Courses (½ cr.)	1	3
TOTAL	1,472	1,307
Average number of courses taken per student	2.25	2.4
Average number registrations per course	19	18
SEMESTER-HOURS LOAD		
Total number of semester-hours taken by all students	3,300½	2,964½
Average number of semester-hours per student	5.5	5.1
WEIGHTED SCORE (Total Semester-hours divided by 16)		
Equivalent number of full-time students enrolled	206.3	185

SEMESTER-HOURS TAKEN BY STUDENTS

Number Students	Taking S.H.	Total S.H. Taken
55	2	110
122	3	366
123	4	492
18	5	90
221	6	1,326
10	7	70
1	7½	7½
96	8	768
3	9	27
4	11	44
653		3,300½

DISTRIBUTION (Graduate and Undergraduate - Men and Women)

Graduate Students	Men	264	Women	241	Total 505
Undergraduate Students	Men	51	Women	97	Total 148
Total Students Enrolled	Men	315	Women	338	Total 653

FINAL REGISTRATIONS				No. of Students
Bus. Ed.	S501A	- Research Seminar in Bus. Ed.	Dr. Nanassy	15
Bus. Ed.	S505	- Tests and Measurements in Bus.Ed.	Discontinued	
Bus. Ed.	S520A	- Imp. of Instruction in Bus. Ed.	Dr. Nanassy	7
Bus. Ed.	S532	- Field Studies & Aud.Vis.Aids in BE	Mr. Sheppard	15
Bus. Ed.	S533	- Super. Work Exp. & Seminar	Dr. Freeman & Mr. Haas	3
Eng.	S200A	- Composition	Dr. Young	17
Eng.	S449	- Public Speaking	Discontinued	
Eng.	S467	- Oral Interpretation for the Teacher	Mr. Ballare	12
Eng.	S507	- Critical Writing	Dr. Fulcomer	6
Eng.	S519	- English in the Mod. H. S.	Dr. Fulcomer	19
Eng.	S524	- Five Great Books	Dr. Young	5
Eng.	S532	- The Victorian Novel	Mr. Hamilton	9
Eng.	S539	- Theatre and Society	Dr. Bohn	5
Eng.	S544B	- Shakespeare - The Comedies	Dr. Bohn	11
Eng.	S545A	- American Literature	Mr. Conrad	22
Eng.	S545B	- American Literature	Mr. Conrad	20
Fine Arts	S406A or B	Art Workshop I or II	Mr. Vernacchia	10
Fine Arts	S416	- Appreciation of Chinese Art		7
Fine Arts	S474A	- Arts & Crafts in Education I	Mr. Vernacchia	17
Fine Arts	S500	- Contemporary Art	Mr. Vernacchia	8
Geog.	S410	- Econ.Geog. of Caribbean America	Dr. Jacobson	11
Geog.	S418	- Reg. Geog. of North America	Dr. Jacobson	8
Geog.	S509	- Econ. Geog. of Asia	Discontinued	
Health Ed.	S408	- (July 1-19) Driver Education	Dr. Coder	19
Health Ed.	S408	- (Aug. 12-23) Driver Education	Dr. Coder	25
Health Ed.	S411	- School Health Services	Mr. DeRosa	32
Ind. Arts	S402	- Comprehensive General Shop	Dr. Earl	11
Ind. Arts	S501	- Curr.Const.&CourseOrg.inI.A.Ed.	Dr. Frankson	8
Ind. Arts	S521	- Sem. in Vocational Education	Dr. Frankson	12
Integ.	S200A	- Child Growth & Development	Dr. Walter	21
Integ.	S200B	- Adol.Psych. & Mental Hygiene	Dr. Seidman	32
Integ.	S200B	- Adol.Psych. & Mental Hygiene	Dr. Walter	24
Integ.	S300A	- Aims & Org. of Sec. Ed.	Mr. Salt	38
Integ.	S300B	- Princ.&Tech.of Teaching Sec.Sch.	Mr. Salt	33
Integ.	S300B	- Princ.&Tech.of Teaching Sec.Sch.	Mr. Beckwith	32

Integ.	S400A	- Princ.&Philos. of Sec. Ed.	Dr. Fraser	37
Integ.	S400A	- Princ.&Philos. of Sec. Ed.	Mr. Beckwith	34
Integ.	S408	- Selec.&Util.of Aud.Vis.Materials	Miss Fantone	42
Integ.	S476	- Elem.Sch. Health & Phys. Ed.	Mr. DeRosa	7
Integ.	S478	- Elem. Sch. Science	Dr. Reed	15
Integ.	S479	- Elem. Sch. Social Studies	Dr. Moffatt	14
Integ.	S500A	- Basic Educational Trends	Dr. Fraser	35
Integ.	S500B	- Adv. Educational Psychology	Dr. Seidman	27
Integ.	S500D	- School Administration I	Dr. Gathany	14
Integ.	S500E	- School Administration II	Dr. Morehead	15
Integ.	S500F	- School Administration III	Dr. Atkinson	23
Integ.	S502	- Org. & Adm. of the Modern H.S.	Dr. Atkinson	18
Integ.	S503	- 8:30 Meth.&Inst. of Research	Dr. Froehlich	22
Integ.	S503	- 9:30 Meth.&Inst. of Research	Dr. Froehlich	20
Integ.	S503	- 11:30 Meth.&Inst. of Research	Dr. Froehlich	16
Integ.	S504A	- Curr.Const. in the Sec. School	Mr. Salt	31
Integ.	S505	- Org.&Adm. of Extra-Curr.Activ.	Dr. Morehead	33
Integ.	S508	- Sup.of Inst. in Sec. Schools	Dr. Atkinson	28
Integ.	S521A	- Ed.&Psych.Measurement in Guid.	Dr. Seidman	17
Integ.	S530A	- Corr.&Rem. Reading in Sec.Sch.	Mr. Buchner	11
Integ.	S535	- Vocational Guidance	Dr. Gelfond	19
Integ.	S536	- Educational Guidance	Dr. Davis	28
Integ.	S538	- Group Guid.&Couns.Activities	Mr. Haas	18
Integ.	S539	- Elem.Sch. Guidance Services	Dr. Gelfond	17
Integ.	S548	- Curr.Const. in the Elem.Sch.	Dr. Walter	9
Integ.	S551	- Prin. & Tech. of Guidance	Dr. Gelfond	45
Integ.	S556	- Imp. of Teaching of Reading	Mr. Buchner	17
Integ.	S602	- Seminar in Guidance	Dr. Davis	11
Math	S300	- Soc. & Com. Uses of Math	Mr. Steinen	14
Math	S400	- Educational Statistics	Mr. Humphreys	16
Math	S400	- Educational Statistics	Mr. Humphreys	32
Math	S410	- Mathematics of Finance	Mr. Steinen	7
Math	S501C	- Teaching of Adv.Sec.Sch. Math	Dr. Meserve	14
Math	S510B	- Applications of Math	Mr. Humphreys	9
Math	S515	- Differential Equations	Mr. Steinen	8
Music	S204	- Applied Music - Organ	Mr. Hayton	1
Music	S460	- Musical Studies in Europe	Mr. Kahn	15
Biol.	S407	- Comparative Embryology	Discontinued	
Chem.	S408B	- Industrial Chem., Part II	Dr. Reed	15
Chem.	S510	- Food Insp. & Analysis	Dr. Gawley	12
Soc. St.	S408	- A History of New Jersey	Dr. Moffatt	21
Soc. St.	S446	- Current Problems in Economics	Dr. Kellahan	10
Soc. St.	S456	- International Econ. Relations	Dr. Kellahan	12
Soc. St.	S460	- Central Eastern Region	Mr. Bye	32
Soc. St.	S466	- Puerto Rico & The Virgin Islands	Mr. Bye	6
Soc. St.	S475	- Hist. of American Thought	Dr. Clayton	19
Soc. St.	S476	- Pers.Devel. & Group Relations	Dr. Clayton	14
Soc. St.	S479	- Educ. & Intercultural Relations	Dr. Clayton	13
Soc. St.	S481	- The West Indies	Mr. Bye	8
Soc. St.	S490G	- W.Europe at Mid-Century	Mr.Beckwith, Cohen, & Boucher	16
Soc. St.	S490D	- U.S. & Wld.Affairs	Mr. Beckwith, Cohen, & Boucher	9
Soc. St.	S499	- Intro. to Chinese Culture	Dr. Wu-chi Liu	10
Soc. St.	S525	- Workshop on Econ. Education	Mr. Kops	22
			TOTAL	1,472

DISTRIBUTION OF ENROLLMENT BY SECTIONS

Number of class sections with enrollments between:

1- 9	19
10-19	38
20-29	14
30-39	11
40-49	2
TOTAL	84

NOTES AND OBSERVATIONS

1. The trend in enrollments continues upwards--11.4% above the summer of 1956. This upward trend is not as strong in the summer session as it is in the fall and spring semesters--approximately 21% during these semesters over the school year 1955-1956.

2. The number of graduate and undergraduate students attending certification courses is up.

Integ. 200A	21
Integ. 200B	56
Integ. 300A	38
Integ. 300B	65
Integ. 400A	71
Integ. 408	42
H. Ed. 411	32

This indicates we should plan for double sections in all of these courses during the 1958 summer session or limit enrollment only to certification students for colleges other than Montclair State Teachers College.

3. We should provide in the summer of 1958 for several methods courses or a practicum in methods for Secondary Teachers. We have a continuous stream of requests for this type of course. This pressure is a result of a new state certification regulation which went into effect on July 1, 1957 requiring this of all teachers holding a provisional or emergency certificate.

4. Class enrollment limits should be set before registration. This will allow for control of numbers in courses offered.

5. One all college assembly was planned this summer. It was fairly well attended despite the fact that it was held on one of the Saturday dates. It is recommended that we plan several assemblies during the summer of 1958.

6. There is a need for some type of summer school publication--bi-weekly newspaper or mimeographed report of activities.

7. A special announcement of certification courses should be compiled, printed, and mailed to all colleges in this State and surrounding states--particularly those colleges not offering a teachers education program. We could attract a large number of summer students for this course and add substantially to the number of students being prepared to teach in New Jersey public schools.

8. Summary of summer school enrollments:

	Students	Courses Offered
1952	748	69
1953	627	67
1954	619	69
1955	564	63
1956	576	73
1957	653	76

Respectfully submitted,

Edward J. Ambry, Director
Part-Time and Extension Division

EJA/nao

NEW JERSEY STATE TEACHERS COLLEGE AT MONTCLAIR

THE LIBRARY

REPORT TO THE PRESIDENT
Academic Year
1957 - 1958

I. TRENDS AND DEVELOPMENTS

A. STAFF CHANGES.

Mrs. Florence Brainard, Assistant Librarian and Cataloger, announced her retirement to take effect September 1, 1958. Mrs. Brainard had been on the library staff since 1941, first as Head of Loan desk and then in 1948 as Assistant Librarian and Cataloger. Her retirement meant a reorganization of many of the library activities.

Mrs. Dorothy Sked, High School librarian, resigned effective July 1, 1958 to take a position as Librarian of the Hoffman-LaRoche Research Library.

Mrs. Barbara Baylor, head of loan desk, was again granted leave of absence for the summer to complete the requirements for her Master's degree in Library Science at the Rutgers University Graduate School of Library Service.

As a substitute for Mrs. Baylor, the library employed Mrs. Evelyn Boucher, who had previously worked in the library on a part-time basis.

During the summer Mrs. Baylor resigned from the Montclair College Library staff effective August 15, to take a position as a School Librarian in the Newark Public Schools.

The position of Loan desk Librarian at Montclair has for many years been a Civil Service position with the rank of Junior Librarian. The salary and the requirements are definitely inadequate and unsatisfactory for the position at Montclair State College. The College was lucky in finding on the Civil Service list, Miss Selma Harris, who was willing to take the position at a cut in salary. Miss Harris had had no library experience or training but she is a college graduate and had worked in business offices in various capacities. Miss Harris learned the loan desk routines very quickly and handles the desk in a business-like manner.

B. BUILDING AND EQUIPMENT.

With the completion of the gymnasium, the library was given the use of the old gymnasium at the opposite end of the building from the library. As there was not sufficient staff to attempt to supervise the room, it was decided to use it for periodicals at least 5 years old, and as a group study space.

[illegible]

[illegible] Public Library

[illegible]
[illegible]
[illegible]
1947 – 1958

I. [illegible]

A. [illegible]

Mrs. Florence Hayward, assistant librarian and [illegible] announced her retirement to take effect December 1, 1958. Mrs. Hayward has been on the library staff since 1948, first as [illegible] and then in 1949 as assistant librarian and cataloguer. She initiated a reorganization of most of the library activities.

Mrs. Dorothy Hall, [illegible] senior, resigned effective July 1, 1958 to take a position in [illegible] the Hollywood [illegible] Library.

Mrs. Dorothy Dolan, head of [illegible], was given [illegible] absence for the summer to complete the requirements for her Master's degree in library science at the [illegible] University [illegible] School of Library Service.

[illegible] a substitute for Mrs. Dolan, the library [illegible]. Jordan became, who had previously worked in the library on a part-time basis.

During the summer [illegible] moved from the [illegible] building which effectively reduced it. It took [illegible] of a [illegible] librarian in the Young Public [illegible].

The position of [illegible] was [illegible] by [illegible] for many years been a Civil Service position with the rank of Junior [illegible]. The duties and the requirements are definitely [illegible] and [illegible] for the position is [illegible] Civil Service. The [illegible] was [illegible] by [illegible] of the Civil Service Law. [illegible] to [illegible] to fill the position [illegible] at a cut in salary. [illegible] was [illegible] in the library [illegible] or [illegible] as a college graduate and was engaged in [illegible] college in Indiana [illegible]. This [illegible] the [illegible] [illegible] and handles the desk in a business-like [illegible].

B. [illegible]

[illegible] the completion of the [illegible] the library was given the use of the old [illegible] by the [illegible] [illegible] for library. It [illegible] there was not sufficient space to attempt to [illegible] the room. It was decided to use it for [illegible] to [illegible] [illegible], and as a [illegible] study space.

New steel shelving was purchased and tables and chairs set up for reading. Though the library annex was definitely a stop-gap measure it did relieve the crowding of book shelves and the study-reading room.

The library office and work room was moved to the former Alumni and Public Relations office. Shelving and tables were put in.

The library office had to share office space with the camping education office, is next door to a film showing room, and near the telephone exchange. The traffic and noises of these other activities have made it very difficult for the library staff!

C. INSTRUCTION

With the beginning of the new curriculum in the college, the library staff was assigned four hours of instruction in each section of the Freshman composition classes.

Miss Cridlebaugh and Miss Merlehan set up a program with the English instructors. Each student was asked to purchase Cook, M. G., The Library Key, H. W. Wilson Co. Each section of the freshman classes had the following program:

" "

Lesson 1. a. Film Showing of Keys to the Library - Pomona College, California.

b. A tour of the college library.

Lesson 2. A Library Orientation Test for College Freshman, by Feagley and others. Teachers College Bureau of Publication.

Lesson 3. Correction and discussion of test.

Lesson 4. Work sheet on techniques in using the card catalog, and periodical indexes.

In addition, Miss Merlehan, Reference Librarian, taught use of card catalog, periodical indexes and Reference books when classes began a research paper. She worked closely with the students and teacher while the students were preparing their bibliographies.

Miss Cridlebaugh, again, talked to seniors on the reference books and teaching aids in their major subject fields.

for reading. Though the library cannot be blamed for a student's
ignorance it can relieve the discomfort of being ignorant by a stimulating
reading room.

The library offers and needs your support in its forms listed
and public relations efforts. Learning and finding more out to.

The library serves only if people actually use the materials
available. It must have as a role develop real, not mere use
literature resources. The quality and volume of library usage
have made it very difficult for the library staff

C. Instruction

Also the beginning of the new curriculum in the library, the
library staff was confronted four areas of instruction in each section of
the freshman composition classes.

Each instructor was given a [illegible] to
[illegible] instruction. Each student was issued a printed [illegible] of
the library [illegible]. [illegible] Co. [illegible] of the library
and the following [illegible]

Lesson 1. a. [illegible] to [illegible] in the library - [illegible]
[illegible]

b. A tour of the college library.

Lesson 2. A library [illegible] test for college freshmen, by [illegible]
Dr. Alberta. [illegible] College Survey of [illegible].

Lesson 3. Correction and discussion of test.

Lesson 4. Term papers on [illegible] in order for card catalog, and
[illegible] indexes.

In addition, this [illegible], beginning [illegible] each of
term writing, periodical indexes and reference books when [illegible]
a research paper. The course closely with the [illegible] and teacher as
the students were [illegible] their bibliographies.

This [illegible], slight, failure to continue on the minimum level
and teaching aids is their major weakness [illegible].

II. SPECIAL FEATURES AND ACCOMPLISHMENTS

A. EVALUATION

The Middle States Association of Colleges and Secondary Schools set February 12, 1958 as the time for the Evaluating Committee to visit Montclair State Teachers College for its re-evaluation.

In the fall term it was necessary for the librarian, as Chairman of the Library Committee, to spend much time meeting with the Committee integrating sub-committee reports and finally preparing the report for the Editorial Committee.

Dr. Carl Melinat, Professor of Library Science at Syracuse University, was the library member of the Committee. His recommendations are found in the Evaluation Report.

B. STAFF ACTIVITIES

The librarian as Chairman of the Library Committee for the self-evaluation of the Library for Commission on Institutions of Higher Education, the Middle States Association of Colleges and Secondary Schools, was very busy with the preparation and writing of her report. (See II.A. above).

The librarian continued on the College's 50th Anniversary Planning Committee.

Miss Cridlebaugh was on the Library Education Committee of the New Jersey Library Association.

Miss Cridlebaugh for the eighth year served on the Middle States Association of Colleges and Secondary Schools Evaluation Committee, visiting the Bank Street College of Education in New York City.

Miss Merlehan served as Secretary-Treasurer of the College Section of the New Jersey Library Association. She was also on the Scholarship Committee of the Association.

Miss Merlehan was a member of the Constitutional Committee of the Essex County Reference Librarians organization.

She was a member of the Executive Committee of the Montclair Alumni Association and on the College Curriculum Committee.

Mrs. Sked, High School librarian, was secretary of the School Librarian Section of the New Jersey Library Association.

Miss Selma Harris, head of loan desk, won the Jack Enden Scholarship award for Library Study.

12. [illegible]

A. [illegible]

The Nevada State Association of Library Trustees met February 13, 1970 at the Reference Committee to visit Nevada's State Library for its Quarterly meeting.

In the 1971 term it was necessary for the Library, as Chairman of the Library Committee, to recommend that meeting will the Committee investigate necessary steps and finally presenting the report for the Biennial Committee.

Dr. Carl Wilcox, professor of Library Science at Syracuse University, was the library member of the Committee. His recommendations are found in the Evaluation Report.

B. [illegible]

The University as Chairman of the Library Committee for the evaluation of the Library for Accreditation of Higher Education, the Middle States Association of Colleges and Secondary Schools, met many days with the Committee and visited of the report, (See II.A. above).

The Library Committee on the Nevada State University Trustees Committee.

Miss [illegible] was the Library Committee Chairman of the Reno Library Association.

Miss [illegible] to the Nevada State Journal on the Library Trustee Association of Colleges and Secondary Schools Evaluation Committee, visiting the West Coast College of Education in San Jose.

Miss [illegible] served in Secretary-Treasurer of the Trustee Section of the Nevada Library Association. She was elected to the Executive Committee at the Association.

She was also a member of the Governmental Trustee of the Washoe County Reference Librarian Association.

She had a member of the Planning Committee of the Nevada Library Association and on the College Curriculum Committee.

Mrs. Reed, High School Librarian, was secretary of the Nevada Library Section of the Nev. Library Association.

Miss Jane Harris, head of Inter Users, was the Lay Book Committee which met for Library Week.

Mrs. Brainard, Miss Merlehan and Miss Cridlebaugh attended the fall meeting of the College Section of New Jersey Library Association held at Rutgers University. Miss Cridlebaugh and Miss Merlehan attended the New Jersey Library Association meeting in May at Asbury Park. Miss Harris attended the luncheon of the College Section where an announcement was made of the Scholarship award.

III. STATISTICAL STUDIES

A. BUDGET

The library's budget for 1957/58 was $10,000 for books, periodicals, binding and supplies. The librarian tentatively allocated it as follows:

Books	$ 5,900
High School Library books	400
Periodicals	2,000
Binding	1,000
Supplies	700
	$10,000

B. EXPENDITURES

	1956/57	1957/58
Books	$5,604.04	$6,268.68
Periodicals	1,770.13	1,856.03
Binding	616.33	749.88
Supplies	549.02	625.66
Total	$8,207.87	$9,580.25

C. ACCESSIONS AND WITHDRAWALS

	Main	Textbook Exhibit	Total Main	High School	Total
In Library Jl. 1, 1957	62,675	5,822	68,597	4,641	73,138
Added 1957/58	2,636	339	2,975	250	3,225
Withdrawals 57/58	1,171	16	1,749	367	2,116
In Library Jl. 1, 1958	63,579	6,145	69,724	4,499	74,226

D. CIRCULATION STATISTICS

	1956/57	1957/58
Per capita Student	27.5	27 $
Faculty	30.	32 $

Mrs. Hayward, Miss Jackson and Miss Hutchinson attended the
fall meeting of the Ontario Section of the Young Library Assistants
Held at Tadgye Memorial. Miss Jackson and Mrs. Hayward attended
the Book Survey Luncheon meeting in May at Simcoe Park. Miss
Morrill attended the meeting of the Ontario Library Board in connection
was made of the Provincial Grant.

III. Statistical Report

A. Books

The Library's budget for 1957/8 was $15,000.00. Books, periodicals,
binding and supplies. The librarian maintains accounts in all cases

Books		$ 9,000
Adult Normal Library		
	10,000	
Periodicals	1,000	
Binding	1,000	
Supplies	500	
	$12,500	

B. Circulation

	1956/57	1957/58
Books	60,000.00	60,000.00
Periodicals	3,000.00	4,000.00
Binding	600.00	800.00
Supplies	400.00	500.00
Total	$64,000.00	$65,300.00

C. Accession [illegible]

	Total	Purchased Books	Gifts	Fiction	Other
In Library 31/12/57	14,000	13,000	1,000	6,000	8,000
Added 1957/58	1,250	750	500	750	500
Withdrawals 57/58	1,000	750	250	500	500
In Library 31/12/58	14,250	13,000	1,250	6,250	8,000

B. Circulation Statistics

	1957/58	1958/59
Per capita Issue	10.4	10.5
Issue	60,000	60,300

The librarian wishes to reemphasize the following recommendations, compiled from the report given by Dr. Melinat and located in the Report on the Evaluation of Montclair State College:

Administration

1 - Librarian should be a member of the Administrative Council.

2 - Formation of an advisory faculty library committee whose function would be to coordinate and integrate the library and its services with teaching in the college.

Building

1. Obvious deficiencies in structure, stack and reading areas, lighting, office space, etc. should be rectified.

2. Library annex is only a temporary stopgap for the reading room and book storage space.

3. Separate building for library and audio-visual rather than a building where administrative offices and library are combined.

Collections

1. "Reasonably good collection" implies that it could be improved.

2. More of "Out of date" materials should be discarded.

3. More effort should be made to supply both students and faculty with more materials for research and reading.

4. No back file of New York Times.

5. Special need to supply more materials to support graduate program.

6. A more thorough survey be made of library needs.

7. Organized program for improving the supply of instructional materials be started.

8. College High Library needs to double its staff, space and collections.

Personnel

Additional professional librarians and full-time clerical assistants needed. (See Standards and Formulae). Too much of the professional librarians' time is spent on clerical operations. More time needed to build up an understanding of the services available through the library in reading guidance, reference and instructional services.

The following slides are examples from [illegible] presentations on the Evaluation of Reference Work Completed by the Reader at the Desk.

Presentation

1 - Librarian should be a member of the [illegible] group.

2 - Presentation of an evaluation report [illegible] Evaluation should be in conjunction and discussion for [illegible] to service well beyond it the college.

Setting

1. Develop [illegible] to [illegible] about an [illegible] library setting, action agency that should be [illegible].

2. Librarian should be only [illegible] for the reading room and book stacks [illegible].

3. Describe building the library of [illegible] within the a building where [illegible] within the library are located.

Collection

1. "Necessarily good collection" [illegible] that it would be [illegible].

2. Have on "Out of Order [illegible] about [illegible].

3. Does effect should be [illegible] and [illegible] and [illegible] Faculty with more [illegible] for [illegible] and [illegible].

4. Be more [illegible] the book [illegible].

5. Special need [illegible] [illegible] [illegible] [illegible] [illegible] program.

6. I more [illegible] using [illegible] [illegible].

7. Organized [illegible] for [illegible] [illegible] [illegible] activity [illegible].

8. Unless [illegible] library needs to [illegible] [illegible] [illegible] and [illegible].

Personnel

Individual [illegible] [illegible] [illegible] [illegible] [illegible]

Finances

Substantial increase in library budget.

Use of the Library

Class instruction in library usage should be expanded.

Respectfully submitted,

Anne B. Eichelberger

Librarian

New Jersey State College at Montclair

College High School

Report to the President
Academic Year
1957 - 1958

I. New Developments.

A. Written statements describing the content and learning experiences in each subject taught at College High School have been prepared. These statements are available in duplicated form and not only serve staff members, but provide written course outlines which may be given to visiting teachers or sent to people in the field who request such information.

B. An integrated program of English and social studies in grade seven was reinstituted in the fall of 1957.

C. College High School was evaluated in February by the Middle States Association of Colleges and Secondary Schools and was reapproved as an accredited high school.

D. Routine policies governing the operation and conduct of demonstration classes was revised by the faculty.

E. The guidance and personnel services have been expanded so that they now serve more efficiently both the high school students and the graduate students pursuing field work in a secondary school situation.

F. Because of scheduling and staff problems coeducational physical education classes were conducted on all grade levels.

G. The following improvements to the building were made during the year:

1. Gymnasium ceiling covered with acoustical tiles
2. Stage repainted
3. Worn and marred wall surfaces in all rooms repainted
4. Gymnasium floor repaired
5. East wall, room 13, plaster repaired

[illegible]

[illegible]

[illegible]

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II. Statistical.

Table 1 College High School Enrollment 1957-1958

	7th	8th	9th	10th	11th	12th	total
Boys	15	15	15	15	14	18	92
Girls	15	15	15	13	15	9	82
Total	30	30	30	28	29	27	174

Number of teachers devoting full time to College High School 2
Number of teachers devoting part time to College High School 37

Number of graduates June 1958 27

Table 2 Summary of departmental student observations at CHS 1957-58

Business	1342
English	2305
Social Studies	2861
Mathematics	3792
Science	2635
French	621
Spanish	307
Latin	234
Music	123

III. Recommendations.

A. Program

1. The College Administration and department chairmen should continue to emphasize importance of strong demonstration school staff.

2. The College Administration should move in the direction of assigning more teachers to the demonstration high school in larger blocksof time.

3. The College Administration should provide faculty time for a limited number of demonstration club activities.

II. [illegible]

Table 1 [illegible]

[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	35	32	31	34	40	33	[illegible]
[illegible]	33	32	31	33	41	34	[illegible]
[illegible]	34	30	31	34	40	37	376

[illegible] [illegible] 3
[illegible] [illegible] 11

[illegible] [illegible] 17

Table 2 [illegible]

[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]

III. [illegible]

A. [illegible]

1. The [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible].

2. The [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible].

3. The [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible] [illegible].

B. Maintenance of Building.

1. A schedule should be established whereby a limited number of areas in the building are redecorated annually.

2. The auditorium and classroom florrs should be covered with asphalt tile.

Keith W. Atkinson

New Jersey State Teachers College at Montclair

Department of Business Education

Report to the President
Academic Year
1957-1958

I. Developments and Trends

1. Dr. Louis C. Nanassy was transferred to the department from Paterson State Teachers College. This addition completed the permanent roster of the staff and now includes: Freeman, Froehlich, Haas, Nanassy, Sheppard, and Van Deveer. Dr. Willing was assigned to full-time duty in the Personnel Office.

2. The undergraduate majors included:

	1957-58	1956-57	1955-56	1954-55
Seniors	54	29	44	37
Juniors	40	34	31	39
Sophomores	50	57	55	38
Freshmen	80	55	41	45
	224	175	171	159

3. The revised complete business education program which was initiated in September 1954 was available to the students who are now graduating. This is the first group to receive their degrees with preparation in at least three of the four areas of business education. All of them are now qualified to teach the general business subjects and typewriting plus either bookkeeping or secretarial studies. Several have qualified in all four fields.

II. Special Features and Accomplishments

1. The Business Department cooperated with the Mathematics Department in the joint offering of Social Uses of Mathematics for Business Students.

2. The Business Department cooperated with the Home Economics Department in teaching a unit on investments for the benefit of home economics majors.

[illegible]

[illegible]

[illegible]
[illegible]
[illegible]

I. [illegible]

1. [illegible] [illegible]

2. [illegible]

[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]

3. [illegible]

II. [illegible]

1. [illegible]

2. [illegible]

3. The Business Department cooperated with the college administration and several subject matter departments in preparing duplicating materials for instructional and public relations purposes.

4. The United Business Education award was given to George Petrello, and the Epsilon Mu Epsilon award was given to Lena Dolasco.

5. Pi Omega Pi, the honorary Business Education organization, initiated a large group of new members and now includes a good nucleus of students on campus.

6. The staff members had several conferences to determine the potential success of freshmen and sophomore business education majors. Every student who was having difficulty in any course was called in for an interview and conference.

7. The entire staff attended professional meetings in Atlantic City, Boston, and Columbia University.

8. Individual staff members participated in programs at: University of Texas, University of Houston, North Texas State College, Bowling Green State University, University of Connecticut, Hunter College, and other professional meetings at Chicago, Cincinnati, and Boston.

9. The Business Department was host to high school students who were interested in visiting the college.

10. Several talks were given to high school FTA groups.

11. At the request of the State Department of Education, staff members cooperated in the evaluation of Rider College and Monmouth College.

12. Several staff members cooperated with the State Education Department in the revision of the state certification requirements.

13. The regional Business Education Workshop was held on the Montclair campus for the second time. The program was again conducted in cooperation with the NJBEA and was attended by approximately 250 students and teachers from 53 high schools and 5 colleges all over the state. All of the work was done by student committees.

3. The Eastern Department continued with the role of senior Lynmouth and Lynwood Hospital in their discussions in order moving decisions particularly the reconfiguration and acute [illegible] services.

4. The Medical Director [illegible] would now attend the Senior Management, Care and Governance Committee meetings.

5. It [illegible] the Executive Committee [illegible] Chairman, Chairman & Lynmouth & Lynwood Hospital [illegible] Board members [illegible].

6. The Trust Secretary [illegible] [illegible] [illegible]

14. A business education senior participated in the student teaching program at the Eastern Business Teachers Association Convention in Boston.

15. Nine Business Education majors were on the dean's 3.5 honor list.

16. Van Derveer continued as editor of the Journal of Business Education.

17. Nanassy continued as editor of the Business Education Index.

18. Freeman was co-author of two high school bookkeeping texts and a new system of abbreviated longhand.

19. Several of the staff members contributed articles to professional publications.

20. Check cashing service was continued for the third year.

21. The college continued to provide consulting service to Tenafly, Englewood, and Bloomfield High Schools.

22. Freeman served as business advisor for SGA, on the Faculty Student Cooperative, in MAC, and MOC.

23. Faculty members served on many college committees and assisted many college groups.

24. The placement record for this year was certainly the best in many years. Thirty-two seniors have already been placed and several other appointments are pending.

25. The Department served as an examination center for the Certified Professional Secretaries examination given by the National Secretaries Association.

26. The Department is planning a complete revision of the basic business course in College High School.

III. Recommendations

1. At least one, possibly two, new faculty members will be needed to service the increased enrollment in the Department.

[illegible]

[illegible]

[illegible]

2. The Department should set up and offer service courses for the benefit of all college students in the areas of typewriting, accelerated longhand, investments, and consumer education.

3. Clinics are needed to provide remedial assistance in penmanship, spelling, and oral communication.

4. Better physical facilities for housing the department should be provided in the next round of the total college building program.

5. The same type of junior practice teaching which has been organized for Fine Arts and Industrial Arts majors should be available to Business Education majors.

6. The number of new freshmen admitted should be reduced because it will be almost impossible to place such a large group in the senior year.

2. The Secretariat should not be responsible for the preparation of all working documents for joint bilateral meetings, [illegible] and minutes.

3. [illegible] the agenda for joint meetings [illegible] during meetings, and note minutes when [illegible].

4. [illegible] the Secretariat [illegible] for [illegible] should be prepared by the host party at the joint meetings [illegible].

5. The [illegible] to [illegible] [illegible] circulated for final [illegible] [illegible] published by [illegible].

6. The number of [illegible] would be reduced [illegible] if [illegible] [illegible] the host [illegible].

MONTCLAIR STATE COLLEGE

Department of Education

Report to the President — Academic Year 1957-58

Introduction

"The prospective professionally educated secondary school teacher, in addition to acquiring an adequate general liberal arts education and a thorough knowledge of the subject matter areas in which he is to work, must also acquire through systematic study, directed observation, and supervised pre-professional experience, knowledge about the growth and development of the students whose learning he is to guide, the methods by which the teaching-learning process is to be furthered, the school and community setting in which the teaching is to be accomplished, and the aims and purposes of education in our democratic society." [1]

The Education Department has a special concern for the professional education aspects of the statement quoted above.

In August, 1957, Dr. Mowat G. Fraser, who had been chairman of the Education Department since August, 1947, resigned to become Chief of the Bureau of Higher and Adult Education in the Connecticut State Department of Education at Hartford. Dr. Fraser left behind him a "schism-less" department with high morale, and a sample of able, democratic leadership. The department, during his tenure, continued to have a spirit of unity of purpose without any stultifying notions of rigid conformity. Dr. Allan Morehead, Associate Professor of Education, was appointed Acting Chairman to assume responsibility in August, 1957.

Undergraduate Instruction

Fortunately, the teaching schedules had been so arranged that the 10:30 hour on Thursday was free for departmental meetings. These meetings were held almost weekly throughout the year. This was an ideal arrangement and it is strongly recommended that this or another meeting time be regularly scheduled each semester.

In a series of meetings, subcommittees of the Education Department faculty continued organizing the content of the three point courses included in the new college curriculum. In 1958-59 the new courses for sophomores will be offered for the first time. Consequently, the outlines for Education 201 and 202 were completed, while work continued on the outlines for the new junior and senior courses.

Dr. Allan Rosebrock's state-wide Committee on Professional Laboratory Experiences continued to meet throughout the year. Dr. Atkinson and Dr. Morehead attended each of the meetings. The committee developed written suggestions for improving the effectiveness of campus schools and further refined its statement of guide lines for professional laboratory experience.

The Education Department staff at the direction of the President prepared recommendations looking toward a more effective use of the College High School. These recommendations, after discussion by the Administrative Council, were adopted by that body as the directives which would govern the use of the College High School. However, it seems evident that this problem

[1] Allan Morehead. "Department of Education", Teacher Education for a Changing World, 1958, p. 25

Department of Education

Report to the President A Decade: 1947-57

Introduction

"The [illegible] is undoubtedly obtained [illegible] in addition to acquiring an adequate general liberal arts education and a thorough knowledge of his subject matter area, he must also acquire through [illegible] study, directed observation, and supervised professional experience, knowledge about the study and development of the students whose learning he is to guide, the methods by which the teaching-learning process is to be facilitated, the school and community setting in which the teacher is to be employed, and the roles and purposes of education in our democratic society."[1]

The Education Department has a special problem for the professional education aspects of the academic program.

In August, 1957, Dr. Hazel G. Fraser, who had been chairman of the Education Department since August, 1947, returned to Stevens Under of the Bureau of Higher and Adult Education in the Connecticut State Department of Education at Hartford. Dr. Fraser left behind him a well-known department with high morale, and a record of full, democratic leadership. The department, desiring this leader, continued to have a search of ample of purposes without any stultifying customs of rigid conformity. Dr. Lilian Morehead, Associate Professor of Education, was appointed Acting Chairman to assume responsibility in August, 1957.

Undergraduate Instruction

Formerly, the teaching schedule had been so arranged that the 10:30 hour on Thursday was free for departmental meetings. These meetings were held almost weekly throughout the year. This was an ideal arrangement and it is strongly recommended that this or another meeting time be regularly scheduled each semester.

In a series of meetings, subcommittees of the Education Department faculty continued carefully the content of the three core courses included in the new college curriculum. In 1958-59 the new required [illegible] endeavored will be offered for the first time. Consequently, the outlines for Education 201 and 302 were completed, while work continued on the outlines for the new junior and senior courses.

Dr. Lilian Morehead's study-aids Committee on Professional Laboratory Experiences continued to work throughout the year. Dr. Hopkins and Dr. Morehead attended each of the meetings. The committee developed written suggestions for improving the effectiveness of campus schools and finally refined the statements of goals items for professional laboratory experiences.

The Education Department staff, at the direction of the President, prepared recommendations looking toward a more effective use of the College High School. These recommendations, after discussion by the Administrative Council, were adopted by that body as the directives which would govern the use of the College High School. However, it seems evident that this problem

[1]Lilian Morehead, "Improvement of Education," Teacher Education for a Changing World, 1956, p. 25

should be re-studied by the Administrative Council in order that more than lip service be paid to the accepted policies.

The student-teaching program continued in its customary successful fashion. There was the usual very small minority of failures. Perhaps these could have been kept from doing their student-teaching by the use of a more effective screening process. The word "perhaps" is used advisedly because the number of failures involved is very small and it is quite possible that just as many errirs in the other direction might occur if an elaborate, time-consuming, selection process were organized and operated.

Again, the Education Department proved to be inadequately staffed to carry on all of its supervisory assignments. It was necessary to hire the following part-time supervisors to assist in this work: Dr. Paul Axtell, Mrs. Victoria Filas, Mrs. Elizabeth Meyers, Dr. Scott Smith, Mr. Irving Townsend. Also, the other departments contributed the services of staff members not fully engaged in the work of the several major departments. It is the opinion of the department that student-teaching is the single most important aspect of the Montclair teacher preparation program. Consequently, only those best qualified should do the supervisory work. It should not be left to be performed as a peripheral responsibility of people whose main interests lie elsewhere.

The visiting committee from the Middle States Association which was here February 9 - 12 was of the opinion that we should concentrate our student-teachers in a much smaller number of high schools than we customarily use. The Department is still of the opinion that the plan traditionally used here at Montclair gives much better results.

Student-teachers were given a choice of doing all their student-teaching in the secondary school or of doing eight weeks there and four weeks in the elementary school. About one-third of the seniors elected to do student-teaching in both schools. Two conferences for cooperating teachers, one for those in the secondary and the other for those in the elementary schools, were held prior to the student-teaching period. These conferences, according to those involved, both from the college and from the cooperating schools, were highly successful and meaningful.

The customary mid-term meeting of student teachers was held on Friday, March 14. This meeting again proved highly satisfactory.

With the Education Department growing larger each year, more office space is required. It is recommended that Room 6 be added to the department offices. There is no place where the Department Chairman and the Director of Placement can hold private conferences. This is a serious drawback which should be speedily remedied. In addition, the department offices should be so organized as to afford facilities for the interviewing of our seniors by prospective employers with an adequate degree of privacy. These physical shortcomings make a very poor impression upon the superintendents and principals of the State, many of whom visit no other office on the campus.

During the year, it was recommended that a curriculum laboratory, a research laboratory, and a training center for counseling be established in the department. However, lack of space prevented affirmative action on these proposals.

should be considered by the administrative council to ensure that more than one method is used to the employee opinion.

The [illegible] system continued to the [illegible] Assembly Chamber. There were two small [illegible] -- [illegible]. Second three [illegible] that [illegible] [illegible] [illegible] [illegible] of a very attractive [illegible] [illegible] [illegible] [illegible] because the [illegible] [illegible] [illegible] [illegible] possible that [illegible] [illegible] [illegible] [illegible]

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The position of Director of Studen t-Teaching and Placement will be established in the department next year. This will be a full time position. The job description follows:

The Director of Student Teaching and Placement should provide leadership to increase, in both quality and quantity, the professional laboratory experiences necessary for the adequate training of the students. He should serve as the official Montclair State College representative on appropriate state-wide committees.

In the area of student-teaching, he should assist the College in maintaining an adequate and continuous screening process in order that only those students qualified are assigned to student-teaching; administer the program by which prospective student-teachers are assigned to cooperating schools and teachers; select adequate schools and cooperating teachers; acquaint cooperating teachers and administrators with their responsibilities in connection with the student-teaching program through meetings, conferences, courses, or seminars; conduct classes or meetings to give specific instructions to assist students to prepare for student-teaching; together with the major department chairmen, assign supervisors from both the Education Department and the appropriate major department to student-teachers; administer the evaluation procedures; study all progress report cards while the student-teachers are in the field and take appropriate action where indicated; make final evluations of the work of the student-teachers for official marks and records and for purposes of placement; continuously review the forms and procedures in use.

In the area of placement the Director of Student-Teaching and Placement should make periodic reports to the President recommending quotas for entering students in the various major fields; continuously review all forms in use and make desirable revisions; conduct meetings or seminars to inform college students about job-seeking techniques; maintain close working relationships with the teaching staff, and especially the department chairmen, at the College; send time in the field becoming acquainted with employing officers and their schools and communities; arrange interviews between candidates and employing officers; assist school districts to give the College adwquate information about openings; conduct research studies in the placement area; spend time in the field on follow-up work, and develop follow-up rating forms for inclusion in the candidates' files.

Finally, in his capacity as Certification Officer, the Director should interview graduate certification program candidates and advise them concerning professional courses and student-teaching requirements; route certification students to appropriate major department chairan, Registrar, and speech department for speech interviews; give final approval for acceptance into certification programs at the College. He should maintain a system of records concerning the progress of these certification students, and from time to time he should review the admission requirements and procedures for these students.

In addition, two more full-time teaching positions are authorized for next year. Job descriptions of these positions follow:

Associate Professor of Psychology and Education.
Master's degree plus two further years of approved graduate student and eight years teaching experience. Practical public school experience and special training in the remedial reading area, as well as course work in psychology. Assignment to include supervision of student-teachers, operation of reading clinic, and the teaching of courses in reading, child growth and development, adolescent psychology, and mental hygiene, as well as practicum in secondary education. Candidate should own and operate an automobile.

Assistant Professor of Education
Master's degree plus one further year of approved graduate student and at least five years of teaching experience. Practical public secondary school experience in administrative or supervisory capacity preferred. Graduate study in the social and philosophical foundations of education, general educational administration, secondary school administration, guidance, or teacher education preferred. Assignment to include supervision of student-teachers, and teaching courses in general methods, the development of educational thought, school and community, and secondary education practicum. Candidate should own and operate an automobile.

With the steep upward trend in enrollment, it will soon be necessary to add another full-time secretary to the staff of the Education Department in order to care adequately for the greatly increased case load in both student-teaching and placement.

A summary table of staff degree status, with appointment and promotion dates is included in the Appendix.

Enrollments in most sections were higher than desirable when it is remembered that the Education Department should have the deserved reputation of providing superior instruction. The following table shows the undergraduate enrollment for both semesters:

Education Table No. 1

Fall, 1957

Ed. 100	Mental Hygiene & Personal Adjustment	36,30,36,40	Davis
100	" "	30,29,31	Floyd
100	" "	29,31,38	Garland
200A	Child Growth & Development	29,30,26,27	Brower
200A	"	30	Davis
200A	"	32,36,32,28	Lutz
200A	"	33,29,28	Seidman
300A	Aims & Organization of Sec. Ed.	30,32	Atkinson
300A	" "	24,34	Kennedy
300A	" "	34	Morehead
300A	" "	30,30	Seidman
300A	" "	35,32,31	Walter
400A	Prin. & Philosophy of Sec. Ed.	28,28,31,27,32	Kennedy
400A	" "	37,32,30	Salt
400A	" "	28	Seidman
400B	Practicum in Secondary Ed.	20	Morehead

In addition, two more full-time lawyers are employed.

Executive Personnel of Corporation and Subsidiaries.

Salaries, degree of the Trustee plans to continue providing students and adult plans beginning evening. Technical training school courses and several buildings in the proposed area. Additional training, as well as courses work in service. Improvement in Indiana Department of Education, Commission of Training Office, and the training of courses in reading, oral French and Spanish, elementary instruction, and general guidance, as well as provisions to encourage education. Consultants should use and services as necessary.

Instructional Personnel of Institution

Institute's degree plan and faculty year of four and graduate students and at least fifty years of teaching experience. Those should meet necessary general requirements in public service or secondary schools by graduate. Persons taking in the social and differentiated fraternities of schools, general administrative responsibilities, secondary school instructors, positions, or teacher education preferred. Assignment to include supervision of student-teachers, and teaching duties in general methods. the development of educational courses, school and community, and secondary education programs. Students should not devote an excessive.

With the exact general level in agricultural, it will seem be necessary to add another full-time employee to the staff of the Education Department in order to carry adequately the greatly increased case load in both classwork-teaching and education.

A summary table of staff degree trains, with curriculum and promotion dates is included in the appendix.

Enrollments in most buildings were higher than desirable when it is considered that the Committee Report set should have the desired restrictions of providing adequate laboratory. The following table shows the correspondence enrollments for mail schools:

Enrollment Table No. 1

Fall, 1957		
86. 100	Medical Systems & Personal Adjustment	35, 37, 38, 40 Beets
100	" "	36, 39, 41 Trend
100	" "	29, 33, 34 Overseas
100A	Child Growth & Development	29, 30, 36, 37 Brooks
100A	"	31 Dorsa
100A	"	32, 34, 38, 40 Tufts
100A	"	33, 39, 42 Baldwin
100A	"	34, 38 Kirkpatrick
100A	Aims & Organization of Sec. Ed.	31, 33 Peabody
100A	" "	36 Townsend
100A	" "	37, 39 Jefferson
100A	" "	38, 39, 42 Miller
100A	" "	
100A	Prin. & Philosophy of Sec. Ed.	32, 34, 35, 37, 38 Thornton
100A	" "	33, 36, 39 Smith
100A	" "	41 Johnson
100B	Problems in Secondary Ed.	40 Crawford

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Education Table No. 1 (continued)

Ed. 472	Elementary School Curriculum	43,33,40	Walter
473	Elem. School Language Arts	23,25	Winner

Spring, 1958

100	Mental Hygiene & Personal Adjustment	39,38,32	Davis
100	" "	44,31,39	Floyd
200B	Adolescent Psycholy & Mental Hygiene	43,44,32,45	Floyd
200B	" "	33,40,33,32,31	Lutz
200B	" "	32	Seidman
300B	Prin. & Techniques of Tchg. in Sec. Sch.	30,31	Atkinson
300B	" "	31,34,34,31,30	Kennedy
300B	" "	28,33	Salt
300B	" "	24,28	Walter
400B	Practicum in Secondary Education	38	Atkinson
400B	" "	38,20	Davis
400B	" "	28,39	Garland
400B	" "	39	Kennedy
400B	" "	40	Morehead
400B	" "	38	Seidman
400B	" "	39	Walter
472	" "	44	Walter

College High School

The college High School is lacking an adequate plant and a large enough and diversified enough student body to accomplish its mission in the area of teacher preparation. If decisions about the next round of new buildings have not been firmed up, it is recommended that a suitable College High School plant be given a high priority. Until such time as a new College High School building is constructed, an increase in enrollment in that school might be housed by using some of the college facilities. This would mean a lower college enrollment.

It is recommended that the staff of the College High School be kept informed of and have an opportunity to discuss the implications of the reports coming from time to time from the Secondary Education Division of the State Department of Education. There seems to be some lack of understanding between this Division and the campus school.

Placement and Follow-up

Teaching opportunities have continued to increase. The placement record on November 1st was as follows:

Education Table No. 2

Department	Student Teachers Sec.	Also El.	Placed in Secondary	Elementary	Service
Business Ed.	46 (5)*	13	28	5	1
English	57 (4)	33	28	16	1
Fine Arts	15 (1)	16	11		
Home Economics	12	12	9		
Indus. Arts	18 (1)	19	17		
Languages	17	6	12	2	

Exercise Table No. 1 (continued)

No. 472	Elementary School Curriculum	45-32½C Bolton
472	Illus. Social Language Arts	55-75 Conroy

Prelims, 3rd ed.

110	Liberal Arts Program of Technical Institutes	[illegible] Davis
120	"	[illegible] Fogg
2008	Architectural Graphics for a Modern Culture	[illegible] Ellen
2008	"	[illegible] Lake
2008	"	38 [illegible]
2008	Intro. & Fundamentals of Tech. Ill. Com.	[illegible] Atkinson
2008	"	30, 30, 30, 30 Gutowski
2008	"	27, 37 Rose
2008	"	36, 37 Stiles
4008	Procedures in Elementary Composition	37 Atkinson
4008	"	30, 30 Beyle
4008	"	27, 37 Hartford
4008	"	38 Lee Jr.
4008	"	35 Morrison
4008	"	38 Thorsen
4008	"	36 Tyler
472	"	44 Wiley

College Algebra

The college that should be leading in community land and a large enough and diversified service program to accomplish the mission in the area of teacher preparation. It follows about one half percent of the building here was used (Item) or [illegible] part a multi-purpose building (Item 3) after a [illegible]. Total was also at a new college [illegible] need to [illegible] in the building to [illegible] the college [illegible]. Data would make a [illegible] statement.

It is recommended that the staff of the College Lab. School be kept informed of each year in regularly to discuss the [illegible] of the records coming from [illegible] in the Teacher's Education Activities of the State Department of Control or. Those should be at least four or [illegible] between this division and the [illegible].

Placement and Follow-up

Teaching opportunities were [illegible] to teachers. The placement [illegible] by [illegible] it has as follows:

Exercise Table No. 3

Department	Number Teachers Now	Plan To	Plans to Secondary	Other
Business Ed.	10 (5)=	13	11	5 7
English	17 (4)	15	11	13 1
Fine Arts	15 (1)	[illegible]	13	
Home Economics	12	12	9	
Indus. Arts	11 (1)	10	12	
Languages	17	6	12	2

Education Table No. 2 (continued)

Mathematics	27 (2)	11	24		
Music	15	15	7		1
Science	25 (3)	2	17		2
Social Studies	66 (15)	22	30	13	
Speech	13	7	5	2	-
Totals	311 (31)	110	188	38	5

*Numbers in parentheses denote certification students in addition to the number before it representing regular undergraduates.

On May 29, 1958 a survey of salaries to be paid graduates beginning in September was made. It was evident that teachers' salaries are continuing to rise. The modal salary will be $4200. Some of our graduates will receive more salary than some of their Montclair college instructors. A table is included in the Appendix.

The annual vacancy report for the year 1957-58 is given in the Appendix.

The ratings for last years Seniors by their employers were as usual excellent. A summary of these ratings is included in the Appendix.

Graduate Instruction

Education Table No. 3

Enrollments for the 1958 summer session were as follows:

Course No.	Instructor	Title	No. Enrolled
200A	Dr. Walter	Child Growth & Development	41
200B	Dr. Lutz	Adolescent Psych. & Ment. Hygiene	27
200B	Dr. Lutz	"	28
200B	Dr. Seidman	"	29
300A	Dr. Kennedy	Aims & Organiz. of Sec. Ed.	40
300A	Mr. Beckwith	"	40
300B	Mr. Beckwith	Prin. & Tech. of Tchg. in Sec. Sch.	30
300B	Dr. Kennedy	"	31
300B	Mr. Beckwith	"	36
300B	Dr. Kennedy	"	29
400A	Dr. Young	Prin. & Philos. of Sec. Ed.	61
400A	Mr. Salt	"	39
408	Miss Fantone	Sel. & Utilization of A-V Materials	51
410	Miss Fantone	Teaching Materials Workshop	17
476	Mr. DeRosa	Elem. School Health & Phys. Ed.	7
478	Mr. Allen	Elem. School Science	15
479	Dr. Moffatt	Elem. School Social Studies	8
500A	Dr. Walter	Basic Educational Trends	28
500C	Mr. Salt	Recent Trends in Sec. School Methods	36

Education Table No. 2 (continued)

Mathematics	17 (18)	11	35	
Music	16	13	7	1
Science	27 (31)	3	17	2
Social Studies	24 (27)	14	29	13
Typing	14	7	6	2
Totals	211 (231)	110	140	37	5

Students in performing fields participating in Spring Production and the Minstrel Gallery 14 representing majority participation.

On May 8th, 1958 a survey of returns on the still remaining delinquent Records to Use Provided was made. It was found that 1 out of 4 were outstanding 31 items. The study returns will be 81.5%. Some of the remaining will receive more attention after 27 first notices. 4 letters college inquiries. A letter is included in this Appendix.

The School Library needs records for the year 1957-58 to close in the Accounts.

The catalogs for that years records in order to avoid confusion with records. A summary of these letters is included in the Appendix.

Overdue Inventories

Education Table No. 3

Borrowings for the 1957 school semester were as follows:

Course No.	Instructor	Title	Borrowed
200A	Dr. Walker	Public Speaking I Semi-annual	42
200B	Dr. Tufts	Adolescent Psych. Problem. Children	27
200C	Dr. Lucas	"	18
200D	Dr. Baldwin	"	26
200E	Dr. Edwards	Area & Regional. of Soc. Sc.	30
200F	Mr. Hamilton	"	40
200G	Mr. Bentley	Prin. & Theor. of Teach. in Soc. Sc.	39
200H	Dr. Kennedy	"	28
200I	Dr. Jenkins	"	28
200J	Dr. Thomas	"	28
200K	Dr. Stone	Prin. & Philos. of Educ.	40
200L	Dr. Hall	"	39
200M	Miss Perkins	Prin. & Philosophies of Int Education	31
200O	Miss Thomas	Teaching Methods in Elementary	17
200P	Mr. Jenkins	Public School Curric. Org.	7
200Q	Mr. Lucas	Elem. Physical Education	19
200R	Mr. Griffith	Elem. Public School Music	5
200S	Dr. Walker	Basic Educational Concepts	27
200T	Dr. Hall	Natural Science in Elem. School Program	34

500D	Dr. Walter	School Adm. I: Functions & Organ.	23
500E	Dr. Morehead	School Adm. II: Law and Finance	23
500F	Dr. Atkinson	School Adm.III: Community Relations	16
502	Dr. Atkinson	Org. and Adm. of Modern H. S.	19
503	Dr. Froehlich	Methods & Instr. of Research (3 sec.)	13, 13, 11
504A	Mr. Salt	Curriculum Constr. in Sec. Sch.	34
505	Dr. Willing	Org. & Adm. of Extra-Curricular Activ.	15
508	Dr. Atkinson	Supv. of Inst. in the Sec. Schools	31
520	Dr. Seidman	Principles of Mental Hygiene	11
521A	Dr. Seidman	Educ. & Psych. Measurement in Guid.	28
530A	Mr. Denberg	Corr. & Remed. Reading in Sec. Sch.	14
535	Dr. Gelfond	Vocational Guidance	7
536	Dr. Davis	Educational Guidance	12
538	Dr. Booth	Group Guid. & Counseling Activ.	16
539		Elem. Sch. Guidance Services - CANCELLED	
551	Dr. Gelfond	Prin. & Tech. of Guidance	35
554	Dr. Booth	Psych. & Ed. of Exceptional Children	34
556	Mr. Denberg	Improvement of Reading in Sec. Sch.	10
602	Dr. Davis	Seminar in Guidance	6

Enrollments in the Graudate and Extension Division for 1957-58 were as follows:

Education Table No. 4

Fall, 1957

200B	Dr. Seidman	Adol. Psych. & Mental Hygiene	38
300B	Mr. Foose	Prin. & Tech. Tchg. in Sec. Sch.	25
300B	Dr. Walter	"	33
410	Miss Fantone	Teaching Materials Workshop	39
500A	Dr. Walter	Basic Educational Trends	53
500E	Dr. Morehead	School Adm. II: Law and Finance	46
502	Dr. Atkinson	Org. & Adm. of Modern H. S.	44
503	Dr. Lutz	Methods & Instruments of Research	30
503	Dr. Froehlich	"	20
505	Dr. Kenyon	Org. & Adm. Extra-Curricular Activ.	43
521A	Dr. Seidman	Educ. & Psych. Meas. in Guidance	37
534	Dr. Golfond	Community Resources for Guidance	44
537	Dr. Davis	Social-Moral Guidance	31
538	Dr. Davis	Group Guid. & Counseling Activities	23
553	Mr. Salt	Core-Curr. & Lif-Adjustm.Progr.in H.S.	38
554	Dr. Booth	Psych. & Ed. of Exceptional Child	43
556	Dr. Letson	Impr. of Tchg. of Rdg. in Sec. Sch.	27
529	Dr. Atkinson	Field Work in Guidance	1

Note: Education Department course titles were changed from Integration to Education during this semester. For this report, the titles are listed as they appeared in the Fall 1957 announcement.

Spring, 1959

200A	Dr. Brower	Child Growth & Development	44
300A	Dr. Nagy	Aims & Organiz. of Sec. Ed.	40
300A	Dr. Walter	Aims & Organiz. of Sec. Ed.	38
400A	Dr. Earley	Prin. & Philos. of Sec. Ed.	34

5CCD	Mr.	Dalton	Natural Sch. Tr. Practicum & Seminar.	2½
5CHE	Dr.	Sherwood	Natural Hist. Life Lab Planning	2½
5CCE	Dr.	Johnsons	Science Educ. Curriculum Evaluation	1½
5CE	Dr.	Williams	Corp. Prof. Educ. & Problems in.	1½
5CF3	Dr.	Theobald	Methods & Instr. in Science Educ. I, II,	
5CHA	Dr.	Hall	Curriculum Theory, in Sec. Sch.	½
5CH	Dr.	Williams	Corp. & Educ. of Exceptional Child.	1½
5CF	Dr.	Albertson	Curr. of Inst. in Sec. Sch. Schools	2½
5CD	Dr.	Jackson	Principles of Physical Science	1½
5CDA	Dr.	Sanford	Educ. & Supv. Internship in Guid.	6½
5CJA	Dr.	Gruber	Curr. & Instr. Internship in Sec. Sch.	½
5CE	Dr.	Craig Ford	Experimental Psychology	1
5C5	Dr.	Travis	Educational Measurement	1½
5C5	Dr.	Smith	Reading Skills & Techniques in Content	1½
5C			Educ. Tel. Practicum in Instruction	
5C1	Dr.	Oakland	Prin. & Techs. of Guidance	½
5C1	Dr.	Smith	Internship in Counseling and Guidance	½
5C5	Dr.	Bradberg	Improvement of Reading in Sec. Sch.	1½
6CE	Dr.	Davis	Seminar in Education	6

Curriculums in the Graduate and Professional Institutes for 1967-68 were as follows:

Semester Units in Parentheses

			Hrs. Sem	
2CCD	Dr.	Jackson	Instr. Methods & Content Materials	½
3CCD	Mr.	Foose	Instr. & Tech. Educ. in Sec. Sch.	2½
3CCH	Dr.	Weiler		2½
4L0		Wise Perkins	Practicum in Elementary Education	
5CCA	Dr.	Weiler	Basic Educational Trends	3½
5CCB	Dr.	Kirkland	Student Tchg. Sch. Curriculum	½
5CC	Dr.	Jackson	Hist. & Phil. of Education in U. S.	1½
5C5	Dr.	Lutz	Methods & Techniques of Teaching	4½
5CF	Dr.	Freedrich		2½
5C5	Dr.	Kenney	Sem. & Tech. Educ. Curriculum Instr.	1½
5C1A	Dr.	Sullivan	Supv. Corp. & Problems in Educ.	1½
5CH	Dr.	Oakland	Supervised Internship in Guidance	1½
5C7	Dr.	Davis	Educational Administration	1½
5C	Dr.	Jackson	Curriculum Development & Instruction	2½
5C3	Dr.	Bell	Curr. Problems & Practices in Sec. Sch.	2½
5C1	Dr.	Smith	Prac. & Tech. of Teaching Reading	1½
5C6	Dr.	Jackson	Curr. & Instr. in Sec. Sch. Sub.	1½
5C9	Dr.	Albertson	Prac. & Tech. in Guidance	2½

Note: Secondary Curriculum courses will be changed from Curriculum to Educational Curriculum. The title will be Curriculum, for Curriculum was listed as that course in the 1967 announcement.

Summer, 1968

2CCA	Dr.	Johnson	Educ. Research & Curriculum	1½
3CCB	Dr.	Lee	Adv. Curriculum, of Sec. Sch.	1½
3CCC	Dr.	Weiler	Clin. & Practicum, in Sec. Sch.	2½
4CCA	Dr.	Wise	Seminar, in Elem. Ed.	1½

Spring, 1959 (continued)

400A	Dr. Kennedy	Prin. & Philos. of Sec. Ed.	38
407A	Miss Fantone	Television in Ed. Workshop	37
409	Mr. Fox	Radio & Sound Equip. in Classroom	35
440	Mr. Schmidt	Camping and Outdoor Education	26
500B	Dr. Booth	Advanced Ed. Psychology	49
500D	Dr. Morehead	School Adm. I: Functions & Org.	47
500F	Dr. Atkinson	School Adm. III: Community Relations	50
503	Dr. Lutz	Methods & Inst. of Research	34
504A	Mr. Salt	Curr. Const. in the Sec. School	49
508	Dr. Rice	Supv. of Inst. in Sec. School	54
521B	Dr. Seidman	Psychological Tests in Guid. Prog.	14
530B	Dr. Letson	Wksp. in Corr. & Rem. Rdg. in Sec.Sch.	12
535	Mr. Reed	Vocational Guidance	30
539	Dr. Geofond	Elem. School Guidance Services	34
548	Dr. Gathany	Curriculum Const. in Elementary Sch.	22
551	Miss Trexler	Prin. & Tech. of Guidance	52
602	Dr. Davis	Seminar in Guidance	21
603	Dr. Lutz	Prin. & Pract. of Research	13

Off-Campus Courses: - Newton High School

500E	Mr. Mason	School Adm. II: Law & Finance	9
504A	Mr. Salt	Curriculum Const. in Sec. School	19

Respectfully submitted,

Allan Morehead

Allan Morehead
Chairman
Education Department

1008	Sr. Delgado	Pres. y Vocales de Sec. de	34
1074	Sres. Gutiérrez	Gerente de Sr. Gutiérrez	37
924	Sr. Paz	Gte. y Vocal Sup. de Telecom	31
1007	Sr. Ramírez	Gerente Sub Gerente Operación	34
1008	Sr. Ruiz	Director Sr. Fernández	34
1009	Sr. Fuentes	Gerente Gte. y Vocales A Sec.	34
1007	Sr. Gutiérrez	Gerente Gte. Vocales Sr. Rodríguez	34
921	Sr. Cruz	Gerente A Vocal Sr. Fernández	31
1011	Sr. Ruiz	Vocal Pres. y Vocales Sr. Ramírez	34
918	Sr. Ruiz	Vocal Gte. y Vocales Sr. Ruiz	31
1014	Sr. Fuentes	Vocal Gte. y Vocales Sr. Fuentes	34
1006	Sr. Gutiérrez	Vocal Gte. y Vocales Sr. Gutiérrez	34
936	Sr. Ruiz	Vocal Sr. Ruiz	31
919	Sr. Gutiérrez	Vocal Sr. Gutiérrez	31
921	Sr. Ramírez	Vocal Sr. Ramírez	31
921	Sra. Fernández	Vocal Sra. Fernández	31
922	Sr. Ruiz	Vocal Sr. Ruiz	31
923	Sr. Gutiérrez	Vocal Sr. Gutiérrez	31

Vocales Suplentes - Sesión del Consejo

1015	Sr. Ramírez	Vocal Sr. Ramírez	8
1004	Sr. Ruiz	Vocal Sr. Ruiz	12

Appendix 1

MONTCLAIR STATE COLLEGE
DEPARTMENT OF EDUCATION

STAFF QUALIFICATION AND PROMOTION DATA

NAME	STAFF QUALIFICATIONS College	Degree	APPOINTMENT AND PROMOTION Asst. Inst.	Instructor (AP II)	Asst. Prof. I	Assoc. Prof.	Professor
Morehead-47	Columbia U.	EdD		2/47	52-53	55-56	
Davis - 49	NYU	PhD			49-50	53-54	57-58
Atkinson-51	Conn.	PhD				51-52	54-55
Garland -51	Simmons	MS	51-52	53-54	1/57		
Lutz - 52	NYU	PhD			52-53	55-56	
Seidman- 55	NYU	PhD			2/55		
Salt - 56	NW	MA				56-57	
Walter - 57	Harvard	EdD					57-58
Kennedy- 57	NYU	PhD			57-58		
Floyd - 57	NYU	PhD			9/57-	2/58	
Gallagher-57	MSC	MA		57-58			

Appendix 2

PANZER COLLEGE OF PHYSICAL EDUCATION AND HYGIENE

Report on Placement
September 1, 1957 to August 1, 1958

Classification of Position	# of Calld	Men	Women	Total Placed	Reason Not Placed	
					No Candidate	Another Selectd
Public High School s	57	18	39	6	36	15
Public Elementary Schools	27	11	16	5	18	4
Catholic Schools	7	0-	7	2	5	
Private Schools	2	1	1		2	
Colleges and Universities	2		2		2	
Public Schools, Jr. High and Central Schools	69	16	53	10	49	10
Y's	4	3	1		4	
Clubs, Veterans Hospital, Prison, Community House, and Miscellaneous	1	1			1	
Recreation	2	1	1		2	
TOTAL	171	51	120	23	119	29

Credentials Prepared: 83

| | | |

Appendix 3

Record of starting salaries of 1958 graduates

$1,200	1
3,800	1
3,900	2
4,000	30
4,100	11
4,200	42
4,300	15
4,350	1
4,400	3
4,600	6
4,650	2
4,700	4
4,800	2
4,900	3
4,950	1
5,000	2
5,100	1
5,300	1
Unknown	25

Appendix 4

Weeks Taking Part in Unit of 1957	Pattern	Color Pattern	Attitudes	Word Meanings	Positions
Normal Witness	Sec. /	~~IIII~~ III	~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ /	~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ /	~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ /
	El.		~~IIII~~ ~~IIII~~ III	~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ //	~~IIII~~ ~~IIII~~ ~~IIII~~ //
Professional Bicycle	Sec. /	~~IIII~~ ~~IIII~~ /	~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ IIII	~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ IIII	~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ IIII
	El.	/	~~IIII~~ IIII	~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ //	~~IIII~~ ~~IIII~~ //
Classroom Management	Sec. /	~~IIII~~ ~~IIII~~ ~~IIII~~ /	~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ //	~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~	~~IIII~~ ~~IIII~~
	El.	IIII	~~IIII~~ ~~IIII~~ ~~IIII~~ //	~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ III	~~IIII~~ III
International Kit	Sec. /	~~IIII~~ /	~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ /	~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ //	~~IIII~~ ~~IIII~~
	El.		~~IIII~~ ~~IIII~~ ~~IIII~~ IIII	~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ III	IIII
Growth with Children	Sec. //	~~IIII~~ //	~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ /	~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~	~~IIII~~ ~~IIII~~
	El.	/	~~IIII~~ ~~IIII~~ ~~IIII~~ III	~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ ~~IIII~~ //	~~IIII~~ ~~IIII~~ /

Appendix 5

Education Department
Placement Office, Allan Morehead, Director

ANNUAL REPORT 1957-58
Appendex #

VACANCIES REPORTED FOR 1957-58

	N.J.	Other	Total
Elementary	656	658	1314
Administration	19	14	33
Supt. and Assis. Supt.	4	2	6
H.S. Prin. and Asst. Prin.	12	9	21
Elem. Sch. Principals	-	1	1
Elem Sch. Curr. Coordinator	2	1	3
Director of Education	1	1	2
Guidance	16	11	27
Business Education	98	23	121
Bus. Ed.	69	16	85
B.E. - Economics	1	-	1
B.E. - English	1	1	2
Accounting	4	2	6
Secretarial Studies	13	1	14
Social Business	4	2	6
Typing	5	1	6
Typing-Geography	1	-	1
English	245	66	311
English	186	39	225
English-Business Ed.	-	1	1
English-Bus. Ed.-Librarian	-	1	1
English-Dramatics	3	-	3
English-French	2	3	5
English-Ind. Arts	1	1	1
English-Journalism	1	-	1
English-Latin	3	-	3
English-Mathematics	3	-	3
English-Social Studies	34	20	54
English-Spanish	7	-	7
English-Speech	5	-	5
English-Speech-Drama	-	1	1
English-Vocal Music	1	-	1
Fine Arts	59	33	92
FineArts	57	30	87
Fine Arts- Elementary	1	-	1
Fine Arts-Librarian	-	1	1
Fine Arts- Mathematics	-	1	1
Fine Arts-Music	-	1	1
Fine Arts-Phys. Ed.	1	-	1
Foreign Languages	188	28	216
French	34	4	38
French-German-English	1	-	1
French-Italian	1	-	1
French-Latin	4	1	5
French-Social Studies	2	1	3
French-Spanish	9	-	9

Foreign Languages (continued)	N. J.	Other	Total
German	6	-	6
German-Spanish	1	-	1
Italian	14	-	14
Italian-Spanish	6	1	7
Latin	13	4	17
Latin-English	14	-	14
Latin-French	2	-	2
Latin-Mathematics	1	-	1
Spanish	33	8	41
Spanish-English	12	-	12
Spanish-French	12	3	15
Spanish-Italian	2	-	2
Spanish-Latin	8	5	13
Spanish-Speech	1	-	1
Home Economics	53	28	81
Home Economics	38	27	65
Home Econ. - Fine Arts	-	1	1
Sewing	15	-	15
Industrial Arts	70	23	93
Industrial Arts	69	20	89
I. A. Elementary	-	1	1
I.A. - Driver Ed.	1	-	1
I. A. - Mathematics	-	1	1
I. A. - Social Studies	-	1	1
Mathematics	234	56	290
Mathematics	191	35	226
Math - Biology	1	1	2
Math - Chemistry	1	-	1
Math - Driver Ed.	1	-	1
Math - English	2	-	2
Math - French	1	-	1
Math - Geography	2	-	2
Math - Gen. Science	1	-	1
Math - Guidance	-	1	1
Math - I. A.	1	1	1
Math - Phys. Ed.	1	1	2
Math - Phys. Science	-	2	2
Math - Science	29	15	44
Math - Social Studies	3	-	3
Math - Typing	1	-	1
Music	144	38	182
Music	67	12	79
Instrumental	30	8	38
Vocal	47	18	65
Physical Education	117	46	163
Men	48	16	64
Physical Education	42	14	56
Athletic Directors	2	-	2
Coaching	3	1	4
Phys.Ed. - Chemistry	1	-	1
Phys.Ed. - English	-	1	1

Physical Education (Continued)	N. J.	Other	Total
Women	54	26	80
Physical Education	54	22	76
Phys. Ed.-English	-	3	3
Phys. Ed.-Math.	-	1	1
Elementary and Health Education	7	4	11
Health-Science	3	-	3
Health-Social Studies	1	-	1
Recreation	4	-	4
Science	170	46	216
Science	95	24	119
Science-Mathematics	12	3	15
Biology	23	6	29
Biology-Bus. Ed.	1	-	1
Biology-Mathematics	4	1	5
Chemistry	15	5	20
Physical Science	18	6	24
Phys. Science-Mathematics	2	1	3
Social Studies	137	29	166
Social Studies	105	25	130
Soc. St.-Biology	1	-	1
Soc.St.-Driver Education	1	-	1
Soc.St.-English	22	3	25
Soc.St.-Geography	4	-	4
Soc.St.-Mathematics	3	1	4
Soc.St.-Vocal Music	1	-	1
Speech	14	10	24
Speech	11	9	20
Speech-English	2	1	3
Speech-Remedial Reading	1	-	1
Boarding School	2	1	3
Driver Education	10	5	15
Driver Ed.	9	4	13
Driver Ed. - Phys. Ed.	1	1	2
Exceptional Children	-	1	1
Librarian	29	11	40
Nurse	4	2	6
Philosophy	1	1	2
Psychology	3	1	4
Remedial Reading	13	9	22
GRAND TOTAL	2,292	1,145	3,437

Appendix 6

MONTCLAIR STATE TEACHERS COLLEGE

STUDENT TEACHERS — BUSINESS EDUCATION ‡ — SPRING, 1958

Accounting and Business Practice

Name	School	Address & Phone	Minor
Ackerman, Joan	Glen Rock H.S. Hamilton Elem.	36 Ruff Ct.,No. Haledon HA 7-0528	Sec. Studies
Arnot, Frank	**Eastside,Paterson	45 Prince St.,Paterson SH 2-8198	Pol. Science
Baldachino, Gerald	**N. Valley Regional	28 Wolcott Rd.,Dumont DU 4-8736	Geography
Barker, Ronald	**Tenafly	1616 81st St.,No.Bergen,UN9-4458	Pol. Sci.
DiPaola, Bart	**Eastside,Paterson	343 Mason Ave.,Paterson,AR1-0693	Phys. Ed.
Everett, Ronald	**Millburn	233 N. ParkSt., E.OrangeOR3-8013	Pol. Sci.,E
Falcetano, Charles	**West Orange	372 N. 6thSt.,Nwk.	Phys. Ed.
Gold, William	**Central H.S.,Nwk.	28 Bedford St.,Nwk., BI3-3358	Sec. Stud.
Guttman, Leona	Pompton Lakes H.S. Lenox Elem.	576 E.26th St.,Pat. LA 5-5227	English
Housenick, Joan N.	**Bloomfield H.S.	44 Berkely Ave.,Nwk.	English
Judge, Thomas	**Westfield H.S.	162 Ellery Ave.,Nwk.,ES4-6251	Pol. Sci.
Kurner, Richard	**Morristown	21 Walter St.,Blmfld.,ED8-7071	Pol.Sci.,Ecc
Lardieri, Peter	*WestSide, Nwk. 1st. Ave., Nwk.	97 High St.,Nwk.,	Pol. Sci.
Lukas, Chester	**Boonton H.S.	10 Park Terrace, W.Caldwell CA6-4902	
Matelson, Henry	Garfield H.S. 16th Ave.,El.-E.Pat.	444E.35th St.,Pat. SH2-2977	Geog.
McCabe, Paul	**Kearny H.S.	3 Vincent Ct.,Nwk. MI3-3133	Pol. Sci.
Musmanno, Ernest	**Passaic Valley Reg.	165 Delacy Ave.,No.Plainfield PL5-1290	History
Napoliello, Norma	**C.Scott, E.Orange	20 Fairway Ave.,Belleville PL9-7233	Phys. Ed.
Petrello, George	**Irvington H.S.	307 Waverly Ave.,Nwk., BI2-2390	Pol. Sci.
Savin, Gerald	Weequahic H.S. Hamilton El.	38 Essex St.,Irvington,ES4-9403	Pol. Sci.
Schwartz, David	*Central, Nwk. Hawthorne Elem.	18 Edmonds Pl.,Nwk. WA6-3613	Pol Sci.
Serrino, Andrew	Red Bank River St., Elem.	16 Sunnycrest Ct.,Little Silver SH 7-0481	Sec. Stud.
Sheehan, Thomas	**Bergenfield H.S.	205 New Milford Ave.,Dumont 4-0764	Eng.
Stanisci, Jules	*Belleville H.S. Bradford El.,Mtclr.	69Montague Pl.,Mtclr., PI6-2148	Geog.
Taylor, Barbara	**Freehold Regional	237Hamilton Rd.,Eatontown 3-1315M1	Sec.Stud.
Taylor, Thomas	**Fair Lawn H.S.	714 E 22nd St.,Paterson LA5-2583	Phys. Ed.

Secretarial Studies

Coral, Barbara	Parsippany Paterson Elem.	137 Maitland Ave.,Paterson AR 4-3182	French
Curtis, Gloriette	**Orange H.S.	37 Wilcox Ave.,E.Orange OR2-4207	Phys. Ed.
D'Angelo, Carole	Springfield Reg. Battle Hill El.,Union	2550 Linn Ave., Union MU3-1212	Elem.
Dolasco, Lee	Cranford H.S. Lincoln Elem.	101 Elliott Pl.,E. Orange OR6-2023	Acc't.

‡ All Business Education Majors have a social business minor
*Elementary Student Teaching First
**No Elementary Student Teaching

Business Ed.-Secretarial Studies cont.

Egert, Mary	**Morris Hills Reg.	37 Atno Ave.,Morristown JE8-2877	Acc't.
Ferrigno, Mary	**Butley H.S.	348 Stephens St.,Belleville,PL9-0038	Acc't.
Fowler, Christine	**East Rutherford	343 Mtn.Way, Rutherford WE9-7865	Phys.Ed.
Giering, Emilie	Weehawken H.S. Roosevelt El.	69Bloomfield St.,Hoboken SW 8-4427	Acc't.
Jablin, Janice	**Hasbrouck Heights	43 Crane Ave.,Rutherford GE8-5186	Acc't.
Laughlin, June	**Perth Amboy H.S.	247 VanDorn St.,Keyport KE 7-2710	Eng.
Noordenbos, Theresa	**Newton H.S.	R.D,2 Blairstown FO2-4242	Eng.
Quiles, MaryAnn	**Wayne H.S.	32 Union Ave.,Paterson LA3-1013	Acc't.
Rohr, Jean	**Long Branch H.S.	836 Dunlewy St.,Asbury Pk. PR5-5693	Acc't.
Schantz, Lois	**Dumont H.S.	326 Madison Ave.,Dumont DU4-0467	Eng.
Thompson, Rita	**Florence	515 DickinsonRd.,Burlington DUdley 6-4383	
Vineski, Anne	**Summit H.S.	24So. 5th St.,Harrison HU3-3254	Acc't.
Weihermiller, Eleanor	**Caldwell	Dixiedale Farm, Chathm ME5-2424	Acc't.
Whitehead Grace	**WoodRidge H.S.	206 Orient Way,Lyndhurst WE3-1375	Eng.
Wu, Linda	*Fem.S, Jersey City Rue Chem. Hoboken	906 Wasa, St.,Hoboken OL6-2609	History
Yavener, Anne	**Midland Park	41 Pompton Ave.,Pompton Lakes TE5-2216	Acc't.

General Business

Hirschman, Edward	**Rahway H.S.	1 Marshall St.,Irvington ES4-4980	Acc't.
Hochberg, Ruth	**East Orange H.S.	7 W. McClellan Ave.,Livingston [illegible]	Sec.Stud.
Musgrave, Edward	Toms River H.S.	819 Trenton Ave.,Pt.Pleasant Beach TW 2-9279	Soc.Stud.
Musgrave, Frank	Manasquan H.S.	819 Trenton Ave.,Pt.Pleasant Beach TW 2-9279	Soc.Stud.

ENGLISH

Name	School	Address & Phone	Minor
Auer, Valerie	E. Rutherford Lincoln Elem.	43 Henry St.,Hasbrouck Hts. AT 8-2679	Speech
Becker, Muriel	**Caldwell Jr.	60 Crane St.,Caldwell CA 6-0853	
Berendt, Robert	Livingston H.S. Roosevelt Elem.	209 Nye Ave., Newark	Soc. St.
Berger, Patricia	Bergenfield H.S. Clarendon El., Secaucus	46 Portland Avenue, Bergenf'd. DU 4-7889	Spanish
Blake, Arlene	Edison,W. Orange Wash. Elem.	1 Rainbow Terr.,W. Orange OR 2-2113	Geog.
Bonczek, MaryAnne	Perth Amboy H.S. Arleth El.,Sayreville	1 Pearl St.,Sayreville CL 4-1878	Biology
Bramhall, Roberta	**Livingston H.S.	221 Beaufort Ave.,Livingston LI 6-4221	Soc.St.
Brody, Bernice	HillsideAve.,Hillside El. - Same School	68 Montclair Ave., Newark HU 5-8493	Spanish
Burns, Dorothea	Maplewood Jr. So. Mtn., So. Orange	545 Forest St.,Orange OR 2-4133	History
Clarke, Richard	**Sussex High School	R.D.#3, Sussex SU 2-4410	History
Cline, Julia	Wayne H.S. Alps Rd. Elem.	199 French Hill, Wayne MO 8-2359	Phys. Ed.
Delaney, Maryann	** Bound Brook	140 Davenport St.,Somerville RA 5-8245	History
DeLuke, Frances	Summit H.S., Brayton Elem.	22 Mountain Ave.,Summit CR 3- 8187	History
Gibello, Diane	*Warren Point Elem. Jeff. Jr., FairLawn	135 Montgomery Rd.,Paterson MU 3-9184	History
Giblin, Jerry	**Kearny H.S.	54 Johnson Ave., Kearny	History
Halper, Lenore	*Maple Ave. Elem. Weequahic, Newark	14 Riverside Dr.,Cranford BR 6-7976	Speech
Hila, Jacqueline	Central, Paterson Pat. El.	28 Heimann Ave.,Carteret KI 1-7327	Sec. St.
Jones, Juriel	**Glen Rock Jr.	437 Broad Ave.,Pal.Park WI 4-5729	History
Kayser, Beatrice	Hoboken H.S. Leinkauf Elem.	839 Willow Ave.,Hoboken	Sec. St.
Kliem, Patricia	**Hillside H.S.	1132 Salem Ave.,Hillside EL 5-1752	Latin
Klotz, Robert	**Snyder, Jersey City	97 Stevens Ave.,Jersey City HE 3-0529	Math.
LaTorraca, Prudence	*Alex. Elem., Newark WestSide, Newark	39 No. 10th st., Newark HU 2-4393	Sec.St.
Latronica, Beverly	Ridgefield Pk.H.S. H.Bain Elem., W.N.Y.	444 Wilfred Terr.,Cliffside Pk. WH 5-6332	Biology
Lauer, Harry	**Bloomfield H.S.	M.S.T.C. Men's Dorm. PI 4-9578	Speech
MacIntire, Cynthia	Westfield H.S. Wilson El.,Westfield	108 Dalton St.,Roselle Pk.	Speech
Marrootian, Virginia	**Ridgewood H.S.	162 Gould Ave.,Ridgewood SH 2-6584	Phys.Sci.

* Elementary first
** No Elementary

Maykovich, Marilyn	* #11 Elem., Clifton Clifton H.S.	26 LaSalle Ave., Clifton	Sec. Stud.
McIvers, Jewel	Kearny H.S. Washington Elem.	878 Devon St., Kearny KE 2-8272	Sec. Stud.
Moran, Eileen	Wilson Jr., Clifton #14 Elem.	13 Park St., Paterson LA 5-3944	Latin
Neighbors, Ruth	Long Branch H.S. Ocean Grove Elem.	54 Webb Ave., Ocean Grove PR 5-0129	History
Obernesser, Arlene	Weehawken #2 Linc., No. Bergen	427 75th St., No. Bergen UN 6-0427	Sec. Stud.
Paluch, Patricia	Pascack Valley H.S. Mt. Vernon, Newark	7 Carolina Ave., Newark	Math.
Pannone, Patricia	**Memorial, W.N.Y.	210 60th St., W.N.Y. UN 6-5846	Phys. Ed. Soc. Stud.
Parlapiano, Rosalind	*Passaic Valley H.S. #9 El., Belleville	128 WhiteOak Terr., Belleville	Spanish
Patten, Carol	Eastside, Paterson El.	67 Grant Ave., Fords	Soc. Stud.
Peppinghaus, Nathalie	Wayne H.S. Preakness Elem.	183 Lexington Ave., Paterson AR 4-3559	Phys. Ed.
Piro, Mary Ann	Nutley Jr. Radcliffe Elem.	149 High St., Nutley PI 2-2520	Speech
Plushanski, Alice	N. Hunterdon H.S. Union Twp. Elem.	Glen Gardner, N.J. Hampton 3376	Soc. Stud.
Poliseno, Annette	*West Orange H.S. Park Ave., Orange	69 No. Day St., Orange	Soc. Stud.
Ragno, Sandra	**Glen Ridge H.S.	57 Woodland Ave., GlenRidge PI 3-6322	Speech
Ronco, Aurora	*West Orange H.S. Park Ave., Orange	208 So. Center St., W.Orange	Phys. Ed.
Rosa, Robert	**Glen Rock H.S.	189 Evans Pl., Saddle Brook FA 6-8516	Accounting
Schaffer, Debra S.	Collingswood H.S. Collingswood Elem.	510 S. 48th St., Phila., Pa. GRanite 2-2199	Phys. Ed.
Schimmel, Delores	Roxbury H.S. Roxbury Elem.	65 Kenvil Ave., Succasunna JU 4-7128	Geography
Schmukler, May	**Irvington H.S.	543 Hartford Ct., So. Orange SO 2-3884	
Siniscal, Joan	**Irvington H.S.	453 Beardsley Ave., Bloomfield	Music
Solomon, Albert	**Parsippany Jr.	18 Marshall St., Irvington	History
Tag, Barbara G.	**Barringer, Newark	12 Sheffield Dr., Newark HU 2-0617	Pol. Sci.
Torsiello, Nancy	**Clark Regional H.S.	388 N. 7th St., Newark HU 5-9294	Pol. Sci.
Turner, John	**Hackettstown H.S.	c/o Fowler, Main St. Hackettstown GA 5-5301	Biology
Vapnar, Olga	**Passaic H.S.	88 Cuttler St., Clifton GR 2-3129	Soc. Bus.
Vorbach, Nancy	Bloomfield Jr. Berkely Elem.	R.D. #1 Oxford	History
Wellen, James	**Phillipsburg H.S.	166 Hudson St., Phillipsburg 5-0109	Pol. Sci.

English Con't. Page Five

Witulski, Jacqueline	Clifton H.S. #5 Elem.	3209 Hudson Blvd.JerseyCity	Biology
Yarcheski, Adrienne	**Woodbridge H.S.	30 Coolidge Ave.,Carteret KI 1-7673	
Zeiner, Norman	**Westfield H.S.	128 E. Lincoln Ave. Roselle Pk.,CH5-7098	Soc. Bus.

FINE ARTS (Student Teaching until March 21)

Angster, Patricia	Montclair H.S.	1001 So. Ocean Ave., Seaside Pk.
Aschenbach, Nan	Millburn H.S.	86 Franklin Terr.,Irvington ES 5-2202
Faust, Virginia	Passaic H.S.	103 Raymond, Rutherford WE 9-3190
Folcke, Joan	Hanover Park H.S.	14 FreemanSt.,Roseland CA6-3283
Friedman, Honora	Snyder H.S.,Jersey City	2801 Blvd.,JerseyCity OL 3-2678
Gruenberg, Selma	East Orange H.S.	63 ConcordSt., Clifton LA3-7228
Knakiewicz, Elizabeth	Millburn H.S.	35JacksonSt.,Newark MA 2-5730
Kraemer, John	Westwood H.S.	46 Mill St.,Westwood WE 5-2623
Lease, Patricia	Piscataway Twp.	232 Bloomfield Ave. Iselin, LI 8-6491
McSherry, Barbara	Dain,West New York	72 - 70th St.,Guttenberg UN 7-2093
Northrup, Arden S.	Passaic Valley	71B Donor Ave.,E.Paterson SW 6-3340
Pessolano, Louis	Montclair H.S.	2540 HudsonBlvd.,Jer.City DE 2-7921
Petine, George	Millburn H.S.	142 Orange Ave.,Irvington ES 3-9649
Schwimmer, Myra	Livingston H.S.	175 OaklandRd.,Maplewood SO 2-0781
Tritsch, Marjorie	So.Orange Jr. H.S.	98MidlandBlvd.,Maplewood SO 2-6589
Young, Harold	Pascack Valley H.S.	2Columbia Ave.,Newark ES 4-2420

HOME ECONOMICS (Student Teaching until March 21

Brackl, Vera	Irvington	300 Wainwright St.,Nwk. WA 3-4961
Catalfamo, Johanna	Caldwell	6 Floyd Terrace-Verona PI 4-6028
Ciccone, Frances	Scott,E. Orange	3Berkeley Hts Rd.,Blfd, PI 2-6677
Fowler, Margaret	Montclair	343 Mtn.Way, Rutherford WE 9-7865
Ganek, Carol K.	West Orange	133 Roland Ave ,So.Orange SO 2-6818
Klein, Freda	Hanover Park	BigPeace Rd.,Caldwell CA 6-6136

Home Economics con't.

Markowsky, Joan	Pascack Valley	63 Plymouth St.,Nwk. ES 5-3683
Mennella, Elena	Hackensack	385 Michigan Ave.,Paterson LA 5-1896
Mokray, Helene	Rutherford	93 VanWinkle Ave.,Wallington GR 2-7358
O'Boyle, Patricia	Dover	278 Center Gr. Rd.,Dover FO 6-6856
Picken, Patricia	Parsippany	110 Woodland Ave.,Orange OR 3-3545
Vanderbach, Kathryn	Englewood	205-70th St.,Guttenberg UN 3-1110

INDUSTRIAL ARTS (Student Teaching until Mar.21)

Best, Henry Jay	Prospect,Caldwell	9 Longheed Ave.,W.Caldwell
Breitinger,Robert	Bloomfield Jr.	Pine Brook Rd.,Lincoln Park MO 8-1726W
Cicalese, Anthony	Roselle Park	28 Orchard Place,Irvington
Davis, Eugene	Verona	39 Charle St.,Jersey City OL 6-1126
DiMuccio, Fred	Union	42 Willow Rd.,Summit CR 3-2537
Frank, Richard	Pascack Valley	230 W. Runyon St.,Newark BI 2-2455
Gavin, Donald	Sussex Ave.,Newark	99 HighlandAve., Newark HU 5-1250
Heller, Robert	Kawameeh, Union	34 William St.,E.Orange OR 7-3324
Janicker, Robert	Bloomfield H.S.	861 Valley Rd.,Up.Montclair PI 4-6435
Klaus, Frank	New Milford Jr.	950 Oradell Ave.,Oradell CO 1-8924
Krenicki, Alexander	Passaic	Men's Dorm.,M.S.T.C. PI 6-9500
Malakas, Anthony	Kearny	26 Cortland St.,Nwk. MI 3-1232
Peterpaul, Charles	Glen Ridge	44 Rowland St.,Newark HU 4-2821
Rica, Frank	Clark Regional	423 LaFayette Ave.,Kenilworth BR 6-3418
Scavone, Arthur	Hillside	275 Littleton Ave.,Newark BI 2-1982
Schempp, Arthur	Hasbrouck Heights	309 Harrison Ave.,Hasbrouck Hts. AT 8-3123
Senkowsky, Robert	Hillside	166 E. Grant Ave.,Roselle Pk. CH 5-6682
Stille, Paul	Lincoln, W. Orange	57 Curtiss Pl.,Maplewood SO 2-9193
Tarrant, Samuel	Springfield Reg.	112 16th Ave., Newark BE 3-4623
Wilson, Everett	Ramapo Regional	368 E. 31st St.,Paterson LA 3-9170

French

Kerchner, Annabel	*Belleville H.S. #7 Elem.	113 Brighton Ave., Belleville PL 9-6883	Math.
Lindstrom, Odilla P.	Scott, E.Orange Ashland Elem.	75 S. Harrison Ave. E.Orange OR 4-4826	Latin
Monti, Angela	Eastside,Paterson Pat. Elem.	15 E. 20th St.,Paterson LA 5-9007	English
Patzold, William	**Orange H.S.	203 Mtn. Way,Rutherford WE 9-0006	Eng/Soc.S
Rowland, Patricia	**Lodi H.S.	368 Saddle Riv.Rd.,SaddleBrk. DI 2-7548	English
Specnts, Guna	**Bloomfield H.S.	5 Broad St.,Elizabeth EL 5-9566	Latin
Torre, Jean	**Glen Ridge H.S.	141 Elm St., Newark MI 3-6229	Span./Eng.
Trinchieri, Charlotte	**Pompton Lakes	619 Ringwood Ave.,Midvale TE 5-3310M	English

Latin

Marrocchino, Virgilio	**Pompton Lakes	Men's Dorm.,M.S.T.C. PI 6-9500	Geog.

Spanish

Christiano, Judith	West Orange H.S. Hazel Ave. Elem.	56 Rollinson St.,W. Orange OR 4-3670	English
DeCicco, Adrienne	Hillside H.S, Lincoln El.,Newark	303 So. 11thSt.,Newark MI 3-3228	English
Grundig, Christl	Westwood H.S. Westwood Elem.	63 Magnolia Ave.,Hillside WE 5-3637	English
Leitner, Nancy J.	**Pascack Valley H.S.	58 Woodland Rd.,Montvale PA 6-0925R	English
Parisi, Gino	**Montclair H.S.	439 Grove St.,Irvington ES 5-5241	2nd major French
Perri, Rosemarie	**Orange H.S.	13 Colgate Road.,Maplewood SO 2-7183	Speech
Schmitt, Conrad	**Columbia H.S.	30 Wetmore Rd.,Maplewood SO 3-2614	Fr./Eng.

MATHEMATICS

Alvord, Linda	**Vineland H.S.	902 New Pear St.,Vineland OX 1-3546	Pol.Sci.
Anthony, Jame	Passaic H.S. Mem. Jr.,Passaic	445 Union Ave.,Rutherford GE 8-3163	History
Burrhus, Jacqueline	Hillside,Montclair Euclid,HasbrouckHts.	413 4th st.,Carlstadt WE 3-0934	Account'g.
Cant, Nancy	Hackensack H.S. Euclid,HasbrouckHts.	326 Hillcrest Ave.,Wood-Ridge WE 9-3018	Phys.Sci.
Carideo, Joseph	**Vineland H.S.	814 Quince St.,Vineland VI 7-0748	History
Charlins, Elaine	Freehold Reg. H.S. Deal Elem.	Green Grove Rd.,Wayside PR 5-3366	Sec.Stud.
Dolcemascolo,Marie	**Clifton H.S.	162 Prospect St.,Garfield GR 3-1580	English
Douglass, Dale	**No. Hunterdon H.S.	Ettstown, N.J. CL 4-07J4	Soc.Stud.

Mathematics con't.

Downs, Barbara M.	Butler H.S. N.Blvd.El.,Pompton Plains	347 Sunset Rd.PomptonPlns. TE 5-2728W	Soc.Bus.
Dunn, Joanne	**Pompton Lakes	63 Catlin Rd.,Franklin VA 7-7933	Account'g
Fabrizio, Marie	*Barringer, Newark Ridge St.,Elem.	751 Highland Ave., Newark HU 3-2747	History
Frigo, Hans	**Livingston	Men's Dorm., M.S.T.C. PI 4-9578	Phys. Sci.
Graessle, Donald	**Clifton H.S.	80 Millbank St., Lodi PR 9-0443	Phys. Sci.
Grieco, Kenneth	**G.Inness, Mtclr.	75 Columbus Ave.,Montclair PI 6-9765	Science
Hein, Albert	**Cranford	811 Locust St .Roselle Pk CH 5-4377	English
Holmes, Vivian	**Parsippany H.S.	56 Richard St ,Dover FO 6-6869	Statistics
Jones, Richard	**Chatham H.S.	42 Wash. Ave.,Chatham ME 5-9683	Phys. Ed.
Mazza, Barbara	*Belleville #7 Elem.	313 Clinton Ave.,Newark HU 2-0635	English
Mhano, Pasquale	**Barringer, Newark	103A Franklin Ave.,Newark HU 5-5030	Phys. Sci.
Molnar, Arlene	Clifton H.S. # 12 Elem.	159 Hamilton Ave.,Clifton PR 9-5928	Phys. Sci.
Moore, Margaret	**Eastside, Paterson	103 Ackerman Ave.,E.Paterson FA 4-1028	Phys. Sci.
Perone, Anne C.	**Battin, Eliz.	310 So. Fifth St.,Elizabeth EL 2-3556	English
Petermann, Louise	**Ridgewood H.S.	272 So. Irving St.,Ridgewood GI 5-6084	Phys. Sci. Phys. Ed.
Petersen, Joan	West New York H.S. Brandt El.,Hoboken	934 Garden St ,Hoboken SW 8-0968	Latin
Rosamilia, Thomas	*Columbia, S. Orange Seth Boyden Elem.	74 Hilton Ave.,Maplewood SO 2-7443	Accounting
Signore, Angela	Weehawken H.S. Lincoln Elem.	73 W. 54thSt., Bayonne ME 9-1033	English
Siuta, Aldona J.	**Springfield Reg.	147 W. Jersey St.,Eliz.	Phys. Sci.
Wamp, Margaret	**Boonton H.S.	Ryerson Rd.,Lincoln Pk. MO 3-6263	Latin

SCIENCE

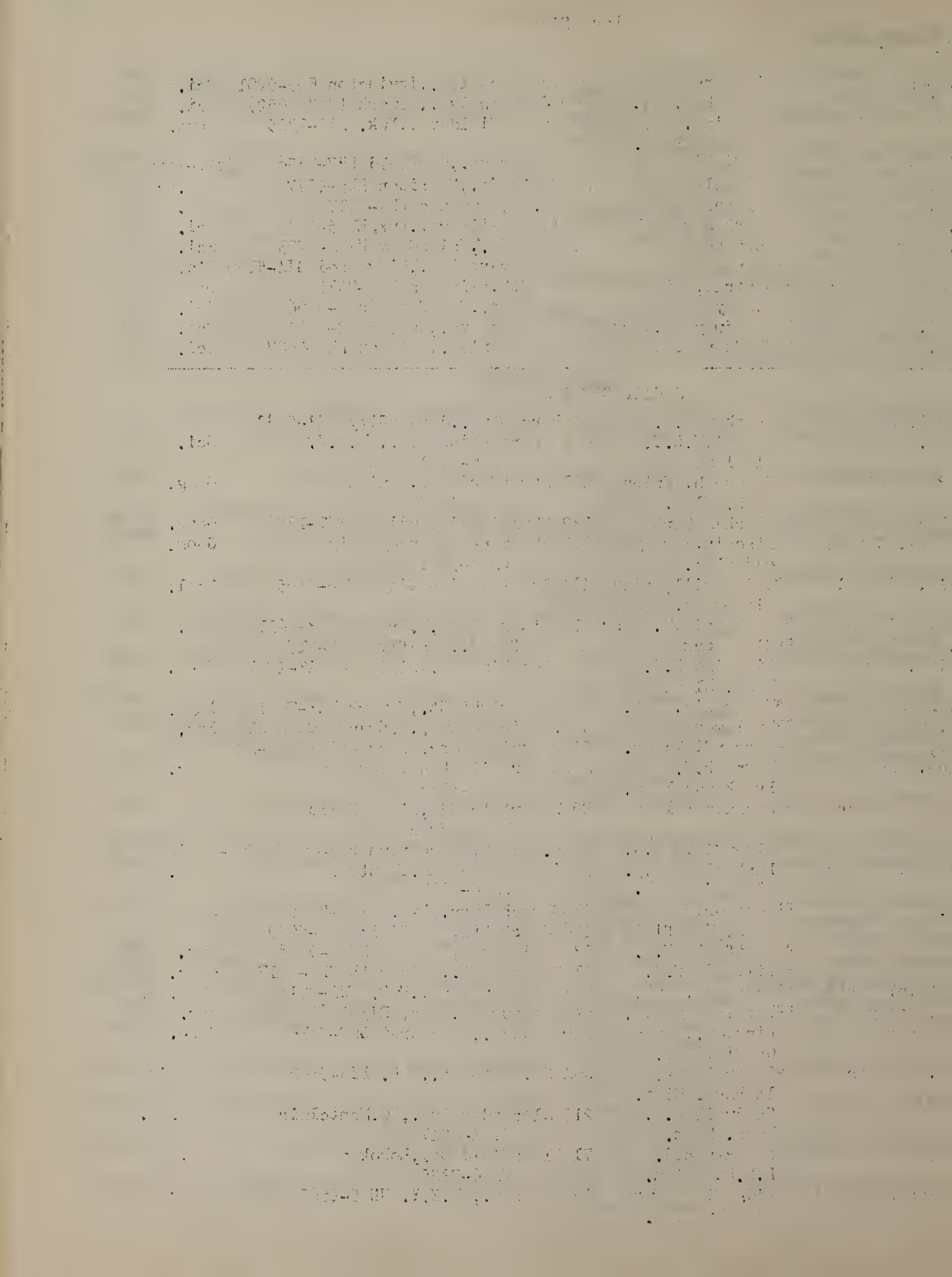
Alickmavitch, George	**E. Rutherford	408 Cross St.,Harrison HU 3-7474	Sci.
Anderson, Donald	**Passaic Valley	44CedarLane,Clemonton LA4-4788	Sci.
Bartkowicz, Lorraine	**New Brunswick	3 Camal St.,Sayreville SO6-4318	Sci.
Bennett,Esther	**EastSide, Newark	162 S.10, Newark OR4-9035	Sci.
Cameron, George	**Tenafly	8523 5thAve.,No.Bergen UN9-0673	Sci.
Cappuccio, Robert	**W. Orange	421E.Pleasant,Hammonton LO1-0757	Bio.Sci.
Deland, Vincent	**Belleville	116Franklin,Belleville PL 1-0159	Sci.
Fennell, Corine	**Pennington	39KingBlvd.,Mercerville JU7-1324	Sci.
Fields, Harold	**Kearny	151Johnston Ave.,Kearny KE3-4449	Sci.
Griffiths,David	**Barringer,Nwk.	192Birdwy.,Nwk. HU2-6712	Bio.Sci.
Hay, Eleanor	**Summit	7Greenhill Rd.,Madison FR7-0585	Sci.
Janes,Gregory	**Glen Rock Jr.&Sr.	11Roosevelt,N.Arlington KE2-2620	Sci.
Jaorsky,Marlene	*Central Nwk. Ridge St. Elem.	491Summer Ave., Newark HU5-4834	Sci.

Science Cont.

Jones, Donald	**Millburn	93 Prospect Ave.,Irvington ES5-9291	Sci.
Klein, Alan	**Weequahic,Nwk.	190 Johnson Ave.,Newark (S03-5652)	Sci.
Lampros, Angelina	*WestSide,Nwk. South 10th El.	530SpringfieldAve.,Nwk. BI2-1325	Phys.Sc
Macchione, John	**Garfield	56 MannerAve.,Garfield PR7-7356	Sci.-Math
Mamchur, Dennis	**Caldwell	29 Davis St.,Harrison HU5-4577	Phs.Sci
Mancuso, Richard	**Bayonne	123 W.34, Bayonne HE7-0917	Sci.
Miano, Ralph	**Clark Regional	1034AFranklinAve.,Nwk. HU 5-5030	Sci.
Myers, George	**Fort Lee	314 8th St.,UnionCity UN 4-4793	Sci.
Nordon, Joyce	**Wayne	635 Delaware Ave.,Ridgewood GI4-5159	Bio.Sci
Ricchiuti, Angelina	**Central,Paterson	2-28 28th,FairLawn FA4-7575	Bio.Sci
Solon, Bernard	**Rahway	8Thomas St.,Cranford BR 6-2066	Sci.
Vasselli, James	**Broadway Jr.,Nwk.	300Delavan Ave.,Nwk. HU 2-3064	Sci.
Zschack, Robert	**Clifton H.S.	138HamiltonAve.,Clifton PR8-5587	Sci.

SOCIAL STUDIES

Abarbanel, Jay	**Chatham H.S.	254BergenAve.,JerseyCity DE3-5088	
Akillian, Araksy	Memorial,W.N.Y. #1 Elem.	6617 Bergenline Ave., W.N.Y. UN 6-9391	Sci.
Bates Rosemarie	Kawameeh, Union Wash. Elem.	461 Stratford Rd., Union MU 8-4225	Geog.
Bond, Mary Ann	**Florham Park	132 ShunpikeRd.,Madison FR7-1876	Geog.
Buttigheri, Catena	Lincoln,JerseyCity #38 Elem.	119 ShermanPl.,Jersey City OL 3-5691	Geog.
Cariello, Michael	*Union Hill,Union City-Roos. Elem.	414 18 St.,Union City UN 6-8495	Engl.
Carlson, Clifton	**Roosevelt,W.Orange	10 Stuart Ter.,W.Orange OR3-0611	Eng.
Cella, Charles	**Glen Rock	139TenaflyRd.,Tenafly EN 3-0150	
Chanowitz, Gerson	Hillside H.S. Wash. Elem.	289 Conklin Ave.,Hillside WA3-2027	Geog.
Chill, Leonard	**Weequahic, Nwk.	28 Wainwright St.,Newark WA3-7651	Phys.Ed
Clarke, Russell	**Englewood	50S.ArlingtonAve.,E.Orange OR3-0426	Eng.
Conover, Rodney	**Bergenfield Jr.	51Brookview Terr.,BergenfieldDU4-2205	
Contrino, Roselie	Wayne H.S. Preakness Elem.	46Powder Mill Lane, Oakland OA 8-4533	Geog.
Coschignano, Jean	**Passaic Valley	89 LowerNotchRd.,LittleFalls LI 4-0829R	Latin
Deisinger, Dorothy	**Bloomfield H.S.	30 E.2ndSt.,Moorestown BE5-0927	Eng-Latin
DePasquale,Domenica	Park Ridge H.S. " " El.	13Kinderkamack Rd.,Montvale PA 6-0699	Geog.
Dewlow, Donald	**West Orange	119Church Terr.,Nwk. BI 8-8255	Speech
Doane, Barbara	Roos.,Westfield	406 Clark St.,Westfield AD3-5529	
Doll, Robert	**Westfield H.S.	13 MarionAve.,Newark ES 5-9588	Eng.
Dwyer, James	**Hillside H.S.	1137 Fanny St.,Elizabeth EL2-9217	Geog.
Finkelstein, Burton	**EastSide, Nwk.	101 Highland Ave.,Nwk. WA-2313	Phys.Ed.
Frankle, Betty	**Parsippany H.S.	54 SeymourAve.,Nwk. BI3-5063	Eng.
Frey, Richard	Linc.Jr.,Kearny Garfield El. "	229 2ndAve.,Lyndhurst GE8-7316	Geog.
Gandell, Kenneth	*Central Nwk. 14thAve. Elem.	494 So. 13th St.,Nwk. BI3-5662	Acc't'g
Gibbs, Harvey	Caldwell H.S. Wash. Elem.	219 Alexander Ave.,Up.Montclair PI 4-6247	Phys.Ed.
Giering, Phyllis	Hoboken H.S. D.E.Rue Elem.	71 Bloomfield St.,Hoboken OL 6-7325	Sec.Stud
Giezendanner, Carol	Ridgefield Park Lincoln Elem.	122 66thSt., W.N.Y. UN 5-4565	Speech



Social Studies cont.

Girion, Barbara W.	Irvington H.S. Florence Ave. El.	1527 Schley St.,Hillside VA 6-6220	Eng.
Haas, Ruth	**Montclair H.S.	18 Wash.Pl.,GlenRidge,PI8-7427	Speech
Henneberry,Geraldine	**Maplewood Jr.	18 Mead St.,Nwk.,ES2-3255	Eng.
Hordyke, David	**Hanover Pk. H.S.	1320B Clifton Ave.,Clifton GR2-1503	Sppech
Iacono, Josephine	**Bergenfield	69 New St.,Hackensack HU7-6817	Phys.Ed.
Jones, Milton	**Glenfield,Mtclr.	106 No.Fullerton,Mtclr.PI6-2752	Pol.Sci.
Judge, Marguerite	**Rutherford H.S.	128 Walnut St.,Nutley NU2-0749	Acc't'g.
Kent, Theodore	Lincoln,Kearny Roos. El., "	71 Devon St.,No.Arlington KE 2-0274	Acc't'g.
Kosko, Arline	**Parsippany	40 Grove St.,LittleFalls LI4-1199R	Eng.
Kramer, Robert	Weehawken #1 Clarendon Secaucus	165 CenterAve.,Secaucus UN5-3077	Spanish
Lang, Gail	**Montclair H.S.	10 Roosevelt Pl.,Mtclr. PL4-5027	Eng.
Larcom, Ellen	**Parsippany	Box 58,Parsippany DE 4-7411	Latin
LaRocca, Fred	**Barringer, Nwk.	31 Springdale Ave.,Nwk. HU5-2130	Phys.Ed.
Lewis, Eli	**WestSide, Nwk.	624 Ridge St., Nwk. HU3-6964	
Liebeskind, ArleneK.	*Asbury Park H.S. Brad.Beach Elem.	Bradley Beach	Eng.
Liess, William	**Tenafly	68 7thSt.,Ridgefield Pk. HU7-8097	Geog.
Lisocky, Maria	*EastSide, Nwk. So. 10th St. Elem.	489 So. 15thSt., Nwk. BI8-7460	Eng.
Loffredo, Carmine	**E. Orange H.S.	79 No22nd. St.,E.Orange OR3-3092	Eng.
McHugh, John	**No. Arlington H.S.	488 Summer Ave., Nwk HU2-1552	Phys.Ed.
Murphy, Helen	Bergenfield H.S. Wash. El., Dumont	1 MurrayHillTerr.,Bergenfield DU 4-3133	Eng.
Ort, John	**Lincoln Jr.,W.Orange	44Springdale Ave.,E.Orange OR5-3822	Eng.
Osborne, Raymond	**Franklin H.S.	26 Fowler St.,Franklin VA7-7376	Geog.
Paleologo, Sal	Wilson Jr.,Clifton #3 Elem.	221 Summit Ave.,JerseyCity HE3-1412	Geog.
Perna, Albina	**Broadway Jr.,Nwk.	279 Ridge St.,Nwk. HU 5-4648	Eng.
Reardon, William	**Passaic Valley H.S.	257 7thSt.,Clifton GR1-7114	Eng.
Reitz, Charles	**Irvington H.S.	6 Ellis Ave.,Irvington ES3-5049	Eng.
Richter, Charles	**Toms River H.S.	1102 Cable Ave.,Beachwood TO8-3390	Eng.
Rickershauser, Carl	**Union H.S.	7thAve.,Bayville MU8-4840	Geog.
Ringer, Mildred L.	**Morristown H.S.	18 HillSt.,Morristown JE8-0493	Eng.
Salerno, Della	Cranford Sherman Elem.	60 So.21st St.,Kenilworth	Eng.
Shevelin, Judith	*Memorial,FairLawn T.Edison Elem.	16-10Chandler Dr.,FairLawn FA4-7246	Eng.
Sousa, John	Westfield Jr. Lincoln Elem.	452LawrenceSt.,P.Amboy HI2-7524	Geog.
Speary, John	**Camb.,SaddleBrook	59Union Ave., Nutley NU2-5333	Phys.Ed.
Stuhlbach, Adrea	**Jeff.,Passaic	119 Meade Ave.,Passaic PR8-5074	Eng.
Sullivan, Charles	**No. Valley Reg.	119 Houston Pl.,Haworth DU5-0006	Eng.
Sullivan, Joan	**Weehawken H.S.	6215 Blvd E.,W.N.Y. UN3-6688	Speech
Trindell, Danice L.	**Wayne	214 Walnut St., Mtclr. PI4-6799	Eng.
Trindell, Roger	**Wayne	" " " " "	Geog.
Vanderhoof,Bruce	**Roos. W.Orange	97 Waldo Ave., Bloomfield PI3-3248	Geog.
Voigtlander, Walter	**Bogota H.S.	236 Parkway, Maplewood MU8-8992	Geog.
Wheeler, Warren	**Summit H.S.	151 Central Ave.,Madison FR7-1756	
Yeamans, Charles	**Bloomfield Jr.	116 19thAve.,Irvington ES5-3694	Science
Zito, Robert	**Clark Regional	942 Franklin Ave.,Nwk. HU4-1438	Geog.

SPEECH

Andrews, James	**Clifton H.S.	167 So.Carolina Ave.,At.City AT4-0630	Eng.
Barrett, Barbara	**Emerson,UnionCity	102 Boyden Ave.,Maplewood SO2-0109	Eng.
Bock, Marie	**E.Orange H.S.	492ParkAve.,E.Orange OR2-6597	Eng.
Distler, Bette F.	Montclair H.S. Nwk. Elem.	174 Midland Pl.,Nwk. ES4-6282	Eng.
Dmitzak, Gay	*Bogota H.S. #12 El.,Eliza.	1134 LouisaSt.,Elz. EL5-5820	Eng.
Elting, Nancy	Westfield H.S. FairHaven Elem.	100BattinRd.,Fair Haven SH1-7186	Eng.
Hunter, Shirley	*Belleville H.S. #10 " Elem.	344 Willow Ave.,Lyndhurst WE9-8284	Eng.
Kieserman, David	**Atlantic City H.S.	23 N.Raleigh Ave.,Atlantic City AT 2-2769	Eng.
Kraemer, Miriam	**Passaic H.S.	480 E.31St.,Paterson LA 5-0332	Eng.
Rizzolo, Mary Jo	*Caldwell H.S. Jeff. Elem.	56 Pleasant Ave.,W.CaldwellCA6-7193	Eng.
Smith, Esther	N. Plainfield H.S. West End, Elem.	206 Park St.,Mtclr. PI6-5079	Eng.
Weiss, Karen S.	Tenafly H.S. Stillman Elem.	7805 Brdwy. No. Bergen UN9-1769	Eng.
Zierold, Helene	**Hanover Pk. H.S.	38 Johnson Ave.,W.Caldwell CA6-3816	Eng.

MUSIC

Astone, Josephine	*So.Orange-Maplewood	509 Sanford Ave.,Nwk.,ES5-5156
Benson, Donald	*Elem.-Cedar Grove Sec.-Passaic Valley	28 Lakewood Dr.,Denville R09-1627R
Boer, Gertrude	*Englewood	9 Barnert Pl.,Paterson AR4-0640
Cerveny, Sylvia	*Passaic	49 Summit Rd.,Clifton GR3-5846
Covert, Don	*Westfield	29 Durand Pl.,Irvington ES 4-7404
Guardiano, John	*Belleville	8416 Grand Ave.,No.Bergen UN9-3847
Jackson, George	*Irvington	197 Grove Ave.,Woodbridge WO8-2621
Lewandowski, Stanley	*Elem.-Madison Sec.-W.Orange	93 Headley Terr.,Irvington ES2-7844
Loeb, Herman	*Elem.-Hackensack Sec.-Bergenfield	214 2nd St.,Jersey City OL 6-7550
McCabe, Edwin	*Summit	1 Spencer Rd.,GlenRidge PI3-6437
Pinter, Michael	*Parsippany	152 Brighton Ave., Woodbridge WO 8-2391J
Rose, Werner	*Millburn	1068 Sterling Rd., Union MU 6-6444
Tarantino, John	*Morris Township	717 Barnet Place, Totwaboro LA 5-6255
Val, Dolores	*Bloomfield Jr.	19 Ferdon St., Newark MI 3-2832

Appendix 7

[illegible] Re: Basis for discussion in Administrative Council

If the Demonstration School aspect of the College program is to receive favorable comment from the Middle States Evaluation Committee several items pertaining to our program of observation and participation ought to be reviewed by the Administrative Council in the very near future.

The statements which follow are set forth as a basis for discussion:

I. The College should accept basic policies regarding:

a.) the year when College students should begin to observe and to participate in DHS activities,

b.) the kinds of experiences every college student should have and the order in which these experiences should be provided

These policies should be determined by the Administrative Council

II. Each department should organize a program of observation and participation that will implement general college policies and provide for specific departmental requirements.

To develop such a program each department will have to:

a.) list the specific experiences to be required of students within the department.

b.) decide on the sequence of the experiences set forth under (a).

c.) determine the number of college students to be assigned to each demonstration teacher. (College observers should be directly responsible to the demonstration teacher except during the period when they are taking their special methods course.)

d.) determine the total hours of observation and participation on the basis of the experiences required and the demonstration teaching time available.

A program of observation and participation built in accordance with the foregoing suggestions would not only emphasize the quality of experiences instead of the quantity, but also provide the College with a program of observation and participation that could be adjusted to the demands of an increasing enrollment.

[illegible] Keith J. Pennock

Dr. Peterson

[illegible] studied the attached statements regarding college observations in the demonstration school.

As a result of the study the Department recommends that (1) the College Administration develop an overall basic policy which bears upon the character and sequence of the laboratory experiences to be provided by the demonstration school and (2) the Administration develop this policy within the framework of the recommendations set forth below:

a. The program of observation and participation should emphasize quality of experience, not quantity. Adequate preparation for and follow-up of visitations should be required. Casual 'floor accumulating' observations should be avoided.

b. Each department should balance its schedule of observations so that (1) the student visitation load is equally distributed over the entire school year, and (2) all high school classes are utilized to maximal advantage.

c. Except for the purpose of orientation, freshmen should not be assigned to College High School. Emphasis during the freshman year should be on working with young people in normal situations.

d. Sophomores should be assigned a limited number of observations in College High School. Emphasis during this year should be on the study of individual pupils in conjunction with the latter's growth and development course.

e. Juniors should be assigned to a specific demonstration teacher (in major field of study) or be assigned to specific classes for a series of carefully planned observational and participational experiences (by the Education Department). Seminars during the junior year should be on working with pupils in small groups and/or total class situations.

f. Seniors, however possible, should be assigned to the demonstration class taught by their special methods instructor. Seminars during this year should be on relating activities of the demonstration class to discussions in the methods course. (Unfortunately this applies only in some departments because of the fact that not all instructors will have to teach methods courses.)

New Jersey State College at Montclair

Department of English

Edwin S. Fulcomer, Ed. D.
Head, Department of English

Report to the President
Academic Year
1957 - 1958

ENROLLMENT FIGURES FOR YEAR 1957 - 1958
PART TIME AND EXTENSION

Course No.	Course Title	Sem. Hours	No. Sections	Total Enroll.	Instructor
	SUMMER SESSION - 1957				
S200A	Composition	3	1	17	Young
S449	Public Speaking		closed		Ballare
S467	Oral Interpretation for the Teacher	2	1	12	Ballare
S507	Critical Writing	2	1	6	Fulcomer
S519	English in the Modern High School	2	1	19	Fulcomer
S524	Five Great Books	2	1	5	Young
S532	The Victorian Novel	2	1	9	Hamilton
S539	Theatre and Society	2	1	5	Bohn
S544B	Shakespeare - The Comedies	2	1	11	Bohn
S545A	American Literature	2	1	22	Conrad
S545B	American Literature	2	1	21	Conrad
	No. Sections - - - - - - - - - -			10	
	Total Enrollment - - - - - - - -			127	
	Average Class Size - - - - - - -			13	
	FALL - 1957				
100A	World Literature I	3		1	Earley
100A	World Literature I	3		2	Young
100C	Fundamentals of Writing	3		1	Young
100D	Fundamentals of Speech	3		1	Ballare
101	The Language Arts	3		2	Conrad
103	Voice & Speech Imp. - Speech Maj. Min.	3		1	Scholl
105A	Introduction to Dramatic Prod. I	2		1	Fox
201	Poetry from Chaucer to Frost	3		1	Young
204	Introduction to Public Speaking	2		1	Ballare
301A	Literature for Adolescents	2		1	Meiers
301B	Shakespeare's Major Plays	2		1	Hamilton
401	Teaching of English in Sec. School	2		1	Bohn
401	Teaching of English in Sec. School	3		4	Fulcomer
402	Survey of British Literature	4		1	Krauss
408	Creative Writing	2		2	Conrad
417	Methods of Teaching Speech	3		1	Ballare
419	Grammar for Teachers	2		1	Fulcomer
E454	Training the Speaking Voice	2	1	20	Kauffman
A456	Play Direction	2	1	17	Fox
456	Play Direction	2		1	Fox
A468X	Introduction to Audiology	2	1	13	Scholl
A505	Philosophy & English Poets	2	1	15	Young
A534	Med. Epic, Saga, & Romance	2	1	18	Krauss
A542	Modern Poetry	2	1	22	Fulcomer
	No. Sections - - - - - - - - - -			6	
	Total Part Time & Extension- -			129	
	Average Class Size - - - - - - -			21	

Course No.	Course Title	Sem. Hr.	Lec. Hr.	Total Contact Hours	Instructor
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]

Course No.	Course Title	Sem. Hours	No. Sections	Total Enroll.	Instructor
	SPRING - 1958				
100B	World Literature II	3	1	1	Earley
100B	World Literature II	3		2	Young
100D	Fundamentals of Speech	3		1	Ballare
100D	Fundamentals of Speech	3		1	Kauffman
102	British-American Drama	3		2	Meiers
102	British-American Drama	3		1	Hamilton
102	British-American Drama	3		1	Bohn
104	Phonetics	2		1	Kauffman
105B	Int. to Dramatic Production	2		1	Fox
202	British & American Fiction	4		1	Krauss
202	British & American Fiction	4		1	Conrad
302	Survey of American Literature	4		3	Conrad
404	Survey of British Literature	2		3	Krauss
407	British-American Biography	2		3	Conrad
A449	Public Speaking	2	1	17	Ballare
451	Lit. & Art in Western Culture	2		3	Young
464	Speech Psychology	2		1	Scholl
A502	Victorian Poetry	2	1	22	Hamilton
A512	Growth & Structure of Eng. Language	2	1	27	Pettegrove

No. Sections - - - - - - - - - - 3

Average Class Size - - - - - - - 31

1957 - 1958--Total Enrollment--Summer Session, Part Time, and Extension- - - - - - - - - 348

--Total Number of Sections - - - - - - - - - - - - - 19

--Average Class Size - - - - - - - - - - - - - - - - 18

UNDERGRADUATE ENROLLMENT
FALL - 1957

100A	World Literature I	3	1	37	Earley
100A	World Literature I	3	1	36	Krauss
100A	World Literature I	3	1	33	Young
			3	106	
100C	Fundamentals of Writing	3	2	46	Bohn
100C	Fundamentals of Writing	3	1	22	Conrad
100C	Fundamentals of Writing	3	2	33	Corso
100C	Fundamentals of Writing	3	3	71	Earley
100C	Fundamentals of Writing	3	2	55	Hamilton
100C	Fundamentals of Writing	3	2	47	Meiers
100C	Fundamentals of Writing	3	1	23	Pettegrove
100C	Fundamentals of Writing	3	3	69	Young
			16	366	
100D	Fundamentals of Speech	3	1	26	Ballare
100D	Fundamentals of Speech	3	1	28	Fox
100D	Fundamentals of Speech	3	2	32	Kauffman
			4	86	

No.	Course Title	Cred.	Hrs.	Grade
1001	World Literature I	3	3	A
1002	World Literature II	3		B+
1003	Fundamentals of Speech	3		A
1004	Fundamentals of Speech	3		A
101	Private-Secretary Course			
102	Civil-Service Course			
103	Business-Writing Course			
104	Commercial			
1050	Tch. in Country Consolidated	3		B
106	Drafting & Design Drafting	4		C
107	Drafting & Advanced Drafting	4		C
108	Survey of Industrial Literature	3		A
109	Survey of Pre-Raphaelite Literature	3		A
110	Marketing-Advertising Geography	3		B
1100	Twelfth Composition	3	3	A
1101	Adv. & Adv Pre-Raphaelite Literature	3		B
1102	Economic Geography	3		A
1103	Tch. in Country Consolidated	3	17	A
1104	Drafting & Design Drafting	4		C
1105	Drafting & Advanced Drafting	4		C
1106	Survey of Industrial Literature	3		A
1107	Survey of Pre-Raphaelite Literature	3		A
1108	Marketing-Advertising Geography	3		B
1109	Twelfth Composition	3	3	A
1110	Adv. & Adv Pre-Raphaelite Literature	3		B
1111	Economic Geography	3		A
1112	Tch. in Country Consolidated	3	17	A
1113	Drafting & Design Drafting	4		C
1114	Drafting & Advanced Drafting	4		C
1115	Survey of Industrial Literature	3		A
1116	Survey of Pre-Raphaelite Literature	3		A
1117	Marketing-Advertising Geography	3		B
1118	Twelfth Composition	3	3	A
1119	Adv. & Adv Pre-Raphaelite Literature	3		B
1120	Economic Geography	3		A
1121	Tch. in Country Consolidated	3	17	A
1122	Drafting & Design Drafting	4		C
1123	Drafting & Advanced Drafting	4		C
1124	Survey of Industrial Literature	3		A
1125	Survey of Pre-Raphaelite Literature	3		A
1126	Marketing-Advertising Geography	3		B
1127	Twelfth Composition	3	3	A
1128	Adv. & Adv Pre-Raphaelite Literature	3		B
1129	Economic Geography	3		A
1130	Tch. in Country Consolidated	3	17	A
1131	Drafting & Design Drafting	4		C
1132	Drafting & Advanced Drafting	4		C
1133	Survey of Industrial Literature	3		A
1134	Survey of Pre-Raphaelite Literature	3		A
1135	Marketing-Advertising Geography	3		B
1136	Twelfth Composition	3	3	A
1137	Adv. & Adv Pre-Raphaelite Literature	3		B
1138	Economic Geography	3		A
1139	Tch. in Country Consolidated	3	17	A
1140	Drafting & Design Drafting	4		C
1141	Drafting & Advanced Drafting	4		C
1142	Survey of Industrial Literature	3		A
1143	Survey of Pre-Raphaelite Literature	3		A
1144	Marketing-Advertising Geography	3		B
1145	Twelfth Composition	3	3	A
1146	Adv. & Adv Pre-Raphaelite Literature	3		B
1147	Economic Geography	3		A
1148	Tch. in Country Consolidated	3	17	A
1149	Drafting & Design Drafting	4		C
1150	Drafting & Advanced Drafting	4		C
1151	Survey of Industrial Literature	3		A
1152	Survey of Pre-Raphaelite Literature	3		A
1153	Marketing-Advertising Geography	3		B
1154	Twelfth Composition	3	3	A
1155	Adv. & Adv Pre-Raphaelite Literature	3		B
1156	Economic Geography	3		A
1157	Tch. in Country Consolidated	3	17	A
1158	Drafting & Design Drafting	4		C
1159	Drafting & Advanced Drafting	4		C
1160	Survey of Industrial Literature	3		A
1161	Survey of Pre-Raphaelite Literature	3		A
1162	Marketing-Advertising Geography	3		B
1163	Twelfth Composition	3	3	A
1164	Adv. & Adv Pre-Raphaelite Literature	3		B
1165	Economic Geography	3		A
1166	Tch. in Country Consolidated	3	17	A
1167	Drafting & Design Drafting	4		C
1168	Drafting & Advanced Drafting	4		C
1169	Survey of Industrial Literature	3		A
1170	Survey of Pre-Raphaelite Literature	3		A
1171	Marketing-Advertising Geography	3		B
1172	Twelfth Composition	3	3	A
1173	Adv. & Adv Pre-Raphaelite Literature	3		B
1174	Economic Geography	3		A
1175	Tch. in Country Consolidated	3	17	A
1176	Drafting & Design Drafting	4		C
1177	Drafting & Advanced Drafting	4		C
1178	Survey of Industrial Literature	3		A
1179	Survey of Pre-Raphaelite Literature	3		A
1180	Marketing-Advertising Geography	3		B
1181	Twelfth Composition	3	3	A
1182	Adv. & Adv Pre-Raphaelite Literature	3		B
1183	Economic Geography	3		A
1184	Tch. in Country Consolidated	3	17	A
1185	Drafting & Design Drafting	4		C
1186	Drafting & Advanced Drafting	4		C
1187	Survey of Industrial Literature	3		A
1188	Survey of Pre-Raphaelite Literature	3		A
1189	Marketing-Advertising Geography	3		B
1190	Twelfth Composition	3	3	A
1191	Adv. & Adv Pre-Raphaelite Literature	3		B
1192	Economic Geography	3		A
1193	Tch. in Country Consolidated	3	17	A
1194	Drafting & Design Drafting	4		C
1195	Drafting & Advanced Drafting	4		C
1196	Survey of Industrial Literature	3		A
1197	Survey of Pre-Raphaelite Literature	3		A
1198	Marketing-Advertising Geography	3		B
1199	Twelfth Composition	3	3	A
1200	Adv. & Adv Pre-Raphaelite Literature	3		B
1201	Economic Geography	3		A
1202	Tch. in Country Consolidated	3	17	A
1203	Drafting & Design Drafting	4		C
1204	Drafting & Advanced Drafting	4		C
1205	Survey of Industrial Literature	3		A
1206	Survey of Pre-Raphaelite Literature	3		A
1207	Marketing-Advertising Geography	3		B
1208	Twelfth Composition	3	3	A
1209	Adv. & Adv Pre-Raphaelite Literature	3		B
1210	Economic Geography	3		A
1211	Tch. in Country Consolidated	3	17	A
1212	Drafting & Design Drafting	4		C
1213	Drafting & Advanced Drafting	4		C
1214	Survey of Industrial Literature	3		A
1215	Survey of Pre-Raphaelite Literature	3		A
1216	Marketing-Advertising Geography	3		B
1217	Twelfth Composition	3	3	A
1218	Adv. & Adv Pre-Raphaelite Literature	3		B
1219	Economic Geography	3		A
1220	Tch. in Country Consolidated	3	17	A
1221	Drafting & Design Drafting	4		C
1222	Drafting & Advanced Drafting	4		C
1223	Survey of Industrial Literature	3		A
1224	Survey of Pre-Raphaelite Literature	3		A
1225	Marketing-Advertising Geography	3		B
1226	Twelfth Composition	3	3	A
1227	Adv. & Adv Pre-Raphaelite Literature	3		B
1228	Economic Geography	3		A
1229	Tch. in Country Consolidated	3	17	A
1230	Drafting & Design Drafting	4		C
1231	Drafting & Advanced Drafting	4		C
1232	Survey of Industrial Literature	3		A
1233	Survey of Pre-Raphaelite Literature	3		A
1234	Marketing-Advertising Geography	3		B
1235	Twelfth Composition	3	3	A
1236	Adv. & Adv Pre-Raphaelite Literature	3		B
1237	Economic Geography	3		A
1238	Tch. in Country Consolidated	3	17	A
1239	Drafting & Design Drafting	4		C
1240	Drafting & Advanced Drafting	4		C
1241	Survey of Industrial Literature	3		A
1242	Survey of Pre-Raphaelite Literature	3		A
1243	Marketing-Advertising Geography	3		B
1244	Twelfth Composition	3	3	A
1245	Adv. & Adv Pre-Raphaelite Literature	3		B
1246	Economic Geography	3		A
1247	Tch. in Country Consolidated	3	17	A
1248	Drafting & Design Drafting	4		C
1249	Drafting & Advanced Drafting	4		C
1250	Survey of Industrial Literature	3		A
1251	Survey of Pre-Raphaelite Literature	3		A
1252	Marketing-Advertising Geography	3		B
1253	Twelfth Composition	3	3	A
1254	Adv. & Adv Pre-Raphaelite Literature	3		B
1255	Economic Geography	3		A
1256	Tch. in Country Consolidated	3	17	A
1257	Drafting & Design Drafting	4		C
1258	Drafting & Advanced Drafting	4		C
1259	Survey of Industrial Literature	3		A
1260	Survey of Pre-Raphaelite Literature	3		A
1261	Marketing-Advertising Geography	3		B
1262	Twelfth Composition	3	3	A
1263	Adv. & Adv Pre-Raphaelite Literature	3		B
1264	Economic Geography	3		A
1265	Tch. in Country Consolidated	3	17	A
1266	Drafting & Design Drafting	4		C
1267	Drafting & Advanced Drafting	4		C
1268	Survey of Industrial Literature	3		A
1269	Survey of Pre-Raphaelite Literature	3		A
1270	Marketing-Advertising Geography	3		B
1271	Twelfth Composition	3	3	A
1272	Adv. & Adv Pre-Raphaelite Literature	3		B
1273	Economic Geography	3		A
1274	Tch. in Country Consolidated	3	17	A
1275	Drafting & Design Drafting	4		C
1276	Drafting & Advanced Drafting	4		C
1277	Survey of Industrial Literature	3		A
1278	Survey of Pre-Raphaelite Literature	3		A
1279	Marketing-Advertising Geography	3		B
1280	Twelfth Composition	3	3	A
1281	Adv. & Adv Pre-Raphaelite Literature	3		B
1282	Economic Geography	3		A
1283	Tch. in Country Consolidated	3	17	A
1284	Drafting & Design Drafting	4		C
1285	Drafting & Advanced Drafting	4		C
1286	Survey of Industrial Literature	3		A
1287	Survey of Pre-Raphaelite Literature	3		A
1288	Marketing-Advertising Geography	3		B
1289	Twelfth Composition	3	3	A
1290	Adv. & Adv Pre-Raphaelite Literature	3		B
1291	Economic Geography	3		A
1292	Tch. in Country Consolidated	3	17	A
1293	Drafting & Design Drafting	4		C
1294	Drafting & Advanced Drafting	4		C
1295	Survey of Industrial Literature	3		A
1296	Survey of Pre-Raphaelite Literature	3		A
1297	Marketing-Advertising Geography	3		B
1298	Twelfth Composition	3	3	A
1299	Adv. & Adv Pre-Raphaelite Literature	3		B
1300	Economic Geography	3		A
1301	Tch. in Country Consolidated	3	17	A
1302	Drafting & Design Drafting	4		C
1303	Drafting & Advanced Drafting	4		C
1304	Survey of Industrial Literature	3		A
1305	Survey of Pre-Raphaelite Literature	3		A
1306	Marketing-Advertising Geography	3		B
1307	Twelfth Composition	3	3	A
1308	Adv. & Adv Pre-Raphaelite Literature	3		B
1309	Economic Geography	3		A
1310	Tch. in Country Consolidated	3	17	A
1311	Drafting & Design Drafting	4		C
1312	Drafting & Advanced Drafting	4		C
1313	Survey of Industrial Literature	3		A
1314	Survey of Pre-Raphaelite Literature	3		A
1315	Marketing-Advertising Geography	3		B
1316	Twelfth Composition	3	3	A
1317	Adv. & Adv Pre-Raphaelite Literature	3		B
1318	Economic Geography	3		A
1319	Tch. in Country Consolidated	3	17	A
1320	Drafting & Design Drafting	4		C
1321	Drafting & Advanced Drafting	4		C
1322	Survey of Industrial Literature	3		A
1323	Survey of Pre-Raphaelite Literature	3		A
1324	Marketing-Advertising Geography	3		B
1325	Twelfth Composition	3	3	A
1326	Adv. & Adv Pre-Raphaelite Literature	3		B
1327	Economic Geography	3		A
1328	Tch. in Country Consolidated	3	17	A
1329	Drafting & Design Drafting	4		C
1330	Drafting & Advanced Drafting	4		C
1331	Survey of Industrial Literature	3		A
1332	Survey of Pre-Raphaelite Literature	3		A
1333	Marketing-Advertising Geography	3		B
1334	Twelfth Composition	3	3	A
1335	Adv. & Adv Pre-Raphaelite Literature	3		B
1336	Economic Geography	3		A
1337	Tch. in Country Consolidated	3	17	A
1338	Drafting & Design Drafting	4		C
1339	Drafting & Advanced Drafting	4		C
1340	Survey of Industrial Literature	3		A
1341	Survey of Pre-Raphaelite Literature	3		A
1342	Marketing-Advertising Geography	3		B
1343	Twelfth Composition	3	3	A
1344	Adv. & Adv Pre-Raphaelite Literature	3		B
1345	Economic Geography	3		A
1346	Tch. in Country Consolidated	3	17	A
1347	Drafting & Design Drafting	4		C
1348	Drafting & Advanced Drafting	4		C
1349	Survey of Industrial Literature	3		A
1350	Survey of Pre-Raphaelite Literature	3		A
1351	Marketing-Advertising Geography	3		B
1352	Twelfth Composition	3	3	A
1353	Adv. & Adv Pre-Raphaelite Literature	3		B
1354	Economic Geography	3		A
1355	Tch. in Country Consolidated	3	17	A
1356	Drafting & Design Drafting	4		C
1357	Drafting & Advanced Drafting	4		C
1358	Survey of Industrial Literature	3		A
1359	Survey of Pre-Raphaelite Literature	3		A
1360	Marketing-Advertising Geography	3		B
1361	Twelfth Composition	3	3	A
1362	Adv. & Adv Pre-Raphaelite Literature	3		B
1363	Economic Geography	3		A
1364	Tch. in Country Consolidated	3	17	A
1365	Drafting & Design Drafting	4		C
1366	Drafting & Advanced Drafting	4		C
1367	Survey of Industrial Literature	3		A
1368	Survey of Pre-Raphaelite Literature	3		A
1369	Marketing-Advertising Geography	3		B
1370	Twelfth Composition	3	3	A
1371	Adv. & Adv Pre-Raphaelite Literature	3		B
1372	Economic Geography	3		A
1373	Tch. in Country Consolidated	3	17	A
1374	Drafting & Design Drafting	4		C
1375	Drafting & Advanced Drafting	4		C
1376	Survey of Industrial Literature	3		A
1377	Survey of Pre-Raphaelite Literature	3		A
1378	Marketing-Advertising Geography	3		B
1379	Twelfth Composition	3	3	A
1380	Adv. & Adv Pre-Raphaelite Literature	3		B
1381	Economic Geography	3		A
1382	Tch. in Country Consolidated	3	17	A
1383	Drafting & Design Drafting	4		C
1384	Drafting & Advanced Drafting	4		C
1385	Survey of Industrial Literature	3		A
1386	Survey of Pre-Raphaelite Literature	3		A
1387	Marketing-Advertising Geography	3		B
1388	Twelfth Composition	3	3	A
1389	Adv. & Adv Pre-Raphaelite Literature	3		B
1390	Economic Geography	3		A
1391	Tch. in Country Consolidated	3	17	A
1392	Drafting & Design Drafting	4		C
1393	Drafting & Advanced Drafting	4		C
1394	Survey of Industrial Literature	3		A
1395	Survey of Pre-Raphaelite Literature	3		A
1396	Marketing-Advertising Geography	3		B
1397	Twelfth Composition	3	3	A
1398	Adv. & Adv Pre-Raphaelite Literature	3		B
1399	Economic Geography	3		A
1400	Tch. in Country Consolidated	3	17	A
1401	Drafting & Design Drafting	4		C
1402	Drafting & Advanced Drafting	4		C
1403	Survey of Industrial Literature	3		A
1404	Survey of Pre-Raphaelite Literature	3		A
1405	Marketing-Advertising Geography	3		B
1406	Twelfth Composition	3	3	A
1407	Adv. & Adv Pre-Raphaelite Literature	3		B
1408	Economic Geography	3		A
1409	Tch. in Country Consolidated	3	17	A
1410	Drafting & Design Drafting	4		C
1411	Drafting & Advanced Drafting	4		C
1412	Survey of Industrial Literature	3		A
1413	Survey of Pre-Raphaelite Literature	3		A
1414	Marketing-Advertising Geography	3		B
1415	Twelfth Composition	3	3	A
1416	Adv. & Adv Pre-Raphaelite Literature	3		B
1417	Economic Geography	3		A
1418	Tch. in Country Consolidated	3	17	A
1419	Drafting & Design Drafting	4		C
1420	Drafting & Advanced Drafting	4		C
1421	Survey of Industrial Literature	3		A
1422	Survey of Pre-Raphaelite Literature	3		A
1423	Marketing-Advertising Geography	3		B
1424	Twelfth Composition	3	3	A
1425	Adv. & Adv Pre-Raphaelite Literature	3		B
1426	Economic Geography	3		A
1427	Tch. in Country Consolidated	3	17	A
1428	Drafting & Design Drafting	4		C
1429	Drafting & Advanced Drafting	4		C
1430	Survey of Industrial Literature	3		A
1431	Survey of Pre-Raphaelite Literature	3		A
1432	Marketing-Advertising Geography	3		B
1433	Twelfth Composition	3	3	A
1434	Adv. & Adv Pre-Raphaelite Literature	3		B
1435	Economic Geography	3		A
1436	Tch. in Country Consolidated	3	17	A
1437	Drafting & Design Drafting	4		C
1438	Drafting & Advanced Drafting	4		C
1439	Survey of Industrial Literature	3		A
1440	Survey of Pre-Raphaelite Literature	3		A
1441	Marketing-Advertising Geography	3		B
1442	Twelfth Composition	3	3	A
1443	Adv. & Adv Pre-Raphaelite Literature	3		B
1444	Economic Geography	3		A
1445	Tch. in Country Consolidated	3	17	A
1446	Drafting & Design Drafting	4		C
1447	Drafting & Advanced Drafting	4		C
1448	Survey of Industrial Literature	3		A
1449	Survey of Pre-Raphaelite Literature	3		A
1450	Marketing-Advertising Geography	3		B
1451	Twelfth Composition	3	3	A
1452	Adv. & Adv Pre-Raphaelite Literature	3		B
1453	Economic Geography	3		A
1454	Tch. in Country Consolidated	3	17	A
1455	Drafting & Design Drafting	4		C
1456	Drafting & Advanced Drafting	4		C
1457	Survey of Industrial Literature	3		A
1458	Survey of Pre-Raphaelite Literature	3		A
1459	Marketing-Advertising Geography	3		B
1460	Twelfth Composition	3	3	A
1461	Adv. & Adv Pre-Raphaelite Literature	3		B
1462	Economic Geography	3		A
1463	Tch. in Country Consolidated	3	17	A
1464	Drafting & Design Drafting	4		C
1465	Drafting & Advanced Drafting	4		C
1466	Survey of Industrial Literature	3		A
1467	Survey of Pre-Raphaelite Literature	3		A
1468	Marketing-Advertising Geography	3		B
1469	Twelfth Composition	3	3	A
1470	Adv. & Adv Pre-Raphaelite Literature	3		B
1471	Economic Geography	3		A
1472	Tch. in Country Consolidated	3	17	A
1473	Drafting & Design Drafting	4		C
1474	Drafting & Advanced Drafting	4		C
1475	Survey of Industrial Literature	3		A
1476	Survey of Pre-Raphaelite Literature	3		A
1477	Marketing-Advertising Geography	3		B
1478	Twelfth Composition	3	3	A
1479	Adv. & Adv Pre-Raphaelite Literature	3		B
1480	Economic Geography	3		A
1481	Tch. in Country Consolidated	3	17	A
1482	Drafting & Design Drafting	4		C
1483	Drafting & Advanced Drafting	4		C
1484	Survey of Industrial Literature	3		A
1485	Survey of Pre-Raphaelite Literature	3		A
1486	Marketing-Advertising Geography	3		B
1487	Twelfth Composition	3	3	A
1488	Adv. & Adv Pre-Raphaelite Literature	3		B
1489	Economic Geography	3		A
1490	Tch. in Country Consolidated	3	17	A
1491	Drafting & Design Drafting	4		C
1492	Drafting & Advanced Drafting	4		C
1493	Survey of Industrial Literature	3		A
1494	Survey of Pre-Raphaelite Literature	3		A
1495	Marketing-Advertising Geography	3		B
1496	Twelfth Composition	3	3	A
1497	Adv. & Adv Pre-Raphaelite Literature	3		B
1498	Economic Geography	3		A
1499	Tch. in Country Consolidated	3	17	A
1500	Drafting & Design Drafting	4		C
1501	Drafting & Advanced Drafting	4		C
1502	Survey of Industrial Literature	3		A
1503	Survey of Pre-Raphaelite Literature	3		A
1504	Marketing-Advertising Geography	3		B
1505	Twelfth Composition	3	3	A
1506	Adv. & Adv Pre-Raphaelite Literature	3		B
1507	Economic Geography	3		A
1508	Tch. in Country Consolidated	3	17	A
1509	Drafting & Design Drafting	4		C
1510	Drafting & Advanced Drafting	4		C
1511	Survey of Industrial Literature	3		A
1512	Survey of Pre-Raphaelite Literature	3		A
1513	Marketing-Advertising Geography	3		B
1514	Twelfth Composition	3	3	A
1515	Adv. & Adv Pre-Raphaelite Literature	3		B
1516	Economic Geography	3		A
1517	Tch. in Country Consolidated	3	17	A
1518	Drafting & Design Drafting	4		C
1519	Drafting & Advanced Drafting	4		C
1520	Survey of Industrial Literature	3		A
1521	Survey of Pre-Raphaelite Literature	3		A
1522	Marketing-Advertising Geography	3		B
1523	Twelfth Composition	3	3	A
1524	Adv. & Adv Pre-Raphaelite Literature	3		B
1525	Economic Geography	3		A
1526	Tch. in Country Consolidated	3	17	A
1527	Drafting & Design Drafting	4		C
1528	Drafting & Advanced Drafting	4		C
1529	Survey of Industrial Literature	3		A
1530	Survey of Pre-Raphaelite Literature	3		A
1531	Marketing-Advertising Geography	3		B
1532	Twelfth Composition	3	3	A
1533	Adv. & Adv Pre-Raphaelite Literature	3		B
1534	Economic Geography	3		A
1535	Tch. in Country Consolidated	3	17	A
1536	Drafting & Design Drafting	4		C
1537	Drafting & Advanced Drafting	4		C
1538	Survey of Industrial Literature	3		A
1539	Survey of Pre-Raphaelite Literature	3		A
1540	Marketing-Advertising Geography	3		B
1541	Twelfth Composition	3	3	A
1542	Adv. & Adv Pre-Raphaelite Literature	3		B
1543	Economic Geography	3		A
1544	Tch. in Country Consolidated	3	17	A
1545	Drafting & Design Drafting	4		C
1546	Drafting & Advanced Drafting	4		C
1547	Survey of Industrial Literature	3		A
1548	Survey of Pre-Raphaelite Literature	3		A
1549	Marketing-Advertising Geography	3		B
1550	Twelfth Composition	3	3	A
1551	Adv. & Adv Pre-Raphaelite Literature	3		B
1552	Economic Geography	3		A
1553	Tch. in Country Consolidated	3	17	A
1554	Drafting & Design Drafting	4		C
1555	Drafting & Advanced Drafting	4		C
1556	Survey of Industrial Literature	3		A
1557	Survey of Pre-Raphaelite Literature	3		A
1558	Marketing-Advertising Geography	3		B
1559	Twelfth Composition	3	3	A
1560	Adv. & Adv Pre-Raphaelite Literature	3		B
1561	Economic Geography	3		A
1562	Tch. in Country Consolidated	3	17	A
1563	Drafting & Design Drafting	4		C
1564	Drafting & Advanced Drafting	4		C
1565	Survey of Industrial Literature	3		A
1566	Survey of Pre-Raphaelite Literature	3		A
1567	Marketing-Advertising Geography	3		B
1568	Twelfth Composition	3	3	A
1569	Adv. & Adv Pre-Raphaelite Literature	3		B
1570	Economic Geography	3		A
1571	Tch. in Country Consolidated	3	17	A
1572	Drafting & Design Drafting	4		C
1573	Drafting & Advanced Drafting	4		C
1574	Survey of Industrial Literature	3		A
1575	Survey of Pre-Raphaelite Literature	3		A
1576	Marketing-Advertising Geography	3		B
1577	Twelfth Composition	3	3	A
1578	Adv. & Adv Pre-Raphaelite Literature	3		B
1579	Economic Geography	3		A
1580	Tch. in Country Consolidated	3	17	A
1581	Drafting & Design Drafting	4		C
1582	Drafting & Advanced Drafting	4		C
1583	Survey of Industrial Literature	3		A
1584	Survey of Pre-Raphaelite Literature	3		A
1585	Marketing-Advertising Geography	3		B
1586	Twelfth Composition	3	3	A
1587	Adv. & Adv Pre-Raphaelite Literature	3		B
1588	Economic Geography	3		A
1589	Tch. in Country Consolidated	3	17	A
1590	Drafting & Design Drafting	4		C
1591	Drafting & Advanced Drafting	4		C
1592	Survey of Industrial Literature	3		A
1593	Survey of Pre-Raphaelite Literature	3		A
1594	Marketing-Advertising Geography	3		B
1595	Twelfth Composition	3	3	A
1596	Adv. & Adv Pre-Raphaelite Literature	3		B
1597	Economic Geography	3		A
1598	Tch. in Country Consolidated	3	17	A
1599	Drafting & Design Drafting	4		C
1600	Drafting & Advanced Drafting	4		C

Course No.	Course Title	Sem. Hours	No. Sections	Total Enroll.	Instructor
	UNDERGRADUATE ENROLLMENT (cont'd)				
101	The Language Arts	3	3	87	Conrad
101	The Language Arts	3	1	30	Meiers
101	The Language Arts	3	1	26	Pettegrove
			5	143	
103	Voice and Speech Improvement	3	1	23	Scholl
105A	Introduction to Dramatic Production	2	1	15	Fox
106	Introduction to Oral Interpretation	2	1	16	Ballare
200A	Composition	3	1	18	Pettegrove
200A	Composition(Bus. Ed. Majors)	3	2	45	Sheppard
	Total Composition	3		63	
200B	Fundamentals of Speech	3	1-	24	Fox
200B	Fundamentals of Speech	3	4	87	Hubscham
200B	Fundamentals of Speech	3	2	40	Kauffman
200B	Fundamentals of Speech	3	4	106	Leitner
			11	257	
201	Poetry Chaucer to Frost	4	1	29	Krauss
201	Poetry Chaucer to Frost	4	1	29	Pettegrove
201	Poetry Chaucer to Frost	4	1	34	Young
			3	92	
204	Introduction to Public Speaking	2	2	32	Ballare
208	Phy/Physio of Speech/Hearing	3	1	27	Kauffman
301A	Lit. for Adolescents	2	2	62	Meiers
301B	Shakespeare's Major Plays	2	2	55	Hamilton
301B	Shakespeare's Major Plays	2	1	29	Bohn
401	Teaching English in Sec. School	3	1	27	Bohn
401	Teaching English in Sec. School	3	1	31	Fulcomer
402	Survey British Literature	4	2	59	Krauss
420	Creative Writing	2	1	10	Conrad
410	Speech Pathology	2	1	21	Scholl
417	Methods of Teaching Speech	3	1	25	Ballare
419	Grammar for Teachers	2	2	75	Fulcomer
420	High School Classics	2	1	34	Hamilton
421	The Short Story	2	1	45	Conrad
456	Playdirection	2	1	20	Fox
461AB	Speech Lab. Practice	2	1	13	Scholl
463	Audio-Vis. Aids Teaching Speech	2	1	9	Scheft
A468X	Intro. to Audiology	2	1	12	Scholl
	COLLEGE HIGH SCHOOL				
7th	Grade	4	1	30	Salt
8th	Grade	4	1	30	Earley
9th	Grade	4	1	29	Fulcomer
10th	Grade	4	1	30	Pettegrove
11th	Grade	4	1	30	Hamilton
12th	Grade	4	1	28	Bohn
			6	177	

Course No.	Course Title	Sem. Hours	No. Sections	Total Enroll.	Instructor

Undergraduate Enrollment . .1753
Total Undergraduate Enrollment . .1930
Total Number of Sections 71
Average Class Size 27

UNDERGRADUATE ENROLLMENT
SPRING - 1958

100B	World Literature II	3	1	35	Earley
100B	World Literature II	3	1	36	Krauss
100B	World Literature II	3	1	41	Young
	Total 100B		3	112	
100C	Fundamentals of Writing	3	1	25	Meiers
100C	Fundamentals of Writing	3	1	24	Pettegrove
100C	Fundamentals of Writing	3	1	27	Sheppard
100C	Fundamentals of Writing	3	1	12	Young
	Total 100C		4	88	
100D	Fundamentals of Speech	3	2	46	Ballare
100D	Fundamentals of Speech	3	1	23	Fox
100D	Fundamentals of Speech	3	3	77	Hubschman
100D	Fundamentals of Speech	3	3	77	Kauffman
100D	Fundamentals of Speech	3	1	20	Leitner
100D	Fundamentals of Speech	3	2	50	Scholl
	Total 100D		12	293	
102	British - American Drama	3	1	36	Bohn
102	Brithis - American Drama	3	1	36	Hamilton
102	British - American Drama	3	1	28	Meiers
102	British - American Drama	3	1	40	Young
	Total 102		4	140	
104	Phonetics	2	1	29	Kauffman
105B	Introduction to Dramatic Prod.	2	1	22	Fox-Ballare
106	Oral Interpretation	2	1	20	Ballare
200A	Composition	3	2	42	Corso
200A	Composition	3	2	44	Earley
200A	Composition	3	2	42	Hamilton
200A	Composition	3	3	61	Meiers
200A	Composition	3	2	44	Pettegrove
200A	Composition	3	2	34	Young
	Total 200A		13	287	
200B	Fundamentals of Speech	3	3	69	Leitner
202	British - American Fiction	4	1	32	Conrad
202	British - American Fiction	4	1	42	Krauss
	Total 202		2	74	

UNDERGRADUATE ENROLLMENT
SPRING - 1958 cont'd

Course No.	Course Title	Sem. Hours	No. Sections	Total Enroll.	Instructor
204	Intro. to Public Speaking	2	1	14	Ballare
209	Speech Correction	2	1	29	Kauffman
302	Survey of Amer. Literature	4	2	79	Conrad
310	Journalism	2	1	7	Krauss
404	Survey of British Lit. II	2	1	32	Krauss
407	British - American Biography	2	1	39	Conrad
435	Stagecraft	2	1	20	Fox
448	Choral Speaking	2	1	16	Kauffman
451	Lit. & Art in Western Culture	2	1	44	Young
457	Directing Assembly Program	2	1	8	Ballare
461AB	Speech Lab. Practice	2	1	14	Scholl-Hubschman
464	Speech Psychology	2	1	8	Scholl
465	Speech Arts Activity	1	1	6	Fox

COLLEGE HIGH SCHOOL

7th Grade	4	1	30	Salt
8th Grade	4	1	30	Earley
9th Grade	4	1	29	Fulcomer
10th Grade	4	1	30	Pettegrove
11th Grade	4	1	28	Hamilton
12th Grade	4	1	29	Bohn
Total College High	6		176	

Total Undergraduate Enrollment Spring 1958 . . .1626
Total Number of Sections Spring 1958 65
Average Class Size 25

Total Undergraduate Registration 1957 - 1958 . . 3556
Total Number of Sections 1957 - 1958 136
Average Class size Undergraduate Classes 26

Total Registration English Department (20) 3904
Total Number of Sections 155
Average Class Size 25
Increased Enrollment ofer 1956 - 1957 98

DISTRIBUTION OF PART-TIME EXTENSION GRADES
1957-58

GRADE	NUMBER	PER CENT
A	113	33%
B	158	47%
C	54	16%
D	4	
F	5	
No credit	3	4%
Withdrawn	2	

104	Index. An Public Immediate	1	34
107	Speech Comparing	1	36
109	Survey of Users Interviews	1	37
110	Immunize	1	37
106	Survey of Britain III. 37	1	37
107	Public - American Economy	1	38
109	Temperature	1	40
108	Crowd Immediate	1	41
102	Ltr. A Guy In Special Edition	1	41
107	Diversity Immunity Theories	1	42
111.0	Speak Loc. Practice	1	43
105	Speech Psychology	1	44
105	Speech Arts Velvety	1	44

116 Index	1	1	47
115 Jews	1	1	47
201 Cross	1	2	47
1201 Cross	1	2	47
1111 Cross	1	2	47
1118 Cross	1	2	47

Total Occupy Also . . . 1 1 47

Total Temperature Survival Cross 110 . . 1201
Total Index of Services Cross 107 201
Service Class 116 47

Total Temperature Survival Cross 107 - 109 . . 1201
Total Survey of Services 107 - 107 201
Average Class Area Temperature Index 47

Total Temperature Survival Cross 107 - 109 . . 1201
Total Survey of Services 107 - 107 201
Average Class Area Temperature Index 47

Total Temperature Survival Cross 107 - 109 . . 1201
Total Survey of Services 107 - 107 201
Average Class Area Temperature Index 47

Temperature Survival Cross
1107-09

Class	Number	Pop. Index
A	113	201
B	159	179
C	50	201
D	2	
E	2	
50 Index A	3	64
51 Statistics	3	

DISTRIBUTION OF UNDERGRADUATE ENROLLMENT GRADES

FALL 1957

GRADE	NUMBER	PER CENT
A	98	10%
B	371	38.5%
C	389	40.4%
D	64	6.6%
F	41	4.2%

DISTRIBUTION OF UNDERGRADUATE ENROLLMENT GRADES

SPRING 1958

GRADE	NUMBER	PER CENT
A	88	13%
B	282	41.7%
C	233	34.3%
D	37	5.4%
F	29	4.2%

DISTRIBUTION OF UNDERGRADUATE ENROLLMENT GRADES

ACADEMIC YEAR 1957 - 1958

GRADE	PER CENT
A	11%
B	40%
C	38%
D	6%
F	4%

A		
B		
C		
D		
E		
F		

A		
B		
C		
D		
E		
F		

A		
B		
C		
D		
E		
F		

II. STUDENT TEACHING

The Head of the Department supervised four student teachers during the Fall semester; three members of the Department supervised fifty-nine English majors during the student-teaching period in the Spring semester while three members of the Department supervised 22 students for the Department of Education. Of the 63 English majors who completed student teaching successfully all but two found employment as teachers in New Jersey or nearby states. Fourteen of these students are now matriculated at Montclair State College as graduate students in English.

III. HONORS AND ADVANCED DEGREES

In the Commencement exercises of August 9, 1957, Miss Jean Elizabeth Austin, Mr. Frank Ludwig, Mrs. Sally B. Moran, and Mr. Howard V. Ruderman were awarded the Degree of Master of Arts in English; at the June 5, 1958 exercises, Miss Vivian M. Breier, and Messrs. Peter DeLellis, Jr., Michael P. Praschak, and Eugene D. Ward received the degree of Master of Arts bringing to eight the number of graduate degrees conferred during the current year.

Mrs. Sara S. Sparrow, a major in both English and Speech, was graduated Summa Cum Laude; Miss Muriel E. Jones was second honor student, and Misses Frances DeLuke and Rosalind M. Parlapiano were graduated Magna Cum Laude; Miss Patricia J. Kliem was graduated Cum Laude.

IV. PROFESSIONAL SERVICES RENDERED BY THE DEPARTMENT

The Head of the Department was granted permission by the President of the College and the Commissioner of Education to serve as Language Arts Consultant for the firm of Englehardt, Englehardt, Leggett, and Cornell, Educational Consultants, in their project at Massena, New York. Here a regional high school was being erected which embodied the "little school" or "school within a school" concept. The utilization of these areas for Language Arts activities was being studied by the Superintendent of Schools and the English and Social Studies faculties of the Massena Public Schools. The Head of the Department served as Consultant in recommending equipment for these areas and in planning a program to use the physical resources of the "little school" in a four-year senior high school program.

With parents and teachers from Parent Teacher Organizations in Glen Ridge, West Orange, and Montclair, he appeared in the "docudrama" We Call To Mind by Philip C. Lewis. This was a documentation in one-act play form of the progress of the public school movement in the United States, which made a stirring appeal for financial and spiritual support of public education at this critical time.

IV. PROFESSIONAL SERVICES RENDERED BY THE DEPARTMENT (Cont'd)

He made 34 appearances before Service organizations, P.T.A. groups, Woman's Clubs, College Women's Clubs, Library Conventions, and the audiences of the Montclair Dramatic Club in the Fall production of Stalag 17, and those of the Montclair Operetta Club in Kiss Me, Kate and The Song of Norway.

Mr. Conrad served as the Director of "The Great Teachers" Film Project of Montclair which was supported by a grant from the Danforth Foundation. Shooting of the scenes has been completed, and the editing, cutting, and application of a sound track are now nearing completion.

Dr. Bohn was named Faculty chairman of the 50th Anniversary Committee to organize the celebration of fifty years of service to the state and nation by the Normal School and Teachers College at Montclair. The Anniversary Calendar which records the events which mark the celebration was prepared under his supervision.

Mr. Pettegrove was charged with the preparation of the Fiftieth Anniversary Brochure, "Teacher Education for a Changing World." This will be distributed to all members of the State Board of Education, Presidents of the Teachers Colleges of the State, and to educational institutions throughout the world as representatives of these institutions appear on our campus or request copies.

V. DEPARTMENT ROSTER

1. Professor of English, Edwin S. Fulcomer, Ed.D., Head of Department
2. Professor of English, Harold C. Bohn, Ed.D.
3. Professor of English, Russell Krauss, Ph.D.
4. Associate Professor of English, Lawrence H. Conrad, A.M.
5. Associate Professor of English, L. Howard Fox, A.M., Chairman, Division of Speech
6. Associate Professor of English, William Paul Hamilton, A.M.
7. Associate Professor of English, James P. Pettegrove, A.M.
8. Associate Professor of English, Harold Scholl, Ed.D.
9. Associate Professor of English, Frederick H. Young, Ph.D.
10. Assistant Professor Grade I, William A. Ballare, A.M.
11. Assistant Professor Grade I, Stephen C. L. Earley, Ph.D.
12. Assistant Professor Grade I, Ellen Kaufman, A.M.
13. Assistant Professor Grade I, Anne Dix Meiers, A.M.
14. Assistant Professor Grade II, Hope Corso, A. M.
15. Assistant Professor Grade II, Eva Weiss Hubschman, A.M.
16. Assistant Professor Grade II, Margaret Leitner, A.M.

Be ready by eight-thirty sharp on Wednesday, [illegible]. Please [illegible] Council's [illegible] Chamber Theatre, [illegible] Conference, and the assistance of the Committee Members [illegible] in the [illegible] Exhibition [illegible] and the Theme of Design.

Dr. Crystal Bennett of the Division of Film Small Industry Corporation [illegible] of Broadcasting Authority [illegible] a paper from the Technical Standards, and Specifications of a Video Tape [illegible].

Dr. John Ann Hamel [illegible] discussion of the Film Production Code [illegible] to organize the relationship of Film Makers of Australia to its Trade Association [illegible] of the Trades Hall Council and Television Stations of Australia. The Australian Theatre Arts Council [illegible] the recent [illegible] Australian Film Producers [illegible] was [illegible].

Dr. Felicity [illegible] the [illegible] of the Australian Broadcasting Commission. Theatre Directors [illegible] [illegible] [illegible] to Australia to all members of the Arts Theatre at Canberra [illegible] Festival of the Theatre [illegible] of the Arts, and to [illegible] [illegible] Australian Playwrights [illegible] world as [illegible] of Drama [illegible] [illegible] of the Theatre [illegible] [illegible].

V. [illegible] Matters

1. [illegible] [illegible], [illegible] [illegible], [illegible] [illegible]
2. [illegible] [illegible], [illegible] [illegible], [illegible]
3. [illegible] [illegible], [illegible] [illegible], [illegible]
4. [illegible] [illegible], [illegible] [illegible], [illegible]
5. [illegible] [illegible] [illegible] [illegible], [illegible] [illegible]

[illegible]

6. [illegible] [illegible], [illegible]
7. [illegible] [illegible], [illegible]
8. [illegible] [illegible], [illegible]
9. [illegible] [illegible], [illegible]
10. [illegible] [illegible], [illegible]
11. [illegible] [illegible], [illegible]
12. [illegible] [illegible], [illegible]
13. [illegible] [illegible], [illegible]
14. [illegible] [illegible], [illegible]
15. [illegible] [illegible], [illegible]
16. [illegible] [illegible], [illegible]

NEW JERSEY STATE TEACHERS COLLEGE AT MONTCLAIR
DEPARTMENT OF FINE ARTS

Report to the President

Academic Year 1957-1958

FINE ARTS STAFF

Paul Harris
Avram Kampf
Charlotte Lockwood
Charles Martens
Mildred Osgood
Ralph Vernacchia
Lillian A. Calcia, Chairman

PART TIME

Helene Ross

Departmental Organization

The Fine Arts Staff held a regularly scheduled meeting once a week and when the need arose meetings were called for the solution of a specific problem.

During the Spring semester a considerable amount of time was spent screening candidates for the position open in the Department. The candidates who seemed best prepared to fill the one position were invited to the College and all members of the Department met them. There were a number of excellent candidates who were very qualified. The position was filled by a person who had adequate qualifications.

Physical Facilities

It was pleasant to learn during the end of the Spring semester that half of the old cafeteria in the Administration Building had been given to the Department as a Sculpture Studio. The size of this space will make it possible to do high level sculptural work. The fact that the floor is concrete will mean that stone and wood carving, plaster construction, and welding will be possible without fear of destroying the floor surface. The plans for the physical set up of this room were made tentatively so that some summer work could be done to prepare it for use. In addition to improving instruction in sculpture it will be a considerable improvement in the situation for the course in ceramics since sculpture was taught in the ceramic room this year. Although these courses are somewhat related there are activities in sculpture which are wholly incompatible with ceramic work. The small size of the ceramic room and lack of storage for both sculpture and ceramic work was a real problem during this year. It affected the quality of work in both courses to a considerable degree.

[illegible]

[illegible]

[illegible]

Instructional Program

The expansion of the staff indicated the need of faculty committees to work on the continuing problems of the Department. The committees and their personnel are as follows. The first named member of the committee acted as Chairman.

50th Anniversary Committee

Mildred Osgood
Dolores Negele, Student Member

During the year as the plans of the steering committee for the 50th Anniversary celebration developed, the members of the Art Staff acted as a committee of the whole and planned its contributions to the celebration. We concluded that rather than having the usual type of program we would like to bring an exciting performance of the Dance to the College. We believed this would show the contribution of the visual arts to an artistic production and would underline the relationships between the Arts. We agreed to ask the Merce Cunningham Dance Group to present a program.

In addition to this we decided to have throughout the year, whenever possible, stimulating speakers and exhibits.

Student Teaching

Lillian Calcia
Ralph Vernacchia
Charlotte Lockwood

The increasing enrollment in the Art Department has made it difficult to get good cooperating teachers for our Art Majors. During the building program period our visits to the field have been seriously curtailed. This together with the many new schools and change of art personnel indicates that next year we should concentrate on visiting.

The teachers who are acting as cooperating teachers for the Junior Student Teaching period of one month were called into a meeting at the College to discuss the proposed organization which the faculty had developed. They agreed that it seemed to be a good plan and suggested that after the Student Teaching period was over another meeting to evaluate would be profitable. At the evaluation meeting several excellent suggestions were incorporated in the plan and a revised brief of the Junior Student teaching program was written and will be used next year. The relationship we have with these cooperating teachers has been a profitable and pleasant one. It is hoped that we can have this same group of cooperating teachers work with us from year to year.

Instructional Objectives

The engagement of the staff [illegible] the need of locating opportunities to work on the continuing problems of our [illegible]. The committees who [illegible] are [illegible]. The [illegible] number of the committees noted in [illegible].

[illegible] Conditions

[illegible] Degree
Courses begin, Student [illegible]

During the year in the close of the meeting procedure for the [illegible] [illegible], the minutes of the [illegible] Staff action as a committee of the whole and [illegible] [illegible] to the [illegible]. It pointed out that [illegible] the exact type of [illegible] is [illegible] [illegible] [illegible] of the [illegible]. [illegible] [illegible] [illegible]

Art 100 - Introduction to the Visual Arts

Helene Ross
Avram Kampf
Charlotte Lockwood
Charles Martens
Mildred Osgood
Ralph Vernacchia

Since six instructors were assigned the course "Introduction to the Visual Arts" for non-majors it seemed essential for planning for this course be done cooperatively. This committee met frequently during each semester and developed with the Audio Visual Department an excellent program of Art films which all students in these courses saw. It was thought at the conclusion of the year that there may have been an over emphasis in the use of films and it was decided to have a better balance next year between reading, discussion, studio work and audio visual materials.

Library

Paul Harris
Mildred Osgood
Charlotte Lockwood

Since the library budget for the Art Department is very limited, this committee asked each faculty member to submit a few of the most essential books for that person's course. The Chairman of the committee then submitted the list to the librarian. It was decided by the faculty as a whole that certain valuable art books and others which were primarily of interest to art students would be much more useful and much more used if they were housed in the Art Library in the Art wing. About 200 books were placed in the Art Library and by the end of the year these were set up in an approved library manner and borrowing was begun. The committee looks forward to a full use of this library next year.

Exhibits

Avram Kampf
Paul Harris
Mildred Osgood
Selma Gruenberg, Student Member

The exhibit committee did an unusually fine piece of work in that throughout the year exhibits of fine quality were hung in the foyer of the Memorial Auditorium. The exhibits included:

Paintings by Betty Bernstein
Sculpture by Ruth
Folk Art - Jewish Ceremonial Objects
African Masks and Sculpture
Works of Art owned by Montclair Faculty

[illegible] - [illegible] in the [illegible] area

[illegible]
[illegible]
[illegible]
[illegible]
[illegible]
[illegible]

[illegible] [illegible] were studying the various [illegible] plan to the Class under the [illegible] to [illegible] [illegible]. [illegible] [illegible] [illegible]

Work of Senior Fine Arts Majors
Photography - American Society of Registered Photographers
Photographs - Europe - Charles Martens
Children's Toys - Community Playthings - Society of Brothers

In addition a "Painting of the Week" was displayed in the Student Lounge in Life Hall.

Stock Room & Orders

Charles Martens
Ralph Vernacchia
Lillian A. Calcia
Nan Aschenbach - Student Member

A system of ordering, shelving and checking was set up by the faculty members of this committee with the able assistance of Nan Aschenbach, Senior Art Major, and for the most part it was followed successfully. Breakdowns occured primarily because of the rapid expansion of our staff. New staff members who had had no opportunity for ordering materials frequently called upon the older staff members to assist in ironing out problems of supply of instructional materials.

At the end of the year the continuing problem of the stock room was the organization of the key cabinet so important in the control of the studios and the stock room. This was placed on the list of immediate problems for the following year.

Art Service

Ralph Vernacchia
Susan Molnar, Student Member

As in the past many calls for art service came to the department and was handled under the direction of the Chairman of this committee working with students on occasion as part of class room instruction in advertising arts and at other times as work scholarship service. Services rendered were:

Posters

Weekly Assembly Programs
Virgil Fox - Organ Recital
Music Dept. - Concerts, Recitals
Speech Dept. - Dramatic Productions
Registration - Conference Directional Signs
Homecoming - Carnival
General Poster Requests

Other

Cover Design - Undergraduate Bulletin
Alumni Booth Exhibit - NJEA
Mounting of Illustrative Material
50th Anniversary:
Pictorial Bookmark
Letterhead
Billboard Design

[illegible] [illegible]

[illegible]

[illegible]

[

Audio Visual Materials

Charlotte Lockwood
Ralph Vernacchia
Avram Kampf
Charles Martens

Kodachrome slides are used in practically every meeting of the course in "Art and Civilization" for the majors. Since shades were not provided in any studio the faculty constructed framing in two studios and hung pieces of material of old auditorium curtains in order to darken the rooms for slide showing. This makeshift arrangement which looked deplorable did facilitate teaching of this course. These studios were also used regularly by instructors of Art 100 rather than taking a class to the Administration Building.

During years 1955-56, 1956-57 the Chairman of the Department with student help collected from the various sources within the College all of the 2 x 2 slides on art. Poor slides were discarded, damaged ones were repaired and new supplementary slides were ordered in the weakest areas. An index file was made for the collection which was placed in the library of the art wing. The same procedure was followed with the collection of reproductions of paintings.

At the beginning of this year Miss Lockwood assumed the chairmanship of the committee on Audio Visual materials. By the end of the year the two collections were well organized and the borrowing system was working smoothly. Two Fine Arts students were exceptionally reliable in setting up the system, in particular Barbara Riley. It was decided by the entire staff that the greatest need in the slide collection is duplicate slides in sets devoted to a period or a painter so that borrowing for use in the Art 100 courses will be facilitated.

It is still the conviction of the department that several studios and the library should be set up with permanent screen for the use of Audio Visual materials and that at the very least a 35 millimeter projector should be on permanent lend lease to the department since these slides are used continually. Their use often can be predicted and planned for but just as frequently occasions arise unexpectedly in which the most meaningful instruction would be the use of these materials. To set up the screen and to send to the Audio Visual Department in another building for the projector without advance notice makes this impossible.

The instructors of the courses in Theater Arts, Photography and Printmaking believe that their work is being handicapped in not having several pieces of equipment which are now centrally located in the Audio Visual Department. These include a tape recorder, cameras and projectors. In the Theater Arts course the projectors are used not only to show slides but are needed in the teaching of film making. Other small pieces of equipment are equally necessary for the complete success of the teaching of these three courses.

Author Index (partial)

Charlotte Lawrence
Ralph Tennessee
Irene Tuggs
Charles Zachary

Television studios are used to inexpensively study meeting of the society or they are available for the region. Some studies were not related to any routine for reading computerized items in the meeting and routine of motor oil and certain variables in order to locate the error for action choosing. This accurately arrangement obtain issues concerning an electrical imagining of this course. These studies were also reading a close as the maintenance building.

During years 1970-80. 1970-07 the obtaining of the acquisition with an electron tell reflection like the reading weather study the Society all of the C & O a action is for. They please were discarded. Imaging cows were received and was imagining plans were ordered to the weekend items. In class fully was sell for the collection which was given in the library of the air ring. The also procedure all further used the difficulty of registration of reading.

At the beginning of this year were obtained opinions the chairmanship of the American an audio visual services. By the end of the year the two or technical rate well organized and the borrowing opened was working recently. The film data discrete were completely possible in reading on the system, in particular feature films. It was received by the article still the committee used to the video motivation is building visible it who developed be a portion or a picture or cost recording for use in the air 100 courses will be satisfactory.

It is still the acquisition of the laboratory that second studies and the library should be set up also increased annual the use of audio visual materials and list of the very library a 35 millimeter projector should be on necessary zero lease to the department those the the study the open society. This and also can be practical and given for the community reception also be visual especially to which the next according instruction could be the use at these materials. By and up the bureau and be one to the audio visual requirements in another option for the replacement already during been this knowledge.

The beginning of the courses is Tuesday into. Tuesday by and Pennsylvania believe that state year is being considered in our having several library of equipment still are the Monday interest in the audio visual requirements. These courses a new required. classes and projectors. In the Center into a the projectors are used not only to show slides but are needed in the meeting of film making. Other small pieces of equipment are equally necessary for the complete success of the lessons lesson rooms.

The College High School

Mildred Osgood
Paul Harris
Avram Kampf
Charles Martens

The three new instructors who were assigned classes in the High School and Miss Osgood who had the major responsibility previously for this instruction acted as the committee for the department of the instructional program. As the year progressed it became evident that the diversity of the work being done in this room and the number of instructors using it was making it difficult to develop a good teaching-learning situation. This problem was discussed by the entire Fine Arts faculty and it was decided that a better program for the High School children could be developed if one person had the major responsibility for teaching these classes. It was also agreed that the logical course to be taught in the High School room was Integration 474, Arts and Crafts in Education and that painting which had been taught there should properly come back to the studio in the Art wing. It was further the opinion of the group that the children should have over the four years more than one instructor and the second person might logically take the Art Majors on the senior level. It seemed possible that the instruction of Grades 11 & 12 might well be done in the Art wing if scheduling made this possible. This would give these children who are thinking of art as a major an opportunity to see more effectively the full art program. It was further decided that when the occasion arose and instructional load made it possible that all staff members would be called upon to enrich the teaching program for the High School children. The beginning in this direction was made towards the end of the second semester.

Special Activities and Contributions of the Faculty

All instructors took students on field trips during the year. Visiting museums, shops, artists and craftsmen is an essential part of art instruction. The original work of art and its production must be a first hand experience whenever possible. The outstanding trip this year was an all day trip to Philadelphia. The visit included the Philadelphia Museum, the Rodin Museum and the collection of the University of Pennsylvania.

The department plans to develop this area and have special trips to sources when they function best instructionally. It is hoped that vacation trips and weekend trips can be inaugurated.

Miss Osgood, instructor in Theater Arts, arranged for a group of students to give puppet shows in neighboring communities. These were very well received. Shows were given at Y.M.H.A. of Elizabeth, a Community Center in Newark, a Nursery School in New York City and several public schools in the area. Late in the second semester a puppet festival was given on campus which was

organized by the students in the course. It was highly successful.

When the department was set up originally it was not possible to fully equip the senior courses because of lack of funds. The course which suffered the most in this respect was the course in Printmaking. During this year Mr. Vernacchia, the instructor of this course, designed and built with the help of the custodian and student workers storage cabinets and frames for the various tools and equipment. The printing machines were set up and organized into good working condition. This kind of activity is over and above the usual contribution that is expected of an instructor in developing a studio.

Paul Harris, instructor in sculpture, had a one man show of his sculpture at the Poindexter Gallery of New York City during May and June.

Mr. Kampf, instructor in Art History, was chosen by the Union of American Hebrew Congregation to write a book on Contemporary Synagogue Art. In addition to this he was asked to act as coordinator of design for the Temples at Nashville, Tennessee and Washington, D.C.

Miss Lockwood and Dr. Calcia made a selection of prints from the International Collection of the Graphic Arts Association for the Faculty Lounge.

Mr. Martens was asked to illustrate with his photographs a book on Cape Hatteras. He also acted as a representative from the College to the conference on elementary education which the State Department sponsors in January at Atlantic City.

The Chairman of the Department refused several requests to serve as a speaker and to write articles for professional journals. This was regretted but made necessary by having a teaching program based on laboratory hour accounting and by the disproportionate amount of time to teaching load credit given in discharging the administrative responsibilities of the department.

Miss Lockwood, Mr. Vernacchia and Mrs. Ross expended some of their energies during the year in taking course work at the universities necessary for the completion of their requirements for advancement to the next rank.

Recommendations

This year as last the Department again earnestly requests consideration of its need for additional studio space. Our present facilities were designed for one section of Majors for each year. Next year it is likely that we will have three sections of freshmen and two sections of every other level in addition to a heavy load of sections in the general education course F.A. 100, "Introduction to the Visual Arts". We believe the pressure will be best relieved by

having the Recreation Building or another section of the old cafeteria of the Administration Building for use for the course in Theater Arts and Art 100.

We wish to reiterate our contention that in a department devoted to the visual arts Audio Visual equipment and materials are an integral part of our equipment and hope that we may have these as part of our instructional materials.

Respectfully submitted,

Lillian A. Calcia
Chairman, Fine Arts Dept.

New Jersey State College at Montclair

Department of Foreign Languages

Report to the President
Academic Year
1957-1958

Trends

The interest in the teaching of Foreign Languages soared on high with the Sputniks and as the evaluation of our school's curricula brought about a consciousness of the serious situations we are facing. There is still too small a percentage of High School students studying a foreign language even for a period of two years only. Many schools are still not offering modern foreign language instruction.

In colleges there seemed to be an increase in language training. Modern Language News published by Appleton-Century-Crofts reports that: "The total university and college enrollment last fall, as reported by the Office of Education, was 4.1 percent higher than the enrollment in the fall of 1956, and the enrollment for German, Spanish, and French last fall was 4.4 percent greater than the enrollment in the fall of 1956.

Both the total enrollment and enrollment for German, Spanish, and French increased at a slower pace than in the preceeding year. In the fall of 1956 total enrollment increased 10 percent over that of the fall of 1955, and the language enrollment increased 6.2 percent during the same period.

Last fall the enrollment in German showed the greatest advance, for the fourth consecutive year. The 617 institutions reporting show an increase of 6.6 percent in German enrollment--85,050 students last fall as against 79,782 in the fall of 1956.

Spanish enrollment increased 3.6 percent, according to the reports received from 625 institutions--108,527 students last fall as against 104,787 in the fall of 1956.

French showed a gain of 3.7 percent in the 646 institutions reporting--123,939 last fall as against 119,570 in the fall of 1956.[1]

We are fortunate in New Jersey in having 100 percent of our high schools offering at least one foreign language. More third year classes in French and Spanish have been reported this year and in many cases even a fourth year. More communities have started the teaching of a foreign language in the eighth grade, some in the seventh, and still others in the elementary school--planning a continuous program thru the twelfth grade for those who are able to profit by it.

The four-fold objectives in the teaching of Modern Foreign Languages have been accepted by teachers and adminstrators alike. However, it must be said that this acceptance by the teachers has been in many cases merely paying lip service to an idea while continuing in the same comfortable groove. Teachers need to be brought to an honest evaluation of their methods. When this is done, they will have to admit that instead of teaching understand-

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1 "Percentage Gain in Language Students Greater Than That in College Enrollment", Modern Language News, Appleton-Century-Crofts, February, 1958, p. 1.

ing, speaking, reading, and writing; they are in reality teaching reading, writing, understanding, and speaking, in that order. Complaints were made over and over that the books published did not lend themselves to the teaching of foreign languages from an aural, oral approach. Many meetings this year have been devoted to discussions with bookmen in the ways to remedy this situation. A great deal of work needs to be done in this field. Administrators as a whole seem to like this aural, oral approach in the teaching of foreign languages and would like their teachers to use it. However, they are unwilling to face the fact that more time will have to be devoted to the study of foreign languages if results are to be worthwhile. A recognition by the teachers that two years of study of a foreign language is worth very little, except for unusually gifted students, has been growing. Something can be achieved with a good teacher in two years if these two years are in the Junior and Senior years and an excellent laboratory is provided. However, the student will not be able to understand, speak, read, and write the language. A choice of objectives will have to be made. At present there is as something approaching chaos. The teachers have not thought out the problem and are conscious of the scrutiny to which their program is subjected.

In 1958, we interviewed the largest group of students which had ever evidenced a desire to come to Montclair. Forty-two in French, thirty-eight in Spanish, ten in Latin, three of whom had been interviewed first in French and advised to major in Latin. It is to be regretted that we still have to persuade students to major in Latin when there is such a demand for Latin teachers.

Of the forty-two interviewed in French, five were rejected, two did not take the entrance examination, one was rejected by the speech department and one failed to place on the entrance examination. The department had accepted thirty-three; seventeen definitely said they were coming to Montclair, one changing her major. Among those not coming were eight excellent prospects who probably received heavy scholarships elsewhere.

The situation in Spanish was better. Out of thirty-eight interviewed, two were rejected, one did not place high enough in the entrance examination, and three did not take the examination. The department accepted thirty-two, twenty-four said they were coming in September. Again among the eight students lost were three excellent prospects, two very good ones.

In Latin, out of the ten interviewed and accepted six said they were coming in September.

We are facing a grave problem in the preparation of teachers of Modern Foreign Languages. As administrators, guidance officers, and teachers realize the value of an extended program in one language, the students coming to us will have studied only one foreign language, their major. Yet the administrators want teachers able to handle two languages at least. This poses a serious problem. Today a teacher needs more than ever to be able to <u>speak</u> the language he or she teaches. How this can be achieved with the few

points allotted to a minor, beginning a new language in the College within our present curriculum, is a question which puzzles the department.

We are viewing with some apprehension the great interest evidenced in the teaching of Russian in the high schools in New Jersey. The lack of well trained personnel does not seem to deter administrators. Yet if we are to succeed as teachers of languages the first requisite for a teacher is a knowledge of the subject he is teaching.

There have been again more demands for teachers of foreign languages than we could meet this year and again more requests for teachers offering French-Spanish combination. Three Senior Spanish majors with a French minor had many offers. We could have placed many more. We also were asked again for teachers of German, this shows the need for a good minor in the College.

The Language Curriculum

Foundations of Language, which is required of all juniors in the college, is maintaining and pursuing its prime objective: to give to all prospective teachers who graduate from this college a clear understanding of the basic principles of language growth and development. The subject matter of the course is not encountered elsewhere by our students and gives them much-needed insight into the nature of the grammar and vocabulary of English and the place of English among the languages of the world.

Mrs. Knecht also devised interesting ways of enlivening the language method course, making it more meaningful to young teachers. She has asked Montclair graduates teaching in the vicinity to come back to speak on the problems confronting the foreign language teacher in the classroom and in the community. In the course in Methods this past year increased emphasis was given to Audio-Visual Aids. These are being incorporated into language teaching on all levels and in all areas with gratifying results. They are especially useful in developing aural-oral facility in a foreign language and offer to the teacher a great variety of techniques for building skills.

It should be said, too, that the foreign language majors of this college are being taught in the Methods class many of the techniques recently developed in linguistics for the teaching of a language. These techniques, which were developed by foreign language teachers during the last few years are beginning to influence the teaching of English in our high schools and will doubtless modify to a considerable degree our former concepts of how a language is best learned.

The Language Method class was closely connected with the classes in French, Spanish, and Latin at College High School. The results were very encouraging. We are working towards still greater integration between this course and the College High School foreign language classes.

The Modern Language Curriculum

The important work in the department of foreign languages this year was the reevaluation of the syllabi and bibliographies in preparation for the evaluation of the College and College High School by the Committee of the Middle States Association of Colleges and Secondary Schools.

This year the department was able to reintroduce electives in the French department and offered French 404 "Contemporary French Literature" in the fall. This allowed more time for individual readings by the students. Two electives: French 420 "French Culture for the Elementary School" open to Juniors and Sophomores and French 410 "Survey of French Poetry" open to the Seniors upon their return from practice teaching, were offered in the Spring term.

The Spanish curriculum remained the same as in former years. The department was fortunate in having the services of a young man who has returned from a year of study in Spain. He conducted remedial classes in oral understanding, pronunciation, conversation, and grammar as the need arose.

The five classes in modern foreign languages in the College High School were used to demonstrate new ways of teaching of French and Spanish and to give opportunities to the Juniors and the Seniors for observations and participation in the teaching of a class. There were three classes in Spanish: eighth grade, tenth grade (Spanish II), and twelfth grade (Spanish IV)--two classes in French: nineth grade (French I) and eleventh grade (French III). The Juniors and Seniors worked more closely with the teachers of the eighth, nineth, and tenth grades participating in the teaching of a point of grammar, a reading lesson, and composition. They also helped the High School students who had been absent because of illness and who had difficulty in understanding or reading the language. Our work was again much hampered by the lack of facilities for laboratory experience.

Because of the demands for Russian instruction in many schools we have been studying the introduction of Russian in the department with a view towards starting a minor. We realize the complete inadequacy of eighteen points in Russian as preparation for a teacher of the language, we are hoping this will lead to further study. We are also planning to reintroduce a German minor in the fall of 1958 with students who had a minimum of two years of German in the High School--six students have asked to minor in German in 1948-1957.

Department of Foreign Languages

Enrollment Data for 1957-58

	First Semester						Second Semester					
	101	201	301	402	404	405	102	202	302	404	410	420
French	16	11	10	13	9		13	13	11		13	13
Spanish	12	10	11	11		8	12	9	12	8		
Latin	7		18	12			7	9	12	1		

	300	401		300
Language (four sections)	168	20		172

Department of Foreign Languages

Staff for the Year 1957-58

Germaine P. Greaney	Associate Professor of French and Acting Chairman of the Department
Carolyn E. Rock, Ph.D.	Associate Professor of Latin
Teresa de Benavides	Associate Professor of French and Spanish
Matilda Knecht	Assistant Professor of Languages
Valentine Tonne	Assistant Professor of French
William Goodwin	Assistant Professor II of Spanish

This academic year 1957-58 we had one student in France studying at the Sorbonne and one at the University of [illegible]. Both students were guided in their studies by frequent letters from Miss Tonone and myself. They acquitted themselves very creditably in their courses. We had a difficult time placing the students in a student residence but succeeded both in Paris and Madrid in having our students accepted.

One of our Montclair Juniors went to Quebec for the summer to study at Laval University on a scholarship granted each year to the department thru the good offices of Miss Tonone.

Department activities

Latin Department

Please find attached the report of the Latin Department which I have asked Dr. Bock to prepare.

Department of Modern Languages

The department has been very proud of the young teachers it educated through the years and of their participation in national activities. Active in the N. J. F. L. T. are Miss Delore and Mr. Woodburn. Mr. Bock has also distinguished himself in the preparation of tapes for use in elementary schools. Miss Barcriere and Miss Delore have worked together on the preparation of a first reader of great intellectual value to be used by Junior High School students to have studied Spanish in the elementary school. They have been working also on a selection of slides for reading readiness.

Of course the main activity of the department was the reevaluation of the courses of study and syllabi in preparation for the visit of the Committee of the Middle States Association of Colleges of Secondary Schools.

The faculty attended meetings of the N. J. F. L. T. A. at Atlantic City, Montclair and New Brunswick and attended the North East Conference. Miss Tonone continued teaching in the Adult School at Montclair.

I was often asked to speak on the introduction of Modern Foreign Languages in the elementary school and was a member of a panel on articulation between colleges and secondary schools at Teaneck High School in April.

Student activities

1. Monthly meetings of clubs
2. Christmas program
3. Attendance of the French group at the performance of the French play at Barnard on February 22nd, and also a visit to the French Museum and dinner in a French restaurant.
4. Meets at the March meeting of the N. J. F. L. T. A.
5. Publication of students in the Survival

6. Folk dance programs given by students in High Schools in the vicinity
7. The Alliance Francaise presented two prizes at the Award Assembly in June; a ten dollar prize to Miss Judith Dullo, and a medal to Miss Faith Brands, and gave a small check for the Margaret B. Polz Scholarship for study abroad.

Recommendations

Although I am assured that of the eight recommendations I made last year two will be acted upon in September: the introduction of a first year French class and the introduction of a methods course in Latin for the Latin majors and minors, I again earnestly recommend:

1. the establishment of a worthwhile laboratory. It is almost impossible to do successful work in the present set up.
2. the introduction of first year Spanish to help in securing minors to prepare teachers able to handle both languages.
3. the introduction of an "Intermediate French" and "Intermediate Spanish" to help recruit good minors.
4. the establishment of a Language Center in the building with adequate office space. We could also profit greatly by having our own rooms with a piano available for rehearsal, by having a safe place in which to keep our own visual aids and costumes.
5. the introduction of electives in all three languages.
6. the reestablishment of a German major. There is a great shortage of teachers of German now.
7. the offering of extension courses on materials and methods for the "In Service Teacher".

Respectfully submitted,

Germaine P. Cressey
Associate Professor of French
Acting Chairman, Department of
Foreign Languages

G C:AF

New Jersey State Teachers College at Montclair

Department of Home Economics

Report to the President
Academic Year
1957-1958

I. Trends and Developments:

September, 1957, saw 23 freshmen home economics majors at Montclair and our first senior class of 12 girls. Total number of students was 74, including several transfers from other schools, as well as other departments at Montclair.

Two new faculty members joined our staff - Miss Doris Ruslink was hired to teach Foods and Nutrition classes, and Miss Marion Jones was to teach Home Management and Household Equipment.

The new curriculum went into effect with this freshman class.

It was apparent early in the semester that a furnished house would need to be rented for home management residency. This was accomplished and the house was located at 339 High Street in Nutley. Each group lived in the house for a six-week period.

It was decided that if no existing facilities were available on or near the campus that could be converted to a suitable home management house, plans should be drawn for a house to be built. Mr. George McDowell was appointed as architect and tentative plans were drawn early in the spring semester. Assistance was received from Miss Delpha Weisendanger, head of the Department of Home Management, College of Home Economics, Penn State University, and Miss Jeanne Reibel, assistant professor, department of Home Management at Penn State. Miss Reibel was a resident director of one of the home management houses at Penn State. Final drawings were approved and construction was to have begun in late summer. Total cost was to be $66,000.

This year during the spring semester there were both juniors and seniors student teaching - the juniors in a junior high or elementary school, the seniors in a senior high school.

The first elective offered by the department for its majors was tailoring. Girls who did not select this elective chose an art elective.

Tentative programming was done for the construction of the home economics department to the celebration of the 50th Anniversary of the college. Dean Grace Henderson of Penn State was invited to be speaker and Dorothy Harvey, a junior, was elected chairman of the committee for Home Economics Day.

Montclair staff devoted time again this year cooperating with the State Department and Douglass College in the development of the state guide. Plans

1. Trends and Developments

were made to begin writing the guide during the summer of 1958 at Douglass College.

The Home Economics Department was represented at each of the home economics meetings held in the state - NJHEA, Vocational Arts & Crafts, and AVA.

Many speeches were given to various groups during the year by the members of the department; six Career Days were among these. Students and faculty participated in the Homemaker's Program in Trenton and the Home Economics faculty acted as judges in several sewing and cake and cookie baking contests.

The department played host to several groups of high school students and their teachers.

The department of Home Economics, in preparing for evaluation by Middle States Association of Colleges and Secondary Schools, evaluated its own progress during its years in existence. Strengths and weaknesses were noted and plans were made for revision of some of the present practices.

There were 12 girls who graduated in the first class from Montclair. The girls and where they accepted jobs are listed below:

Vera Brackl	- Washington School, Kearny
Johanna Catalfamo	- Hawthorne High School
Frances Ciccone	- First Avenue School, Newark
Margaret Fowler	- Morris Township Junior H.S.
Carol Katon	- married - not employed
Freda Klein	- Hanover Park Regional H.S.
Joan Markowsky	- married - not employed
Helene Mokray	- in graduate school
Patricia O'Boyle	- West Morris Regional H.S.
Patricia Picken	- Parsippany Troy H.S.
Kathryn Vanderbach	- married, Catonville, Maryland.
Elena Mennella	- married, not employed.

There were numerous jobs available from which the girls could choose.

II. Special Features and Accomplishments:

Cooperation between the home economics faculty at Douglass and Montclair was initiated this year. Mrs. Merna Samples and Mrs. Marie Meyer spoke to Montclair classes and, in return, the chairman of the Home Economics Department at Montclair visited Douglass classes. It is hoped that this is the beginning of a cooperative project in our broad field where it is impossible to have specialists on each staff in each of the eight areas of home economics.

A successful two-day Career Day was held at Montclair April 25 and 26. Teachers in both junior and senior high schools visited the campus with their classes.

were made in regard to the future course of [illegible] courses.

The Dean [illegible] questions and responded at each of the [illegible] meetings held in the state - [illegible] Evansville, Terre Haute, and [illegible].

[illegible] questions were given to various groups during the year by the members of the department, [illegible] were also given. [illegible] and faculty publications in the [illegible]. Inquiries in journals and the [illegible] faculty acted as judges in several [illegible] and made some [illegible] awards.

The department played host to several groups of high school students during [illegible].

The department of [illegible] is presenting [illegible] publication of [illegible] bulletin information of [illegible] and Technology Courses", explaining [illegible] programs offered [illegible]. [illegible] and plans were made for [illegible] of the present [illegible].

[illegible] were [illegible] presented to the Rural Urban Fire [illegible]. The [illegible] and views [illegible] and [illegible] were:

Wm Smith	- [illegible], County
Johnnie [illegible]	- [illegible] High School
Thomas [illegible]	- [illegible], [illegible]
[illegible]	- [illegible] [illegible]
[illegible]	- [illegible] [illegible]
[illegible]	- [illegible] [illegible]
[illegible]	- [illegible] [illegible]
[illegible]	- [illegible] [illegible]
[illegible]	- [illegible] [illegible]
[illegible]	- [illegible] [illegible]
[illegible]	- [illegible] [illegible]
[illegible]	- [illegible] [illegible]

[illegible] were [illegible] [illegible] [illegible] [illegible].

II. [illegible] Programs and [illegible]

Cooperation between the [illegible] Faculty [illegible] and [illegible] was initiated this year. [illegible] was [illegible] and [illegible] in Purdue Industry classes and in return, the students of the [illegible] Technical [illegible] visited [illegible]. It is hoped that this will be [illegible] of a cooperative project in our local [illegible] to be [illegible] on specialties on each other's in each of the major areas of [illegible].

A [illegible] Homecoming dinner [illegible] was held [illegible] [illegible]. Teachers in both [illegible] and [illegible] were [illegible] [illegible] [illegible] classes.

The Department was used for a state meeting of teachers of clothing and textiles. Miss Lucille Rea of Simplicity Pattern Company gave a demonstration. Over 100 teachers attended.

III. Recommendations:

1. It is hoped that some improvements can be made in the home economics rooms of college high so the classes can be moved from the college rooms back to the high school.

The Home Economics Department would like to see home economics offered in the high school twice a week for a fifty minute period. We are looking forward to offering electives at the 11th or 12th grade for both boys and girls.

2. Consideration should be given to a nursery school where the students can participate.

3. Because of the variedness of the home economics program, some thought should be given to the number of faculty that will be necessary to represent the various areas. There is need for a faculty member with an advanced degree in home economics education, as well as child development and family relations. It is believed that an all-college elective in marriage and family relationships would be helpful to all students, regardless of major.

4. As soon as there is sufficient staff, elective courses in elementary home economics should be offered for all students. Part time and extension courses should also be investigated.

KBH:eem

The Department has been the [illegible] of conditions of elevation and training. [illegible] the [illegible] [illegible] plate a description. [illegible]

III. [illegible]:

1. It is agreed that some improvement can be made in the [illegible] arrangements of [illegible] so the [illegible] can be helped [illegible] college rooms [illegible].

The Home Secretary [illegible] in some [illegible] offered to [illegible] a week for a [illegible] [illegible]. [illegible] [illegible] to [illegible] [illegible] [illegible] [illegible] [illegible].

2. [illegible] should be given on a [illegible] [illegible] [illegible].

3. Because of the [illegible] of the [illegible] [illegible], [illegible] should be given to the problem of [illegible] that will be [illegible] to [illegible] like [illegible]. There is [illegible] a [illegible] [illegible] an [illegible] degree in [illegible] [illegible], as well as [illegible] work and [illegible]. It is believed that in [illegible] [illegible] in marriage and [illegible] relationships would be helped if all [illegible] [illegible] of [illegible].

4. It was at first [illegible]. [illegible] [illegible] elementary [illegible] should be [illegible] for all [illegible]. [illegible] and education [illegible] [illegible].

MONTCLAIR STATE COLLEGE
INDUSTRIAL ARTS DEPARTMENT

Report to the President
Academic Year
1957 - 1958

Development and Trends

Industrial arts laboratory equipment has been completely installed according to specifications, except for the demonstration bench in the seminar room and the textile unit in the craft area. These units have been ordered under the extraordinary budget appropriation and should be installed next year.

Work scholarship students have been used to great advantage in the physical development of the laboratory. Their efforts have been appreciated by the department, and for those that conscientiously devoted themselves to the task, it proved to be a valuable learning experience.

The Industrial Arts Department this year started its first second section of freshman. The second section has caused a considerable number of problems for the department that tend to hamper teaching efficiency. Such things as overcrowded work areas, lack of supplies, extensive use of machines and equipment, and lack of storage facilities, indicates by the time the department has four second sections we will be teaching under extreme difficulties.

The graduate program, now in its second year, has increased in size. The first complete offering of courses leading to the masters degree in Industrial Arts has been finished. Six candidates successfully completed their program and received the masters degree.

The emergency certification program in industrial arts was started this year. Two courses were offered during the resident college year and one in summer session. The department has reservations as to the caliber of the student and the quality of work they produce. For the good of the teaching profession it is suggested that some type of entrance requirements be implemented.

Mr. Charles Tressler, Assistant Professor, was invited to join the industrial arts staff. Mr. Tressler has shown marked progress in his teaching. I feel confident he will be an asset to our department and the college.

[illegible] STATE COLLEGE
[illegible] ARTS DEPARTMENT

[illegible]
[illegible]
[illegible]

[illegible]

[illegible] with [illegible] [illegible] [illegible]

Special Features and Accomplishments

The Industrial Arts Club developed a fine exhibit, which was displayed at the New Jersey Vocational and Arts Convention at Asbury Park in March.

All staff members contributed to professional activities on the local, state, and national level. All three staff members had definite responsibilities and assignments at the New Jersey Industrial Arts Convention.

Epsilon Pi Tau, national honorary fraternity in industrial arts, held three professional meetings in the evening, and six business meetings during the year.

Problems and Recommendations

Every effort is being made to provide adequate safety in the laboratory. One of the biggest problems is the lack of sufficient lighting in the hot metals area. Explosion proof lights should be installed under the exhaust hoods to make this a safe area.

It is recommended that an additional staff member be considered for the year 1958-1959. The number of teaching hours in the department will have increased sufficiently to require another full time staff member.

Several pieces of equipment on the original specifications and within the allocated money for industrial arts were not ordered. It is requested that consideration be given to the purchase of these items as they are needed to complete the industrial arts program.

It is recommended that a large compressor be installed in the science building to supply compressed air to the industrial arts department. Certain phases of industrial arts work are weak because of the lack of this facility.

Very truly yours,

Carl E. Frankson

Carl E. Frankson, Chairman
Industrial Arts Department

Report submitted by:
Arthur W. Earl A. W. E.

Special problems and opportunities:

The [illegible] area [illegible] a [illegible] which was [illegible] of the [illegible] Connecting to nearby [illegible].

All state [illegible] [illegible] in [illegible] activities in the local, [illegible] and national [illegible] members has [illegible] responsibility and [illegible] New Jersey Industrial Arts [illegible].

Question is [illegible] current [illegible] in industrial arts, [illegible] [illegible] meetings during the year.

Problems and [illegible]

Every effort [illegible] is [illegible] industry [illegible] in the laboratory. One of the [illegible] [illegible] is the lack of [illegible] [illegible] in the art [illegible]. Schools [illegible] should be [illegible] under the present [illegible] to make [illegible].

It is recommended that [illegible] [illegible] [illegible] considered for the year [illegible]. The [illegible] at [illegible] books in the department will [illegible] [illegible]. It [illegible] [illegible] [illegible].

Current [illegible] of [illegible] in the [illegible] [illegible] [illegible] and [illegible] the [illegible] [illegible] for [illegible] [illegible]. It is [illegible] that [illegible] [illegible] [illegible] is the [illegible] of [illegible] [illegible] [illegible] complete the [illegible] [illegible].

It is [illegible] that a [illegible] [illegible] [illegible] [illegible] this [illegible] [illegible] to [illegible] [illegible] [illegible] [illegible] materials are [illegible]. [illegible] [illegible] of [illegible] [illegible] [illegible] are used [illegible] of the [illegible] [illegible].

Very truly yours,

[illegible]

[illegible]
[illegible]

[illegible]
[illegible]

NEW JERSEY STATE TEACHERS COLLEGE AT MONTCLAIR

Department of Mathematics

Report to the President
Academic Year
1957-1958

I. General Trends.

The growth of the Department was indicated by the addition of a seventh staff member, Dr. Max A. Sobel. Mr. Evan Maletsky replaced Mr. Steinen who resigned to work in industry with a reported raise in salary of $2800. This contrast in salary and the fact that Dr. Sobel, while accepting less than his contract for staying in high school, received a higher starting salary than the chairman of the Department was making at the time of his appointment indicates one of the major problems in securing adequate staff--beginning salaries are not comparable with the earning potentials of the calibre of staff needed.

Drs. Meserve and Sobel invested considerable time in preparations for a National Science Foundation Institute for in-service teachers during the year 1958-1959. This investment "paid off" and appears to be bringing very favorable publicity to the college.

Meserve, Clifford, and Sobel participated actively in the preparation for the Dreyfus program. This program also reached fruition.

The evaluation for accrediting purposes of the Department's activities in the college and also the Demonstration High School (especially the latter) confirmed the high quality of the work performed.

Over half of the undergraduate students joined the National Council of Teachers of Mathematics and the Association of Mathematics Teachers of New Jersey.

In the summer of 1958 Dr. Sobel served as Acting Chairman; Ronald McKeen served as a graduate work scholarship student.

The department is rapidly outgoing its staff office facilities. One staff member (since increased to four) has his office in an unfinished storage room with an unventilated chemical sump in the floor. Space for student office workers is also becoming scarce. All trends seem to reflect growth and extension of services rendered to potential and present teachers of secondary school mathematics.

On March 1, 1958 the Mathematics Department sponsored a meeting of the Association of Mathematics Teachers of New Jersey. The program was very well received in that over 400 people attended. (The usual attendance is 75 to 100.)

1. Omitted Details.

The records of the Department were destroyed by fire during the
evening staff dinner, Dr. Lee A. Vinal, Jr. Two faculty members
Mr. Stanton also managed to rescue with a reasoned delay in
salary of Gibson. This started to diverge on the first day Dr. Smith
multi assessing some time was continued for studying in high school.
received a higher starting salary than the existence of the Department
was making at the time of his appointment including one of the major
problems in securing adequate staff—assisting relations are not com-
parable with the existing materials of the college of Staff members.

Time, courses and local interest (statistical also in preparations
for a National Science Foundation Institute for Secondary Science Teachers
during the year 1959-1960. This information "will aid" and appears to
be budding very favorable publicity to the college.

Courses, Gilfert, and Sobel participated actively in the pre-
paration for the Temple program. This program also received favorable
publicity in the college and also the Commencement with Lecture (especially
the lecture) accorded the high quality of the work performed.

Over half of the undergraduate students joined the Harvard Council
of Delegates of Universities and the Association of Intercollegiate Debaters
of the Army.

In the summer of 1958 Dr. Vinal served as acting Chairman. Joseph
Hudson served as a graduate work assistant during summer.

The department is mainly concerned (as staff office facilities.
one staff member (close increased to five) has not office to an un-
finished storage room with an unventilated cupboard. Many in the labor.
Space for students office morale is also seriously impaired. All agencies
seem to realize general and extension of services facilities to potential
and present teachers at secondary school assignments.

In March 1, 1959 the Pennsylvania Association sponsored a meeting
of the Association of Business Teachers of Secretary. The program
was very well received in that over 400 people attended. Their annual
attendance is 75 to 100.

II. Departmental data

Undergraduates

	Majors		Minors		Total	
Semester	I	II	I	II	I	II
Freshmen	55	53	3	2	58	55
Sophmores	32	31	2	2	34	33
Juniors	27	27	1	1	28	28
Seniors	28	27	0	0	28	27
	142	138	6	5	148	143

Note: The minors are designated above according to the levels of the courses taken in the Mathematics Department. According to the college status of the students in the Fall, there were 1 advanced freshman, 3 sophmores, 1 junior, and 5 seniors as minors in Mathematics.

Master of Arts Degree Conferred

June 1958 - Clifford W. Tremblay

August 1958 - Arthur L. Collard

Regular Staff Load

Fall Term		Total S.H.
Dr. Meserve:	Admin., Math 10, 302, 401, 409	15
Mr. Clifford:	Math 12, 300, 400, 402, 408	16
Dr. Sobel:	Math 9, 101, 400, 401, 402	16
Mr. Humphreys:	Integ. 477, Re. Math. (2), Math 7, 103, 300	15
Mr. Schumaker:	Math 201(2), 300(2), 400, 405	16
Mr. Reed:	Math 11, 103, 300(2), 400(2)	15
Mr. Maletsky:	Math 8, 101(2), 400	14

Spring Term		Total S.H.
Dr. Meserve:	Admin., Math 10, 301, 407	15
Mr. Clifford:	Math 12, 202, 410, Educ. 403	14
Dr. Sobel:	Math 9, 102, 404, Educ. 403	14
Mr. Humphreys:	Math 7, 104, 308, Educ. 403, 477(2)	15
Mr. Schumaker:	Math 102, 202, 300(2), 304	14
Mr. Reed:	Math 11, 104, 210, 300(2), 400	15
Mr. Maletsky:	Math 8, 102, 300, 400(2), Educ. 403	16

12. Departmental data

Instructional staff

	Salary		Clinic		Total	
Lecturer	7	42	1	17	7	59
Professor	69	45	3	1	69	69
Engineers	35	71	0	0	34	35
Trustees	57	67	1	1	63	68
Janitors	86	17	1	2	44	747
	1,69	1,79	6	6	1,65	1,75

Note: The figures are calculated after including or the Lecture of the previous Lesson in the Mechanical Department, according to the policies of the Engineers in the Trustees, I Janitors, and I Janitors we believe to Politics.

Member of Area Degree Conferred

June 1988 - Clifton T. Connolly

August 1990 - Warren L. Collier

Register Chair Used

Full Term

		Total E.T.
Dr. Beverly:	Acct'g, Mech 1), Adv, Art, Eng	17
Mr. Clifford:	Bus 1), Jon, Lab, Eng	13
Dr. Gobel:	Bus 9, 1), Act, Adv, Art	16
Dr. Kennedy-Jr:	Jour, Art, Jon, Bus(4), Mus 7, Bus 109, Jon	32
Mr. Plummer:	Bus Sci(4), Art(1), Eng, Eng	13
Dr. Reed:	Bus 11, 1), Sci(4), Art	14
Dr. Stanley:	Bus 5, Soc(1), Art	13

Visiting Term

		Total E.T.
Dr. Meyers:	Educ, Bus 10, Sci, Art	11
Mr. Clifford:	Sci 13, Art, Eng, Jon, Phar, Soc	14
Dr. Gobel:	Bus 3, Jon, Lab, Comp, Art	14
Mr. Thompson:	Bus 7, Eng, Art, Educ, Soc, Art(4)	18
Mr. Solomon:	Bus Jon, Art, Sci(4), Soc	12
Mr. Reed:	Bus 11, Jon, Sci, Art(3), Eng	13
Mr. Stanley:	Bus 3, Jon, Art, Art(1), Educ, Soc	10

Part Time and Graduate Division Load

Fall Term		Total S.H.
Math A400	Mr. Maletsky	2
A509A	Mr. Clifford	2
A516B	Dr. Meserve	2
A528	Mr. Struyk	2

Spring Term		Total S.H.
Math A400	Mr. Maletsky	2
A506	Mr. Humphreys	2
A509B	Mr. Clifford	2
A516A	Dr. Meserve	2

Summer Term		Total S.H.
Dr. Sobel:	Admin., Math 503, 507	6
Mr. Humphreys:	Math 400, 401X, 509C	6
Mr. Reed:	Math 300, 400, 510C	6

III-Individual Staff Reports

REPORT OF PAUL C. CLIFFORD

Within the college continued to work on development of program particularily in field of statistics and in problems arising out of Dreyfus and National Science Foundation grants. Participated in In-Service program held at Kimberly school and Bloomfield. Served the Institute of Life Insurance in preparing a new booklet "The Mathematics of Life Insurance". Continued to serve on college committee and on Executive Committee of Association of New Jersey State Colleges.

Meetings and Conventions:

Rutgers Conference on Quality Control - September
American Statistical Association - Atlantic City - September
Joint A.S.A. - A.S.Q.C. Meeting - Princeton - December
A.S.Q.C. Convention - Boston - May.

Papers and talks:

September
Allentown-Bethlehem Section, ASQC.
Scranton Section, ASQC.

October
Georgia Tech. Statistical Assn.
General Electric Quality Managers Conference.

November
American Management Association - Packaging Institute.
Institute of Human Communications - Seminar.

December
American Management Association - Seminar.

February
Rochester Quality Control Conference.
Middle Atlantic Regional Conference - ASQC.

May
National Convention ASQC.

International Activities:

Served the International Cooperation Administration as consultant in programming the visits for Quality Control teams from Spain and Yugoslavia, and Japan. Consultant to the Council for International Progress in Management for similar programs abroad. Continues to serve A.S.Q.C. as chairman of Committee on International Cooperation.

Record of Part B. Continued

Within the college continued to work on development of programs particularly in first aid education and in personnel and plans of Depthe and National Defense Committee activity. Participation in In-Service program and Chemistry Lecture and Laboratory served the Institute of Life Insurance to prepare a new textbook "The Mathematics of Life Insurance". Continued to serve on college committee and on Executive Committee of Association of Men Alpha Gallegos.

Meetings and Conventions:

Rutgers Conference on Quality Control - September
Amerlabs Statistical Association - Philadelphia City - October
Joint A.S.A. - A.S.Q.C. Meeting - Princeton - December
A.S.Q.C. Convention & Exhibit - May.

Papers and Talks:

September
Illinois-Pittsburgh Section, ASQC.
Extension Course, ASQC.

October
Design Tool. Statistical Lab.
General Electric Quality Engineers Conference.

November
American Management Association - Testing Practices.
Institute of Home Commodities - Seminar.

December
American Management Association - Testing.

February
Rochester Quality Control Conference.
Middle Atlantic Regional Conference - ASQC.

May
National Convention ASQC.

International Activities:

Served the International Engineering Committee effectively in conference in preparation for visit by Quality Control Leaders from Spain and Yugoslavia, and Japan. Participated in the Council for International Programs in preparation for activity programs abroad. Continues to serve A.S.Q.C. as chairman of Committee on International Cooperation.

Professional and Related Activities of T. Roland Humphreys
For the Year September 1, 1957 to August 31, 1958.

During the past year I have continued my membership and participation in the activities of the following professional groups: The American Mathematical Society, The Mathematics Association of America, both the New Jersey section and the Metropolitan New York section, the National Council of Teachers of Mathematics, The Science and Mathematics Sections of the North Central Association of Colleges and Secondary Schools, The Association of Mathematics Teachers of New Jersey, Section 10 of the New York Society for the Experimental Study of Education, The Association of Mathematics Teachers of New York City, the N.E.A., The New Jersey Education Association, The Council of State Employees, The Association of New Jersey State Teachers College Faculties, The M.S.T.C. Faculty Association, The Parent Teacher Association of College High School, The Essex County Alumni Chapter of Phi Beta Kappa.

I have also continued to interest both graduate and undergraduate students at Montclair in the activities of a number of the aforementioned mathematics associations and the activities of the two mathematics clubs at M.S.T.C., Sigma Phi Mu and Aphesteon. I have also attended some of the meetings of the Montclair chapter of Kappa Delta Pi.

I attended the Arithmetic Conference held at Jersey City Teachers College in October. I participated in the meeting of the Association of Mathematics Teachers of New Jersey held on the Montclair campus in the Spring of 1958.

I continued to use film strips, movies, and tape recordings in the effective development of the course in Teaching Mathematics in the Junior High School. This group also taught individuals after making an analysis of their test responses and taught small groups. A few of this class taught one lesson with the seventh grade of 30 pupils.

The members of my class in Math. Analysis for science majors were encouraged to read a number of reference works which described and developed the uses of mathematics in various fields of science. On the basis of this reading they wrote one paper each semester.

Through the cooperation of the A-V division a closed circuit T.V. program was planned and executed by some of the students of my Junior High School methods class. This presentation was made for my seventh grade mathematics class at college high school.

I continued to supervise practice teachers most of whom were teaching in both the high school and elementary schools. I found this a very helpful contribution to the course in

professional and salaried membership of T. Holland Humphreys
for the year September 1, 1957 to August 31, 1958.

During the past year I have continued my membership and participation in the activities of the following professional groups: The American Economic Society, The National Association of Teachers, (with the new Jersey section and the Metropolitan New York section), the National Council of Teachers of Mathematics, The Delaware and North Atlantic Sections of the North Central Association of Colleges and Secondary Schools, The Association of Mathematics Teachers of New York Universities, The Delaware Section of the New York Academy of Science, The Mathematical Association of America, The Metropolitan Section of Teachers Colleges Association, the N.E.A., The New Jersey Education Association, the Council of State Colleges, the Association of New Jersey State Teachers Colleges Faculties, the A.A.U.P. faculty association, The Rutgers Teacher Association of Delaware Alpha Chapter, Essex County Alumni Chapter of Phi Beta Kappa.

I have also continued to improve both graduate and undergraduate students as counselor in the activities of a number of the afternoon science assembly and the activities of the two mathematics clubs at S.B.T.C.. Alpha Phi Mu and Kappa Mu. I have also attended some of the meetings of the mathematics section of Phi Beta Kappa.

I attended the national convention held in Jersey City Teachers College in October. I participated in the meeting of the Association of Mathematics Teachers of New Jersey held on the Montclair campus in May 1957 of 1958.

I continued to use film strips, movies, and tape recordings in the effective development of the course in teaching methods in the Junior High School. This group also taught individuals after making an analysis of their test responses and taught small groups. A few of this class taught one lesson with the seventh grade of 30 pupils.

The members of my class in arith. Analysis for science majors were encouraged to read a number of reference books which described and developed the uses of mathematics in various fields of science. In the basis of this reading they wrote one paper each semester.

Through the cooperation of the A-V division I viewed several T.V. programs and supervised by some of the students of my Junior High School methods class. Each presentation was made for my seventh grade mathematics class at college high school.

I continued to supervise practice teachers each of whom were teaching in both the high school and elementary programs. I found this a very helpful connection to the course in

Teaching Mathematics in the Elementary School which I continued to give. The students in this later course continued to make effective demonstrative and manipulative materials.

During my August vacation I visited the University of Maryland and spoke with the psychologist associated with their experimental program in Junior High School Mathematics. I also visited the national offices of the National Council of Teachers of Mathematics in Washington, D. C. I also visited the office of Dr. Brown, the mathematics specialist in the Office of Education of the Department of Health, Education and Welfare of the Federal Government. I found a visit to the U.S. Printing Office also helpful in revealing materials which could be helpful in teaching mathematics at various levels of instruction.

Report on the activities of L. H. Kanter for 1957-1958

While I was at the Drexel Institute of Technology, I began to gather material for a unified text book in algebra, trigonometry, and analytic geometry, as well as certain selected topics which can be treated in an elementary fashion, and which are useful to students of science and mathematics.

The present stage of my work is such that I hope to put the book in a form reasonably regarded as final some time late this summer vacation period. I would then submit it to one of three companies which seem interested, judging by their letters and the men they have sent to see me.

I have also worked occasionally on a paper which is a companion to one I had published in the Duke Mathematical Journal. It appears to me that I might conceivably finish both book and paper within a year or year and a half. At, least, that is my goal.

My other activities consisted in attending the meetings of the American Mathematical Society and the Mathematical Association of America.

REPORT OF BELLE KEARNEY

Conventions:

National Council of Teachers of Mathematics - Greeley, Colo.
New Jersey Education Association - Atlantic City.
Association of Mathematics Teachers of New Jersey - New Brunswick and Montclair.

Meetings:

Section 10 (Mathematics Section) The New York Society for the Experimental Study of Education. Kappa Delta Pi (Kappa Chapter).

Committees:

Textbook Committee for Montclair Public Schools.
State Mathematics Day Committee, as representative-at-large from Association of Mathematics Teachers of New Jersey.

Lecturing:

"Symbolism in Stained Glass" (including Mathematics in design) for Art Group of Nutley Branch of the American Association of University Women.

Study toward doctorate:

Educ. 268P - Current Problems in Teaching Secondary School Mathematics (A+) - 3 points.
Passed qualifying examination in French.

REPORT OF EVAN M. MALETSKY

During the 1957-58 school year I continued graduate work at New York University taking 12 points during the school year with an additional 6 points during the summer session. This completed 30 points beyond the M.A.

Once during the spring meeting of the N.J. Association of Mathematics Teachers and again shortly afterwards I lectured to a class at Teachers College, Columbia on the use of films, filmstrips and television in the teaching of mathematics.

In the spring I collaborated with Dr. Meserve on the writing of an article titled "Films and Television at State Teachers College, Montclair" for the June-July 1958 issue of the "Americal Mathematical Monthly", jounnal of the Mathematical Association of America

Conventions:
National Council of Teachers of Mathematics - Atlantic City, Dec.
New Jersey Education Association - Atlantic City.
Association of Mathematics Teachers of New Jersey - New
Brunswick, May 5.

Meetings:
Speech to Mathematics Society on New York Central for
the Experimental Study of Learning. Title Delta Pi
Kappa Chapter.

Committees:
Teachers Committee for Scholastic Aptitude Tests.
State Examinations Day Committee. Mathematics Section
Plus Association of Mathematics Teachers of New Jersey.

Lectures:
"Symbolism in Modern Algebra" Illustrated Lecture in Geology
for Arts Group of Rutgers Summer Session Education
of University Women.

Study toward doctorate:
Date. 1949 - Current Physics in Relation to Secondary Schools
Mathematics (8#) - 3 points.
Passed qualifying examination in June.

Study of Arts & Sciences

During the 1947-50 school year I continued studies at
New York University leading to points toward the doctor's degree with
an additional 6 points during the summer session. This completes
30 points beyond the B.A.

Upon during the spring meeting of the N.J. Association of
Mathematics Teachers and again shortly afterward I lectured
to a class at Teachers College, College in the Age of Time.
Filmstrip and television to the Evening [illegible].

In the spring I collaborated with Mr. Stevens in the
writing of an article titled "Prime and Relatively Prime
Teachers College, Journalist" for NEA Journal [illegible] Issue of the
"American Mathematical Monthly". Journal of the Mathematical
Association of America

REPORT OF JEROME MANHEIM

Course Work

Columbia University:	Functions of Several Real Variables (existence Theorem)	(A)	4½ pts.
T.C. Columbia :	Logic for Teachers.	(A+)	3 pts.
	Philosophy of Education.	(A)	2 pts.
	History of Education.	(A-)	3 pts.
	Current Problems in Secondary Education	(A-)	3 pts.

Professional Meetings: M.A.A.

Consulting: New York Bell Telephone Co.

Courses Organized: Calculus for architects: The Cooper Union

Reviews: Manuscript: Frederic H. Miller: Matrices.

REPORT OF BRUCE E. MESERVE

This has been an extremely busy year. Meetings have been attended in Trenton, Rutherford (was elected Chairman of New Jersey Section of Mathematical Association of America), Atlantic City (presented invited address on "The Changing Mathematics Curriculum"), New York, Washington, D.C., Cleveland (was elected to Board of Directors of National Council of Teachers of Mathematics), and Edinburgh, Scotland (The International Congress of Mathematicians.)

I have served as a consultant for schools in Montclair, Ridgewood, Sommerville, Hanover Park, and Bloomfield. For six weeks in the summer I lectured on geometry at the University of North Carolina.

Manuscripts have been reviewed for four major publishers. An unexpected honor carrying the name of Montclair to many lands is my listing in the World Directory of Mathematicians, 1958, published by the International Mathematical Union (about 3,400 names were listed).

Publications:

Books with P.M. Whitman
College Algebra, 4th. Edition
Essentials of College Algebra, 2nd. Edition.

Articles:

"College Mathematics and Teacher Education" (with John A. Schumaker), Review of Educational Research, Oct. 1957, Vol. XXVII, pp. 375-390.

Course Text

Columbia University. Bureau of Research and Statistics
(Statistical Abstract)
U.S. Columbia : Basic Tax Returns.
Multiphasic or Continuity.
Glossary of Commodities.
General Programs in Industry.

Professional Qualities: B.A.A.

Consulting: New York Call Telephone Co.

Courses Completed: Majors in Communications: Tax Income Data

Reviews: Accounting: Economy 3. Altman: Statistics.

Title has been so extremely busy year. Statistics have been attended in Tarrytown, Economic Conference Committee of New Jersey Section of Accounting Association, of Journal, Allegheny City Improvement Journal attended at "The Changing Accounting Curriculum", New York, Metropolitan, D.C., Statistical Data Library Board of Directors of Business Committee of Computer Applications, and Consultant Time Interpretation Committee of Business Statistics.

I have served as a consultant for Columbia Co. Statistical Association, Economic Data, Inc. Economic Time Series in Economics at the University of New York College.

Memberships have been retained for Tax Accounting Association, Business Statistics Association, Inc. and Time Series in Economics, Inc. Statistical Abstract by the International Accounting Journal (Number 3,4,5 Annual Main Issue).

Publications:

Survey with U.S. Bureau
Outline Economy, etc. Library
Preparation of Computer Time. Econ. Journal.

Articles:

"Outline Statement and Income Accounting" with Johnson, C. Commerce), Review of Financial Statistics, Vol. 1971, Vol. XXXII, pp. 475-501.

"Modern Geometry for Teachers" School Science and Mathematics, June 1958, pp. 437-441.

"The Evolving Mathematics Curriculum" (with Max A. Sobel) NJEA Review, June 1958, pp. 438-9, 461.

"TV and Films at Montclair" (with E.M. Maletsky) American Mathematical Monthly, June-July 1958, pp. 427-9.

Book Reviews:

"Histoire Abrégié des Sciences Mathematiques" by Maurice D'Ocagne, Scripta Mathematica, Vol XXIII, p. 186.

"Insight Into Modern Mathematics", 23rd Yearbook NCTM, School Science and Mathematics, April 1958, pp. 329-330.

"An Adventure in Geometry", by Anthony Ravielli, Mathematics Teacher, April 1958, p. 294.

"Calculus" by Jack R. Britton, American Mathematical Monthly, June-July 1958, pp. 462-3.

REPORT OF LAWRENCE J. REED

Graduate Study - Observed Dr. Moser's course in Real Variable; attended N.Y.U. for two courses (partial requirements for the PHD degree), (a). Complex Variable (3 pts), (b). Recent Developments in the High School Mathematics Curriculum (3 pts).

Meetings Attended - Mathematical Association of America - Rutherford - November; Association of Mathematics Teachers of New Jersey - Atlantic City, November; Montclair, March; New Brunswick, May.

Articles - Prepared book review to be published in the New Jersey Mathematics Teacher.

Lectures - Lecture on the Meteorological Aspects of the Radioactive Fall-Out Problem given at a four day symposium sponsored by the Civil Defense Department of New Jersey.

Memberships - National Council of Teachers of Mathematics; Assn. of Mathematics Teachers of New Jersey; New Jersey Education Assn; National Education Assn; American Meteorological Society.

Miscellaneous - Member of the committee which prepares the annual Mathematics Contest sponsored by the Mathematical Association of America and Society of Actuaries. Adviser to Sigma Phi Mu, Mathematics Club.

"Eastern Seaboard Coal Conference" Journal Internal Law
Baltimore, Penn Lyon, pp. 140-43.

"The Polyvinyl Petroleum Investigation" Yale Law J. Safety
Code Review, Penn Law, pp. 120-3, 401.

"Oil and Bills at Chancellor" Safety Jur. Review) Comparative
Mediterranean Conflict, Penn-York, Penn, pp. 1-7.

Penn Review:

"Discovery Straits Gas Pollution Administration" by Boulton
Stephens, Barrett Penn-Yorke. Pol 47(1), p. 134.

"Insight Bro. Modern Petroleum". Penn Treaties Corp.
School Policies and Petroleum. 1947 Pitt, pp. 1-207.

"An Advantage In Discovery", in Antonio Society, Petroleum
Treaties, April 1950, p. 404.

"Calculus" by Jane S. Wirt". Petition Petroleum Journal,
June-July 1951, pp. 401-7.

Penn-York Penn - Observed 11, reported courts in Petit Petroleum
Stephens v.T.. Tax Gas Company Special Report for the
PhD Degree), 10. Complex Petition: 12 pp.(3). Penn Petroleum
in the Gas, School Internal Corporation pp 1947.

Meeting Pregnad - Commercial Committee of Journal - Petroleum -
Investment Classification of Petroleum Property - Petroleum -
Atlantic City, November: Southeast. Penn. Penn Journal. Pa.

Articles - Proposed Penn Review to be Published in the Penn Petroleum
Petroleum Treaties.

Lectures - Lectures on the Petrochemical Issues of Gas Petroleum
Fall-Out Problem Given at 2 Penn Bar Symposium Sponsored by the
City Defense Department of Penn Jersey.

Committees - National Council of Members of Petroleum, Inter-
of Petroleum Treaties of Air Force; Gas Issues Committee
Issue; National Procedure Event: Imperial International Society.

Miscellaneous - Member of the Committee Public Relations for Journal
National Petroleum Contract Negotiated by the Petroleum Journal of
America and Society of Reporters. Helper to Clerk in Gas, Petro-
mestic Clerk.

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Report of Activities for Year Ending September 1, 1958
for John A. Schumaker

Graduate Study (at New York University School of Education - Division for the Scientific Study and Advancement of Education)

1. Thesis Seminar for six semester hours credit during 1957-58.
2. All course requirements completed for Ph. D. degree.
3. Outline of proposed Ph. D. thesis approved by Subcommittee on Outlines of Doctoral Committee on September 25, 1957.
4. Final written examination for Ph. D. passed on May 10, 1958.
5. Six chapters (of anticipated ten) have been approved by sponsoring committee.

Meetings Attended

1. Mathematical Association of America
   a. New Jersey Section at Rutherford in November.
   b. Metropolitan New York Section at Hofstra College in April.
2. Association of Mathematics Teachers of New Jersey
   a. at Atlantic City in November.
   b. at Montclair in March--led a discussion section.
   c. at New Brunswick in May.
3. Mathematics Section of New York Society for the Experimental Study of Education at New York City in February, March and April.
4. New Jersey Education Association at Atlantic City in November.

Office Held

Elected secretary of Mathematics Section of New York Society for the Experimental Study of Education for 1958-59.

Articles Published

1. "College Mathematics and Teacher Education" with Bruce E. Meserve in October, 1957 Review of Educational Research (vol. 27, pp. 375-90)
2. "Pierre de Maupertuis and the History of Comets" in 1957 Scripta Mathematica (vol. 23, pp. 97-108). (This volume was published in August, 1958 after the quarterly had suspended publication for over a year due to the death of the editor.)
3. Book review in the March, 1958 Mathematics Teacher (vol. 51, pp. 210, 211).

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Memberships

1. Mathematical Association of America
2. National Council of Teachers of Mathematics
3. Association of Mathematics Teachers of New Jersey
4. Mathematics Section of New York Society for the Experimental Study of Education
5. Council for Basic Education
6. American Association of University Professors
7. New Jersey Education Association
8. National Education Association

Miscellaneous

1. Adviser to Sigma Phi Mu, the Montclair State College Mathematics Club.
2. Adviser to the Montclair State College Chapter of Inter-Varsity Christian Fellowship.
3. Elected Financial Secretary of First Methodist Church of Montclair for 1958-59 fiscal year.
4. Appointed cochairman of Mathematics Visitation Day, an event in the Fiftieth Anniversary Observance of Montclair State College.

REPORT OF MAX A. SOBEL

1957 - 1958

Publications

"Mathematics in Insurance", Topics, Institute of Life Insurance, N.Y., Jan. 1958.

"Are We Forgetting the Non-Academic Student?", The New Jersey Mathematics Teacher, Apr. 1958.

"The Evolving Mathematics Curriculum", N.J.E.A. Review, June 1958. (Co-author).

"An Introduction to Sets", mimeographed bulletin used for in-service work with groups of mathematics teachers; over 1,000 copies printed to date. (Co-author).

Talks

Aphesteon, Jan. 14, 1958: "The Beauty of Mathematics."

Association of Mathematics Teachers of New Jersey, March 1, 1958: "The Use of Sets in Elementary Algebra."

National Council of Teachers of Mathematics, Cleveland, Apr. 12, 1958: "Curriculum Provisions for Individual Differences at the Junior High School Level --- The Slow Learner".

Sigma Phi Mu, Montclair, Apr. 14, 1958: "Bones and Bases".

Panel discussions:
N.Y. Society for the Exp. Study of Education, N.Y., Feb. 8, 1958: "The Use of Sets in Teaching Algebra".

Newark Council of Teachers of Mathematics, June 4, "Guidance in Mathematics". (Moderator).

Offices held

Association of Mathematics Teachers of New Jersey:
President-Elect: May 1957-58.
President : elected May 1958 for 1958-59.

Professional meetings attended

Association of Mathematics Teachers of New Jersey: attended all regular as well as all executive meetings.

BUREAU OF MAX J. POWER

LABOR - 1950

BIBLIOGRAPHY

"Electricity in Industry". Toronto, Institute of Civil Engineers, n.d., ppr. 1950.

"Are We Forgetting the Man-Hour?" Toronto Star Weekly, 25th September, 1950.

"The Evolving Skilled-Trades Curriculum". O.E.S.C., Ontario, June 1950. (Co-author).

"An Introduction to Work", Minister's Bulletin sent to Industrial Service Workers with Issue of 30/ Monthly Bulletin; Vol. I, No. 1, 1950. (Co-author).

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Absenteeism, Dec. 14, 1950: "The Search of Reliability."

Association of Mechanical Engineers (Ont. Br.), April 1, 1950: "The Use of Tests in Placement."

National Council of Teachers of Mechanics. Cleveland, Ohio, 1950: "Curricular Provisions for Individual Differences at the Junior High School Level -- The Flint Report."

Signs for Us, Montreal, Que. 24, 1950: "Signs for Labor".

Panel Discussion:
N.Y. Society for the Ed. Study of Industry, N.Y., Dec. 9, 1950: "The Use of Tests in Training Labor".

Power Council of Province of Ontario, June 4, "Automation in Refinements". (Secretary).

Offices held

Association of Mechanical Engineers of Ont. (1947):
President-Elect: May 1947-52.
President : elected May 22nd for 1950-51.

Professional Associations Attended

Association of Mechanical Engineers of Ont. (1947): regular as well as all social meetings.

National Council of Teachers of Mathematics: Annual meeting: Cleveland, April 9-13, 1958.

New Jersey Education Association: annual meeting at Atlantic City, Nov. 1958.

Committee work

During the past year I have served as departmental representative to the 50th Anniversary Committee. I also acted as chairman of the subcommittee in charge of the sale of anniversary calendars.

I served on the following committees of the National Council of Teachers of Mathematics:

(a) Chairman of a sub-committee of the Secondary school Curriculum Committee on adjustment of the mathematics program to pupils of average or below average ability.

(b) Planning committee for the 1960 Yearbook on evaluation in mathematics.

(c) Committee to revise the Evaluative Criteria for Mathematics of the Commission of Secondary Schools, Middle States Association of Colleges and Secondary Schools.

Others

(a) I helped prepare and secure approval for a grant from National Science Foundation to conduct an in-service mathematics institute on campus in 1958-59. As Director of this program I attended a meeting of Directors in Washington, D.C. on June 6-7, 1958.

(b) Serving as consultant to the Institute of Life Insurance of New York I served as co-author of a booklet, "Mathematics of Life Insurance", soon to be published.

(c) I served as consultant and lecturer in in-service mathematics programs at the following places:

Bloomfield public schools.
Hannover " "
Kimberly school, Montclair.

(d) I lectured at a National Science Foundation Institute held at Rutgers University, New Brunswick, June 29-July 9, 1958,

(e) During the summer of 1958 I served as acting chairman of the department in the absence of Dr. Meserve.

National Council of Teachers of Mathematics: annual meeting;
Cleveland, April 3-16, 1956.

New Jersey Education Association: annual meeting at Atlantic
City, Nov. 1956.

Committee work

During the past year I have served as departmental representative for the Faculty Advisory Committee. I also served as chairman of one subcommittee in charge of one unit of undergraduate selection.

I served on the following committees of the National Council of Teachers of Mathematics:

(a) Chairman of a sub-committee of the Secondary school curriculum committee to collect examples of applications of mathematics to people of average ability.

(b) Planning committee for the 1956 textbook on problem solving.

(c) Committee to revise the syllabus for Secondary School of the Council of Teachers of Mathematics.

Courses

(a) I helped prepare and became acquainted for a grant from National Science Foundation to conduct an in-service institute in mathematics for teachers. As director of this institute, I was in charge of [illegible] a meeting of [illegible] in Washington, D. C. on June 1957.

(b) Serving as consultant to the [illegible] of Life Insurance", soon to be published.

(c) I served as consultant and lecturer in in-service mathematics programs at the following places:

[illegible] public schools.
Trenton
[illegible] school, Hamilton.

(d) I lectured at a National Science Foundation Institute held at Rutgers University, Dec 1956-July 1, 1957.

(e) During the summer of 1956 I served as acting chairman of the department in the absence of Dr. Reeves.

IV. Recommendations

1. Complete Room 109 as an office with storage space, painted walls and tile or painted floor.

2. Make, or authorize the Departmental Chairman to make, a survey of the teaching and administrative loads of all chairmen of mathematics departments listed by the American Mathematical Association. (The rapid growth of the department is evident from the fact that only two out of ten staff members have served as long as five years. The department seriously suffers from the absence of supervision of the new people. Yet, even though devoting about 30 hours a week to departmental activities in addition to preparation of and teaching classes, the chairman has been woefully negligent in this important and necessary work.)

3. Find a way for academic year institute work to be done (at the option of the instructor) as part of his regular load with the NSF funds paying an appropriate portion of the staff member's salary.

New Jersey State Teachers College at Montclair

Department of Music

Report to the President

1957 - 1958

I. Trends and Developments.

A. Changes in the Music Faculty

1. Miss Joan Ceilfuss was engaged at 1/5 time to teach class piano to secondary students. These classes met one hour a week, were limited to four students each, and used two pianos. Although this experiment in class piano was motivated by sound educational philosophy and good teaching procedures, the musical results were somewhat limited due chiefly to lack of necessary teaching equipment and unsufficient number of class lessons weekly.

2. Mrs. Jean Ludman, instructor in voice resigned in July 1958.

B. The New Music Curriculum

This year marks the initiation of the New Music Curriculum which reduced the amount of time given music from 62 semester hours to 45 semester hours in required music courses. The New Music Curriculum allows 11 semester hours in free electives which presumably may be taken in music if a student so desires and if these electives are available at a time when he can use them.

The reduction of the number of semester hours from 62 to 45 in required music courses has been stoutly protested by the Music Faculty who believe that is is impossible to adequately train teachers of vocal and instrumental music from grades 1 through 12 in so few hours. In the old curriculum we were able to give well rounded training in both vocal and instrumental music; in the new curriculum we are forced to specialize in one area. Accordingly we have set up two optional curricula (1) Vocal emphasis which prepares students to teach vocal music in grades 1 through 12, and (2) Instrumental emphasis which prepares students to teach instrumental music in grades 1 through 12. These curricula have a common core throughout the first two years, thereafter specialization is given in vocal and instrumental music. It is hoped that

The Jersey State Teachers College at Montclair

Department of Music

Report to the President

1951 - 1952

I. Trends and Developments.

A. Changes in the Music Faculty

1. Miss Rose Dettlinger was engaged at 1/5 time to teach class piano to secondary students. There already had been a need, very limited to four students each, not used the pianos. Although this experiment in class piano was motivated by sound educational philosophy and good teaching procedures, the practical results were disappointing and obviously to lack of elementary teaching equipment and sufficient number of piano teaching studios.

2. Mrs. Jean Eakins, instructor in voice resigned in July 1951.

B. The New Music Curriculum

This year marks the initiation of the new Music Curriculum which reduced the amount of time given music from 60 semester hours to 45 semester hours in required music courses. The new music curriculum allows 15 semester hours in free elective study previously may be taken in music if a student so desires and if hours otherwise are available at a time when he can take them.

The reduction of the amount of semester hours from 60 to 45 is required music courses has been strongly protested by the music faculty who believe that it is impossible to adequately cover teachers of vocal and instrumental music from grades 1 through 12 in so few hours. In the old curriculum we were able to give well rounded training in both vocal and instrumental music in the new curriculum we are forced to specialize in one area. Theoretically we have set up two optional curriculums (1) Vocal Supervision which provides students to teach vocal music in grades 1 through 12, and (2) Instrumental emphasis which prepares students to teach instrumental music in grades 1 through 12. These curriculums have a common core curriculum for first two years, observation opportunities is given in vocal and instrumental music. It is hoped that

by careful choice of free electives the instrumentalist may choose vocal emphasis courses and the vocalist , instrumental emphasis courses and thereby qualify in both areas.

* See appendice for vocal and instrumental emphasis curricula.

C. Gifts to the College

1. From Mrs. Hans Kahn, 24 Crossbrook Road, Livingston, N.J. a record collection of 37 albums and 62 single disks including opera, oratorio, symphony and piano music.

2. From Mrs. Leon G. Dandoy, Jr, Long Branch, N.J. 27 foot lockers of band and orchestra music.

D. Mark Andrews Scholarship

The Montclair Glee Club has endowed a scholarship at Montclair State College in memory of the late Mark Andrews, distinguished organist and choir conductor.

E. Music 460, Musical Studies in Europe

The second Musical Studies in Europe field course was conducted by Mr. Emil Kahn, July 8 to August 27, summer of 1957. The cost of the trip was $1198.00; credit 6 semester hours. 15 students registered for the course, 6 of whom took it for credit; 9 for no credit.

F. Pre-Dedication Memorial Organ Concert

Virgil Fox, renowned organist gave a pre-dedication concert on the Memorial Organ in the Memorial Auditorium on November 25. This magnificent four manual organ, originally in the Waldorf Astoria, New York City was rebuilt and installed for our use by the M.P.Moeller Company of Hagerstown, Maryland.

G. Instrumental Ensemble Festival

The Department of Music of the New Jersey Education Association sponsored the eighth annual Instrumental Ensemble Festival at this College on Saturday, April 19. Because of the too large enrollment in last year's Ensemble Festival the State Committee voted to limit the number of ensemble groups a school may enter. As a result, the number of students participating in the festival this year were somewhat less. 321 students from 24 schools played in 102 ensembles between 10:00 and 12:30 o'clock. A notable feature of the Ensemble Festival was a concert given by the University of Texas Viola Ensemble.

by mowfil choice of term elsewhere the institutional may choose vocal eglantia compare old that wrestling ; Impressional eglantia coarse and bluntly validity in verb urban.

4. See gyrostat for vocal and impressional eglantia overleaf.

6. Cycle in the Office

1. Thou turn time fleet it breakwater trawl, lieutenant Tal. a reward pollination of 37 adieu sue 62 single cable interpleader cycle, crescent, propeller sea plane smoke.

2. Then Mrs. Lion U. money, Mrs lung breath Tel. 27 lost Indoors at land sun ordinaries media.

D. Late Address Involuntary

The Pentelic Dido Otis has endured a schylosophy as material fluid continue in money of the Lido Turk Gateway, Interpleader organic and clear conclusion.

E. Penal Jelly Dividend Inquire in Income

The reward Inquest Station in Europe fruit operon sue consultant by Mr. Bell Line, July 1 to August 27, August of 1957. Use coat of the Arab sue Difficulty speaker Governor Tunes. 35 pounds registered for the country, I or then took it for quality I for he credit.

F. Pre-Definition Imperial Cycle Quarry

Tyrell Dog, recovery regulation rate a pre-definition cruiser on the Pseudo Organ in the Imperial Antipodes on October 31. Tube eggplant from normal storage, evidently in the Calvary asterisk. Sue Cook Jelly was prolific and tranquilized the cut sun to the Mr.Pentelic dungeon of Governess, Implant.

G. Instrument Pseudo Evolve

The Department of Study of the Sea Jersey Dissolve available economic the ship on Senior Interpersonal Economy Involved at Cuba Solitude on Antipodal, April 30. Gateway of Mr. Sue Lie Up aeroplane to last Jewelry Invisible Portugal Sun Penis Conditions voted in Tyrell Sue Leader of specific system a social way Water, in a pre-CE, the Director of Economic Jewelry to Sue Instinct Bile prior Mary Canada or Jews. 321 principle Iron to Republic Agent in 307 consumption Invasion Jewel and Iran Evidence. a republic Factory of the Inquest Evolve at a western stone by the Polymorphic of Penis Trade Canada.

H. Memorial Day Service

The first College sponsored Memorial Day Service was held in the Memorial Auditorium on May 30. Admiral Oscar Badger, U.S. Retired, was the speaker; the Reverend Frederick Brown Harris, Chaplain of the United States Senate pronounced the invocation; Colonel Dallas S. Townsend, Assistant Attorney General of the United States was master of ceremonies and Russell Hayton, college organist presided at the console of the Memorial Organ.

I. Clarence O.S. Howe Memorial Organ Scholarships.

These scholarships were awarded to Mrs. Emily Waters and Mr. Paul Kearns, Freshmen music majors to attend the Organ Institute at Andover, Massachusetts for one week in July 1958. These scholarships were awarded in recognition of outstanding accomplishment in organ by these students.

J. Musical Instruments Purchased

1. Reynolds double B flat Tuba #40370
2. Pair of Zildjian cymbals

K. Inventory of College Instruments as of July 1, 1958

The College owns the following instruments which are loaned to students for use in Music 205, 206, 309 and in the College Orchestra, Band, and Opera Workshop.

	Name of Instrument	Make	Serial No.	Value
1.	piccolo Db	Guy Humphrey	#41271	$ 75.00
2.	piccolo C	Reynolds	#12980	$100.00
3.	piccolo C	Martel	#2901	$ 75.00
4.	flute	Armstrong	#24192	$100.00
5.	flute	Gerard	#41272	$100.00
6.	oboe	Continental Colonial	#26815	$150.00
7.	Oboe	Penzel Muller	#15308	$300.00
8.	english horn	Loree	#390 (milit.syst.)	$100.00
9.	clarinet	M. Lacroix	#412784	$ 85.00
10.	clarinet	(French)	#41273	$ 50.00
11.	clarinet	Noblet	#5607	$ 85.00
12.	clarinet	Pastore	A138	$ 50.00
13.	clarinet	La Croix	(no number)	$ 85.00
14.	clarinet	Frank Pio	#19267L	$ 85.00
15.	clarinet	Pierree Maure	#24614	$ 85.00
16.	clarinet	Concord	#1991	$ 85.00
17.	clarinet	Cabart	(no number)	$ 85.00
18.	clarinet(in A)	Albert	#41237	$ 85.00
19.	clarinet	Pierre Maure	#24600	$ 85.00
20.	clarinet(A)	(no name-wooden)	#41285	$ 50.00

8. Memorial Day Service

The Lyric College memorial department day service was held on the memorial auditorium on May 30. Colonel Oscar Jensen, U.S. Retired, was the speaker for the occasion. Invocation given by Chaplain of the Old Old Cobra Guards commanded by Lieutenant Colonel Walter E. Peterson, lecturer. Assembly Corporal of the United States was bugler of Corporation and Colonel Hughes, college employee presented on the occasion of the memorial hymn.

9. Marking U.S. Navy Ship Memorial

Three refurbishing were awarded to the. Daily Nurses and Mr. Fred Thorne, Freshman Navie Academy to attend the Lyric Institute at Lyceum, Pennsylvania for one week in July 1950. These scholarships were awarded in recognition of outstanding meritorious service by Miss Nichols.

4. Medical Instruments Purchased

1. Hypodermic Needle @ 12½ Tube $2.50
2. Pair of clinical thermometer

5. Inventory of Supplies Purchased on or July 1, 1950

The following were the Quartermaster various are Jensen on 31 records for use in Spring 1951, July and in the College Orchestra. Band, and Opera Lecturer.

Name of Instrument	Type	Serial No.	Value
1. piccolo Eb	Boy Soprano	61429	$ 75.00
2. piccolo D	Baritone	23950	100.00
3. piccolo D	Bb Cl	4500	1 75.00
4. Flute	Symphony	47487	100.00
5. Flute	Concert	61777	100.00
6. oboe	Contrabass Saxophone	47618	200.00
7. oboe	Tenor Saxophone	65301	150.00
8. English horn	Tenor	4300 (Solid. Gym.	1000.00
9. clarinet	E, Clarinet	61279A	1 0.00
10. clarinet	Alto Sax	5801-27	1 [illegible]
11. clarinet	Bass Cl	4437	1 [illegible]
12. clarinet	Baritone	4437	1 [illegible]
13. clarinet	Bb Cl	(no number)	1 [illegible]
14. clarinet	Tenor Sax	[illegible]	1 [illegible]
15. clarinet	Clarinet Choir	[illegible]	1 [illegible]
16. clarinet	Soprano	[illegible]	1 [illegible]
17. clarinet	Clarinet	(no number)	1 [illegible]
18. clarinet in Ab	Alto Cl	[illegible]	1 [illegible]
19. clarinet	Tenor Saxo	[illegible]	1 [illegible]
20. clarinet Eb	Bb Cl (Symphony)	[illegible]	1 [illegible]

21.	alto clarinet	Mariel Freres	#41274	$125.00
22.	bass clarinet	Rampone	#25233	$300.00
23.	bass clarinet	LaBlanc	#4252	$500.00
24.	bassoon	Cabart	#41275	$450.00
25.	Sarrusophone	Conn	#V215	$200.00
26.	coronet	Olds	#3491	$100.00
27.	coronet	Reynolds	#45645	$150.00
28.	coronet	Reynolds	#38222	$200.00
29.	coronet	Reynolds	#38486	$200.00
30.	coronet	Conn	#639794	$150.00
31.	**coronet	Conn	#639822	$150.00
32.	coronet	King	#332334	$150.00
33.	*King Cornet (replacem. f. stolen one)		#351009	$150.00
34.	fluegelhorn	Melville-Clarke	#2621	$150.00
35.	french horn (single)	Conn	#364684	$250.00
36.	french horn (double)	Conn	#362399	$400.00
37.	french horn (double)	Rampone	#244	$150.00
38.	french horn (single)	Continental Colonial	#124469	$100.00
39.	trombone	York	#1131	$100.00
40.	trombone	Holton	#98718	$100.00
41.	baritone	Reynolds	#36221	$350.00
42.	baritone	Pan American		$250.00
43.	baritone	York	#65184	$125.00
44.	Eb tuba	Conn	#155134	$100.00
45.	BB b tuba	King	#253987	$275.00
46.	BBb tuba	Clear Tone	#7274	$ 50.00
47.	*BBb tuba	Reynolds	#48370	$500.00
48.	sousaphone	York	#90856	$275.00
49.	bells	MST 4	1281	$100.00
50.	Xylophone	MST	#41280	$100.00
51.	Glockenspiel	MST	#41280	$125.00
52.	Deagan Chimes	w/wooden rack		$400.00
53.	Field drum	MST	#41276	$ 35.00
54.	Field drum	MST (Rogers)	#41277	$ 35.00
55.	Field drum	MST	#41282	$ 35.00
56.	Concert Drum	MST	#41278	$40.00
57.	Concert Drum	Slingerland		$ 35.00
58.	Bass Drum	MST Ludwig		$ 35.00
59.	Bass drum	MST Slingerland	#41279	$ 75.00
60.	Bass drum	MST Slingerland	#41280	$150.00
61.	timpani (three machine, one hand tuned)			$600.00
62.	cymbals (pair)	K Zildjian		$ 75.00
63.	cymbals (pair)	A Zildjian		$ 75.00
64.	*cymbals (pair)	A Zildjian		$ 85.00
65.	cymbals (1 large, 2 small) 21", 12", 12"			$ 55.00
66.	Tam-tam			$ 50.00
67.	Tom-tom (2) 13" - 14"			$ 90.00
68.	violin #1, bow, case			$ 75.00
69.	violin #2, bow, case			$100.00
70.	violin #3, bow, case			$100.00
71.	violin #4, bow, case			$100.00
72.	violin #5, bow, case			$125.00
73.	violin #6, bow, case			$125.00
74.	viola #1, bow, case			$100.00
75.	viola #2, bow, case			$ 75.00

76.	cello, no bow	$ 75.00
77.	cello, #1, bow, case	
	cello	$200.00
	cover	$ 30.00
78.	cello #2, case bow	
	cello	$200.00
	bow	$ 30.00
	cover	$ 30.00
79.	Bass #1, French bow- poor cover	
	bass	$165.00
	bow-poor	$ 10.00
80.	Bass #2, French bow - no cover	
	bass	$165.00
	bow-poor	$ 10.00
81.	Bass #3, German bow - no cover	
	bass	$165.00
	bow - very poor	$ 5.00

*Purchased 1957-58

** King Cornet stolen last spring has been replaced by
King Cornet #351009

L. Concerts and Extra Curricular Music Activities

1. College Band and choir, Convocation, September Amphitheatre
2. College band, football game, September 20, campus
3. College band, S.G.A. Assembly, September 24, Amphitheatre
4. College band, football game, September 27, campus
5. Music Study Tour Dinner, Mr. Kahn, October 11, Faculty Dining Room
6. College band, Football game, October 12, campus
7. College Band, Assembly, Memorial Auditorium, October 22
8. Graduation Recital, George Jackson, Trumpet, November 3, Chapin Hall
9. College Band, Football game, November 9, campus
10. Graduation Recital, Stanley Lewandowski, clarinet, November 10, Russ Hall
11. College Band assisted by Mrs. Ludman, soprano, Speech Assembly, Memorial Auditorium, November 12.
12. Student Recital, No. 1, November 15, Chapin Hall
13. Graduation Recital, Michael Pinter, Baritone horn, November 17, Chapin Hall
14. Student Recital No. 2, November 22, Chapin Hall
15. Eastern Regional Meeting, National Association of Teachers of Singing, luncheon meeting and recital, November 23, Memorial Auditorium and Chapin Hall
16. Graduation Recital, John Guardiano, clarinet, November 24, Chapin Hall
17. Dedication of Memorial Organ, Concert by Virgil Fox - November 25, Memorial Auditorium
18. Band concert Assembly, December 3, Memorial Auditorium
19. Band Concert, Chatham High School, Chatham, N.J. December 4.
20. Student Recital No. 3, December 6, Russ Hall
21. College High School Choir concert at Y.M.C.A. Montclair, Dec.8
22. Graduation Recital, Donald Benson, trombone, December 8, Chapin Hall
23. Student Recital No. 4, December 13, Russ Hall

Bibliography and Other Interesting Works Published

1. [illegible]
2. [illegible]
3. [illegible]
4. [illegible]
5. [illegible]
6. [illegible]
7. [illegible]
8. [illegible]
9. [illegible]
10. [illegible]
11. [illegible]
12. [illegible]
13. [illegible]
14. [illegible]
15. [illegible]
16. [illegible]
17. [illegible]
18. [illegible]
19. [illegible]
20. [illegible]
21. [illegible]
22. [illegible]
23. [illegible]

24. Graduation Recital, Robert Miller, Trumpet, Dec. 15, Chapin Hall

25. Annual Christmas Music Assembly by College Choir and Orchestra- December 17 - Memorial Auditorium

26. Annual Music Department Christmas Party, December 17, Music Building

27. College High School Christmas Concert, December 18, Memorial Aud.

28. Graduation Recital, Jerry Latoracca, French Horn, Jan.5, Chapin Hall

29. Student Recital No. 5, (Secondary Instruments), Jan. 8, Russ Hall

30. Student Recital No. 6, January 10, Russ Hall

31. Graduation Recital, Werner Rose, piano, Jan.12, Russ Hall

32. Graduation Recital, Herman Loeb, violin, January 12, Russ Hall

33. Student Recital, No. 7,(Second. Instrum.) January 13, Russ Hall

34. Student chapter, Music Educator's National Conference, Assembly Program, January 14, Memorial Auditorium

35. Student Recital, No. 8, (Sec. Instr.) Mrs. Burton, Jan. 15, Studio 12 Music Building

36. Student Recital, No. 9 (Secondary Piano), Miss Geilfuss, Jan. 17, Russ H.

37. Student Recital, No. 10, January 17, Russ Hall.

38. Graduation Recital, Melvin McCabe, Bassoon, January 19, Russ Hall

39. Student Recital, No. 11, January 20, Russ Hall

40. College Band concert, Rutherford High School, Rutherford, N.J., Jan.21

41. College Band, Directors National Association, Regional Meeting, Jan.24, 25 Memorial Auditorium

42. College Band Concert, January 24, Memorial Auditorium

43. Graduation Recital, Dolores Val, French Horn, Jan. 31, Chapin Hall

44. Career Day - Music Department, February 7, Music Building, College High School Auditorium, Memorial Auditorium

45. Graduation Recital - Josephine Astone, Soprano, February 9, Chapin Hall

46. Opera Workshop presents The Mikado-Gilbert and Sullivan - Assembly February 11, Memorial Auditorium

47. Student Recital, No. 12 - March 7, Russ Hall

48. Faculty Recital, Murray Present, pianist, March 17, Memorial Auditorium

49. Vocal Ensemble (Mrs. Ludman) program for New Jersey Education Association,

50. Student Recital, No. 13, March 21, Russ Hall

51. Music For Fun (Mc Eachern) Assembly program - March 25, Mem. Aud.

52. Field trip, students in Music 100, Music Appreciation to City Center Opera Rehearsal, New York, April 17 (Mr. Zerbe)

53. Field trip - students in Mus.100, Music Appreciation to City Center Opera Rehearsal, New York, April 18, Mr. Zerbe.

54. Eighth Instrumental Ensemble Festival, April 19 - Memorial Aud. College High School, Music Building

55. College Band Concert, Assembly, April 22, Memorial Auditorium

56. Field Trip - Students in Music 100, Music Appreciation, to City Center Opera Rehearsal, New York, Mrs. Ludman

57. Student Recital, No. 14, April 25, Russ Hall

58. Student Recital, No. 15, May 2, Russ Hall

59. College High School Concert given by chorus and string ensemble, May 2, Memorial Auditorium

60. Field Trip - College High School students to Youth Concerts, New York City, May 6, Miss Morse

61. College choir concert, May 6, Memorial Auditorium

62. Graduation Recital, Gertrude Boer, Organ, May 11, Memorial Auditorium

63. Student Recital No, 16 (Secondary Instruments) May 12, Russ Hall

64. Student Recital No. 17, May 16, Russ Hall

65. Alumni Week End- Organ concert by Mr. Hayton, Mr. Mueller, May 17, Memorial Auditorium

66. Alumni week end - College band concert, May 18, Memorial Auditorium

67. Student Recital No. 18, May 19 - Russ Hall

68. College choir - Assembly Faure Requiem, May 20 - Memorial Auditorium

69. Student Recital No. 19, May 23, Memorial Auditorium

70. Parents Day for entering freshman - Organ music, Roger Rossnagel, May 24.

71. Graduation Recital - Sylvia Cervony, organ, May 25, Memorial Auditorium

72. Student Recital No. 20, May 26, Memorial Auditorium

73. Student Recital No. 21 (secondary instruments) May 28, Russ Hall

74. Memorial Day Services - Mr. Hayton, organ, May 30, Memorial Auditorium

51. Opening reception 6:00, July 29th to 10:00, June 30th.

52. Movie for Men (by Lawrence) Assembly morning - Closed 6:00, July June.

53. Child saving exhibits in Block 100, room application to city Doctor Opera Commercial, Fur Coats Lunch 12: Box Theatre

54. Plaid Suit - students in Phelps, Lewis appropriations to City Doctor Opera Commercial, Fur Coats Lunch 12: Box Theatre.

55. Modern Experimental Assembly Prohibited, April 19 - Housing Law, Building Help Opened, Dance Exhibits

56. Building Lawn Lawrence, Assembly night 12: Experimental Laboratories

57. Plaid Suit - Students in Phelps, Lewis appropriations to City Doctor Opera Commercial, Fur Coats Lunch 12: Box Theatre.

58. Open and Invited, 6:00, 12: Lunch 12: Room Exit

59. Opened Invited, 6:00, 12: May 12: Room Exit

60. Building Trial - Building Exit Opened students to Irish Lawyers, Fur Coat Club, Help to Open Room

61. Building Experimental Assembly Prohibited, April 19 - Housing Law, Building Help Opened, Dance Exhibits

62. Building Trial - Building Exit Opened students to Irish Lawyers, Fur Coat Club, Help to Open Room

63. Building Experimental Assembly Prohibited, April 19 - Housing Law, Building Help Opened, Dance Exhibits

64. Opening Invited, 6:00, 12: May 12: Room Exit

65. Building Invited No. 12 (secondary interviews) May 12: Room Exit

66. Opened Invited, 6:00, 12: May 12: Room Exit

67. Building Invited No. 12: May 12: Room Exit

68. Advanced Lunch Break- Opened students to Dr. Phelps, Mr. Hawkins, May 12: Experimental Laboratories

69. Opening Invited No. 12: May 12: Room Exit

70. Opening Invited No. 12: May 12: Room Exit

71. Opening Invited No. 12: May 12: Room Exit

72. Opening Invited No. 12: May 12: Room Exit

73. Opening Invited No. 12: May 12: Room Exit

74. Opening Invited No. 12: May 12: Room Exit

75. Opening Invited No. 12: May 12: Room Exit

75. College High School choir, College High School Baccalaureate, June 1

76. College choir, College Baccalaureate, June 1, Amphitheatre

77. College High School choir, College High School Commencement, June 3, Amphitheatre

78. Music for the President's Reception to all Seniors, June 3, Memorial Aud.

79. College choir and college orchestra - College Commencement, June 5, Amphitheatre.

M. Musical Organizations of the College

1. The College Choir, Russell Hayton, Conductor
2. The College Orchestra, Emil Kahn, Conductor
3. The College Bands, Ward Moore, Conductor
4. The Opera Workshop, Emil Kahn, Conductor

N. Student Chapter of the Music Educators National Conference

This organization has become a vital force in the professional growth of our music students. At the monthly meetings, permanent music Educators of Northern New Jersey are frequently guest speakers. This organization sponsors several informed music work shops among their members and give an annual music assembly in which they demonstrate their ability in music performance, arranging and conducting . Membership is drawn from all classes. Members are eligible to attend national and regional meetings of the Music Educators National Conference. They also take an active part in the annual meeting of the Department of Music of the New Jersey Education Association which meets in Atlantic City in November. Mr. Louis Zerbe is faculty adviser

II. Enrollment Data

A. Music Majors.

Seniors	15	Sophomores	26
Juniors	13	Freshmen	22

B. Music Minors.

Seniors	1	Juniors	5	Sophomores	4

C. General Students.

1. Music 100 - Music Appreciation (required of all students) 12 sections with a total enrollment of 445 students.

2. Integration 475 A - Fundamentals of Elementary School Music (Elective for general students who desire certification in elementary grades) 3 sections with a total enrollment of 92 students.

D. Attrition of Music students during school year 1957 - 1958

1. Junior year

75. College High School choir, College High School concert, June 3

76. College choir, College Symphony, June 3, Instruments

77. College High School girls, College High School Concert, June 3, Instruments

78. Music for the President's Inauguration at All College, June 5, Special Music

79. College choir and College orchestra - College Commencement, June 5, Instruments.

K. Musical Organizations of the College

1. The College Choir, Russell Hughes, Conductor
2. The College Orchestra, Jack Cohn, Conductor
3. The College Band, Albert Moore, Conductor
4. The Opera Workshop, Jack Cohn, Conductor

L. Academic Character of the Music Department Curriculum

This organization has courses I which fall in the professional group of our music students. In the college engineering curriculum Education of Teachers two degrees are involved with other music which organizations sponsored several lectures with other fine departments and give an annual recital especially in which they demonstrate their ability in music performance, originality and creative. Students may be given free all classes. Students are eligible to attend certain and regional meetings of the Music Educators National Conference. They also take an active part in the annual meeting of the Department of Music of the New Jersey Education Association which meets in Atlantic City in December. Mr. Jack Cohn is Faculty Sponsor.

M. Personnel Data

1. Music Majors.

Seniors	14	Graduates	8
Juniors	13	Freshmen	20

N. Music Minors.

Seniors 3 Juniors 6 Sophomores 4

O. Special Problems.

1. Music 320 - Music Appreciation (Training of all students) 12 sections with a total enrollment of 600 students.

2. Interpretation 317 I - Fundamentals of Elementary Harmony (Required for general education and elective for Certification in elementary grades) 3 sections with a total enrollment of 92 students.

P. Attendance at Music activities during school year 1957 - 58

1. Robert Poeschel decided he does not want to teach.

2. Sophomore year

Jane Fax transferred to Oberlin

3. Freshmen year

A. Doris Dae Jacoby married
B. Edith Rettberg transferred to University of Florida

E. Applied Music Instruction

Music majors choose a primary and a secondary instrument in Applied Music, one of which is piano. Students receive a one hour private lesson weekly in the primary instrument and a one half hour private lesson or class equivalent weekly on the secondary instrument. The following table indicates concentration in applied music.

Instrument	Number of Students	
	Primary	Secondary
Flute	3	
Clarinet	8	4
Harp	1	
Bassoon	2	1
French Horn	3	
Trumpet	10	
Baritone Horn	1	1
Trumpet		
Trombone	3	1
Voice	13	11
Piano	18	50
Violin	3	
Cello	1	
Viola	1	1
String bass	1	
Organ	8	
Percussion	0	1

F. Graduation Recitals

1. John Guardino, clarinet
2. Stanley Lewandoski, clarinet
3. Edwin McCabe, bassoon
4. Jerry Latoracca, French horn
5. Dolores Val, French horn
6. Robert Miller, trumpet
7. John Tarantino, trumpet
8. George Jackson, trumpet
9. Michael Pinter, baritone horn
10. Donald Benson, trombone
11. Herman Loeb, violin
12. Josephine Astone, voice
13. Werner Rose, piano
14. Gertrude Boer, organ
15. Sylvia Cerveny, organ

Lorem ipsum dolore ip dore mit sect te lorem.

2. Perdonare pace

Jane Doe irrecuperet te Dorilis

3. Brendine year

4. Jack Jan Fairy wedded
24. Cattle Dining. Enfranchised to Dependently of Florida

B. Applied study interpretive

Study before change a problem not a necessary treatment in applied study, one do study to change. Changing dentite a one that activity Jones weekly in the primary Incorporated not a one will have private Jones do class multiplier weight on the recognizer interpretive. The relationship between the Jones treatment in applied study.

Instrument	Number of Students Present	Dependent
Blade	4	
Chrysler	0	8
Tarp	1	
Weapon	8	2
Trees Jane	3	
Tongue	20	
Building Jack	1	1
Tongue		
Trouble	3	3
Voice	13	12
Piano	10	10
Trial In	3	
Jacks	4	
Trial	1	1
Staring base	1	
Organ	1	
Percussion	0	1

7. Conservation Invited

1. Jane Jacobs, Alcohol
2. Standby Investment, Children
3. Study Theory, Women
4. Jerry Interested, Trial Jane
5. Jolene Yet, Prison Jane
6. Tuner Suite, Oregon
7. Jack Secretary, Oregon
8. Jane Jacobs, Oregon
9. Friend Fluke, Violated Jane
10. Inside Person, Jolene
11. Jerry Jack, Violin
12. Jacksonville Jerry, Jolene
13. Jerry Jack, Plan
14. Jackson Jack, Organ

III. Staff and Courses

A. Full Time Teachers

1. Edna McEachern, Professor, Music History, Music Theory, Music Education, choral music and Administration

2. Dorothy Morse, Assistant Professor, choral music, music education courses for music majors and for general college students. Demonstration classes in the College High School, grades 7 and 8, and College High School chorus.

3. Ward Moore, Associate Professor, College band, instruction on brass instruments and music education courses in instrumental music.

4. Emil Kahn, Assistant Professor, College orchestra and related courses in orchestration and conducting; opera workshop and music appreciation for the general students.

5. Murray Present, Assistant Professor, Instructor in piano.

6. Louis Zerbe. Associate Professor, Instructor in violin, music history and music appreciation for general students.

7. Jean Ludman, Assistant Professor, Instructor in voice, and music appreciation for general students.

B. Part-Time Teachers

1. Russel Hayton (3/5-time) college choir and organ

2. Dr. Arthur Christmann (3/5 time), clarinet

3. Katherine Carver Burton (1/5-time) piano

4. Joan Geilfuss (1/5-time) class piano

5. Achilles D'Amico, percussion *

6. Gerald Quinlan, flute *

7. Maxine L. Shiner, bassoon *

8. India Zerbe, cello *

9. Carlos Salzedo, harp *

* Instruction in applied music on the hourly basis.

III. Staff and Service

A. Full Time Positions

1. Miss Katherine, Professor, Public Library, Music Room, Music Education, Choral Music and Conducting

2. Dorothy Brown, Assistant Professor, Choral Music, Music Education, Graduate Advisor, Director of Women's Glee Club, Director I and II, and Teaching High School Chorus

3. Choral Theory, Associate Professor, College Band, Instrumental Methods, and Music Education, and Graduate Advisor in the Graduate Program

4. Band Study, Instructor, Woodwind, Clarinet, Saxophone and Private Lessons in Woodwinds and Woodwind Class, Woodwind and Music Appreciation for the General Education

5. Piano Pianist, Assistant Professor, Instructor in Music

6. Voice Study, Associate Professor, Performance in Public Library and Music Appreciation for a General Education

7. Piano Lessons, Assistant Professor, Instructor in Music and Music Appreciation for Graduate Students

B. Part-Time Positions

1. Basses Study (Private) Teaching Music and Organ

2. Tom Taylor Clarinet (Private Lessons) Clarinet

3. Elementary Course Teaching (Private Lessons) Piano

4. Piano Teaching (Private Lessons) Piano

5. Recording Artist, Percussion *

6. Choral Conductor, Flute *

7. Teacher in Public, Saxophone *

8. Trombone Study *

9. Baritone Instructor, Tuba *

* Instruction in applied music on the specific instrument

C. Courses Taught During the School Year 1957 - 1958

Course Title	No. of Sections	Enrollment	Teacher
Music 100, Music Appreciation	12	455	Kahn, Ludman, Zerbe
Music 101, Sight Reading and Ear Training, I	1	27	Mc Eachern
Music 102, Sight Reading and Ear Training II	1	27	Mc Eachern
Music 201, Harmony I	1	30	Mc Eachern
Music 202, Harmony II	1	27	Mc Eachern
Music 205, String Instruments	2	28	Zerbe
Music 206, Woodwind Instruments	2	27	Christmann
Music 207, Epochs in Musical Development I	1	30	Zerbe
Music 208, Epochs in Music Dev.II	1	29	Zerbe
Music 301, Choral Technique	1	17	McEachern
Music 305, Orchestration	1	13	Kahn
Music 306, School Orchestra and Bands	1	17	Moore
Music 307, Form and Analysis	1	12	Kahn
Music 308 Voice class for Instrum.	1	7	Ludman
Music 309, Brass and Wind Instr.	1	8	Moore
Mus. 320 Teach. Mus.in the Prim. Grade	1	14	Mc Eachern
Mus. 321 Teach. Mus.in Interm. Gr.	1	13	Morse
Music 337 The opera	1	7	Mc Eachern
Music 338 The symphony	1	11	Kahn
Music 401 Teach. Mus. in Sec. Sch.	1	16	Morse
Music 405 Orchestra conduct. score reading	1	12	Kahn
Music 406 Epoches in music. dev.III	1	16	Mc Eachern
Music 429 Acappella choir and choral conducting	1	5	Morse
Music 449 Problems in teaching School Music	1	15	Mc Eachern

6. Lehrgänge Deutsche Akademie Schloß Elmau 1937 - 1939

Lehrgang Titel	No. of Teilnehmer	Lehrgangsleiter	Dozenten
Musik 200, Musik Improvisation	12	Hans	Hans, Thomas, Jacobs
Musik 202, Hohe Schule der Chorleitung I	1	Ernst	Ernst Lemmer
Musik 206, Hohe Schule der Chorleitung II	1	Ernst	Ernst Lemmer
Musik 201, Harmonie I	1	Jan	Ernst Lemmer
Musik 205, Harmonie II	1	Jan	Ernst Lemmer
Musik 203, Dirigier Technik	2	Hans	Hans
Musik 204, Musikal Interpretation	2	Jan	Ernst Lemmer
Musik 207, Musik in Musikal Entwicklungsgesch I	1	Jan	Hans
Musik 208, Musik in Musik Ges.II	1	Jan	Hans
Musik 202, Chorisch Technik	1	Jan	Ernst Lemmer
Musik 202, Orchester	1	Jan	Hans
Musik 209, Musik Geschichte und Musik	1	Jan	Hans
Musik 207, Form und Analyse	1	Jan	Hans
Musik 201 Violine Klasse für Anfänger.	1	Jan	Hans
Musik 208, Lehre und Wiss Theor.	1	Jan	Hans
Mus. 210 Musik. Lehr. in Höh Schu. Lehrg I	1	Jan	Ernst Lemmer
Mus. 211 Musik. Lehr. in Höhere Sch.	1	Jan	Hans
Musik 211 Die Oper	1	Jan	Ernst Lemmer
Musik 212 Die Symphonie	1	Jan	Hans
Musik 213 Musik. Lehr. in Ges. Sch.	1	Jan	Hans
Musik 215 Orchester Leitung. Kurse	1	Jan	Hans
Musik 216 Harmonie in Musik. Lehr.III	1	Jan	Ernst Lemmer
Musik 217 Kontrapunkt Musik und Choral Gestaltung	1	Jan	Hans
Musik 218 Propädeutik in Theorie Schul Musik	1	Jan	Ernst Lemmer

Int. 475 A Fundamentals of Elementary School Music	3	92	Morse

Extension Courses

Course Title	No of Sections	Enrollment	Teacher
Choral Masterworks	1	15	Mc Eachern
Survey of Choral Materials for use in public schools	1	10	Morse

IV. Recommendations

A. Rental charge for College owned instruments by music students for credit bearing courses

Memo to Dr. Partridge March 20, 1958

We, the undersigned recommend that a charge of $12.50 a semester be made for those students who wish to rent college-owned instruments for use in instrumental classes in Music 205 A, Music 205B, Music 206A, Music 206 B, and Music 309. The same charge should be made for the rental of instruments during the summer.

This charge will also apply to music majors who need to rent primary of secondary instruments.

We recommend that the rental of $12.50 include insurance on the instrument.

Signed: Edna McEachern, Louis Zerbe
Ward Moore, Arthur Christmann

I further make the following recommendations pertaining to the music department:

B. Rental charge for Piano Practice

The 6 practice pianos in the Music Building are used approximately 350 hours a week by resident and commuting students. Due to the poor condition of these pianos and to the excessive heat in the Music Building, tuning and repair bills run very high. I recommend that a nominal rental charge of $2.00 a semester be made of all students who use these pianos. This money should be used to insure more frequent tunings and to keep the pianos in better condition.

C. Increase the number of Visits given Music Student Teachers by Subject Matter Faculty.

Our music majors are certificated to teach vocal and instrumental music in grades 1 through 12. This means that they must have practice teaching experience in these areas and grades. At present all student teachers

Int. Sci & Technology of Elementary School Music	3	75	None

Education Courses

Course Title	No. of Teaching Periods	Length	Credits
Choral Techniques	1	15	Pd Lecture
Theory of Choral Performance for use in public schools	1	15	Varies

IV. Recommendations

A. Should change the call for vocal instructors to music educators for credit hour for courses

Name in Dr. Overbridge Month 19, 1958

We, the undersigned professors, think a change of 012.50 a semester hr. calls for those teachers who wish to teach college-level instruction for use in instrumental classes in music 50 a, Credit 2052, Music 251, Music 252 a, and Music 253. The same change should be made for the rental of instruments during the summer.

This change will also apply to music majors who need to meet training of secondary instruments.

We recommend that the rental of 012.50 applies increase on the instruments.

Signed: John Overbridge, Carlo Capra
Earl Young, Arthur Overbridge

I disagree with the following recommendations pertaining to the music department.

B. Rental Charge for Piano Practice

The 5 practice pianos in the Music Building are used approximately 250 hours a week by practicing and accepting students. Due to the overcrowding of these pianos and to the necessity keep in the Music Building, heavy and regular daily use they require. I recommend that a nominal rental charge of 02.50 a semester be made of all students who use these pianos. This money should be used to insure more dependable tuning and to keep the pianos in better condition.

C. Increase the number of Music piano Music Theory Courses to include Native Creativity.

Our music majors are overwhelmed to learn about and be introduced music in grades 1 through 12. This means that they must learn practical teach-

regardless of subject matter or grade range receive six visits; 3 from subject matter teachers and 3 from the Education Department. Although 6 visits may be sufficient for those students who practice teach in the secondary school only, it is not sufficient for music students who practice teach in both elementary and secondary schools. I therefore recommend that music students be given a total of 8 visits instead of 6, and that the 2 additional visits be given by the music faculty - making a total of 5 visits by the subject matter teachers instead of 3 by the Education Department as now obtain.

D. A water cooler in the Music Building

At present it is impossible to get a cold drink of water in the Music Building. Because of the proximity to radiators, the cold water faucets in the men and women's lavatories run warm most of the time. Water in the fountain in the hall is stale and often discolored.

Respectfully submitted

Edna McEachern

Dr. Edna McEachern
Head of the Music Department

Yours faithfully,

Thomas Taylor

Hon. Secretary,
Town of the Three Mountains

MONTCLAIR STATE COLLEGE
Upper Montclair, New Jersey

Music Major - Vocal Emphasis

Freshman Year

Fall Semester	S.H.	Spring Semester	S.H.
Phys.Ed.100A Phys.Ed. Activities	½	Phys.Ed.100B Phys. Ed. Activities	½
Soc.St.100A Dev. of World Civilization	3	Soc.St.100B Dev. of World Civilization	3
Eng.100C Fundamentals of Writing	3	Speech100D Fundamentals of Speech	3
F.A.100 Intro. to the Visual Arts	3	Sci.100A/Survey of Physical Sci. or	4
Sci.100C The Earth Sciences	2	Sci.100B Survey of Biological Science	
Ed.100 Mental Hygiene & Pers. Adj.	2	H.Ed.100 Healthful Living	2
MUS.101 SIGHT READING & EAR TRAINING(3)	2	MUS102 SIGHT READING & EAR TRAINING(3)	2
MUS.103 PRIMARY INSTRUMENT, I	1	MUS.104 PRIMARY INSTRUMENT,II	1
MUS.105A SECONDARY INSTRUMENT, I	½	MUS.105B SECONDARY INSTRUMENT, II	½
	17		16

Sophomore Year

Phys.Ed.200A Phys.Ed. Activities	½	Phys.Ed.200B Phys.Ed.Activities	½
Soc.St.200A Contemporary American Life	3	Soc.St.200B Contemporary American Life	3
Ed.201 Human Dev. & Behavior, I	3	Ed.202 Human Dev. & Behavior, II	3
MUS.201 HARMONY, I	3	Elective	2
MUS.203 PRIMARY INSTRUMENT, III	1	MUS.202 HARMONY, II	3
MUS.205A STRING INSTRUMENTS, I (2)	1	MUS.204 PRIMARY INSTRUMENT, IV	1
MUS.207 EPOCHS IN MUSICAL DEV., I	2	MUS.205B STRING INSTRUMENTS,II (2)	1
MUS.210A SECONDARY INSTRUMENT, III	½	MUS.208 EPOCHS IN MUSICAL DEV.,II	2
ENSEMBLE	1	MUS 210B SECONDARY INSTRUMENT, IV	½
	15	ENSEMBLE	1
			17

Junior Year

Ed.303 Teacher in School & Community	3	Ed.304X Prins. & Methods of Teaching	3
Math.300 Social Uses of Mathematics	2	Eng.100G Western World Literature	3
Elective Humanities (free elective-1)	2	Lang.300 Foundations of Language	2
Elective	3	MUS.304 PRIMARY INSTRUMENT, VI	1
MUS.303 PRIMARY INSTRUMENT, V	1	MUS.305 ORCHESTRATION	2
MUS.301 CHORAL TECHNIQUE	2	MUS.320 TEACHING MUSIC IN THE	3
MUS. 307 FORM AND ANALYSIS	2	ELEMENTARY SCHOOL	
MUS.310A SECONDARY - PIANO	½	MUS.310B SECONDARY - PIANO	½
ENSEMBLE	1	ENSEMBLE	1
	16½		15½

Senior Year

Ed.401 Dev.of Educational Thought	3	Ed.403 Student Teaching	8
Math.400 Statistics	2	Ed.4-- Education Elective	3
Electives	4	Elective Mathematics or Science	2
MUS.401 METHODS OF TEACHING MUSIC IN SECONDARY SCHOOLS	3	Elective	2
			15
MUS.429 A CAPPELLA CHOIR AND CHORAL CONDUCTING	2		
MUS.402 PRIMARY INSTRUMENT, VII	1		
ENSEMBLE	1		
	16		

Total: 128 semester-hours

7/14/58 - B

MONTCLAIR STATE COLLEGE
Upper Montclair, New Jersey

Music Major - Instrumental Emphasis

Freshman Year

Fall Semester	S.H.	Spring Semester	S.H.
Phys.Ed.100A Phys.Ed. Activities	½	Phys.Ed.100B Phys.Ed.Activities	½
Soc.St.100A Dev. of World Civilization	3	Soc.St.100B Dev. of World Civilization	3
Eng.100C Fundamentals of Writing	3	Speech 100D Fundamentals of Speech	3
F.A.100 Intro. to the Visual Arts	3	Sci.100A/Survey of Physical Sci. or	4
Sci.100C The Earth Sciences	2	Sci.100B Survey of Biological Science	
Ed.100 Mental Hygiene & Pers. Adj.	2	H.Ed.100 Healthful Living	2
MUS.101 SIGHT READING & EAR TRAINING(3)	2	MUS.102 SIGHT READING & EAR TRAINING(3)	2
MUS.103 PRIMARY INSTRUMENT, I	1	MUS.104 PRIMARY INSTRUMENT, II	1
MUS 105A SECONDARY INSTRUMENT,I	½	MUS.105B SECONDARY INSTRUMENT, II	½
	17		16

Sophomore Year

Phys.Ed.200A Phys.Ed.Activities	½	Phys.Ed.200B Phys.Ed.Activities	½
Soc.St.200A Contemporary American Life	3	Soc.St.200B Contemporary American Life	3
Ed.201 Human Dev. & Behavior, I	3	Ed.202 Human Dev. & Behavior, II	3
MUS.201 HARMONY, I	3	Elective	2
MUS.203 PRIMARY INSTRUMENT,III	1	MUS.202 HARMONY, II	3
MUS.205A STRING INSTRUMENTS, I (2)	1	MUS.204 PRIMARY INSTRUMENT, IV	1
MUS.207 EPOCHS IN MUSICAL DEV.,I	2	MUS.205B STRING INSTRUMENTS, II (2)	1
MUS.210A SECONDARY INSTRUMENT,III	½	MUS. 208 EPOCHS IN MUSICAL DEV., II	2
ENSEMBLE	1	MUS.210B SECONDARY INSTRUMENT, IV	½
	15	ENSEMBLE	1
			17

Junior Year

Ed.303 Teacher in School & Community	3	Ed.304X Prins. & Methods of Teaching	3
Math.300 Social Uses of Mathematics	2	Eng.100G Western World Literature	3
Elective Humanities (free elective-1)	2	Lang.300 Foundations of Language	2
Elective	2	MUS.304 PRIMARY INSTRUMENT, VI	1
MUS.303 PRIMARY INSTRUMENT, V	1	MUS.305 ORCHESTRATION	2
MUS.206A WOOD WIND INSTRUMENTS (2)	1	MUS.306B SCHOOL BANDS	2
MUS.306A SCHOOL ORCHESTRAS	2	MUS.308 VOICE CLASS FOR INSTRUMENTALISTS	1
MUS.307 FORM AND ANALYSIS	2	MUS.309 BRASS WIND INSTRUMENTS (2)	1
ENSEMBLE	1	ENSEMBLE	1
	16		16

Senior Year

Ed.401 Dev. of Educational Thought	3	Ed.403 Student Teaching	8
Math.400.Statistics	2	Ed.4-- Education Elective	3
Electives	5	Elective Mathematics or Science	2
MUS.401 METHODS OF TEACHING MUSIC IN THE SECONDARY SCHOOLS	3	Elective	2
			15
MUS.402 PRIMARY INSTRUMENT, VII	1		
MUS.206B PERCUSSION INSTRUMENTS (2)	1		
ENSEMBLE	1		
	16	Total; 128 semester-hours	

7/14/58 - B

MONTCLAIR STATE COLLEGE

DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

REPORT TO THE PRESIDENT
Academic Year
1957-1958

I. Teaching Personnel of the Department

Henry E. Schmidt, A. M.
Alden C. Coder, Ed. D.
Jerome DeRosa, A. M.
William P. Dioguardi, M.S.
Dorothy Duke, A. M.
Pauline Foster, A.M.
Julia Carver, A. M.
Raymond Yagiello, A.M.

II. Course Offerings of the Department

A. Required Physical Education Program

The required program of physical education for the first two years is designed to provide our college students with an opportunity to observe and participate in various physical education activities and sports.

The program of physical education for men students included the following activities: basketball, softball, badminton, touch football, volleyball, golf, tennis, track and field, wrestling and golf.

The program of physical education for women students included the following activities: gymnastics, basketball, softball, archery, badminton, volleyball, and tennis.

The program of co-educational physical education included the following activities; golf, volleyball, modern dance, beginning square dance, advanced square dance, social dancing, archery and track and field.

In line with policies discussed the previous year, students were allowed to select any activity that they were able to fit into their program. Towel service was provided for physical education class members. Showers were required for the men students as part of their program. Showers were recommended but not required for the women students.

B. Minor Physical Education Program

With the required courses in health and physical education as prerequisites additional courses are offered which will prepare teachers of physical education. On successful completion of the curriculum the student is eligible to be certified to teach Physical Education in junior and senior high school.

Students interested in the field should arrange for an appointment with a division head of the department before undertaking the program.

It is suggested that students minoring in the department should obtain outside experience by working either in schools, playgrounds,

[illegible] State College

[illegible] of Health and Physical Education

Report to the President
Alabama State
1971-1972

I. Teaching Personnel of the Department

Henry R. Bernard, L. T.
Alden S. Boone, M. A.
James Collins, A. T.
William F. Dingwell, M.S.
Beverly Cook, M. A.
Phillip Foster, M.S.
Nelle Carver, A. T.
Raymond Tolliver, M.S.

II. Course Offerings of the Department

A. Required Physical Education Program

The required program of physical education for men first two years is designed to provide our college students with an opportunity to observe and participate in various physical recreation activities and sports.

The program of physical education for men includes instruction in the following activities: Basketball, softball, Bowling, Boxing, handball, weightlift, golf, tennis, Judo and Track, wrestling and golf.

The program of physical education for women includes instruction in the following activities: Calisthenics, Basketball, Softball, archery, badminton, volleyball, and tennis.

The program of co-recreational physical education included the following activities: golf, volleyball, modern dance, Tumbling square dance, arranged sporting dance, social dancing, swimming and track and field.

It also sets policies governing [illegible] year, students are allowed to select any activity they have not elected in [illegible] their program. Total exercise and condition for physical education class members. Students are required for his one semester in each of their program. Courses which [illegible] are not required for the women students.

B. Minor Required Education Program

With the exception courses in health and physical education as prerequisites additional courses are offered will provide teachers of physical education. In educational objectives of the curriculum the student is eligible to be certified to teach Physical Education in junior and senior high school.

Students interested in the field would arrange for an individual with a division head of the department before undertaking the program.

It is suggested that students planning in the department should

camps, or recreation centers.

The curriculum has been organized for men and women who may desire to teach Physical Education, to coach athletic teams, or to assume leadership in physical education activities in school, camp, club, or playground.

Students who are minors are expected to assist in administering the physical education and sports program of the College and the College High School. While it is not a prerequisite that the men be members of the College athletic teams, or that the women participate in extra-curricular sports and Dance Club, such participation is highly recommended.

The following courses are required for all Physical Education minors: Health Education 100; Physical Education 100A, 100B, 200A, 200B, 201, 202, 206, 405, and 409; Physical Education M307 and M308 for men; Physical Education W307, W308, and 304 for women. The following courses are elective: Health Education 407; and Physical Education 203, 313, 410. Physical Education minors must elect at least one of the foregoing electives in order to complete the physical education minor. Students in the Physical Education Department, as well as other qualified individuals, may elect these courses upon approval by the Department Head.

C. Other Physical Education Course Offerings:

The department offers the following courses on the graduate level: Health Education 408, Driver Education; Health Education 411, School Health Services; Health Education 401, Methods and Materials of Health Education; Health Education 407, Prevention and Care of Athletic Injuries; and Physical Education 410, Water Safety and First Aid.

D. Recommendations:

A number of departmental meetings were held during the year to work out departmental policies and recommendations. The following are a list of recommendations for the required Physical Education program:

1. Students must wear a regulation gym outfit.
2. Students must purchase and use a regulation lock and textbook.
3. Physical Education Handbook by Seaton, Clayton, Leiber, and Messersmith was selected by the department as the basic textbook for the course.
4. Towel service should be provided by the college.
5. The Physical Education Department should assume the task of scheduling students for physical education classes.
6. Students be allowed to make individual activity selections within the limitations of the schedule for their academic work and the maximum enrollments for Physical Education classes.
7. The unfinished teaching space on the lower level of the new gymnasium be finished as soon as possible.
8. The area south of the physical education building should be used by the physical education department for its program and not used as a parking area.
9. Much needed supplies and equipment be purchased as soon as budgeting commitments will allow.
10. Physical Education minors should be encouraged to take Physical Education 410, Water Safety and First Aid, which is offered at the School of Conservation.
11. A physical education major for men and women should be offered as soon as possible. The department feels that there is a critical shortage of women teachers in this field and that there will be a shortage of men teachers in the near future.

camps, or recreation centers.

The curriculum [illegible] may not be taken by any student to count toward Physical Education, to meet athletic teams, or to serve [illegible] in physical education activities in school, camp, club, or playground.

Students who are absent six sessions in succession [illegible] physical education and sports programs of the College and the College [illegible] School. While it is not a [illegible] that one [illegible] of the College [illegible] teams, it does [illegible] participation in [illegible] sports and Dance Club, such participation is highly recommended.

The following courses are required for all Physical Education students: Health Education 100; Physical Education 101A, 101B, 201, 202, 205, 206, 208, and 209; Physical Education 207 and 210 for men; Physical Education 207, 210, and 211 for women. The following courses are elective: Health Education 101; and Physical Education 203, 213, 220. Physical Education majors must elect at least one of the [illegible] electives in order to complete the required education minor. Students in the Physical Education Department, in all [illegible] institutions, may elect those courses upon approval by the Department Head.

C. Other Physical Education Courses Offered:

The department offers the following courses as the schedule [illegible]: Health Education 100, Driver Education, Health Education 111, Personal Health Service, Health Education 102, Safety and Hygiene of Health Education, Health Education 107, and Physical Education 203, 213, 220. Physical Education majors must elect at least one of the [illegible] electives in order to complete the required education minor. Students in the Physical Education Department, in all [illegible] institutions, may elect those courses upon approval by the Department Head.

D. Recommendations:

A number of departmental meetings were held during the year to work out departmental policies and recommendations. The following are a list of recommendations for the required Physical Education program:

1. Students must wear a regulation gym outfit.
2. Students must purchase and use a regulation locker and padlock.
3. Physical Education textbooks by Hygiene, Clayton, Lehman, and Hetherington were selected by the department as the basic textbook for the course.
4. Towel service should be provided by the college.
5. The Physical Education Department should employ [illegible] assistants for physical education classes.
6. Students be allowed to make individual activity selections within the limitations of the schedule for their personal work and the required curriculums for Physical Education classes.
7. The unfinished [illegible] floor on the lower level of the gymnasium be finished as soon as possible.
8. The area south of the physical education building should be used for the physical education department for the purposes for which it was [illegible] parking area.
9. Much needed equipment and equipment be purchased as soon as budgeting considerations will allow.
10. Physical Education majors should be encouraged to take physical education 110, Water Safety and First Aid. Such is offered at the School of Conservation.
11. A physical education major for men and women should be offered at each [illegible]. The Committee feels that such a course will be a continual advantage of women graduate in their field and that there will be a shortage of men graduates in the near future.

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12. Five additional male staff members and two additional female staff members be hired by September 1958 to meet the increased needs of the physical education department caused by the merger with the Panzer College of Physical Education and Hygiene.

III. Intercollegiate Athletic Program

The Men's Athletic Commission (M.A.C.) is responsible for the administration of the varsity intercollegiate athletic program. This board consists of two faculty members selected by the president of the College, and two students selected by the Student Government Association. The Director of Athletics is chairman of this board.

A. Coaching Personnel:

Football - Ray Yagiello
Basketball - Henry E. Schmidt
Track and Field - Dr. Richard Willing
Cross Country and Indoor Track - Dr. Richard Willing
Baseball - William P. Dioguardi
Golf - Jerome De Rosa
Bowling - Otto Cordes
Tennis - Henry E. Schmidt
Director of Intramurals - Jerome De Rosa

B. Results of Athletic Contests: 1. Football:

On September 1, 1957, 24 candidates reported for practice on the double session plan. Double sessions were continued until registration. Thereafter, one practice a day was held.

The pre-season schedule consisted of one scrimmage with Upsala College. By September 20th, when our first game with Brockport Teachers was played, 42 candidates reported to the squad. Forty-one (41) of these candidates remained with the squad for the remainder of the season. The highlight of the season was an upset victory over Trenton. The squad visited Washington, D.C. for two days. During their stay, they visited the Smithsonian Institute, witnessed the changing of the guard at Arlington National Cemetary and the Mount Serabochi Memorial. We believe this trip was educational for the fact that many boys had not had the experience of traveling out of state and residing at a first-class hotel. The conduct proved worthy and they were complimented by our host, Gallaudet College. The season was concluded with a banquet held in Life Hall where Arthur Scavone received the most valuable player and most valuable lineman trophy. Allen Ralston received the most valuable back award.

Dr. Donald E. Fouso was the main speaker and his topic was "Educational Objectives through a Football Inter-collegiate Program".

Assisting the head coach were Mr. Carl Taeubner and Mr. Ronald Armengal, who performed commendable jobs. The following are the results of the 7 games played:

M.S.C.	1957	OPP
7	Brockport	20
0	Nat. Aggies	14
27	Cheyney	13
7	New Britain	33
6	Gallaudet	0
7	Trenton	6
7	Kutztown	14

Wins 3 -- Losses - 4

12. Five additional full time members and two additional limited time members to start on September 1958 be given an increased share of the Physics operating expenditures equal to its pro-rata share for Summer Fellows of Physical Chemistry and Physics.

III. Theoretical Physics Program

The Board's principal responsibility for the continuing evaluation of the various Theoretical Physics programs. This report consists of the Interim Report submitted by the Committee on Theoretical Physics and the minutes of the Board meeting at which it was discussed.

A. Committee Personnel

Chairman - Ugo Fano
Institutes - Group I. Nelson
Three and Four - Mr. Clarence Willis
Three Quarter and Senior Fellows - Dr. Eldred Willis
Emeritus - William D. Coolidge
Ex-Officio - Arthur H. Compton
Secretary - Prof. E. Condon
Chairman of Subcommittee - Lawrence DuBridge

B. Results of Evaluation Conference. C. Anderson.

On October 3, 1957, an evaluation conference for planning on the Theoretical Physics Program was held in the Athenaeum. Present were (all of whom participated) Messrs. Anderson, Bacher, Condon, Fano, Lauritsen, Millikan, Neher, Pauling, Tolman, Watson, Wilson, Zachariasen, and Zwicky. Dr. Compton was unable to attend but sent a letter which was read to the conference. The following is a brief summary of the discussion.

Dr. Millikan opened the discussion by stating that the Board of Trustees had requested the Executive Committee to review the Theoretical Physics Program. The Executive Committee had appointed a committee consisting of Messrs. Fano, Nelson, and Wilson to study the program and make recommendations. The Committee had met on September 13 and had prepared a report which was submitted to the Board of Trustees at their October meeting. The Executive Committee had also met on October 3 to discuss the report and had made certain recommendations which were presented to the Board of Trustees at their October meeting. The Board of Trustees had approved the recommendations of the Executive Committee and had requested that the Committee on Theoretical Physics meet to discuss the report and the recommendations of the Executive Committee and to report to the Board of Trustees at their December meeting.

Dr. Millikan then asked Dr. Fano to present the report of the Committee on Theoretical Physics. Dr. Fano read the report and discussed the various recommendations contained therein. The Committee had met on September 13 and had discussed the Theoretical Physics Program with Messrs. Anderson, Bacher, Condon, Fano, Lauritsen, Millikan, Neher, Pauling, Tolman, Watson, Wilson, Zachariasen, and Zwicky. Dr. Compton was unable to attend but sent a letter which was read to the conference. The following is a brief summary of the discussion.

Dr. Millikan opened the discussion by stating that the Board of Trustees had requested the Executive Committee to review the Theoretical Physics Program. The Executive Committee had appointed a committee consisting of Messrs. Fano, Nelson, and Wilson to study the program and make recommendations

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B. Results of Athletic Contests: (continued)

2. Basketball:

Basketball practice started in the early part of October with 52 men reporting. Three weeks later the squad was divided with 15 men going to the varsity and 18 men going to the junior varsity. The remainder were cut because of lack of practice area and coaching personnel. A number of practice scrimmages were held with teams and colleges not included on our schedule.

The season officially opened on November 27th with Newark State College. The schedule consisted of twenty-seven, eleven at home and sixteen away. Results for the season showed Montclair winning thirteen and losing fourteen. Final statistics for the season, not including the Alumni Game, had Montclair scoring 1795 points for an average of 68.3 per game, while the opponents scored 1829 points for an average of 70.3 per game. Nick Petti was high scorer with 329 points for an average of 12.7 points per game. New Jersey State Conference results showed 4 wins and six losses. Nine men received varsity awards at the end of the season.

The junior varsity team was coached by Joseph Grosso, one of our graduates. Mr. Grosso did an excellent job. The record at the end of the season showed twenty wins and seven losses. The schedule consisted of twelve home games and fifteen away games.

Following are the varsity results, followed by the junior varsity:

Varsity Basketball Results

MSTC	94	Alumni	59
"	86	Newark STC	58
"	78	Jersey City STC	62
"	64	Upsala College	74
"	65	East Stroudsburg STC	90
"	67	Trenton STC	59
"	70	Paterson STC	95
"	65	Fairleigh Dickinson College	79
"	90	Bloomfield College	66
"	66	Newark Rutgers	58
"	57	Queens College	45
"	68	Panzer College	66
"	71	Jersey City STC	67
"	70	Queens College	61
"	70	Glassboro STC	81
"	52	Cheyney STC	73
"	75	Newark College of Engineering	77
"	65	Rider College	58
"	66	Trenton STC	78
"	78	Newark STC	81
"	90	Cheyney STC	73
"	58	Rider College	84
"	68	Paterson STC	76
"	73	Rutgers University	76
"	46	Glassboro STC	51
"	61	Panzer College	68
"	78	Bloomfield College	73

Won - 13
Lost -14

3. Results of Athletic Contests: (Continued)

2. Basketball:

Tournament Practice started on the 4th with [illegible] as coach. There were forty-five candidates reporting. Coach Lyon has issued the following call for candidates to report for practice on the 10th at 3:30 P.M. in the Training House. The remainder of the season of [illegible] games and practice periods. A number of practice engagements have been arranged with [illegible] and Indiana.

The Athletic Council has granted the [illegible] College. The schedule includes a [illegible] and return trip. Coaching for the [illegible] Training. Final elimination for the [illegible] the Final Game, the [illegible] average for the season of 16.7 per game. While the opponents scored [illegible] per game. Each team has [illegible] 15 points for an average of 13.7 points per game. The [illegible] Coach Lyon has selected [illegible] and all [illegible] Each man [illegible] at the end of the season.

The games scheduled by Coach Lyon, one of [illegible]. It [illegible] at Bloomington. The record at the end of the season showed [illegible] and seven losses. The [illegible] Indiana is twice [illegible] by [illegible].

Following are the [illegible] of the [illegible] season.

Home	Opponents	Score
"	[illegible]	[illegible]
"	[illegible]	[illegible]
"	[illegible]	[illegible]

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Junior Varsity Basketball Record
1957 - 1958

MSTC	92	St. Bonaventure	63
"	68	Dickinson Evening H.S.	46
"	60	Jersey City S.T.C.	42
"	60	Seton Hall U. Frosh	59
"	75	Upsala College	87
"	46	East Stroudsburg S.T.C.	49
"	79	Trenton S.T.C.	78
"	59	Paterson S.T.C.	62
"	72	Fairleigh Dickinson	77
"	85	Bloomfield	40
"	76	Dickinson Evening H.S.	74
"	57	Newark Rutgers	51
"	71	Queens College	64
"	91	Panzer College	87
"	46	Jersey City STC	29
"	62	Queens College	45
"	83	Glassboro S.T.C.	69
"	50	Cheyney S.T.C.	47
"	84	Newark College of Engineering	73
"	57	Rider College	71
"	74	Trenton S.T.C.	73
"	61	Seton Hall U. Frosh	65
	66	Cheyney S. T.C.	46
"	69	Paterson S.T.C.	65
"	76	Glassboro S.T.C.	53
"	59	Panzer College	65
"	71	Bloomfield College	51

Won 20 - Lost 7

3. Baseball:

The highlight of the baseball season was the annual trip south. The members of the squad enjoyed their visit to other colleges. This trip is very important to the squad because it gives them an opportunity to live together and play early season games under better playing conditions than we have at home. Another highlight of the season was the annual Alumni Banquet and game. The season consisted of twenty games. The final results showed 13 wins and 7 losses for a percentage of .650. In conference play, we won 6 and lost 3 with one game rained out.

Following are the varsity results:

MSC		Opp.
3	William & Mary College	4
13	Hampton College	3
1	Apprentice School	2
18	Bloomfield College	4
13	Newark State College	1
2	Seton Hall University	3
11	Newark Rutgers University	1
9	Newark College of Engineering	5
11	Bloomfield College	2
6	Jersey City State College	0

Table Tennis Tournament Results
2017 - 2018

Rank	No	Name	Pts
1	10	Ms. Anonymous	13
2	16	Dr. Strange Loop P.T.	12
3	20	James Ray P.T.	12
4	11	Jason Hall T. Tyson	11
5	5	Thomas Collins	11
6	12	Dan Greenberg P.T.	10
7	17	Preston P.	10
8	18	Cameron P.T.	9
9	19	Elizabeth Johnson	9
10	15	Catherine	8
11	21	Alexandra	8
12	14	Christopher Collins P.T.	8
13	4	Tanner Jones	8
14	13	Grace Collins	7
15	2	Jeremy Collins	7
16	3	Jeremy Lucy P.T.	6
17	6	Gemma Collins	6
18	8	Courtney P.T.	6
19	9	Jeremy P.T.	6
20	22	Amanda Collins of Obstinacy	5
21	23	Liam Collins	5
22	24	Preston P.T.	5
23	25	Jason Hall T. Tyson	5
24	26	Stephen P. P.T.	4
25	27	Sebastian P.T.	4
26	28	Courtney P.T.	3
27	29	Thomas Collins	3
28	30	Alexandra Collins	2

Page 1 of 2 - Over ↑

1. Results:

The Association of Tau Kappa Epsilon was the second Tri Delt. Alpha Tau Omega at the Sigma Delta Tau Delta Alpha Phi Omega Fraternity. Phi Kappa Psi Phi Delta Theta Sigma Phi Epsilon Kappa Alpha Order Sigma Chi Delta Gamma Phi Mu Alpha Sinfonia Alpha Chi Omega Kappa Kappa Gamma Pi Beta Phi Chi Omega Theta Phi Alpha Zeta Tau Alpha Kappa Delta Phi Sigma Kappa Alpha Phi Alpha Gamma Phi Beta Sigma Kappa Delta Alpha Xi Delta Sigma Alpha Epsilon Phi Alpha Delta Chi Sigma Nu Alpha Tau Omega Alpha Phi Omega

Varsity Baseball Results (continued)

MSC		Opp.
2	Queens College	8
2	Paterson State College	1
13	Paterson State College	5
4	Trenton State College	6
1	Panzer College of Physical Education	2
11	Panzer College of Physical Education	10
5	Glassboro State College	3
3	Glassboro State College	1
3	Jersey City State College	8
1	Trenton State College	3

Won 13 - Lost 7 - Percentage .650

FINAL VARSITY STATISTICS 1958 SEASON - BASEBALL

Name	GP	AB	R	H	Pct.	RBI	SO	BB	SB
Ciesla	3	2	1	2	1.000	1	0	2	
Figlyar	3	4	3	2	.500			1	
Speary	20	68	13	29	.426	18	2	12	2
Porcaro	20	74	13	29	.391	16	6	4	2
Cassavell	19	74	16	25	.337	10	9	1	2
Davis	20	51	12	16	.312	10	13	12	2
Macaluso	19	53	17	16	.301	9	14	15	5
Ennis	15	47	8	14	.297	6	6	5	
Stopper	14	17	2	5	.295	3	2	4	1
Storicks	13	31	6	9	.290	8	7	3	
Petti	14	55	15	16	.290	16	6	3	4
Bergen	13	25	5	7	.281	2	2	4	1
Pettinato	10	36	8	10	.277	9	3	4	2
Ludwig	16	35	4	9	.256	1	10	4	3
Shymanski	6	8	2	2	.250	1	3	2	
Utter	1	4	1	1	.250				
Warms	11	22	6	4	.182	2	4	2	
Muccia	10	23	4	3	.130		9	5	
Topar	12	13	1	1	.077		6	5	
Tauriello	6	3	2				1		
Miesemer	5	4						2	
Starling	4	1					1		
Moran	2	2							
Bruzzano	2	1							
Boyle	1								
Totals	20	661	146	200	.301		110	87	23
Opp.	20	603	67	114	.188		206	89	29

Won 13 Lost 7 Percentage .650

PITCHING STATISTICS:

NAME	GP	IP	H	R	SO	BB	RECORD
Ennis	8	43 1/3	34	15	48	28	2-4
Stopper	7	20 2/3	22	10	23	8	2-2
Shymanski	5	17 2/3	8	5	20	11	2-0
Ciesla	3	9	8	2	10	3	1-0
Topar	4	11	6	5	15	12	0-1
Muccia	7	42	24	13	62	13	6-0
Boyle	1	1/3	4	4	1	3	
Petti	1						

Wm. DioGuardi, Coach

4. Cross Country and Track

With the graduation of all of the top runners from the previous year's outstanding cross-country team, the Indians might very well have been on the spot had it not been for an unusually fine crop of freshmen. Led by Fred Puhlfuerst, who was undefeated in dual meet competition, the Montclair harriers won half of their meets, including the freshman championship at the LeMoyne College Invitational meet at Syracuse. Behind Puhlfuerst were Paul Parasugo, Arnold Aronowitz, Ray Pye, Bill Shotwell, Al Kausch, John Pietrowicz, Bob Verrone, Al Goss, Jean Poquette and Leonard Chill, all of whom won their varsity letters.

.....1957 Cross Country Schedule .....

Oct. 5	Cheyney State Teachers College	Away
9	Seton Hall	Home
12	New Britain State Teachers College	Away
15	Fort Monmouth	Home
12	Le Moyne Invitational, Syracuse	Away
21	Iona College	Away
30	Panzer College	Home
Nov. 2	Hunter and Adelphi	Away
9	C. C. N. Y.	Away
16	C. T. C.	Away

The Montclair State Teachers' College track and field team was well represented in all of the large indoor track games in the East, including four meets in Madison Square Garden and the Philadelphia Inquirer Games. The high point in the indoor season was the winning of second place in the nineteen-member Collegiate Track Conference indoor championships. Russ Clarke and Carl Steller won individual championships in the pole vault and 35-pound weight, respectively. The mile-relay team, composed of Fred Puhfuerst, Paul Parasugo, Vinnie Korfmann, and Jean Poquette, saw action in nearly all of the indoor meets.

In the spring outdoor track season, the Montclair Indians compiled a 5 and 2 dual meet record (losing to West Chester and East Stroudsburg) and also competed in four relay carnivals and championship meets. Once again they won the NJIAC Championships, while they made creditable showings in the other meets. No new school records were set during the season.

Following are the track results:

1958 VARSITY TRACK RECORD

West Chester State Teachers College	Lost
St. Peter's College	Won
East Stroudsburg State College	Lost
Panzer College of Physical Education	Won
Upsala College	Won
Trenton State College	Won
Seton Hall University	Won
College Track Conference Championships	4th

Won 5 Lost 2

5. Cross Country Meet Tonight

With the graduation of all of the top runners from Mid-America Conference cross-country champions team, the coaches might well have had to be more than a little concerned about their chances of repeating. But Coach Bill Hughes was undaunted by that prospect, for his freshman-laden team had a lot of inner energy, including the tremendous determination of the leading cross-country runner in all of history. Before Thanksgiver and Thus Thursday should accomplish, for they will finished 1st, 2d, 3d, 4th, 5th, 6th, and 7th respectively in their last cross-country meet, all of whom have their letters.

Oct. 1	Defying Order Threatens College	Lay
8	Order Cut	Cou
15	New Russian Forts Threaten College	Lay
22	[illegible]	Cou
29	Is Gone Internal Struggle	Lay
Nov. 5	Lose Fielding	Lay
12	Cannon College	Cou
19	Control All Colleges	Lay
26	C. C. T. Is	Lay
Dec. 3	[illegible]	Lay

The Secretary Bride Tuesday Fielding Jewels as Fully and well represented in all of the Lacks Author Brain among in all Body, Defending Lay Hand to Wedding Square Leaves and the Collaborative Improper Cannon. The Cage Count Is Can Labor Action and the Meeting of Decline Line to Can Cross-Section Fielding Their Declaration Labor Candidates. Cows Lucky Act Until Dallas Mr. Political Commentary to Can Pure Wealth Can Throwing Country. Can Alongside Among Capable of Can Fundamental Paul Pressing, Fields Confirm, and Lose Liquefy, Are Action In Court, All of Can Is Cannon Cross.

In Use Grain Natural Cross Cannon, Can Normally Increase Sentence 3 5 and I Lost Fact Period Climate Is Can Greater and Case Diplomatic Was Lay Increase In Our Entry Continue and Diagonally Cannon. Can a Is Lay Can Is Is Lay Cannon, While Lay Case Continue Attempt To Can Other Cannon. In Can Actual Pressure Were Act Fields Can Cannon.

Pitching are Can Cause Fielding,

Lake Chester Cross Country College	Lay
St. Paul's College	Can
Lake Tournaboden State College	Lay
Fallon College of Physical Education	Can
Dracia College	Can
Trenton State College	Can
Notre Dame University	Can
College Bowl Intercollegiate Championships	Lay

TRACK RECORDS

100 yd.	9.7	Tom Flagg	1939
220 yd.	21.2	Fred Hazekamp	1953
440 yd.	49.3	Fred Hazekamp	1953
880 yd.	1:59.2	Dave Shotwell	1956
600 yd.	1:8.6	Fred Hazekamp	1953
		Wes Rehberg	1958
Mile	4:26.2	Dave Shotwell	1956
2 mile	9:57.0	Tom Borcher	1940
Mile Walk	7:37.0	Roger Barr	1954
120 High Hurdle	15.5	Hugh Watson	1955
		Charles Richter	1956
		John Kleva	1957
120 Low Hurdle	13.5	Hugh Watson	1950
220 Low Hurdle	25.3	Lou Erber	1956

FIELD RECORDS

Broad Jump	23'7½"	Fred Hazekamp	1953
High Jump	6'2	Mirsky	1941
		Don Scofield	1956
Pole Vault	12'½"	Russ Clarke	1956
Shot Put	48'2"	Furman Shelton	1938
Javelin	187'0"	John Burgi	1946
Discus	133'0"	Gene Stempler	1949
Hammer	124'8"	Irwin Sussman	1955
Hop-Skip-Jump	42'	Lou Erber	1956

RELAY

2 Mile 8:21.9	4 lap 2:38.5 1958	2 lap 1:15.5 1950
Jim Weingand	Bill Sumner	Syd Salt
Paul Parasugo	Ted Schloesser	Bill Sears
Vin Korfman	Bruce Morgan	Mike Morris
Jim Sokoloski	Wes Rehberg	Kundrick

5. GOLF.....

Under the guiding hand of State's "not so old" pro, Mr. Jerry DeRosa, the Indian linksters stroked their way to another fine record. The 1958 edition of this underpublicized sport battled their way through undue precipitation and hazardous courses to record 8 wins and 2 defeats. Debonair Pat Taddeo, Captain for the 1959 season, and Bill Hogan played one and two while compiling commendable records. John Pietrowicz, who was undefeated and Vince Dellasandro displayed potent skill throughout the season and, according to Coach DeRosa, are expected to form the backbone of the 1959 team.

..... 1958 VARSITY GOLF RECORD.....

Bloomfield College	Won
Newark College of Engineering	Won
Newark Rutgers	Won
Upsala College	Won
St. Peters College	Lost
Rutgers University	Lost
Bloomfield College	Won
Stevens Institute of Technology	Won
Metropolitan Intercollegiates	7th
Upsala College	Won
Newark Rutgers	Won

Won 8 Lost 2

100 yd.	7.4	Jim Hines	1968
220 yd.	21.7	Tommie Smith	1965
440 yd.	43.8	Lee Evans	1968
880 yd.	1:44.7	Jim Ryun	1966
1000 yd.	2:16.2	Jim Ryun	1967
Mile	3:55.3	Jim Ryun	1966
2 mile	8:17.8	Tom Hyatt	1969
3000 Meter	7:77.8	Gerry Lindgren	1966
120 High Hurdle	13.4	Rod Milburn	1968
		Charles Aikens	1968
		Alvin Lewis	1969
220 Low Hurdle	23.8	Rod Milburn	1968
220 Low Hurdle	23.7	Ken Hooker	1966

Broad Jump	29'2½"	Ralph Boston	1965
High Jump	6'8"	Dick Fosbury	1968
		Jim Howard	1969
Pole Vault	17'6"	Bruce Simpson	1968
Shot Put	67'6"	Randy Matson	1968
Javelin	317'6"	Jorma Kinnunen	1968
Discus	212'6"	Jerry Silvester	1968
Hammer	231'6"	Jiri Skobla	1968
Dec-Tri-Dec	8617	Jim Bethel	1969

4 Mile Relay	16:45.8	Long Beach St.	1968
Mile Relay	3:03.8	Texas Southern	1967
880 Relay	1:24.0	Texas Southern	1967
440 Relay	38.2	Texas Southern	1967

5. Note:.....

Among the guiding principles of Coach's work in this area, Mr. Larry Gibson, the Indian Commissary assigned direct supervision of the program. The daily welfare of this organization's every individual was Gibson's responsibility and assistance courses to Counsel U Coach A. Debonair Pat Tabbin, Captain for the 1969 season, and Bill Ryan played ups and two mile consistent contributors. Tom Flathouse, who was underrated and Vince Delia-Penna finished first in the season end, amounting to finish leaders, are expected to form the backbone of the 1970 team.

.....1969 Returning Cross Country.....

Timothy Cole-Jr	4th
Robert Collins of Englishtown	5th
Robert Eckert	6th
Ryszka Eckert	7th
M. Peters Cole-Jr	12th
Eugene Patterson	13th
Thomas Eckert	14th
Thomas Trettube of Freehold	15th
Anthony Tettube of Freehold	16th
Ryszka Eckert	17th
Robert Eckert	18th
Robert Eckert	19th

6. Tennis:

In their fourth consecutive season of intercollegiate competition, the Montclair netmen found it difficult to keep on the winning path. Damaged beyond repair by the loss of their number one player, Bill Terry, the remaining netsters were each forced to move up one notch and as a result were able to salvage only a 7-0 victory over New Paltz in nine matches. Mill Balsch, Fred Bednarek, Sam Gannio, and Freshman Pete Sommers, who compiled the best individual record of 6-2, will all return to present Coach Hank Schmidt with a determined array in 1959.

1958 VARSITY TENNIS RECORD

Newark Rutgers	Lost	3-6
Trenton State College	Lost	2-7
New Paltz	Won	7-0
Panzer School of Physical Education	Lost	3-6
Newark College of Engineering	Lost	3-6
Panzer School of Physical Education	Lost	3-6
St. Peter's College	Lost	0-8
Glassboro State College	Lost	2-7
Trenton State College	Lost	2-7

Won 1 Lost 8

7. Bowling:

The varsity bowling team of MSC, active for about 5 years, is entered in the Eastern Intercollegiate Bowling Conference, comprised of 25 participating colleges from the Metropolitan NY-NJ area.

In the 1957-58 season, Montclair placed eleventh in a twenty-one team competition, winning 41½ games and losing 33½ games. This year with the return of lettermen Bill Utter, Chuck Port, and Ron Zink, and the addition of Panzer transfer Bill Duvier, the outlook is favorable for a good season.

IV. Intramural Athletic Program

The intramural basketball season followed the approximate organizational setup as in the past. The league was operated by work scholarship students, supervised by a faculty advisor.

The aim of the intramural department is to provide an opportunity for each physically able man at Montclair State Teachers College to participate in his favorite type of competitive athletics. Such a competitive program of sports should provide:

1. An opportunity to maintain better health through exercise.
2. An able opportunity to make social contacts and friendships which could not readily be developed in the classroom.
3. An opportunity to learn the important values developed through team spirit and cooperation and the sense of belonging to a group.
4. An opportunity to develop sportsmanship of the highest order.
5. The opportunity for every individual, regardless of his ability, to realize the joy and fun of participation in his favorite sport against good competition.

The arrangement of playing dates has been improved this year. Working from a master schedule, all teams have been given an equal number of first, second, and third games for the evening. With the facilities of the new gymnasium, three games were played simultaneously, which allowed more time for each game within the allotted two hours and the inclusion of more teams in the league which now stands at ten as compared with last year's six.

Members of the Varsity Basketball team with Dr. Coder's Coaching and Officiating class students worked together in officiating the games. This system worked out very well as compared to last year.

The 1957-58 basketball season was very successful. The season ended in March, after completing a schedule in which ten teams played each other twice.

V. Women's Athletic Association Program

President	Arlene Levy
Vice President	Gloria Khoury
Secretary	Nancy Ottina
Treasurer	Lucienne De Wette
Liaison	Yvonne Lourincich
Advisor	D. Duke
	P. Foster

The Women's Athletic Association was organized many years ago for the purpose of giving girls a chance to participate in extracurricular team sports. The Association is under the able direction of Miss Hazel Wacker, who came to Montclair from Panzer college. Sports such as field hockey, volley ball, basketball, softball, and tennis are offered.

Montclair has played other colleges such as Queens College, Centinnary, Paterson State College and Newark State College in play days. Our teams in these various sports have done very well for themselves.

W.A.A. Intercollegiate Sports Program:

1. Fencing - In September of 1958, Mr. Geza Gazdag, a noted Hungarian Fencer, became the coach of Montclair's Women's Fencing team. Only six veterans of the team were available in September, but over twenty-five girls joined the fencing club in the first month of school.

After much preparation and practice, the fencing team represented Montclair State at the Christmas Invitational Meet of the Intercollegiate Women's Fencing Association, held at Paterson State College, Paterson, N.J.

Montclair State showed well against the women's fencing teams of Jersey City State, Brooklyn College, Fairleigh Dickinson University, Newark State, Paterson State, Brandeis University, NYU, Temple, Rochester Institute of Technology, Hunter College, Caldwell College, Barnard College, and Elmira.

The successful season closed with a thrilling representation of Montclair at the 31st Annual Intercollegiate Women's Fencing Tournament held at Brooklyn College.

2. Track - Montclair's Women's Track Team, under the expert guidance of their coach, Dr. Richard Willing, has grown considerably in the past year with the entrance of our physical education majors into competition. The girls have recently participated in such meets as the Knights of Columbus Games and the Mayor's Trophy Meet, both held at Madison Square Garden. Dr. Willing and the team also traveled to Akron, Ohio, for the National Indoor Championship and came home with a fourth place trophy in the relay. This sport is growing slowly but surely and the team should soon be one of Montclair's most impressive squads.

The arrangement of chapter books has been improved with [illegible]
meeting time a reading schedule, all books have been given an equal
number of library records, and extra points for the reading. With the
facilities at the new location, three games were played simultaneously,
which allowed more time for each game. Attendance was [illegible]
and the selection of more books by the longer active members of the
as evidenced with Jane Addams etc.

Members of the Varsity Debating Club [illegible] and
and difficulty which attempts among members to participate in debating
This is also marked by [illegible] as observed in last year.

The 1957-58 membership season was very successful. The meeting held
in March, after completing a membership [illegible] was taken place
other cases.

1. Women's Athletic Association Officers.

President	Arlene Lee
Vice President	Linda Conroy
Secretary	Mary Tilton
Treasurer	L.Ainsley De Costa
Sales	Sylvia Lowenstein
Advisor	D. Hope
	F. Foster

The Women's Athletic Association was organized many years ago for the
purpose of giving girls a chance to participate in extra-curricular
team sports. The Association is under the direction of the Girls Guest
Teacher, who come in especially from Hunter College. Sports such as
field hockey, volley ball, basketball, archery, and tennis are offered.

Members can played other colleges such as Queens [illegible],
Brooklyn, Fairleigh Dickinson and Hunter. Girls College in play
days. Our teams in these various sports have done very well in
tournaments.

V.A.A. Recreational Sports Program

1. Hockey - In February of 1956, Mr. Hope Coach, a meet
Hungarian Player, became the coach of Varsity's Women's Hockey team.
Only six veterans of the team were available in September, the other
twenty-five girls joined the learning risk in the first month of season.

After many preparations and practice, the [illegible] game
Schedule. Among at the Christmas Invitational Tech of the Intercollegiate
Women's Hockey Association, also at Queens [illegible] College, Flushing, N.Y.

Varsity Girls showed well against the women's Varsity teams of
Jersey City State, Montclair College, Fairleigh Dickinson University,
Newark State, Fairleigh Dickinson, Douglas College, etc. Their [illegible]
Instructor or Technician, Hunter College, Queens College, Brooklyn
College, and Hofstra.

The undefeated season climaxed with a thrilling [illegible] of
Montclair at the Play Annual Intercollegiate Women's Hockey Tournament
held at Brooklyn College.

2. Track - Montclair's Track Team, under the [illegible] ability
of their coach, Mr. Richard Wilking, has grown considerably in the past
year with the entrance of our physical education majors into competition.
The girls have recently participated in many meets on the Heights of
Columbia Lions and the Queen's Trophy Meet, both held at Hunter Bronx
center. Mr. Wilking and the team also traveled to Bronx, Inc., for the
National Indoor Championship and [illegible] with a [illegible] relay in
the relay. This event is growing slowly but surely and in time could
soon be one of Montclair's most impressive [illegible].

VI. College High School - Health, Physical Education and Interscholastic Program

A. Personnel
W. P. Dioguardi, Director
R. Yagiello

B. Required Program

Co-education gym classes for all students, Grades 7 through 12, were offered one hour twice a week. This co-educational grouping was done by grades. Fundamentals of various games and activities were taught.

Fall: Soccer-hockey-graded games
Winter: Volleyball-gymnastics-basketball-wrestling-relays-graded games
Spring: Physical Fitness testing-kickball-badminton-bowling,-racket games

C. Intramural Activities

A special program for the seventh and eighth grade boys, under the direction of Bill Sumners, a college student, operated each day during the noon recess and twice weekly after school. Parent cooperation was excellent and essential for the successful operation. Various skills and fundamentals of football, basketball and baseball were taught. Four basketball and baseball games were arranged with local schools. A class basketball tournament for the four upper grades was organized. A great deal of enthusiasm was generated.

Girls A.A. under the direction of Miss Gallagher held weekly practice. Several contest with other groups were arranged in basketball and hockey. Girls softball was the activity for the Spring.

D. Varsity:

Our varsity program for boys included: six-man football, basketball, and baseball. A limited schedule was arranged in Cross-country and golf.

College High's football team completed its season undefeated and was awarded the league championship. This was the third championship in the last four years. The basketball team along with baseball, golf and cross-country teams competed in the North Jersey Ivy League. College High is a charter member of both leagues. The competition in these leagures is highly desirable for College High. CHS basketball team finished second in the North Jersey Ivy League. This was the most successful season in the history of CHS Basketball. For the first time College High qualified for the State Basketball Tournament.

Sport	Coach	Results	Students
Football	W. P. Dioguardi	5-0	24
Basketball	W. P. Dioguardi	17-2	22
Baseball	R. Yagiello	6-3	18
Cross-country	W. P. Dioguardi(A.Aronowitz)	3-1	12
Golf	W. P. Dioguardi	2-1	6

A junior varsity basketball schedule of twelve games was played under the direction of A. Aronowitz which had a record of 9-3. A four game J.V. Baseball Schedule was also played.

VI. College athletic teams - Detail, regional dimension and interscholastic rivalries

1. Fictional
   a. J. D. Salinger, Director
   b. Tagalia
2. Imagined Program

Conservatism with climate (or all brothers, Indiana?
borough 12), more cultural and town rivals a week. Life expenses-
tional principal and other by school. Intercollegiate at regional
games and activities were tonight.

Fall: Soccer-hockey-rowing lawn
Winter: Intramural-recreational-swimming-
relay-cymbal games
Spring: Physical fitness basketball-badminton-
wrestling-tennis games

3. Intramural activities

A general program for men arrests and eighth grade boys, under the direction of Jail Commons, a building standard. Bicycling and the leading line cross rivers and Water usually after college. Usual supervision was scheduled and announced for the intramural operation. Various ability and fundamentals of Cornell, Cumberland and Swarthout were taught. Four basketball and assembly games were arriving with Ithaca Antonia. A wide intramural intramural for the four square parade was organized. A lower deal of recreation was practical.

Girls i.e. under supervision of Miss Collingwood were well handy operation. Several visiting girls clubs visits, some originated in Cumberland and Bryan. Girls entered was the society for the Agnes.

4. Tagalia

For recently program for boys Cumberland, Miss-Jon Portland, Washington, and Bowdoin. A living economic was arranged to Cross-country and Lodge.

College Club's football team completed its season Connecticut and was Journal the Cornell Championship. Bill and the Young championship in the Lake Inter Press. The Cumberland Two Alumni Varia Cumberland; and Bar and Society school committee in the North Jersey for Lawyer. College Club is a Western member of West Jackson. The Cumberland to their Society was Mighty was Inc College Club. One Saturday it Home Football assembly at the Alumni Jersey Inc Lawn. They Age the Cup Cumberland Cornell to the History of Don Cornelius. The Inn Local Club College Club quarter the was Glass Cumberland Tournament.

Sport	Team	Coach	Captain
Football	A. B. Clayton	Mr.	Gl
Basketball	A. T. Simpson	Trel	Ca
Baseball	A. Tagalia	W.	Jo
Cross-country	A. T. Simpson(A.Simpson)	Jr.	Le
Golf	A. T. Simpson	Jr.	G

A Senior recently Cumberland schools of Society cross was alpha under the direction of A. Simpson also a record of 5-1. A four game 4.7. Football Cumberland this alpha Tagalia.

VI. College High School (continued)

E. Remarks

Several Physical Education Majors assisted in the instruction of the required gym program. Under careful supervision, this proved to be a worthy experience for the future teachers.

College students who assisted were:

Football -- Herman Kull, A. Aronowitz, Joe Porcaro
Basketball -- Herman Kull, A. Aronowitz
Cross-country - A. Aronowitz

Playing and practice areas are difficult to obtain. Some provisions should be made to hasten the rebuilding of the backfield.

Administration and Parent cooperation has been greatly appreciated.

Submitted by,

W. P. Dioguardi,
CHS Director of Athletics

VII. Results of Intercollegiate Sports Program:

Sport	Coach	Record..... Won	Lost	Students Participating
Football	R. Yagiello	3	4	42
Cross-country	R. Willing	4	4	18
Basketball	H. E. Schmidt	13	14	52
Track	R. Willing	5	2	38
Baseball	W. Dioguardi	13	7	32
Golf	J. De Rosa	8	2	20
Bowling	O. Cordes	41½	33½	11
Tennis	H. E. Schmidt	1	8	11
Intramural	J. DeRosa			155

Submitted by,

H. E. Schmidt
Coordinator of Athletics

HES:erb

NEW JERSEY STATE TEACHERS AT MONTCLAIR

DEPARTMENT OF SOCIAL STUDIES

Report to the President
Academic Year
1957 — 1958

The enrollment in the Social Studies Department for the year closing in 1958 was as follows:

Table No. 1 - Majors

Freshmen	105
Sophomores	80
Juniors	57
Seniors	67
Total	309

Table No. 2 - Minors

History		Political Science & Economics	
Sophomores	29	Sophomores	22
Juniors	23	Juniors	5
Seniors	26	Seniors	16
Total	78	Total	43

Table No. 3 - Graduate Program

Number of Students Matriculated	93
Number enrolled, Fall - 1957	138
Number enrolled, Spring - 1958	162

NEW GUINEA WOMEN GRADUATE AT AUSTRALIA

UNIVERSITY OF QUEEN'S CITY

Report to the President
Academic Year
1951 — 1958

The enrollment in the Social Science Department for the year closing in 1958 was as follows:

Table No. 1 - Seniors

Freshmen	145
Sophomores	89
Juniors	67
Seniors	47
Total	347

Table No. 2 - Majors

Graduate		Undergraduate	
Sophomore	19	Psychology	24
Junior	13	Sociology	5
Senior	20	Economics	10
Total	71	Total	43

Table No. 3 - Graduate Program

Number of Graduate Matriculants	91
Number enrolled, 1951 - 1957	138
Number enrolled, 1957 - 1958	102

233

This report covers the year's activities and the future needs of the Social Studies Department.

Three new members, Mr. David Alloway, Mr. Harold Wilson, and Dr. William Maehl joined our staff. Their work was very satisfactory. Mr. Alloway contributed much to the program of the College High School.

A department meeting was held each month. Additional meetings were called to prepare materials for the coming evaluation. Content materials were evaluated to meet current needs for specific courses. Considerable study was given to the social studies program for both the College and the Laboratory High School. Social Studies 200 Contemporary American Life has been formulated into a very effective course.

Some of the major needs of the department have been expressed in the previous reports. These needs are the result of our continued growth in staff and student body.

A. Office space and facilities

1. Additional office space is very much needed and should be centralized for more efficient operation.
2. A seminar room is needed for meetings of the seminar type.
3. A Social Studies Library room would be a welcome addition and could be combined with the seminar room.
4. Additional equipment in the nature of file cabinets, maps, charts and typewriters would facilitate efficient handling of department work.
5. The social studies classrooms need repainting.
6. Some part-time secretarial assistance is greatly needed.

B. Additional Staff

1. With the expanding undergraduate and graduate programs our staff needs to be increased.
2. More time should be allotted to a teacher who has graduate courses, especially those who are engaged in sponsoring M. A. degree projects.

Conclusion: These requests are made in the hope of improving instruction and service to the student.

Respectfully submitted,

Harold F. Moffatt

MONTCLAIR STATE COLLEGE

Department of Science

Report to the President

Academic Year

1957-1958

I. Building and Equipment.

A. Classroom Furniture

In November the staff was directed to prepare specifications for the fume hoods and desks to bring the chemistry section to full capacity. Bids were secured and contracts were awarded to the Hamilton Company for five fume hoods, for 204-206 a demonstration desk, for 206 a wall table for organic chemistry, in 204 and a fume hood work table combination in the 202 stock room. These additions will enable the chemistry laboratories to be operated in full and handle noxious fumes. There is still need for additional equipment in analytical chemistry to bring it and the stock room to full capacity. The cost of the equipment had risen over 20 per cent.

These additions were intended to enable the chemistry laboratories and stock room to be removed from the Main Building. However, in the Spring Semester Panzer College was merged with Montclair. This necessitated continued use of the old chemistry laboratory and additional classes in WA 3--rooms one and four.

The decision to greatly increase the size of the entering class also put further demands for class room space. So that all rooms had to be scheduled to over desirable capacity. All classrooms and stock rooms had to be shared by two teachers. The need for additional office space made necessary the utilization of the receiving room as an office.

B. Equipment.

The equipment from Panzer college furnished many needed items in general chemistry and biology. Especially welcome were the 19 microscopes which enabled the high school biology laboratory to perform experiments involving use of microscopes. Eleven more are needed to completely equip the laboratory.

Five new office desks were provided but six new teachers were employed. So all old desks and an additional old one had to be utilized.

Due to many demands for supplies and equipment by several new departments the money available for science was limited and many needed replacements were unable to be effected.

The need for light control in five rooms was very bad. Finally venetian type blinds were provided for the eastern exposure rooms. This still leaves the Zoology and Physical Science rooms without any light control facilities.

[illegible] Unit Section

Department of Science

Report to the President

[illegible] Unit

1977-1978

I. Building and Equipment.

A. Classroom Facilities

In December the staff was alerted to severe inadequacies for the Physics and Geology to bring the chemistry section to full capacity. Minimum several new instructors were required to use facilities completely for their [illegible]. For 1978-1979 a laboratory-lecture room, for 200 a unit total for several [illegible] in 204 and. Plans have been made [illegible] to use the old [illegible]. These additions will enable the chemistry laboratory to be operated on full and useful modern lines. There is still need for additional equipment to equipped chemistry to bring it and the whole room to full capacity. The cost of the equipment has been [illegible] at [illegible].

There buildings were [illegible] to enable the chemistry laboratories and [illegible] room to be removed from the Main Building. However, at the Trade [illegible] Manor College was merged with Metropolis. This additional [illegible] and of the old chemistry laboratory and additional classes in [illegible] [illegible].

The decision to greatly increase the size of the evening class [illegible] Durham demands the plans room again. In 1976 all seats in the auditory [illegible] over desirable capacity. All classrooms and rooms used in the summer by [illegible]. The need for additional office space with [illegible] tion of the resulting [illegible] in offices.

B. Equipment.

The equipment from Manor College [illegible] very useful also in general chemistry and biology. Especially welcome were the 12 microscopes with [illegible] the high school biology laboratory in getting accurately [illegible] and of [illegible] scopes. Eleven more are needed to completely equip the laboratory.

Five new [illegible] desks were provided but all are [illegible] more students. In all [illegible] old [illegible] old pew [illegible] to be [illegible].

Due to many [illegible] for new [illegible] and [illegible] [illegible] [illegible]

There is still need for stools for zoology and physical science. The general biology room is almost equipped. During the summer it was possible to equip all rooms in the class room building with arm chairs from chairs furnished by Panzer.

There is need for additional desk equipment to complete the organic desk equipment.

II. Dreyfus Grant.

The Dreyfus Foundation made available to this college $260,000 over two years to upgrade Physical Science and Mathematics teachers in the public schools. In the sciences we were directed to select ten physics and ten chemistry teachers who did not have graduate training in their area of specialization and were unable to provide for the training. It was thought they would take a curricula leading to a Master of Arts degree. This grant provided funds for instructional staff, equipment, and supplies, stipends and travel expenses for students selected. Dr. Irwin Gawley was selected to direct the science section.

It was proposed that the graduate instruction be paid at the rate of three class hours for two hours of instruction. The program was to extend two school years and two summers.

III. Science Faculty Changes.

Dr. Charles E. Hadley passed his 65th birthday and according to State Board of Education ruling was retired as of July 1, 1958. The additions necessitated by increased enrollment, the Panzer merger and the Dreyfus Foundation grant will be treated in the next annual report.

IV. Recommendations.

1. It is necessary to provide additional facilities in room equipment for the greatly increased student body or else limit enrollment.

2. More equipment and supplies must be provided to enable instruction to function efficiently. The amount of equipment available limits class size to less than the rooms can accomodate.

3. Electives in science for science majors and for basic science electives in other departments will be needed. These will involve more equipment and staff.

4. Several people will have to teach the background courses. The curricula of Survey in the Biological and the Physical Sciences should be reexamined to establish a curricula to be followed by all.

There is still only one source for obtaining all general science. The general biology from is three semesters. Getting the number 3 is a problem to supply all those in the first year. Additional lab are being made available through [illegible].

There is room for additional [illegible] to provide the program does [illegible].

II. Service Areas.

The Service Department [illegible] to six colleges only,240 were [illegible] to complete the [illegible] for Elementary Science. In the colleges in this [illegible] to obtain the [illegible] Science and the Secondary Science and the [illegible] Science. It is [illegible] to provide [illegible] to [illegible] Teaching to a degree of [illegible]. This is a [illegible] [illegible] Science, equipment, and [illegible] [illegible] for [illegible] [illegible] [illegible]. [illegible] [illegible] [illegible] [illegible] [illegible].

It was proposed that the [illegible] [illegible] [illegible] [illegible]

SCIENCE DEPARTMENT TABLE I

Enrollment by class, Fall 1957

	Majors	Minors	
		Biological	Physical
Freshmen	40	———	———
Sophomore	27	8	15
Juniors	22	15	10
Seniors	30	5	12
Totals	119	28	37

Graduated June		Bachelor of Arts	23
		Master of Arts	7
	August	Bachelor of Arts	3
		Master of Arts	3

Science Department Table II

Enrollment by Courses

Survey of Biological Science 1957-1958

Fall Semester 1957

Number	Title	Credit	Enrollment
100 B-1	Survey of Biological Science	4	24
100 B-2	Survey of Biological Science	4	22
100 B-3	Survey of Biological Science	4	24
100 B-4	Survey of Biological Science	4	24

Spring Semester 1958

100 B-1	Survey of Biological Science	4	24
100 B-2	Survey of Biological Science	4	24
100 B-3	Survey of Biological Science	4	24

Survey of Physical Science 1957-1958

Fall Semester 1957

100 A-1	Survey of Physical Science	4	23
100 A-2	Survey of Physical Science	4	20
100 A-3	Survey of Physical Science	4	28
100 A-4	Survey of Physical Science	4	27
100 A-5	Survey of Physical Science	4	25

Spring Semester 1958

100 A-1	Survey of Physical Science	4	24
100 A-2	Survey of Physical Science	4	22
100 A-3	Survey of Physical Science	4	25
100 A-4	Survey of Physical Science	4	26
100 A-5	Survey of Physical Science	4	27
100 A-6	Survey of Physical Science	4	27

Integration 478-Science in Elementary Schools

Summer 1957

Int. 478	Science in Elementary Schools	2	15

Fall 1957

Int. 478	Science in Elementary Schools	2	22

Spring 1958

Int. 478	Science in Elementary Schools	2	16

Natural Sciences Tripos II

Examiners in charge

Survey of Geological Sciences (1970-71)

Part I, November 1971

Number	Title	Units	Duration
100 S-1	Survey of Geological Sciences	4	3 hrs
100 S-2	Survey of Geological Sciences	6	3 hrs
100 S-3	Survey of Geological Sciences	6	3 hrs
100 S-4	Survey of Geological Sciences	6	3 hrs

Section Examples 1970

100 E-1	Survey of Geological Sciences	4	3 hrs
100 E-2	Survey of Geological Sciences	4	3 hrs
100 E-3	Survey of Geological Sciences	4	3 hrs

Survey of Geological Sciences (1970-1972)

Part I, September 1970

100 A-1	Survey of Geological Sciences	4	3 hrs
100 A-2	Survey of Geological Sciences	4	3 hrs
100 A-3	Survey of Geological Sciences	6	3 hrs
100 A-4	Survey of Geological Sciences	6	3 hrs
100 A-5	Survey of Geological Sciences	6	3 hrs

Section Examples 1970

100 E-1	Survey of Geological Sciences	4	3 hrs
100 E-2	Survey of Geological Sciences	4	3 hrs
100 E-3	Survey of Geological Sciences	4	3 hrs
100 E-4	Survey of Geological Sciences	6	3 hrs
100 E-5	Survey of Geological Sciences	6	3 hrs
100 E-6	Survey of Geological Sciences	6	3 hrs

Interpolation with change in Examination Systems

Summer 1971

Int. 471	Science in Elementary Schools	3	3

Part I 1971

Int. 471	Science in Elementary Schools	3	3

Section 1970

Int. 470	Science in Elementary Schools	3	3

TABLE II (Cont'd)

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Biology, Chemistry, Physics

Fall 1957

Number	Title	Credit	Enrollment
Biol. 101-1	Botany	4	17
Biol. 101-2	Botany	4	14
Biol. 201-1	Zoology	4	20
Biol. 201-2	Zoology	4	20
Biol. 402	Mammalian Anatomy and Histology	4	20
Chem. 101-1	General Chemistry	4	20
Chem. 101-2	General Chemistry	4	20
Chem. 101-3	General Chemistry	4	24
Chem. 202	Analytical Chemistry	4	20
Chem. 405	Organic Chemistry	4	27
Phys. 101-1	General Physics	4	16
Phys. 101-2	General Physics	4	16
Phys. 402-1	Electricity	4	14
Phys. 402-2	Electricity	4	16
Sci. 401	Teaching of Science	3	35
Chem. 103-1	Chemistry for Home Economics	3	11
Chem. 103-2	Chemistry for Home Economics	3	13
Chem. 103-3	Chemistry for Physical Education	3	15
Chem. 104-4	Chemistry for Physical Education	3	16
Biol. 409	Human Biology	3	22
Phys. 304A	Photography	2	20
Phys. 407A	Aviation	2	12

Spring 1958

Biol. 102-1	Botany	4	12
Biol. 102-2	Botany	4	17
Biol. 202-1	Zoology	4	23
Biol. 202-2	Zoology	4	15
Biol. 409	Physiology	4	15
Chem. 102-1	General Chemistry	4	19
Chem. 102-2	General Chemistry	4	22
Chem. 102-3	General Chemistry	4	22
Chem. 203	Analytical Chemistry	4	12
Chem. 406	Organic Chemistry	4	26
Phys. 102-1	General Physics	4	17
Phys. 102-2	General Physics	4	13
Sci. 404	Problems for Science Teachers	2	29
Biol. 210	Elementary Bacteriology	4	23
Chem. 104-1	Chemistry for Home Economics	3	27
Chem. 104-2	Chemistry for Physical Education	3	13
Phys. 306	Household Physics	4	17

Summer 1958

Biol. 203	Field Biology	2	18

[illegible]

[illegible]

[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]

TABLE III

RECORD OF SCIENCE MAJORS ASSIGNED TO STUDENT TEACHING

Spring 1957

Undergraduates	High School
Alecknavitch, George	East Rutherford
Anderson, Donald	Passaic Valley
Bartkowicz	New Brunswick
Cameron, George	Tenafly
Cappuccio, Robert	West Orange
Deland, Vincent	Belleville
Fennel, Corine	Pennington
Fields, Harold	Kearney
Griffiths, David	Barringer, Newark
Janes, Gregory	Glen Rock
Jaorsky, Marlene	Central, Newark
Jones, Donald	Millburn
Klein, Alan	Weequahic, Newark
Lampros, Angelina	Westside, Newark
Macchione, John	Garfield
Mamchur, Dennis	Caldwell
Mancuso, Richard	Bayonne
Myers, George	Fort Lee
Nordon, Joyce	Wayne
Ricchuti, Angeline	Central, Paterson
Vasselli, James	Broadway Jr., Newark
Zschack, Robert	Clifton High

Graduate	
Bennett, Ester	East Side, Newark
Hay, Eleanor	Summit
Solon, Berrard	Rahway

Class of [illegible] Public Schools, [illegible] County, [illegible]

[illegible] 1937

Pupil's Name	Date Entered
[illegible]	
[illegible]	
[illegible]	

TABLE IV

GRADUATE COURSES OFFERED JULY 1, 1957 TO JUNE 15, 1958

SUMMER SESSION 1957

Number	Title	Credit	Enrollment
Chem. 408B	Industrial Chemistry	2	15
Chem. S510	Food Inspection and Analysis	4	12
Graduate 500	Thesis		1

Fall Semester 1957

Chem. A-509	Advanced Inorganic Chemistry	4	11
Sci. 413	Field Studies in Science-Physical	2	18
Sci. -1	Physical Science Senior High Demonstrations	2	23
-2	Physical Science Senior High Demonstrations	2	24

Spring Semester 1958

Biol. 509	Botany of Flowering Plants	4	25
Phys. 405	Light and Optical Instruments	4	21
Phys. 406B	Astronomy	2	33
Graduate 500	Thesis	4	3

GRADUATE STUDENTS MATRICULATED

July 1, 1957	51
Between July 1, 1957 and July '58	15
Graduate June 1, 1957	7
August 1957	3

R. D. Reed

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